The Sustainable Academic Business Plan is the framework for First Year Programs to maintain excellence in program delivery, in light of the current drivers in our community. The plan outlines the short and long term that will sustain the work into the near future.

What is our essential core?

OUR MISSION

First Year Programs fosters a successful undergraduate student experience through strategic programming that focuses on positive academic transitions and the development of learning communities. Through partnerships with faculty, staff, alumni, and student leaders, our programs create the space for students to define how they will engage, learn, and thrive at the University of Washington.

OUR PHILOSOPHY

Our work is guided by the following methods:

Intentionality
We use current assessment, research, and best practices to make decisions.

Collaboration
We develop transparent and collaborative relationships with campus and community partners.

Diversity and Inclusion
We understand that all students have unique stories, and we support their individual learning paths.

What will the future look like?

FIRST YEAR STUDENTS IN THE 21ST CENTURY

Through connection to the campus community, access to resources, and involvement in inclusive programs, all first-year students will feel confident navigating their husky experience to and through graduation.

How do we get there from here?

SUSTAINABLE ACADEMIC BUSINESS PLAN

Purpose: Align activities with strategic priorities

What are our drivers of change?

Compliance Driven
Increase of federal and state regulations regarding campus climate and culture.

Shifting Expectations
Students are entering college with a focus on career and forward mobility.

Changing Populations
Increase in underrepresented ethnic/racial groups and non-traditional aged students with varying levels of experience.

What are our long-term goals?

| SUSTAIN | INNOVATE | TRANSFORM |

What are our near term goals?

| Invest in Student Leaders | Assessment Driven | Aligned Messaging | Streamline Processes | Invest in People |

What are we doing well?

Several existing efforts include launching new programs, University 101, increased academic adviser engagement in programming, and increased partnerships with departments.

What more can we do?

KEY INITIATIVES

Integration of University Initiatives (Pop. Health/REI)

International & Transfer Student Experience

Teaching to Transition: The First Year Curriculum

First Generation Student Support

FIRST YEAR PROGRAMMING COMPONENTS

University 101: Online, pre-orientation modules that introduce **foundational** information through videos and written content.

Advising and Orientation: On-campus experience that **applies** U101 through academic discovery, exploration, and community building.

Husky Guide: Print publication distributed at A&O that engages students through written activities and **expanded** information.

Dawg Daze: Welcome week that allows students to **engage** with campus resources and experience life on campus.

First-year Interest Group & Seminars: Experiences that allow students to become familiar with and **explore** academic norms and expectations in the classroom.

Commuter & Transfer Commons: Dedicated space in the Husky Union Building (HUB 141) for commuter and transfer students to build **community**.

LONG-TERM GOALS // *First Year Programs must*...

SUSTAIN	INNOVATE	TRANSFORM
Maintain current programming efforts for all first year students. Continue to imbed values and traditions within programs.	Develop programming that is relevant and engaging. Embrace technology and interdisciplinary collaboration to meet the needs of a diverse and dispersed student body.	Perception of the First Year Experience curriculum. Our current landscape of first year student programming nationwide.

NEAR-TERM GOALS //

	Description	Programmatic Strategies
Invest in Student Leaders	Investing in student leaders who in turn invest in our first year students.	**FIG/OL**: Continue shared training and integrate Engineering Peer Educators into the overall curriculum.
Assessment Driven	Being assessment driven when making programming changes.	**FYP**: Utilize assessment to guide and communicate impact.
Aligned Messaging	Aligning messages and communications to show impact.	**Dawg Daze**: Intentionally highlight how DD contributes to the First Year Experience. **CTC**: Develop mission, vision, values.
Streamline Processes	Streamlining processes and systems.	**FYP**: Develop and implement Student Leadership Database. Secure a new registration system.
Invest in People	Investing in people and nurturing campus partnerships.	**FYP**: Implement year-round Transfer Ambassador Prgm. **A&O**: Integrate flipped classroom pedagogy within transfer and international programs; Personalize the A&O Experience through group advising, Parent Orientation customization, implement a make-up A&O programming, enhance tools and information for international and transfer students.