You’re Invited

to the University of Washington’s official welcoming ceremony for entering students, their families and friends.

FRESHMAN CONVOCATION

SUNDAY, SEPTEMBER 24, 2017 • 10:30 AM
ALASKA AIRLINES ARENA, HEC EDMUNDSION PAVILION

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President’s Picnic

FOLLOWING CONVOCATION ON RAINIER VISTA

GET MORE INFORMATION AND ORDER TICKETS AT:
CONVOCATION.WASHINGTON.EDU

SEPT. 21–30
Dawg Daze is UW’s welcome for new students!
uw.dawgdaze.com

Don’t miss the class “W” photo on SUNDAY, SEPT. 24!

Transfer students: Check out the transfer student schedule on-line.

Dawg Daze will have many events. See page 65 of this guide for special ticket information.
WELCOME

FIRST YEAR STUDENTS, PARENTS AND FAMILIES,

We are happy to welcome you to the University of Washington family!

The hallmark of a UW education lies in taking advantage of the boundless possibilities at this great institution. Here, students are connected to leading-edge academic experiences that help them discover how they want to impact the world, reflect on their growth and challenges and embrace their responsibility to themselves and others.

In UW classrooms, students investigate, explore and debate contemporary and enduring issues facing our world. The faculty guiding them are inspiring teachers, world-renowned scholars and innovative researchers who are deeply invested in creating rich and dynamic intellectual experiences for undergraduates. Beyond UW classrooms, students apply their newfound knowledge in research labs, through community-based service, leadership opportunities or study abroad.

The combination of experiences within and beyond the classroom prepares students to undertake their journey into a complex, interconnected and fascinating world with enduring and to-be-discovered challenges and opportunities.

By engaging deeply in this Husky Experience, students will strengthen and grow the drive, courage and compassion needed to make meaningful contributions to their careers and communities, whether those communities are around the corner or around the world. Indeed, our job is to develop students so they graduate with the knowledge, experience and mindset to lead a future with optimism, innovation and purpose.

We hope that you will be driven to discover all of the tremendous opportunities at the University of Washington.

GERALD J. BALDASTY
Provost and Executive Vice President
Professor, Department of Communication

ED TAYLOR
Vice Provost and Dean, Undergraduate Academic Affairs
Professor, Educational Leadership and Policy Studies
THE HUSKY EXPERIENCE

By joining the UW community, you have already begun to establish your own Husky Experience. Consider the following as you move toward graduation and beyond:

1. Make your **Academic Journey** one of adventure and discovery. Choose courses and areas of study that speak to you so that you can develop and strengthen your own voice. *What ideas motivate you to learn more? What are you curious about? What questions do you want to ask of yourself and the world?*

2. Find your **Signature Experiences**. When you look back upon your time as a student prior to becoming a Husky, which experiences bear your distinct ‘signature’? Look for similar opportunities that give focus to your learning and accelerate your development of knowledge. *Your passions — what are they, and what might they become?*

3. Build your **Social and Community Life** in such ways that surround you with people who support and challenge you to grow as a person. *How can you engage with diverse perspectives as you build your inclusive campus community? How do you help yourself and help others feel a sense of belonging?*

4. Your **Health and Wellbeing** matter. Taking time to focus on your own mental, emotional and physical wellbeing is an important part of being a healthy Husky. *What will you do to focus on your wellbeing? What actions will you take to promote and encourage a safe and supportive campus community?*

**First Year Common Question**

**Who Are We – What Are We For?**

In this guide we have included information that will help you and your parents navigate our community and begin creating your own story. Welcome to the Pack!

The First Year Programs Team
206.543.4905 • fyp@uw.edu • uw.edu/fyp
COMMON ACRONYMS

A&O  Advising & Orientation
A&S  College of Arts & Sciences
ASP  Academic Support Programs
ASUW Associated Students of the University of Washington
CAMP College Assistance Migrant Program
CLUE Center for Learning and Undergraduate Enrichment
CTC  Commuter & Transfer Commons
DRS  Disability Resources for Students
ECC  Ethnic Cultural Center
EFS  Early Fall Start
EOP  Educational Opportunity Programs
EXPD Center for Experiential Learning and Diversity
FAFSA Free Application for Federal Student Aid
FIG  First-year Interest Group
FIUTS  Foundation for International Understanding Through Students
FYP  First Year Programs
HFS  Housing and Food Services
HLI  Husky Leadership Initiative
HUB  Husky Union Building
I&S  Individuals and Societies
IC  Instructional Center
IFC  Interfraternity Council
IMA  Intramural Activities
NPHC National Pan-Hellenic Council
NSEOF New Student Enrollment and Orientation Fee
NW  Natural World
OGR  Office of Government Relations
OL  Orientation Leader
OMAD Office of Minority Affairs & Diversity
OFSL Office of Fraternity & Sorority Life
OSFA Office of Student Financial Aid
OSVL Office of Student Veteran Life
OVO Office of Volunteer Opportunities
PHA  Panhellenic Association
QSR  Qualitative and Symbolic Reasoning
RA  Residential Adviser
RDR  Rainy Dawg Radio
ROTC Reserve Officers Training Corps
RSO  Registered Student Organization
SAF  Services & Activities Fee
SAO  Student Activities Office
PHE  Peer Health Educator
SFC  Student Food Cooperative
SFS  Student Fiscal Services
SLN  Schedule Line Number (code to register for classes)
SORC Student Organization Resource Center
SPD  Seattle Police Department
STFC Student Technology Fee Committee
TA  Teaching Assistant
TRIO  (not actually an acronym): Federal programs designed to identify and provide services for individuals from disadvantaged backgrounds.
UAA  Undergraduate Academic Affairs
UGC  United Greek Council
UW  University of Washington
UWL UW Leaders
UWPD UW Police Department
VLP A Visual, Learning and Performing Arts
WAC  Waterfront Activities Center
# FRESHMAN ORIENTATION

## DAY 1

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>11 – 11:30 a.m.</td>
<td><strong>CHECK-IN &amp; LUNCH</strong></td>
</tr>
<tr>
<td>11:30 a.m. – 12 p.m.</td>
<td><strong>WELCOME &amp; THE HUSKY EXPERIENCE</strong></td>
</tr>
<tr>
<td>12:10 – 12:50 p.m.</td>
<td><strong>SMALL GROUP – COMMUNITY BUILDING</strong></td>
</tr>
<tr>
<td>1 – 1:30 p.m.</td>
<td><strong>TOOLS FOR ACADEMIC SUCCESS</strong></td>
</tr>
<tr>
<td>1:30 – 1:50 p.m.</td>
<td><strong>FACULTY CONVERSATION</strong></td>
</tr>
</tbody>
</table>
| 2 – 2:30 p.m. | **HUSKY EXPERIENCE**  
  CHOOSE ONE  
  • Global engagement  
  • Enhance your campus involvement  
  • Explore leadership  
  • Skills and resources for career exploration |
| 2:40 – 3 p.m. | **SMALL GROUP – CONNECTING TO UW RESOURCES**  |
| 3:10 – 3:30 p.m. | **ACADEMIC INTRODUCTION**                     |
| 3:40 – 4:25 p.m. | **ACADEMIC INTEREST SESSIONS**  
  CHOOSE ONE  
  • Arts, Humanities, Social Sciences  
  • Business/Economics  
  • Computing and Technology  
  • Engineering  
  • Physical, Natural, Biological, and Environmental Sciences (Math & Science)  
  *For a description of these majors, see pages 66-70.* |
| 4:35 – 4:50 p.m. | **REGISTRATION INFORMATION & UNIVERSITY BOOK STORE** |
| 4:55 – 5:45 p.m. | **COLLEGE TRANSITION SKITS**                   |
| 5:55 – 6:25 p.m. | **SMALL GROUP – IDENTITY AND COMMUNITY**       |
| 6:30 p.m. | **DAY 1 CLOSING**  
  Fraternity & Sorority Life Information Session  
  *See Orientation Leader for location.* |
DON'T FORGET!
TO COMPLETE THE FOLLOWING ITEMS TONIGHT!

Pre-Registration Screens
*Instructions are in U101 Registration Resources in Canvas: fyp.washington.edu/u101*

Transition Story
fyp.washington.edu/stories

OTHER IMPORTANT REMINDERS:
- Wear comfortable clothing and shoes. Day 2 includes a lot of walking (about 1.5 miles) regardless of weather.
- Bring a government issued photo identification card so you can get your Husky ID card.
- Remember your UW NetID username and password. uwnetid.washington.edu/manage
- Day 2 will end by 5:30 p.m.
- If you are staying in a residence hall for A&O, please pick up your luggage, return keys, and check-out no later than 6 p.m.

DAY 2

Coffee is available throughout the morning. The first meal provided today is lunch.

8 a.m.

**SMALL GROUP – CHECK-IN**

8:10 – 8:30 a.m.

**ACADEMICS & OMAD ACADEMIC COUNSELING SERVICES WELCOME**

Times vary

**SMALL GROUP TOPICS**

- Time Management
- Academic Integrity Case Study
- Health & Wellness
- Campus Wayfinding

Times vary

**ACADEMICS AND CAMPUS EXPLORATION**

<table>
<thead>
<tr>
<th>Advising &amp; Registration</th>
<th>Learning to Live in Your New Found Freedom</th>
<th>Health &amp; Wellness Resources</th>
<th>Money Matters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rejoin academic advisers for a more in-depth conversation about areas of study, graduation requirements, and to register for classes.</td>
<td>Recognize personal responsibility and understand the impact of your decisions on yourself and those living in your respective community. Additionally, focus on achieving productive outcomes and finding balance in school, work and personal life.</td>
<td>Explore how relationships, alcohol, mental health and self-care impact your UW experience. Learn about on campus resources that support students.</td>
<td>Understand best practices for money management while in college, and learn the billing and payment process for tuition.</td>
</tr>
</tbody>
</table>

4:25 – 4:55 p.m.

**CLOSING & TRADITIONS**

Wrap up the day, pick up your Husky ID card and get answers to any of your final questions from your Orientation Leader while learning the last few UW traditions.

5 p.m.

**UNIVERSITY BOOK STORE RECEPTION**

4326 UNIVERSITY WAY NE

Meet your family at the University Book Store on the Ave to enjoy refreshments and to pick up your free t-shirt at the Husky Shop (pg. 75).
CONGRATULATIONS!

We recognize that you and your family worked hard for you to attend the University of Washington. You are now part of a campus community determined to help you thrive throughout your Husky experience.

Anxiety about your transition is normal — interact with other first year students on Facebook, ask questions and share your story to begin making friends.

Step out of your comfort zone, meet new people and attend Dawg Daze events when you arrive on campus.

Writing a to-do list serves as a reminder of the important tasks that you need to prioritize.

Creating a weekly schedule will help you determine how much time you will spend on your activities.

Decide which important tasks need to be done first. Planners can help you organize your week.

Maintaining your relationship with parents, family, and friends from home is important (call, text, visit). However, balance that connection with friendships and experiences at the UW. Other first year students are experiencing the same thing, reach out to your classmates, roommates and neighbors for support.

Consider the following activities to start exploring ways to develop resilience:

- **Focus on Your Relationships**
- **Make Time to Relax and Have Fun**
- **Exercise and Get Outside**
- **Help Those Around You**
- **Eat Well and Make Sure to Get Enough Sleep**
- ** Dedicate Time to the Things That Mean the Most to You**

[resilience.washington.edu](https://resilience.washington.edu)
Transfer Engagement

You Got In. Now What?

We have over 44,000 students here! Class sizes will be much larger than at your previous institution.

Professors and teaching assistants (TAs) are available for help with course content. You will need to seek them out and have questions prepared ahead of time. Even with larger lecture-based classes, professors and TAs are available to assist students.

The UW admits roughly 2,000 new transfer students each academic year.

Learn about campus. Bring your family and friends to campus for an event, most are open to the public. Visit myUW to find your class buildings and download Scout UW to find spaces to study on campus.

Your Story Matters

As a transfer student, your previous college experience gives you valuable knowledge about higher education, but you'll need to reintroduce yourself to the resources specific to the UW and take time to connect with the student and academic cultures. Making the UW feel small will help you navigate your transition into the UW community — especially in those early quarters on campus. Use these first few quarters to fully integrate yourself into the UW community with activities that support deeper exploration of your passions and values.

Commuter & Transfer Commons (CTC)

The Commuter & Transfer Commons (CTC) helps students from outside the U-District and those transferring to the UW create a sense of identity and community within the larger university.

The space is truly a "home away from home" for commuting and transfer students, with day use lockers, kitchenette, changing room/lactation station, laptop & phone chargers for check-out and much more.

How to Avoid Transfer Shock*

Advice from your fellow transfer students:

You belong here. Identify your support system on campus and seek help when you have questions. Academic advisers are always willing to answer questions and provide clarity.

Interested in academic support and tutoring? Visit the Center for Learning & Undergraduate Enrichment (CLUE!)

For more information visit depts.washington.edu/aspuw/clue

Writing assignments will vary. Clarify expectations with your professor. We also have fantastic writing and tutoring centers across campus. Ask where these centers are located within your major or go exploring across campus and discover them on your own!

Transfer First-Year Interest Groups

Peer taught, 2-credit seminar offered in autumn quarter.

To search for a FIG visit fyp.washington.edu/figsearch

*Transfer Shock refers to a cause and effect relationship between transferring and a drop in one's GPA

Attend Transfer Dawg Daze Events!

UWDawgDaze.com
# TRANSFER ORIENTATION

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30–7:55 a.m.</td>
<td><strong>CHECK-IN &amp; REGISTRATION</strong></td>
</tr>
<tr>
<td>8–8:20 a.m.</td>
<td><strong>WELCOME &amp; THE HUSKY EXPERIENCE</strong></td>
</tr>
<tr>
<td>8:20–9:20 a.m.</td>
<td><strong>FACULTY CONVERSATION &amp; ACADEMICS INTRODUCTION</strong></td>
</tr>
<tr>
<td>9:30–9:55 a.m. &amp; 10–10:30 a.m.</td>
<td><strong>EXPLORE YOUR HUSKY EXPERIENCE CHOOSE TWO</strong></td>
</tr>
<tr>
<td>10:40–10:55 a.m.</td>
<td><strong>STUDENT FISCAL SERVICES</strong></td>
</tr>
<tr>
<td>11–11:30 a.m.</td>
<td><strong>HEALTH &amp; WELLNESS</strong></td>
</tr>
<tr>
<td>11:35–11:45 a.m.</td>
<td><strong>REGISTRATION RESOURCES</strong></td>
</tr>
<tr>
<td>11:45 a.m.–12:15 p.m.</td>
<td><strong>TRANSFER STUDENT PANEL</strong></td>
</tr>
<tr>
<td>12:15–1 p.m.</td>
<td><strong>LUNCH</strong></td>
</tr>
<tr>
<td>1–3:55 p.m.</td>
<td><strong>AFTERNOON SESSIONS</strong></td>
</tr>
</tbody>
</table>

## EXPLORE YOUR HUSKY EXPERIENCE CHOOSE TWO

<table>
<thead>
<tr>
<th>Topic</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learn to Lead: Activate your Husky Experience</td>
<td>Room:</td>
</tr>
<tr>
<td>Leadership can be defined and practiced in different ways. How will you activate your leadership development at the UW?</td>
<td></td>
</tr>
<tr>
<td>Room:</td>
<td></td>
</tr>
<tr>
<td>Helping Huskies Get Hired</td>
<td>Room:</td>
</tr>
<tr>
<td>Explore options that align with your strengths, interests and goals, expand your professional network, secure jobs and internships while in school, and prepare for careers after graduation.</td>
<td></td>
</tr>
<tr>
<td>Room:</td>
<td></td>
</tr>
<tr>
<td>Rotating Husky Experience Topics</td>
<td>Room:</td>
</tr>
<tr>
<td>These topics vary by A&amp;O session date, so please make note of the additional sessions available to you today during the “Welcome” session.</td>
<td></td>
</tr>
<tr>
<td>Topic:</td>
<td></td>
</tr>
</tbody>
</table>

## AFTERNOON SESSIONS

<table>
<thead>
<tr>
<th>Session</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Advising Appointment</td>
<td>Room:</td>
</tr>
<tr>
<td>You will meet with an academic adviser to discuss your academic area of interest and potential classes for your first quarter in either an individual or small group setting.</td>
<td></td>
</tr>
<tr>
<td>Registration Labs</td>
<td>Room:</td>
</tr>
<tr>
<td>After your academic advising appointment visit the registration lab in Mary Gates Hall to register for courses and get any final questions answered by UAA advisers.</td>
<td></td>
</tr>
<tr>
<td>Navigating Next Steps</td>
<td>Room:</td>
</tr>
<tr>
<td>Meet with new students in MGH Commons for a small group session to ask final questions and learn about UW traditions and key resources for transfer students.</td>
<td></td>
</tr>
<tr>
<td>Campus Business</td>
<td>Room:</td>
</tr>
<tr>
<td>Pick up your Husky ID card and visit campus offices that will assist you in your transition to the UW.</td>
<td></td>
</tr>
</tbody>
</table>

**COMPLETE THE TRANSFER A&O EVALUATION**

fyp.washington.edu/treval

**DOWNLOAD THE APP FOR A&O AND DAWG DAZE!**

STEP 1: Visit the App Store or Google Play.

STEP 2: Search “UW New Huskies”.

STEP 3: Select and download the app to your phone.
### ORIENTATION AGENDAS

#### ROTATION A - 1 P.M. ADVISING APPOINTMENT

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00-1:30</td>
<td>Advising Appointment</td>
</tr>
<tr>
<td>1:30-2:00</td>
<td>Registration Lab, Campus Business or ID Card</td>
</tr>
<tr>
<td>2:10-3:25</td>
<td>Navigating Next Steps</td>
</tr>
<tr>
<td>3:25-4:00</td>
<td>Campus Business, ID Card, Veteran's Appointment*</td>
</tr>
</tbody>
</table>

#### ROTATION B - 1:30 P.M. ADVISING APPOINTMENT

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>1:00-1:30</td>
<td>Campus Business, ID Card, Veteran's Appointment*</td>
</tr>
<tr>
<td>1:30-2:00</td>
<td>Advising Appointment</td>
</tr>
<tr>
<td>2:10-3:25</td>
<td>Navigating Next Steps</td>
</tr>
<tr>
<td>3:25-4:00</td>
<td>Registration Lab, Campus Business, ID Card</td>
</tr>
</tbody>
</table>

#### ROTATION C - 2 P.M. ADVISING APPOINTMENT

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:50-1:50</td>
<td>Navigating Next Steps</td>
</tr>
<tr>
<td>2:00-2:30</td>
<td>Advising Appointment</td>
</tr>
<tr>
<td>2:30-3:00</td>
<td>Registration Lab</td>
</tr>
<tr>
<td>3:00-4:00</td>
<td>Campus Business, ID Card, Veteran's Appointment*</td>
</tr>
</tbody>
</table>

#### ROTATION D - 2:30 P.M. ADVISING APPOINTMENT

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00-2:15</td>
<td>Navigating Next Steps</td>
</tr>
<tr>
<td>2:30-3:00</td>
<td>Advising Appointment</td>
</tr>
<tr>
<td>3:00-3:30</td>
<td>Registration Lab</td>
</tr>
<tr>
<td>3:30-4:00</td>
<td>Campus Business, ID Card, Veteran's Appointment*</td>
</tr>
</tbody>
</table>

#### ROTATION E - GROUP ADVISING

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00-2:30</td>
<td>Group Advising</td>
</tr>
<tr>
<td>2:40-3:45</td>
<td>Navigating Next Steps</td>
</tr>
<tr>
<td>3:45-5:00</td>
<td>Campus Business, ID Card, Veteran's Appointment*</td>
</tr>
</tbody>
</table>

4-5 p.m.

### CAMPUS BUSINESS DROP-IN LOCATIONS

This is a great time to get your questions answered by various campus departments such as:

- Financial Aid - Schmitz Hall 105
- Office of University Registrar - Schmitz Hall 2nd Floor
- Disability Resources for Students - Mary Gates Hall 011
- Office of Student Veteran Life - Husky Union Building 327
- Husky ID Card Office - Odegaard Library - Garden Level

#### *VETERAN'S APPOINTMENT*

Meet students and employees in the Office of Student Veteran Life (HUB 327) to learn what programs and services are available to you as a student veteran throughout your time at the University.
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:15–8:40 a.m.</td>
<td><strong>WELCOME &amp; THE HUSKY EXPERIENCE</strong></td>
<td>Parent Orientation begins at 8:15 a.m. with a welcome from administrators and an overview of the agenda.</td>
</tr>
<tr>
<td>8:40–10:30 a.m.</td>
<td><strong>ACADEMIC SUCCESS</strong></td>
<td>Your student’s academic success is our main priority. This session features conversations with faculty members and academic advisers about academic expectations and requirements.</td>
</tr>
<tr>
<td>10:45–11:25 a.m.</td>
<td><strong>THE HUSKY LIVING EXPERIENCE</strong></td>
<td>Regardless of where your student lives, there are resources to help them succeed. Select one of the following sessions based on your student’s fall quarter living situation.</td>
</tr>
<tr>
<td></td>
<td>• Commuting from Off-Campus</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Fraternity or Sorority House</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• On Campus Residence Hall</td>
<td></td>
</tr>
<tr>
<td>11:30–12:10 p.m.</td>
<td><strong>CAMPUS TOURS</strong></td>
<td>Explore campus on a tour and get your questions answered by current students. Several walking tours are available as well as a seated panel discussion. Select one option:</td>
</tr>
<tr>
<td></td>
<td>• Campus Tour</td>
<td></td>
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<td></td>
<td>• Residence Hall Tour</td>
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<td></td>
<td>• Intercollegiate Athletics Tour &amp; Information Session</td>
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<tr>
<td></td>
<td>• Student Panel Discussion</td>
<td></td>
</tr>
<tr>
<td>12:10–1:10 p.m.</td>
<td><strong>LUNCH &amp; OPTIONAL SESSIONS</strong></td>
<td>Help yourself to lunch and feel free to mingle throughout the hour or attend one of the following optional sessions from 12:30 – 1:10 p.m. for additional information.</td>
</tr>
<tr>
<td></td>
<td>• Student Financial Aid</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Meet the Hall Health Center staff</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Open Houses: Student Veteran Life, Q Center, International Students</td>
<td></td>
</tr>
<tr>
<td>1:25–2:35 p.m.</td>
<td><strong>WELLNESS</strong></td>
<td>Being a healthy Husky directly affects your student’s ability to be successful. This session includes presentations by Health &amp; Wellness, Hall Health Center and the UW Police Department.</td>
</tr>
<tr>
<td>2:45–3:30 p.m.</td>
<td><strong>FIRST YEAR EXPERIENCE</strong></td>
<td>This session will cover first year logistics, including information about paying the tuition bill, the University Book Store and welcome week activities when your student starts in the fall.</td>
</tr>
<tr>
<td>3:40–4:10 p.m. &amp; 4:15–4:45 p.m.</td>
<td><strong>INTEREST SESSIONS</strong></td>
<td>These sessions are designed for you to customize your orientation based on different topic areas. Sessions, times, and descriptions are located on the Parent Orientation insert.</td>
</tr>
<tr>
<td>5–6 p.m.</td>
<td><strong>UNIVERSITY BOOK STORE RECEPTION</strong></td>
<td>Meet your student at the University Book Store on the Ave to enjoy refreshments and use your 20% discount coupon in the Husky Shop (pg. 75).</td>
</tr>
</tbody>
</table>

**FOR MORE INFORMATION...**

Review Parent Orientation slides, videos and other program information online: [fyp.washington.edu/sessioninfo](http://fyp.washington.edu/sessioninfo)

Talk to your student about sharing access to their grades, billing, and health information: [fyp.washington.edu/access](http://fyp.washington.edu/access)
Welcome to the Husky Family

At the University of Washington, we consider parents and families some of our most valuable partners. Parent & Family Programs is committed to joining with you to celebrate the Husky Experience. Together, we enrich the lives of UW students — and strengthen the University community as a whole. We invite you to stay connected with us through our newsletters and events throughout the year.

Stay informed and get connected:

We look forward to seeing you at Residence Hall Move-In, Dawg Daze, and Parent and Family Weekend on April 13-15, 2018. Mark your calendars and learn more at uw.edu/parents/pfw
Welcome! We are excited to have you as a part of the UW community. You bring diverse perspectives, knowledge and experiences that strengthen our classrooms, research and campus community. Here are a few first steps for you to consider as you complete your first quarter.

**INTERNATIONAL STUDENT SUCCESS**

**LANGUAGE & WRITING SUPPORT**  
"How do I explore my major?"

Take an English Composition class, visit a writing center (pg. 32), or explore the Academic English Program.  
aep.washington.edu

**ACADEMIC SUCCESS**  
"How do I explore my major?"

Schedule a meeting with your academic adviser early, they are here to assist with the major selection process and more (pg. 26).

**LEARN ABOUT ACADEMIC NORMS**  
"What is different about academics here in the U.S.?”

Talk with your instructor about classroom norms or contact the Office of Community Standards & Student Conduct. (pg. 22).

**VISA STATUS, ENROLLMENT, TRAVEL & MORE**  
"Can I travel to Canada?"

Go to Schmitz Hall and meet with International Student Services (ISS)  
iss.washington.edu

**CULTURE & PEER CONNECTIONS**  
"How do I make friends?"

Join a club or organization to begin making connections and sharing your customs and culture with your peers. (pg. 49)

The Chinese version of the Husky Guide is available for parents and families.  
fyp.washington.edu/hgchinese

Attend at least two Welcome Week and three quarterly programs hosted by the Foundation for International Understanding through Students (FIUTS) fiuts.org.

Explore Unite UW, a cultural exchange program that builds bridges between U.S. and international students.  
washington.edu/studentlife/uniteuw

A comprehensive list of resources for international students can be found online.  
international.uw.edu
PRE-QUARTER CHECKLIST

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DAWG DAZE begins Sept. 21

The most up-to-date calendar can be found at washington.edu/students/reg/calendar
# WINTER 2018

The most up-to-date calendar can be found at washington.edu/students/reg/calendar

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The most up-to-date calendar can be found at washington.edu/students/reg/calendar
### MANAGING YOUR SCHEDULE

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<tr>
<th>RESPONSIBILITIES</th>
<th>WEEKLY TIME COMMITMENT</th>
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<tr>
<td>Class 1</td>
<td>Credit hours in class x 2 hours study =</td>
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<td>Class 2</td>
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<td>Spiritual Practice</td>
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<td>Miscellaneous Responsibilities</td>
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</table>
Joining the University of Washington comes with responsibilities as a student. We assume that you will conduct yourself as a responsible member of our community. That includes contributing to the pursuit of academic goals, and to the welfare of the UW community. Huskies hold themselves to high standards of academic and professional honesty and integrity. We respect each other and value our differences.

**CSSC: COMMUNITY STANDARDS AND STUDENT CONDUCT**

While offering a developmental approach to addressing student conduct, providing support and guidance to the campus community, and promoting and advancing the values and expectations of the University of Washington, CSSC does the following:

- Investigates allegations of misconduct of the University of Washington Student Conduct Code and makes determinations of responsibility including academic and non-academic misconduct.
- Resolves conflict between students and develops appropriate interventions as necessary.
- Educates members of the campus community about issues of integrity, safety and accountability.
- Advocates for student rights in the student conduct process.

Check out the Student Conduct Code at: [washington.edu/cssc](http://washington.edu/cssc)

**FERPA: FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT**

**ACCESSING YOUR STUDENT RECORDS**

FERPA is a federal law that governs the use of, and limits access to, student educational records. Students have full access to their academic records by logging into their MyUW account, but access is limited or restricted to others, including parents and family members.

The following offices have individual processes to authorize users to view student information:

- Tuition, fees, and financial aid
- Housing and dining
- Student Health Services
- Counseling Center

**STUDENTS**
[washington.edu/students/reg/ferpa](http://washington.edu/students/reg/ferpa)

**PARENTS & FAMILIES**
[washington.edu/parents/student-life/ferpa](http://washington.edu/parents/student-life/ferpa)
An undergraduate (bachelor’s) degree is made up of several types of credits which include General Education, major and electives courses.

Your General Education requirements may vary based on your major. For example, not every major requires a foreign language, and while many students, take 20 credits of each Area of Knowledge, some (depending on your major) will take fewer. Become familiar with the General Education Requirements as you begin to research and ask questions about potential majors in order to have a good understanding of your requirements.

AREAS OF KNOWLEDGE (AoK)

AoKs are a strategy to formally organize the academic disciplines and areas of study here at UW. While these categorizations are distinct, it is important for students to recognize that overlap does occur.

Visual, Literary, and Performing Arts (VLPA): This area of knowledge asks questions about the meaning of and value in human life, as well as the creation of effective expression of the human experience. The term “arts” is used here in a very broad sense and suggests practices, engagements and crafts of all kinds in addition to familiar studio traditions. Scholarship in this area includes (but is not limited to): Art, Art History, Classics, Cinema Studies, Communications, Drama, Design Studies, Literature and Languages.

Individuals & Societies (I&S): The I&S area of knowledge poses questions around the meaning and study of human behavior both individually and socially. This includes the history, development, and dynamics of human behavior, as well as social and cultural institutions. Scholarship in this area includes (but is not limited to): Anthropology, American Ethnic Studies, Environmental Studies, Gender, Women & Sexuality Studies, History, Philosophy and Psychology.

Natural World (NW): Within the NW area of knowledge, questions are developed to explore and understand things existing in nature and typically not made or caused by human interaction. This involves the experimental study of the physical world around us. Scholarship in this area includes (but is not limited to): the mathematical, physical, environmental and biological sciences.
QUESTIONS:

AREAS OF ACADEMIC INTEREST

**Arts, Humanities, and Social Sciences:** Explore the wide variety of the arts, humanities and social sciences. Learn about majors that focus on topics such as politics, history, society, art, culture, education, language and identity. Students interested in majors related to education or social work should also join this session.

**Business or Economics:** Learn about majors that advance your understanding of business and economics by exploring the behavior of individuals, firms, governments and organizations.

**Computing and Technology:** Explore majors that specifically focus on computation, design, modeling and data manipulation. Learn about technology-related majors, and also explore the variety of ways that you can integrate technology and computing into your education.

**Engineering:** Majors in engineering help you learn how to design materials, structures and systems while considering the limitations imposed by practicality, regulation, safety and cost.

**Mathematics and Science:** Learn about the pathways to study the physical world around you. Explore courses and majors in math, physical, natural, biological and environmental science.

KEYWORDS:
COURSE REGISTRATION

Registering for classes takes time and planning. Consider the following things when registering for classes:

• Search for subjects you enjoyed at previous schools or topics you’re curious about.
• Check to see if the majors you are interested in have prerequisite courses you can take now.
• Review your incoming credits to see if any already apply to your degree.
• First-year Interest Groups (FIGs) and/or Collegium Seminars can allow you to complete General Education requirements while also providing a mentor and built-in community.

CREATE YOUR COURSE SCHEDULE

UW courses are taught on a 10 week quarter schedule. The courses you will be taking require a significant amount of study and preparation time outside of class. While every student is different and can handle a different course load, the following are general rules to ensure you can manage your course load successfully.

BALANCE

• Include a variety of Areas of Knowledge (AoK) each quarter. Limit yourself to no more than two (2) courses in the same AoK.
• For every hour in class, expect to spend 2 hours outside of class.
• Depending on other responsibilities (work, family, commuting, etc.) It is recommended to maintain a 12 and 18 credit schedule.

STRUCTURE

• Take at least one course that is familiar and one course that is unfamiliar.
• Understand how courses are sequenced.
• Undergraduate courses are 100-400 level courses. Typically freshmen students will take 100-200 level courses.
• Talk to an adviser for more information about creating a schedule.

INCOMING CREDITS

The Degree Audit Reporting System (DARS) allows you to see how your incoming credits fit into your degree structure and help you make choices on which courses to take. Read more about incoming credits on page 31.

CREATE YOUR COURSE SCHEDULE

MyPlan or Time Schedule?

Learn about the difference between each of the course planning and registration tools.

helpcenter.uw.edu/registration-comparison
WHO IS MY ACADEMIC ADVISER?
The university offers both pre-major advisers and advisers for each academic department on campus. Advisers for pre-major students work in Undergraduate Academic Affairs and OMA&D Academic Counseling Services and are located in Mary Gates Hall, room 141 and open Monday through Friday, 8 a.m. to 5 p.m.

ACADEMIC ADVISING
As an undergraduate student, you’re expected to meet with your academic advisers and career coaches regularly, ask questions and explore your resources. Your advisers are here to work with you to understand your degree requirements and discover ways to enhance your academic experience.

ACS: ACADEMIC COUNSELING SERVICES
As part of the Office of Minority Affairs & Diversity (OMA&D), Academic Counseling Services is dedicated to supporting academic excellence and undergraduate student achievement. Each ACS program offers one-on-one advising and assistance to students from economically disadvantaged families, students who will be the first in their family to graduate from a four-year college, and underrepresented minority students.

EOP: Educational Opportunity Program
The EOP advising team is trained to guide students through the process of selecting and registering for classes, exploring possible majors and setting career goals. EOP advisers also assist with financial aid, housing, personal matters and a variety of other topic areas. Both pre-major and major enrolled students utilize EOP advising.

CAMP: College Assistance Migrant Program
CAMP is a federally funded program designed to assist first year students from migrant and seasonal farm working families. The CAMP team provides academic and personal support, financial assistance, peer mentoring and leadership opportunities.

Champions Program
The Champions program focuses on academic success of youth and alumni of foster care. By providing one-on-one support, community-building activities and educational advocacy to students, the Champions program seeks to prepare students for lifelong achievement after graduation.

TRIO SSS: TRIO Student Support Services
TRIO SSS provides holistic and comprehensive advising and instruction, in order to support economically disadvantaged and first generation to college students at the University of Washington. Eligible students participate in classes, workshops and activities designed to promote the successful pursuit of their academic, professional and personal goals.
DEPARTMENTAL ADVISING
Once you are accepted into a major you will work with a departmental adviser to continue your academic planning.

FOSTER SCHOOL OF BUSINESS ADVISING
Academic advisers in the Foster School of Business are here to help students understand and access campus resources, create short-term and long-term goals, discuss studying abroad and serve as the first point of contact for registration issues or academic concerns.

HONORS PROGRAM
Students have a few different ways to pursue Honors on campus: Interdisciplinary Honors, Departmental Honors or College Honors. A student that completes both Interdisciplinary Honors and Departmental Honors will receive College Honors at graduation. honors.uw.edu

Interdisciplinary Honors Program
The Interdisciplinary Honors Program helps students take academic risks, actively engage in their learning, explore the world and their place in it and ultimately develop a deeper understanding of themselves and their goals. Students are given access to smaller classes, academic advising, community events, scholarships, study abroad, and field studies programs. Students can apply to the Interdisciplinary Honors Program via the UW freshman application or at the end of their first year via Second Year Admission.

Departmental Honors
Once students are in their major, they can pursue Departmental Honors. Admission criteria and requirements vary from major to major and may include the completion of a thesis or additional coursework. Visit the website for your major(s) of interest to learn more about their requirements for Departmental Honors.

PRE-ENGINEERING ADVISING
Pre-engineering students are those who have expressed an interest in at least one of the engineering majors. Students work in partnership with pre-engineering academic advisers to create an educational plan and participate in programs that clarify their academic interests.

SAAS: STUDENT ATHLETE ACADEMIC SERVICES
The primary goal of SAAS is to help student athletes reach their academic goals. SAAS staff work closely with faculty, coaches, student services professionals and administrators to help student athletes balance the demands of academics and athletics. SAAS offers advising and tutoring to student athletes, and encourages utilizing campus resources.

UAA ADVISING: UNDERGRADUATE ACADEMIC AFFAIRS ADVISING
UAA Advising catalyzes the broad learning of undergraduates. As educators, UAA advisers guide and support students in exploring, questioning and navigating the events and significance of their undergraduate education. UAA Advising works with all freshman and transfer students. Visit the UAA Advising website to meet the UAA Advising team and to begin exploring your academic options. washington.edu/uaa/advising
PRE-HEALTH ADVISING

Pre-health advisers support students interested in healthcare professions. Undergraduate Academic Affairs (UAA) Advising has dedicated advisers for students interested in pursuing careers in healthcare. Utilize these advisers to:

EXPLORE
Explore careers in healthcare and to identify the best fit for your skills and interests.

PREPARE
Prepare for healthcare graduate school programs by taking courses and getting involved in co-curricular activities as an undergraduate student.

APPLY
Apply to healthcare graduate school programs.

There is no pre-health or pre-med major at the UW.

Most healthcare graduate school programs have no preferences to a student’s undergraduate major. With more than 180 majors to choose from, UW students interested in pre-health should select a major based on the following things:

- Informing your study and practice.
- Transferable skills, strengths and areas of growth.
- Your personal timeline.

Talk to an adviser for more information about how to identify majors that would be a good fit with your skills and interests.

PRE-HEALTH TO-DO LIST:

- **Review the website.** Search for “UW Pre-health Advising” in your browser and review the website to get more information using the following links: "Pre-health Orientation" and "Planning for Specific Healthcare Professions".
- **Register for courses.** Consider enrolling in Pre-health 101 or search for First-year Interest Groups (FIGs) paired with common Chemistry courses. Pre-health 101 and FIGs are only available during the fall quarter.
- **Meet with your adviser.** Meet with your general adviser in your first quarter to discuss your potential majors and how to declare or apply to those majors.
- **Attend Drop-In Advising.** Pre-health drop-in advising happens every Thursday of the quarter from 2 to 4 p.m. in Mary Gates Hall (MGH), room 258.
- **Send an email.** Questions can also be asked by emailing prehealth@uw.edu.
- **Schedule an appointment.** Pre-health advisers can help you to identify next steps in your exploration, preparation, or application processes.
Jim and Mike are roommates and history majors. They enroll in several classes together, including one on constitutional history of the U.S. The class has been harder than they expected because it requires they read several articles and write two papers each month.

At the end of the quarter, the instructor decides to make the final a take home exam. The instructor tells the class they can work together to discuss the topic but each person has to write their own essay answers with their own sources.

To save time Jim and Mike decide to divide the questions so they only have to research half as many. That way they can share the information and sources, but write their own essay responses. The instructor probably won't notice that they include the same basic information and have the same sources; especially because she did say they could work together.

Is it honest for Mike and Jim to divide the work between them as long as they still write their own essay answers?

1. No
2. Yes

What is the impact on their learning?

Tamara and Kendra live on the same floor of Alder Hall and are classmates in a General Biology course. On the first day of class the instructor introduces the use of clickers to keep track of attendance and to help monitor learning in the classroom. Clickers are assigned to individual students, which comprise of 15% of the overall grade for the class.

Tamara needs to leave class early this week because she has a doctor's appointment. Kendra offers to use her clicker for her so that she can continue to get points.

Who faces consequences if the instructor finds out that Tamara didn't attend the whole class and Kendra answered her clicker questions for her?

1. Only Tamara, since she was the one who left class early
2. Only Kendra, since she was the one who responded with Tamara's clicker
3. Both Tamara and Kendra, since both were involved
4. Neither Tamara nor Kendra, since Tamara attended most of the class and should get credit for being there even if she didn't get to enter her clicker responses

What is the impact on their learning?
The university requires a minimum of 180 quarter credits for a Bachelor’s Degree. Your particular degree may require more.

Audit your degree using DARS (a feature on MyPlan) to see the requirements you have already satisfied. Use this page to help you determine what you have and what you still need. Each UW college and school interprets the General Education requirements (GERs) somewhat differently, so if you are still exploring, try working toward the GERs for the College of Arts and Sciences.

### COLLEGE OF ARTS & SCIENCES

<table>
<thead>
<tr>
<th>REQUIREMENT</th>
<th>CREDITS NEEDED TO GRADUATE*</th>
<th>ALREADY COMPLETED</th>
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<tr>
<td><strong>General Education Requirements (GERs)</strong></td>
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<td>Basic Skills</td>
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<td>English Composition</td>
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<td>2.0 minimum grade required</td>
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<td>Foreign Language</td>
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<td>2.0 minimum grade in third quarter or equivalent</td>
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<td>and/or additional composition</td>
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<td><strong>Areas of Knowledge (AoK) 75 credits</strong></td>
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<td>Visual, Literary &amp; Performing Arts (VLPA)</td>
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<td>Individuals &amp; Societies (I&amp;S)</td>
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<td>The Natural World (NW)</td>
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<td>Additional Areas of Knowledge</td>
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<td>Departmental Requirements</td>
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<td>Major Admission Requirements</td>
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<td>Other Courses</td>
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<td><strong>TOTAL CREDITS</strong></td>
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*Credits needed to graduate are specific to the College of Arts & Sciences.
TYPES OF TRANSFER CREDIT

Generally, transfer courses completed at your previous institution will count towards your 180 credits required for graduation.

Courses with specific UW equivalencies
Many transferred courses are listed with a specific UW course equivalency and are found at the top of your UW unofficial transcript.

Courses without specific UW equivalencies
A 1XX or 2XX instead of a course number indicates that the course transfers but is not equivalent to a specific course at the UW. 1XX indicates transfer courses offered at the 100 level; 2XX indicates courses offered at the 200 level.

• DEPARTMENTAL 1XX OR 2XX: Indicates content is not equivalent to a specific UW course but corresponds to a specific UW program, ex BIOL 2XX.

• UW 1XX OR 2XX: Means that the course does not correspond directly to a department at the UW but may be used toward general graduation requirements.

Courses taken as part of a sequence
In some cases, the student must complete an entire sequence of courses at the transfer institution to be awarded specific UW course equivalencies. If only one or two courses are completed, then the credit is usually awarded as departmental 1XX or 2XX.

MAJOR ADMISSION CATEGORIES

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<tr>
<th>OPEN MAJORS</th>
<th>MINIMUM REQUIREMENT MAJORS</th>
<th>CAPACITY-CONSTRAINED MAJORS</th>
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<td>Can be declared at any time by a student in good standing (2.00 cumulative GPA).</td>
<td>Requires students to satisfactorily complete a set of prerequisite courses with a minimum GPA. All students who meet the minimum requirements are admitted.</td>
<td>Students must complete all minimum requirements to apply and must then compete with the entire applicant pool for a limited number of spaces. These majors often have application forms and application deadlines; some of them require personal statements or standardized tests.</td>
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MY NEXT STEPS FOR MAJOR PLANNING:

My intended major is: _______________________ It is located in the (College/School) __________________________

This major is: □ Open □ Minimum Requirement □ Capacity-constrained

The application deadline for my major is: __________________________

If my major is capacity-constrained, my application components include (personal statement, etc.):

Questions for my adviser:
• Can I transfer more than 90 credits?
• How long can I stay at UW and still be within the satisfactory progress rules if I haven’t decided on a major?
• Who do I talk to if I have specific questions about my intended major?
ASP: ACADEMIC SUPPORT PROGRAMS

ASP provides comprehensive, personalized, high-level academic and social support for the full range of UW undergraduates. ASP supports students with their transition into college life through drop-in, multidisciplinary tutoring at the Center for Learning and Undergraduate Enrichment (CLUE), academic achievement courses and one-on-one tutor-mentor relationships. depts.washington.edu/aspuw

CLUE

The Center for Learning and Undergraduate Enrichment (CLUE) offers tutoring, evening study sessions and exam reviews in Mary Gates Hall.

OTHER TYPES OF ACADEMIC RESOURCES

For complete list of study, tutoring, and writing support visit the ASP website. fyp.washington.edu/studyresources

STUDY CENTERS

Informal study spaces for certain subject areas. Can include computers and support from peer or Teaching Assistants.

TUTORING

Drop-in support for specific courses or subject by paid peer tutors.

ADVISING

University staff who provide individual support for academic classes, major selection, career exploration and more (pg. 26-27).

WRITING CENTERS

Locations where students can receive individual support at any stage of the writing process including technical and career writing.

HAVE CONCERNS IN THE CLASSROOM?

The Office of the Ombud serves the entire university community by providing a collaborative and confidential environment to discuss your situation and consider options for a plan. Last year the Office of the Ombud helped students navigate issues with grading and academic progress, classmate relationships, unclear class expectations and more. washington.edu/ombud
Disability is an aspect of diversity that is integral to society and to our campus community. DRS works with students individually to establish academic adjustments and auxiliary aids and services—more frequently referred to as academic accommodations—to eliminate barriers impacting a student’s equitable access to campus facilities, programs and activities.

depts.washington.edu/uwdrs

NATIONALLY 11-15% OF STUDENTS ON COLLEGE CAMPUSES HAVE A DISABILITY.

STUDENTS WITH DISABILITIES (SWD) ARE SERVED BY THE UW EACH YEAR.

FIRST-YEAR INTEREST GROUPS

Success begins in the first quarter!

FIGs are a great opportunity to get connected to campus while exploring some of the University’s most popular courses and fulfilling General Education requirements. fyp.washington.edu/figs

FIG CLASS COMBINATIONS

All FIGs include a 2-credit course, called General Studies 199: University Community. FIGs are flexible: GEN ST 199 can be taken on its own, or clustered with 1, 2, or 3 courses.

- Register for 2-3 more courses
- Register for 1-2 more courses
- Register for 1 more course (optional)
- Full schedule (18 credits max)
UNIVERSITY LIBRARIES

are interactive, interdisciplinary spaces for scholarship where technology and information come together. UW librarians work with students and faculty to equip students with the skills and resources needed to be successful researchers, scholars and informed citizens in an information-rich world.

DID YOU KNOW?
The UW has 16 different libraries, each offering specialized library materials and unique study spaces for all students. Check out the Art Library, Engineering Library, Foster Business Library, Health Sciences Library and more.

Ask a Librarian! Librarians are friendly, knowledgeable and can help you at any stage of the research process. You can easily make an appointment with a librarian at the Odegaard Writing and Research Center.

lib.washington.edu/ougl/owrc

Textbooks for many courses can be checked out from Odegaard.

ODEGAARD UNDERGRADUATE LIBRARY

As the main library for undergraduate students, Odegaard is a great place to meet with friends or study alone. It features multiple group study rooms and booths, mobile whiteboards and screens, active learning classrooms, a Sound Studio, a Digital Presentation Studio and quiet study space on the third floor.

Odegaard is also the home of the Odegaard Writing and Research Center and the Learning Commons. The Learning Commons is the largest computing lab on campus and contains hundreds of computers (PCs and Macs), printers and scanners as well as software for writing papers, creating presentations and audio and video editing and the Help Desk, which offers free technology help. You’ll also find English as a Second Language (ESL) books, graphic novels, travel guides and “Good Reads”—a collection of fun books for when you need a break from studying!

Odegaard is open 24 hours a day, Sunday through Thursday. Use your Husky Card to check out books and movies, pay for printing and enter the building after 7 p.m. Use your UW NetID to access online resources from off campus at any time.

lib.washington.edu

• Links to information about each UW library, including operating hours
• Specialized research databases, electronic books and journals you can access from anywhere using your UW NetID
• Thousands of DVDs and CDs you can check out for free, as well as streaming videos
• Online Research Guides for every subject taught at the UW
• Library job postings for students. Hundreds of students work for University Libraries throughout campus.
UW INFORMATION TECHNOLOGY

UW Information Technology is a central resource for your technology needs, including software, mobile apps and tools to enhance your learning experience. [itconnect.uw.edu](http://itconnect.uw.edu)

- **CANVAS**: Learning Management System that allows students to submit assignments, post discussion responses, check assignment due dates, and send messages to your instructor.

- **MOBILE UW**: Discover the mobile resources and apps to help you succeed at the UW.

- **PANOPTO**: Lecture capture software that lets you review recorded lectures. Great for test prep and for catching up on work you missed.

- **MYUW**: View the academic calendar, review tuition and Husky Card balances, find events relevant to your major and more.

- **POLL EVERYWHERE**: Respond to in-class polls from your phone.

- **MYPLAN**: Online academic planner where you can create a plan for next quarter, next year, or all the way to graduation. Search for courses that interest you. Audit your progress. Find course sections that work with your schedule. Use the Program Explorer tool to see all of the academic programs offered at the UW and run a degree audit to see how you are progressing toward each major, minor, or option. Share your plan with advisers.

- **NOTIFY UW**: Provides alerts when open seats become available in closed courses. Don't sweat registration! Get notified about course openings through email or on your phone.

SCOUT

Want to experiment with a 3-D printer? Need a digital camera or laptop for a project? Check out the app that helps you find the physical resources to be successful.

- Browse cafe, market, and restaurant options on campus.
- Find specific food spots based on cuisine, location, or food served.
- Discover resources—such as cameras, laptops or 3-D printers.

Scout UW was made possible in part by UW-IT and the Student Technology Fee. [scout.uw.edu](http://scout.uw.edu)
SIGNATURE EXPERIENCES

The Center for Experiential Learning & Diversity (EXPD) extends the undergraduate experience beyond the classroom. We develop reciprocal partnerships with students, communities, mentors and faculty in order to help students take academic risks, actively engage in their own learning, explore the world and their place in it and develop a deeper understanding of themselves and their goals.

expd.uw.edu

RESEARCH

Ronald E. McNair Program, a TRIO Program, prepares students for doctoral study who are from low-income and first-generation or underrepresented backgrounds and whose goals are to teach and conduct research at the college level.

EIP: Early Identification Program encourages and assists undergraduate students from educationally and economically disadvantaged backgrounds to pursue graduate or professional school.

URP: Undergraduate Research Program assists students in all disciplines in planning for an undergraduate research experience, identifying faculty mentors and projects, defining research goals, presenting and publishing research findings and seeking funding for their research.

THE HUSKY EXPERIENCE IS GLOBAL!

Explore world problems and help develop solutions through coursework, service learning, research, internships and study abroad.

washington.edu/global/learning

STUDY ABROAD

UW students are driven to discover on campus and around the world. Countless faculty bring global expertise to the classroom. More than 2,000 students study abroad each year on more than 700 international study and internship opportunities. Programs range from three weeks to one year. Many scholarships are available and financial aid will also follow you abroad!

washington.edu/studyabroad

STUDY ABROAD FAIR
THURSDAY, JANUARY 11, 2018
Questions to Ask A Career Counselor

• What if I don’t know what I want to study or do for work?
• Is it ok to include jobs and activities from previous schools on my current resume?
• How can I show experience if I don’t have any?
• What is an internship and how do I find one?
• What kinds of jobs do alumni from my intended major do?

The Career & Internship Center works with students to connect their academics and extracurricular activities with future plans. Whether you’re beginning to explore majors or already have a career path in mind, Career Counselors can help you map out options and refine your strengths to take advantage of whatever opportunities come your way.

The center hosts workshops on resume and cover letter writing, interviewing, internship/job search strategy and more! In addition, we provide services including 1-on-1 appointments, mock interviews and drop-in sessions so you can get your unique questions answered.

Additional career-related resources include HuskyJobs (a free, online database of internship and job postings for UW students and alumni), career planning/exploration classes offered in the winter and spring quarters and numerous events throughout the year that bring employers to campus in search of hiring qualified Huskies.

careers.uw.edu

Action Steps

1. Visit us in MGH 134 and grab a Career Guide - a comprehensive workbook to assist you as you prepare for your internship or career path.

2. Meet with a Career Counselor to discuss part-time campus jobs or get advice on updating your high school resume.

3. Add the 2018 Internship Fair to your calendar, February 15, 2018, and consider what you want to do the summer after your first year.
SFS: STUDENT FISCAL SERVICES

SFS handles all tuition payments, most student billing and disburses approved financial aid. They also provide short term loans, tax workshops for students and informational sessions on various financial concerns for students. finance.uw.edu/sfs

WHEN IS TUITION DUE?

The tuition due date is the 3rd Friday of the quarter. Payments must be received by Student Fiscal Services no later than the tuition due date.

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Autumn 2017</td>
<td>October 13</td>
</tr>
<tr>
<td>Winter 2018</td>
<td>January 19</td>
</tr>
<tr>
<td>Spring 2018</td>
<td>April 13</td>
</tr>
</tbody>
</table>
FINANCIAL AID

Funding a college education takes careful planning and often requires tapping a variety of financial resources. We're here to help you determine whether you qualify for aid, assist you in applying for aid and, finally, make sure you receive it.

OSFA: OFFICE OF STUDENT FINANCIAL AID

OSFA administers student grants, scholarships, loans and work study opportunities. Each year about 60% of undergraduates receive about $400 million in financial aid — with $240 million in scholarship and grant funds. We have a wide array of federal, state and institutional financial aid programs to help students at all economic levels pay for their education. washington.edu/financialaid

VEBO: VETERAN EDUCATION BENEFITS OFFICE

VEBO provides students with information about VA educational benefits, certifies GI Bill benefits, and answers questions about financial aid. We can help current service members, veterans and their families navigate through the different benefit options to help pay for their education. veteran.uw.edu

Each year about 60% of UW undergraduates receive about $400 million in financial aid.

$400,000,000.00

SCHOLARSHIPS WITH EXPD

The UW offers scholarships that cover a wide range of academic pursuits, musical and athletic talents, as well as community service and research activities. Visit the Center for Experiential Learning & Diversity (EXPD) to learn about opportunities, advising, workshops, events and online resources to support your scholarship search. expd.uw.edu/scholarships

GO!: Global Opportunities offers advising, support and scholarship opportunities for students interested in study, research and internships abroad.

Mary Gates Endowment for Students provides scholarships to help undergraduates become independent learners and community leaders, encouraging students’ development of creative, courageous activities.

OMSFA: Office of Merit Scholarships, Fellowships and Awards helps UW undergraduates develop skills and personal insights necessary to pursue scholarships appropriate to their goals.
CAMPUS LIFE

UNDAUNTED LEADERSHIP

LEADERSHIP CAN BE LEARNED AND GROWS THROUGH PRACTICE AND REFLECTION.

Being at a place like the University of Washington gives you the chance to engage with different cultures and people. **Embrace the opportunity to meet someone new and gain new perspectives.**

CAMPUS INVOLVEMENT

Being involved is more than just joining a club. Quite simply, involvement refers to the amount of physical and psychological energy that you devote to your Husky experience.

JOIN A CLUB | STUDY & WORK ON-CAMPUS | ATTEND AN ATHLETIC EVENT | SO MUCH MORE!

ASUW: ASSOCIATED STUDENTS OF THE UNIVERSITY OF WASHINGTON

The Associated Students of the University of Washington (ASUW) engages the campus community through programming, services and advocacy.

Through advocating for policy change on our campus and beyond, programming educational and entertaining events, and funding student organizations on campus, ASUW strives to enrich student life and develop future leaders.

Apply to be appointed to one of the many university committees and councils as an ASUW representative or join the ASUW Student Senate and discuss meaningful legislation. If you are interested in getting involved throughout the year, seek out an ASUW internship, run for an elected position, or apply to one of our 60 paid job opportunities.

asuw.org | facebook.com/asuwseattle | HUB 121
FIVE WAYS TO KICKSTART YOUR LEADERSHIP JOURNEY:

1. Attend U Lead We Lead on Thursday, October 26, 2017 from 6 – 8 p.m. in the HUB to hear from inspiring speakers and meet fellow Huskies over dinner.

2. Register for a Collegium Seminar and develop your leadership in a small, discussion-based environment on a subject that intrigues you! collegium.uw.edu

3. Accelerate your leadership development in the Learning Leadership in Theory & Practice course (BA 391/GEN ST 391/ENGR 202) winter quarter!

4. Enroll in the GEN ST 391 Leadership Firesides course this winter and hear stories and leadership lessons from a new leader each week.

5. Get involved! Find the right leadership opportunity for you through the Leadership Commons at huskyleadership.uw.edu.

COMMUNITY ENGAGEMENT WITH EXPD

Community-based engagement is one of the many ways to develop your leadership skills. The following programs are located in the Center for Experiential Learning & Diversity (EXPD):

Carlson Leadership & Public Service Center facilitates opportunities for students to engage with and learn from their communities through service learning and community leadership.

Jumpstart connects college students with preschool-aged children from under-served communities in Seattle for early education opportunities.

Pipeline Project connects students with educational, service and research opportunities in local and regional K-12 schools.

For more information visit expd.washington.edu.
GETTING TO CAMPUS
Wherever you live and whatever your situation, Transportation Services is here to help you get to campus and around Seattle.

COMMUTE OPTIONS
Need assistance with planning your commute? Transportation Services’ free Commute Services program is here to help you learn all about your commute options. Staff provide personalized transportation support to help you find a commute that best fits your needs.

We suggest you contact Commute Options before the start of each quarter to help make your first day of class as smooth as possible. transportation.uw.edu

SUSTAINABILITY
At the University of Washington

UW Sustainability works with students, staff, faculty and campus partners to encourage and coordinate sustainability on campus. If you’re looking to join a student group, find a volunteer opportunity, connect with research projects or find out how to make your idea to change campus a reality, UW Sustainability is your resource. green.uw.edu

The Campus Sustainability Fund provides grants for students to develop environmental projects on campus. The student-funded and student-run fund has awarded more than $1.3 million in grants to make large and small projects possible. csf.uw.edu

UW AT A GLANCE
82% of students, faculty and staff commute by transit, ridesharing, biking or walking, rather than driving alone.

More than 40 buildings on campus are LEED certified or in process for certification.

Over 100 certified green offices and labs on the Seattle campus.

66% waste diverted through recycling, composting and reuse.

UW has a 15% carbon reduction target for 2020.

over 40 sustainability-focused student groups are active on campus.

LIVING OFF CAMPUS?
What’s your transportation plan?

transportation.uw.edu
U-PASS

All Seattle campus students automatically have a U-PASS activated on their Husky Card a week before the quarter starts. To finalize activation of your U-PASS, tap it on any bus or train card reader within 60 days. U-PASS membership benefits include:

- Unlimited rides on King County Metro, Community Transit, Pierce Transit, Kitsap Transit, Everett Transit bus services and on Sound Transit buses, Link light rail and Sounder commuter trains
- Full fare coverage on King County Water Taxis
- Full fare coverage on Seattle Streetcar
- Unlimited rides on NightRide Shuttle
- Carpool incentives
- Subsidized vanpool fare
- Discounted membership on carshare and bikeshare
- Deals and discounts at transportation-related businesses

OVER 90% OF STUDENT TRIPS TO CAMPUS USE OPTIONS OTHER THAN DRIVING ALONE

Based on total weekday trips to campus among students (UW 2014 Transportation Survey).
HFS: HOUSING & FOOD SERVICES

Our goal is to support you and provide you with the tools you need to succeed at the UW. Keep the following information handy as it will help you navigate your on campus living experience!

**IMPORTANT DATES**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug. 31, 2017</td>
<td>Fall quarter dining account level change deadline</td>
</tr>
<tr>
<td>Sept. 21, 2017</td>
<td>Fall quarter dining funds available</td>
</tr>
<tr>
<td>Oct. 31, 2017</td>
<td>Agreement termination notice deadline for winter and spring quarters</td>
</tr>
<tr>
<td>Nov. 30, 2017</td>
<td>Winter quarter dining account level change deadline</td>
</tr>
<tr>
<td>Jan. 1, 2018</td>
<td>Winter quarter dining funds available</td>
</tr>
<tr>
<td>Jan. 31, 2018</td>
<td>Agreement termination notice deadline for spring quarter</td>
</tr>
<tr>
<td>Feb. 28, 2018</td>
<td>Spring quarter dining account level change deadline</td>
</tr>
<tr>
<td>Mar. 25, 2018</td>
<td>Spring quarter dining funds available</td>
</tr>
<tr>
<td>Apr. 2018</td>
<td>2017–18 returning resident application period</td>
</tr>
<tr>
<td>Jun. 9, 2018</td>
<td>Any money remaining in your dining account is forfeited</td>
</tr>
</tbody>
</table>

**MOVE-IN/MOVE-OUT DATES**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 10, 2017</td>
<td>12-month apartment move-in</td>
</tr>
<tr>
<td>Sept. 21–22, 2017</td>
<td>Residence hall move-in</td>
</tr>
<tr>
<td>Dec. 16, 2017</td>
<td>Residence halls close for winter break</td>
</tr>
<tr>
<td>Jan. 1, 2018</td>
<td>Residence halls reopen for winter quarter</td>
</tr>
<tr>
<td>Jun. 9, 2018</td>
<td>Residence halls close for the summer</td>
</tr>
<tr>
<td>Aug. 18, 2018</td>
<td>12-month apartment move-out</td>
</tr>
</tbody>
</table>

**PAYMENT DUE DATES**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct. 13, 2017</td>
<td>Residence hall fall quarter charges due</td>
</tr>
<tr>
<td>Jan. 19, 2018</td>
<td>Residence hall winter quarter charges due</td>
</tr>
<tr>
<td>Apr. 13, 2018</td>
<td>Residence hall spring quarter charges due</td>
</tr>
</tbody>
</table>

More at [hfs.washington.edu/welcome](http://hfs.washington.edu/welcome)

Together We Will

Living on campus offers you a unique and exciting opportunity to learn about people, their cultures and their lifestyles. Share your experiences with others; there are few times in our lives when we have the chance to live closely with so many different people.
Use these questions for reflection:

- What are three concerns I have about living on campus?
- How will living on campus be different from how I live now? What practical things should I learn how to do well before I get to campus?
- What leadership opportunities exist within Residential Life that I would like to be a part of?
- What kinds of activities do I want to get involved with on campus?
- I am having a dispute with someone I live with. What housing resources are available to help with my living situation?
- How can I make sure that I am aware of residential community policies and housing responsibilities?
- What do I want my relationship to look like with my roommate(s)?
- Who can I go to if I need additional support? What type of support might I need?
The fraternity and sorority community is comprised of 65+ chapters with over 5,000 lifetime members. Fraternities and sororities, or Greek-letter organizations, appeal to students with a variety of interests and values, including culturally based organizations, organizations that offer residential experiences, and organizations affiliated with large networks of alumni and members around the world. While each organization is unique, all fraternities and sororities are grounded in four core values:

1. **Friendship** – Joining a fraternity or sorority gives you a smaller network within a large institution where you can foster friendships based on common interests and values.

2. **Scholarship** – Members value academic performance and, on average, outperform their non-affiliated peers. Having members of all class standings and majors helps support the academic success of young members.

3. **Leadership** – All organizations are self-governing, meaning that students instantly have the opportunity to be involved in meaningful leadership roles and build skills that are transferable to their academic, campus, and professional pursuits.

4. **Philanthropy & Service** – All organizations partner with local and/or national charitable organizations where they volunteer their time and organize activities to raise money.

Fraternities and sororities are organized in one of four councils. Visit each council's website to learn more about joining an organization.

### IFC: INTERFRATERNITY COUNCIL

IFC fraternities do not have a formal recruitment process. Students are encouraged to explore fraternity profiles on the IFC website and sign up on the recruitment list. You are also welcome to contact fraternities directly to learn more about them. The majority of IFC fraternity recruitment occurs during the summer, though students are able to join a fraternity at any time during the academic year.

uwifc.com

### PHA: PANHELLENIC ASSOCIATION

Panhellenic sororities host a week-long formal recruitment process each September. Formal recruitment is intended to give participants the chance to meet different sororities and get an understanding of the membership, values, and traditions. Visit the PHA website to register before the end of August. There are opportunities to join a limited number of organizations outside of formal recruitment.

uwpanhellenic.com

### NPHC: NATIONAL PAN-HELLENIC COUNCIL

NPHC is made up of both fraternities and sororities with African American heritage. While membership is open to all students, you should have interest in the culture and heritage of the organization. NPHC organizations recruit through a process called intake, which normally happens once a year.

Contact the Office of Fraternity & Sorority Life (OFSL) or the Student Activities Office (SAO) for information about joining an NPHC organization.

### UGC: UNITED GREEK COUNCIL

The UGC is made up of a number of different culturally-based fraternities and sororities. Membership in UGC organizations is open to students of all cultures and backgrounds. UGC organizations typically recruit once a year. Students are encouraged to contact UGC organizations directly to learn more about individual recruitment processes and events hosted by organizations throughout the year.

uwugc.org

Contact the Office of Fraternity & Sorority Life (OFSL) or the Student Activities Office (SAO) for information about joining an NPHC organization.
Our on-campus dining options range from locally sourced dishes at Cultivate to tasty food truck fare on Red Square.

Need a cup of coffee? Stop by one of the 23 java joints on campus. After all, Seattle is the most caffeinated city in the U.S.!
Opened in spring of 2015, the Intellectual House provides a learning and gathering space where American Indian and Alaska Native students, faculty and staff — and others of various cultures and communities — can come together in a supporting and welcoming educational environment to share their knowledge and their cultures with one another.

A primary purpose of the Intellectual House is also to increase American Indian and Alaska Native students’ success at the UW, preparing them for leadership roles in their tribal communities and the region.

wǝʔelʔatxʷ
INTELLECTUAL HOUSE

FIND YOUR PLACE
Here’s How You Can Get Involved!

Find A Registered Student Organization (RSO):
Check out the RSO Directory at RSO Community: uws-community.symplicity.com, email us at rsoinfo@uw.edu, or come visit SAO in HUB 232.

Can’t Find An RSO For You? Start One! Here’s How:
1) Develop an idea ➤
2) Gather at least five members ➤
3) Sign up for a registration session through RSO Community ➤

How can the SAO help RSOs?
- RSO Registration
- Advising
- Leadership and Development
- Fundraising
- On-Campus Events
- Publicity
- UUF and Other Permits

ECC: SAMUEL E. KELLY ETHNIC CULTURAL CENTER
The ECC is a cultural center dedicated to inclusive space and student leadership development. The ECC offers educational workshops and training on social justice, is home to 165 registered student multicultural organizations and hosts cultural events year round in the center and theatre. Features include a dance studio, leadership lab, wellness room and a computer lab. depts.washington.edu/ecc

LWB: LEADERSHIP WITHOUT BORDERS
The Leadership Without Borders Center works to serve and empower undocumented students at the University of Washington. LWB offers leadership development resources, college success navigators, the Husky Dream Lending Library, a space for community building, and connections to other campus and community resources. depts.washington.edu/ecc/lwb

OSVL: OFFICE OF STUDENT VETERAN LIFE
OSVL is home to a staff of skilled military veterans who can help you navigate through the UW. From campus locations to student resources, we are able to serve student veterans at any point in their college experience.

Student Veteran Life is also a great place for veterans to study, grab a free cup of coffee, use the printer, or just hang out and meet other veterans. Throughout the year, look for Veterans Night Out events during Dawg Daze, Memorial Day events, Veterans Day events and more! vetlife.washington.edu

Q CENTER
The University of Washington Q Center is a primarily student-run resource center serving any UW community member with or without a gender or sexuality. We host and support student groups, put on regular programming events, house a lending library and amplify student voices on our student blog. qcenter.washington.edu
RACE & EQUITY INITIATIVE

The University of Washington has a longstanding and growing commitment to equity, inclusion and diversity.

As part of this commitment, President Ana Mari Cauce established a Race & Equity Initiative to support and sustain diversity at the UW. In our role as a public university, we must understand, support and foster many perspectives and individuals’ narratives, and create an academic environment that benefits everyone on UW campuses. The Race and Equity Initiative builds upon ongoing efforts of the university to center diversity and inclusion by:

- **Enriching the personal UW experience.** The Race & Equity Initiative enhances individual development and provides greater resources and opportunities for teaching and learning around race and equity.

- **Addressing institutional bias.** Improving inclusion and fairness at all levels of the UW is a key goal of the initiative. We are identifying and revising policies that are barriers to equity and justice and that prevent student, faculty and staff success.

- **Engaging our communities.** The UW is engaging with local citizens, community-based organizations, businesses and alumni to understand and address the problems that impede the health, well-being and safety of everyone in the Husky family – at home and around the world.

The Race & Equity Initiative is a high priority for the university as we continue our work to foster a welcoming and inclusive campus so that all students have the opportunity to grow, learn and lead at the UW and beyond.

There are several ways for you to get involved in the Race & Equity Initiative. Opportunities include joining a committee, becoming a facilitator, participating in conversations, taking courses, and getting involved in activities provided under the Initiative. To learn more about the Race & Equity Initiative please visit the website. [washington.edu/raceequity](http://washington.edu/raceequity)
CONSIDER YOURSELF FUTURE ALUMNI

The UW Alumni Association can help strengthen your Husky experience — from day one to graduation and beyond.

Be curious. Be connected. Be involved.
UWAlum.com/future-alumni

You’re a student now, but you’ll be a Husky for life and when you graduate, you’ll join an impressive network of more than 330,000 UW alumni. They’ll be there to help then and they are here to help now.

Every year, UWAA sponsors campus activities, mentoring connections and scholarship programs designed to bring students and alumni together. Thinking about jobs after graduation? Our signature Huskies@Work and Career Trek programs make career exploration easy.

ANY HUNGRY HUSKY
RESOURCES FOR WHEN YOU NEED A LITTLE EXTRA HELP FILLING YOUR PLATE.

Between 15-25% of students experience food insecurity at some point during college. That means they find themselves in a position where they are sacrificing food in order to address other life needs.

Campus Food Pantry – Throughout the quarter, Any Hungry Husky regularly hosts pantries where anyone with a Husky ID can shop for free groceries and produce.

Financial Aid Food Security Grant – Through the Office of Financial Aid, students can apply for a $100 grant that goes directly on their Husky card and can be used to purchase food at any on-campus vendor.

Get Involved – There are plenty of ways to get involved, whether through volunteering, donating, or helping promote the services of Any Hungry Husky.

Learn More: washington.edu/anyhungryhusky
Social Media: @UWFoodPantry
Everyone is responsible for being a Healthy Husky. What can you do to ensure your wellbeing and maximize your Husky experience? Explore the vast health and wellness resources available on the UW Seattle campus by visiting uw.edu/healthyhuskies.

**HEALTH & WELLNESS**
in Elm Hall

- Alcohol and Other Drug Education
- Suicide Intervention Program
- Interpersonal Violence Advocacy
- Prevention Education and Outreach
- Student Care Program

**COUNSELING CENTER**
in Schmitz Hall

- Free and confidential individual, relationship, and group counseling.
- Same-day crisis appointment.
- Light therapy for Seasonal Affective Disorder
- Career Counseling

**MENTAL HEALTH CLINIC**
in Hall Health Center

**DISABILITY RESOURCES FOR STUDENTS**
in Mary Gates Hall

- Serves students with temporary and permanent disabilities (including injuries and mental health issues).
- Provides academic and other accommodations.
- All services are individualized.

**Subsidized Services**

- **Basic medical care**
  - Unlimited medical advice from our Consulting Nurses during business hours or after hours via phone.
  - One office visit per quarter for medical concerns OR one visit with our Travel Clinic.

- **Mental health & substance use care**
  - No-cost drop-in appointments for mental health referrals and short-term support.
  - Help quitting smoking or addressing substance use.
  - Access to light therapy room for Seasonal Affective Disorder.

- **Other resources**
  - Free safer sex supplies through our Health Promotion office.
  - Help enrolling in and using health insurance.
UW RECREATION

University of Washington Recreation provides safe, accessible, and dynamic recreation experiences to engage students in growth and wellbeing. All full-time students have membership to the Intramural Activities Building (IMA), a state-of-the-art fitness facility, as part of their tuition and fees. Students also have access to discounts at our Waterfront Activities Center and Golf Driving Range. Join the thousands of students who visit us daily to exercise, play intramural and/or club sports, take fitness and yoga classes, and more! Find your fit and learn more at recreation.uw.edu

Some of what UW Recreation has to offer:

• Fitness center with top-of-the-line cardio and weight machines
• Five gyms (basketball, volleyball, badminton)
• Indoor jogging and walking track (1/9 mile)
• IMA pool (25 yards), Pavilion Pool (25 yards)
• Racquetball, handball and International and North American squash courts
• Outdoor sports fields, 13 tennis courts
• Crags Climbing Center, Climbery, and Husky Rock
• More than 20 different intramural sports and 40 club sports
• More than 100 weekly fitness classes – mindfulness, dance, martial arts, TRX, cycling, sports instruction, and aquatics
• Waterfront Activities Center, home of UW Adventures’ Gear Garage and canoe, rowboat, and kayak rentals
• Golf Driving Range – Night-lighted, 43 tees, chipping and putting greens
• Friday Night Activities – Roller Skating, Archery, and Log Rolling

Be a happy, Healthy Husky!

How can UW Recreation support your growth and wellbeing?
As a currently enrolled UW-Seattle student, you are eligible for some subsidized health services. This is not a substitute for health insurance, and you should be prepared to pay out-of-pocket for medical care.

**Basic medical care:**
- Unlimited 24/7 medical advice from Consulting Nurses by phone or in person during business hours or after hours by phone.
- One office visit per quarter for medical concerns OR one visit with our Travel Clinic.

**Mental health & substance use care:**
- No-cost drop-in appointments for mental health referrals and short-term support.
- Help quitting smoking or addressing substance use.
- Access to light therapy room for Seasonal Affective Disorder.

**HEALTH INSURANCE**

You may soon be managing your own health care for the first time ever. Do you know what your insurance covers and where you can go for care?

1. **Your Card.** Keep your insurance card in your wallet so you’ll always have it handy - you never know when you’ll need it. Make sure to look it over, both front and back. The front side will have your ID number, and the back should have the phone number for your insurance company. Note that if you have Medicaid (Apple Health) you may not have an insurance card.

2. **Your Coverage.** Most private insurance plans require you to pay out-of-pocket for part of your care. Know the basics about your coverage before you get sick. You can call your insurance company and ask questions like:

   - **Do I have a deductible?**
   - **Are services like mental health care, vision, and dental included in my plan?**
   - **Do I have co-insurance?**

   You can also request a plan booklet from your insurer that outlines your coverage. If you have Medicaid, most care should be covered.

3. **Your Network.** Your insurance plan divides health care providers into two categories: in-network and out-of-network. Your insurance will cover you at a higher level if you visit an in-network provider. If you go outside of your plan’s network, you will likely pay more. To find out which health care providers are in-network,

**Other resources:**
- Free safer sex supplies through our Health Promotion office.
- Help enrolling in and using health insurance.

**Contact Us**
Hall Health Center is located across from the HUB on NE Stevens Way.
(206) 685-1011
hallhealth.washington.edu
hhpccweb@uw.edu

**HEALTH INSURANCE**

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   - **Do I have co-insurance?**

   You can also request a plan booklet from your insurer that outlines your coverage. If you have Medicaid, most care should be covered.

3. **Your Network.** Your insurance plan divides health care providers into two categories: in-network and out-of-network. Your insurance will cover you at a higher level if you visit an in-network provider. If you go outside of your plan’s network, you will likely pay more. To find out which health care providers are in-network,
HEALTH & WELLNESS

Free and confidential support, advocacy, education, and training for all UW students.

STUDENT CARE PROGRAM: We support students who are in distress by creating plans to address their unique needs through academic advocacy and help navigating complex systems.
ajmyhre@uw.edu • 206.543.2684

ALCOHOL & OTHER DRUG EDUCATION: We provide education, consultation and resource referrals regarding alcohol and other drugs. This is a confidential starting point for evidence-based intervention and prevention practices.
jkilmer@uw.edu • 206.543.7259

SEXUAL ASSAULT, RELATIONSHIP VIOLENCE, STALKING & HARASSMENT ADVOCACY: We offer advocacy and support for students impacted by interpersonal violence. This is a confidential starting point for all students to safely explore their options and receive support.
hwadvoc@uw.edu • 206.685.4357

SUICIDE INTERVENTION PROGRAM: We work with students to alleviate stressors that are affecting their mental health and support students in reducing the risk of self-harming behaviors.
meganken@uw.edu • 206.543.7454

TRAINING & EDUCATION: We provide training and education to students, staff and faculty on content from all Health & Wellness programs. Our efforts promote evidence-based prevention services and strategic planning to the campus community.
tumasm@uw.edu • 206.221.7187

PHES: PEER HEALTH EDUCATORS: Provide peer to peer education promoting mental health, sexual assault and relationship violence prevention and alcohol education. Student leaders trained in connecting students to campus resources.
phehwdr@uw.edu

GREEN DOT

Green Dot is a Health and Wellness initiative aimed at encouraging students to step in, speak up and interrupt potential acts of power-based personal violence. Being a Green Dot bystander is all about making choices that create a culture less tolerant of violence, and oriented toward a safer, more inclusive community. Trainings take place in fall, winter, and spring quarters.

livewell.uw.edu
Huskies for Suicide Prevention and Awareness (HSPA) is a mental health registered student organization (RSO) dedicated to mental health advocacy and suicide prevention. HSPA host quarterly Stress Less Weeks during the week before finals (no “Dead” Week!) and an annual Husky Help and Hope (H3) Walk fundraiser. hspauw.com

The Peer Health Educators (PHE) are a group of student volunteers based out of the Health and Wellness office in Elm Hall who are committed to promoting student health and safety on campus. The PHEs are available to answer questions and recommend resources to students about health resources on and off campus. depts.washington.edu/livewell/phe/

**SUICIDE PREVENTION**

The UW is taking a proactive approach to suicide prevention through the Husky Help & Hope (H3) initiative which provides training for students, faculty and staff, behavioral health promotion activities and advocates for increased behavioral health resources on campus. intheforefront.org

Everyone has a role to play in suicide prevention. Most of the time, individuals who are contemplating suicide will give some warning of their intentions. All suicide threats, gestures and attempts must be taken seriously. Here are some warning signs that a person may be considering suicide:

- Hopelessness
- Feeling trapped or like there’s no way out
- Increased alcohol or drug use
- Withdrawing
- Dramatic mood changes
- Expressing no reason for living, no sense of purpose in life
- Prior suicide attempts

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**STUDENT ORGANIZATIONS**

18-25 year olds have the highest rates of thoughts of suicide than any other age group.

– Substance Abuse and Mental Health Services Administration, 2015

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INTERPERSONAL VIOLENCE (SEXUAL ASSAULT) ADVOCACY & SUPPORT RESOURCES

There are resources at UW to support students who have experienced sexual harassment, sexual assault, relationship violence or stalking. The Advocates on campus are safe starting points for students to get support, learn about their options and rights and make a plan for next steps.

**UWPD Victim Advocate** assists students, faculty and staff who have concerns about relationship violence whether or not a police report is filed.
206.543.9337 • police.uw.edu

**Health & Wellness Advocates** assist students and those who are supporting friends.
206.685.4357
depts.washington.edu/livewell/advocate

**Counseling Center** psychologists and mental health counselors provide confidential counseling, assessment and crisis intervention services to currently-enrolled UW students.
206.543.1240 • washington.edu/counseling

**Sexual Assault Nurse Examiners (SANE)** provide specialized care such as a physical exam, emergency contraception, STI testing and evidence collection. UW Medical Center, Harborview Emergency Room and Center for Sexual Assault & Traumatic Stress provide SANE services. Evidence is best collected within 120 hours (5 days) of the assault.

Medical care such as a physical exam, emergency contraception and STI testing can also be received at Hall Health, Planned Parenthood and a local provider.

washington.edu/sexualassault/support/medical-care/

For more information about sexual assault resources visit washington.edu/sexualassault.

MARIJUANA ON CAMPUS

In 2012, Washington State voters passed a law making it legal for adults over 21 years of age to possess and use small amounts of marijuana.

Marijuana – including medical marijuana – use by UW students, employees, or the general public is not allowed anywhere on the UW campus, including in residence halls. Even though legal in Washington State, marijuana is still illegal under federal law.

fyp.washington.edu/marijuana
UNIVERSITY INVESTIGATION PROCESS

The University of Washington has designated offices responsible for responding to, investigating and resolving complaints.

**Title IX/ADA Coordinator:** Title IX prohibits discrimination based on sex. For concerns relating to Title IX compliance and consultation for programs, departments, schools and colleges. Kate Leonard, Title IX/ADA Coordinator, Compliance Services • 206.221.7932 • TitleIX@uw.edu • compliance.uw.edu/TitleIX

**University Complaint Investigation Resolution Office:** For complaints concerning the conduct of university employees, including student employees. 206.616.2028 • compliance.uw.edu/UCIRO • uciro@uw.edu

**Title IX Investigation Office:** Conducts investigations of complaints that a university student has violated the sexual misconduct provisions of the University of Washington Student Conduct Code. 206.616.5334 • compliance.uw.edu/investigation • tixinv@uw.edu

**Community Standards and Student Conduct:** Conducts investigations of complaints that a university student has violated other provisions of the University of Washington Student Conduct Code. 206.685.6194 • washington.edu/cssc

**Campus Human Resources:** For complaints involving staff employees, including student employees. 206.543.2354

**Harborview Medical Center (HMC) Human Resources:** For complaints involving HMC staff employees, including student employees. 206.744.9220

**UW Medical Center (UWMC) Human Resources:** For complaints involving UWMC staff employees, including student employees. 206.598.6116

**Academic Human Resources:** For complaints involving faculty, librarians and other academic personnel. 206.543.5630
WHY CALL SAFECAMPUS

Students juggle a lot: academics, jobs and social obligations all put pressure on them. Sometimes a student's behaviors can be a warning sign of a deeper issue that needs support. Students are often unaware of all the resources that exist on campus to support them. If you are concerned about another student, reach out to SafeCampus and we can creatively problem solve with you and provide you with the appropriate campus resources.

BEHAVIORS YOU CAN CALL ABOUT

• Dramatic changes in personality, mood or behavior.
• Withdrawing from friends and acquaintances.
• Unusual irritability; outbursts of anger, use of violence.
• Making direct or veiled comments about harming one’s self or others.
• Academic performance decline and/or attendance problem.
• Crossing boundaries (excessive phone calls, emails and/or visits).
• Substance abuse.
• Experiencing a controlling and/or violent relationship.

PROHIBITED BEHAVIORS

The University does not tolerate behaviors that:

• are violent
• threaten violence
• harass or intimidate others
• interfere with an individual’s legal rights of movement or expression
• disrupt the workplace, our academic environment, or the university’s ability to provide service to the public

Violent or threatening behavior can include physical acts, verbal or written statements, harassing email messages, harassing telephone calls, gestures and expressions.

TAKE ACTION

Trust your instincts. Pay attention to cues, comments and your experiences.

Reach out. If you notice behaviors that make you or others uncomfortable, you do not have to deal with it alone. Ask for help by calling SafeCampus at 206-685-SAFE (7233).

For more information, visit washington.edu/safecampus.
SUDDEN VIOLENCE TRAINING
Visit police.uw.edu to view the Active Shooter Preparedness video and to find information on sudden violence training sessions for students, faculty and staff on campus.

WE ARE COMMITTED TO...

Access: Working to create a safe and secure environment in which students, staff and faculty can follow their intellectual, creative and academic pursuits.

Engagement: Collaborating with the community to maintain a safe environment for the students, faculty and staff who make this university great.

Diversity: Striving to reflect the diversity of our community in our hiring practices to better collaborate with, connect with and understand those we serve.

Care: Taking pride in our excellent customer service, rigorous follow-up on cases and quick response time to calls as well as our array of crime prevention services and programs. We see each encounter with members of our community as an opportunity to highlight our commitment to service and accountability.

Student Learning: Fostering the next generation of leaders by providing learning opportunities within our department (such as our internship program) and the security necessary for students to engage in academic pursuits.

For more information visit police.uw.edu or visit our office at 3939 15th Ave NE.

IN CASE OF EMERGENCY

CALL 911 from a campus telephone to connect to UWPD.

If you call from another phone you may be connected to Seattle Police or Washington State Patrol. You can always request to be transferred to UWPD.

Non-emergencies: 206.685.UWPD (8973)
Husky NightWalk: 206.685.WALK (9255)
Victim Advocate: 206.543.9337
UW Alert blog: EMERGENCY.UW.EDU
UW ALERT

The University has developed UW Alert to disseminate official information via email, text messages, telephones, loudspeakers, website banners and other means to keep the campus community informed during emergencies and situations that might disrupt normal operations.

All UW students are automatically opted in for email notifications and all students living in the residence halls are automatically opted in for both emails and texts. Not living on campus? UW faculty, staff and off campus students can subscribe via uwalert.org.

Parents, families and other loved ones without a university email account can find information about messaging tools via the UW Alert website (washington.edu/safety/alert). Information on emergency situations, critical incidents and alerts are available from the UW Alert Blog (emergency.uw.edu) the UW Information line (206.UWS.INFO), Facebook (@UWAlert) and Twitter (@UWalert).
ARTS, HUMANITIES, & SOCIAL SCIENCES

3D4M: 3-Dimensional Forum (Ceramics, Glass, and Sculpture) (ART): Focuses on the study of Ceramics, Glass and Sculpture, and explores interdisciplinary exchanges that revolve around material study, concept and critical dialog in a studio-based environment.

American Ethnic Studies (AES): A multicultural and multidisciplinary program dedicated to the production and transmission of knowledge on key aspects and issues of race and ethnicity.

American Indian Studies (AIS): The advancement and promotion of knowledge integral to Native peoples through research, teaching and community service.

Anthropology (ANTH): Committed to describing, interpreting and explaining the historical, biological and cultural diversity of the human species. Anthropology has different options that students can complete within the major; Medical Anthropology, Global Health, Human Evolutionary Biology and Archaeological Sciences.

Architectural Design (ARCHST): A studio based major that engages complex problems in the built environment through the design process and focuses on the craft and making of architecture at global and local scales and in contemporary as well as historical cultural contexts.

Architecture (ARCH): Architecture is a seminar and research based major that explores the factors that shape our built environment through the study of architectural history and theory, sustainable technologies and materials.

Art History (ART H): The study of art and visual culture as instruments of knowledge and methods of human expression that operate in many arenas of history, tradition and the contemporary environment.

Asian Studies (SISA): Students in the Asian Studies Program develop knowledge and expertise in Asian cultures and histories, building on a wide range of disciplines. Students can specialize in one of the Asian countries or regions (China, Japan, Korea, South Asia, or Southeast Asia), or pursue a broad Asian Studies concentration.

Canadian Studies (SISCA): The study of Canadian culture and Canada's relationship with the U.S. and the world.

Chinese (CHIN): The study of Chinese language, literature and culture (ancient and modern), with opportunities for study abroad.

Cinema and Media Studies (CMS): Learn how film and media work aesthetically, historically, socially and politically.

Classical Studies (CL ST): Classical Studies majors build analytical and critical thinking skills through exploration of the culture, literature, history, philosophy, and art of Ancient Greece and Rome and study of Latin or Ancient Greek.

Classics (CLAS): Classics majors develop advanced expertise in both Latin and Ancient Greek to explore the literature, culture, history and philosophy of ancient Greece and Rome through extended readings in the original languages.

Communication (COM): The Communication major discusses the challenges of a society that is informed, entertained, persuaded and shaped by communication.

Community, Environment & Planning (CEP): A student-led, community-focused interdisciplinary major in which students create their own study plans in urban development, sustainability, public policy, social justice, environmental education and more.

Comparative History of Ideas (CHID): Comparative History of Ideas is an interdisciplinary program that draws on a wide variety of disciplines to examine the interplay of ideas and their cultural, historical and political contexts and encourages students to think for themselves, and to think critically about the world and the categories we use to understand it.

Comparative Literature (CLIT): The study of world literature and film as they relate to national cultures.
Comparative Religion (RELIG): Introduces students to broad theoretical issues in the academic study of religion, and encourages them to explore these issues through mastering details of the textual canons, historical traditions, social contexts and cultural forms of religion.

Dance (DANCE): The study of dance as an art form and cultural practice.

Danish (DANISH): The study of Danish language, literature, culture, and society.

Drama (DRAMA): The study of theatre and drama with core courses in performance, design and history.


Education, Communities and Organizations (ECO): Meets the teaching and learning needs of communities, within and outside formal schooling, through understanding human development, equity studies, organizational change and community engagement.

English (ENGL): This major involves critical thinking and writing about literature, language and culture in English as well as an optional creative writing track.

Environmental Studies (ENVIR): Study human relationships with the environment and related complex issues through a combination of natural sciences, social sciences and the humanities.

European Studies (EURO): Prepares students to pursue careers requiring an understanding of all the forces, both material and cultural, contemporary and historical, that are shaping Europe today.

Finnish (FINN): The study of Finnish language, literature, culture, and society.

French (FRENCH): The study of French language, literature and culture.

Gender, Women, and Sexuality Studies (GWSS): An interdisciplinary major focused on activist strategies with emphasis on social justice and hands-on experience through an internship.

Geography (GEOG): Reveals how and why places are important to understanding the human condition.

Germanics (GERMAN): This major develops critical thinking through the study of German language, literature and culture.

Greek (GREEK): Greek majors develop advanced knowledge of Ancient Greek to explore the literature, culture, history and philosophy of ancient Greece and its legacy through extended readings in original texts.

History (HIST): The study of the past as it informs our understanding of the present with emphasis on critical reading and analysis, research, writing and persuasive presentation. Also thematic majors in History of Race, Gender and Power; History of Empire and Colonialism; History of Religion and Society; and History of War and Society.

History and Philosophy of Science (HPS): Studies the theories, methods, practices and institutions of science from historical and philosophical perspectives.

Industrial Design (DESIGN): A professional program focused on the development of new forms of products, processes, and service from a human-centered design perspective.

Interaction Design (DESIGN): A professional program focused on creating compelling relationships between people and the interactive systems they use, from computers to mobile devices to appliances.

Interdisciplinary Visual Arts (IVA): The study of studio arts and visual culture; it explores interdisciplinary exchanges that revolve around material study, concept, and critical dialog in a primarily studio-based environment.

International Studies (SIS): Students in the International Studies Program build the expertise and skills to analyze, understand and address global challenges in an interdependent world. Academic and applied coursework culminates in the senior year Task Force capstone in which students provide policy recommendations to governments, NGOs or international organizations, preparing them to make an make a difference in a wide range of careers.

Italian (ITAL): The study of Italian language, literature and culture.

Japanese (JAPAN): The study of Japanese language, literature and culture with ample study abroad opportunities.
Jewish Studies (SISJE): The study of Jewish cultures, history, society, and thought from a broad interdisciplinary perspective. A variety of research and study abroad fellowships are available.

Korean (KOREAN): The study of Korean language, literature and culture with ample study abroad opportunities.

Landscape Architecture (L ARCH): Design of environments, systems and processes to achieve ecological, social and aesthetic outcomes.

Latin (LATIN): Latin majors develop advanced expertise in the Latin language to explore the literature, culture, history and philosophy of ancient Rome and its legacy through extended readings in original texts.

Latin American and Caribbean Studies (SISLA): An interdisciplinary major that prepares students to pursue careers requiring an understanding of all the forces, both material and cultural, contemporary and historical, that are shaping the region today.

Law, Societies, and Justice (LSJ): Interdisciplinary major exploring the complex roles that law and legal institutions play in structuring social life, both locally and globally.

Linguistics (LING): Linguistics is the study of language as a natural phenomenon, focusing on grammar, the social context of language variation, the physics of speech sounds and the properties of language evolution.

Music (MUSIC): Comprehensive major offering both performance and research-oriented programs taking into consideration the dual nature of music.

Music Education (MUSAP): Preparation to teach at the primary and secondary levels in Music Education.

Near Eastern Languages & Civilization (NELC): Focuses on the languages and civilizations of the Islamic Near and Middle East, the Semitic Near East and Islamic Central Asia, with an emphasis on the ancient and medieval roots of these civilizations as well as more recent cultural developments.

Norwegian (NORW): The study of Norwegian language, literature, culture and society.

Painting and Drawing (ART): Provides the intellectual, creative and physical environment that best fosters excellence in painting and drawing for students; and explores interdisciplinary exchanges that revolve around material study, concept and critical dialog in a studio-based environment.

Philosophy (PHIL): Philosophy is the study of the most fundamental issues concerning reality, knowledge, ethics, and values, and of the basic concepts, principles and arguments of the major intellectual disciplines.

Photomedia (ART): Emphasizes a wide range of conceptual and technical practices in photography, video and related media within the context of contemporary art.

Political Science (POL S): The study of power, politics and policy both in the US and around the world.

Psychology (PSYCH): Discover the fundamental principles underlying human behavior and how one can change behavior in ways that enhance our lives and society.

Public Health (PH): Promote the health and wellbeing of communities, locally, nationally and globally.

Scandinavian Studies (SCAND): The study of Scandinavian languages, literature, history, politics and folklore of Denmark, Sweden, Iceland, Finland and Norway.

Slavic Languages and Literature (SLAVIC): The study of the Slavic world through language, literature, film, linguistics and culture courses.

Social Welfare (SOC W): The School of Social Work offers a bachelor of arts in social welfare (BASW), which prepares students who are passionate about social justice and social change for generalist practice in a multicultural context.

Sociology (SOC): Explores family systems, diversity, health, immigration, inequality and criminology to help students develop perspectives and context on social life that transcend personal experience.

South Asian Languages and Literature (SASIAN): The study of South Asian languages, literature, culture and/or linguistics with ample study abroad opportunities.

Spanish (SPAN): Offers students the opportunity to develop advanced language skills and cultural competency, while engaging in interpretation of Peninsular, Latin American and U.S. Hispanic literary texts, cultural and linguistic studies.
Swedish (SWED): The study of the Swedish language, literature, culture and society.

Visual Communication Design (ART): A professional program that educates and trains designers for the communication needs of industry and society; the emphasis is placed on the conception, creation, planning and realization of visual solutions to complex problems in contemporary culture.

**BUSINESS & ECONOMICS**

**Business (BA):** As a business major you’ll have the opportunity to focus on the area of interest to you- from marketing to human resources to finance!

**Construction Management (CM):** A curriculum that blends Architecture, Engineering and Business that leads to management positions in the construction industry.

**Economics (ECON):** Economics studies the decision-making of societies, institutions, and individuals in how they create, allocate, and find alternative uses of their scarce resources.

**COMPUTING & TECHNOLOGY**

**Applied & Computational Math Sciences (ACMS):** This major develops your advanced skills in mathematics with an emphasis on application to different disciplines!

**Computer Science and Engineering (CSE):** Combines mathematical theory, scientific inquiry, creativity and hands-on invention to solve real-world problems and create exciting new technology.

**Human Centered Design and Engineering (HCDE):** Focus on understanding human needs and interests as you research, design and build interactions between people and technology.

**Informatics (INFO):** Explore the intersection of technology and human values to evaluate, design, develop and secure information and computing systems that meet individual and organizational goals.

**ENGINEERING**

**Aeronautics and Astronautics (AA):** Learn how to develop, design and test aircraft, missiles, spacecraft and satellites!

**Bioengineering (BIOEN):** A collaborative, interdisciplinary major for students engineering solutions to health challenges.

**Bioresource Science and Engineering (BSE):** Application of science and engineering to sustainable production of fuels, chemicals and products from biomass.

**Chemical Engineering (CHEM E):** Design processes and products that touch every aspect of our lives, from the development of smaller, faster computer chips to innovations in recycling, treating disease, cleaning water, and generating energy.

**Civil and Environmental Engineering (CEE):** Design, construct and manage the essential facilities, systems and structures around us. Their work plays a crucial role in enabling livable, sustainable cities, healthy environments and strong economies.

**Electrical Engineering (EE):** The application of the physics of electricity and magnetism to solve practical problems vital to today's high technology society.

**Industrial & Systems Engineering (ISE):** Industrial and systems engineers integrate people, materials, information, equipment and energy to design, implement and improve systems.

**Materials Science and Engineering (MS E):** Designed and created materials transform everyday life--this engineering major allows you to be at the heart of this exploration!

**Mechanical Engineering (ME):** The broadest of all engineering disciplines -- the major explores anything that moves, big to nano-small!
MATHEMATICS & SCIENCE

Aquatic and Fishery Sciences (FISH): Learn about biology, sustainability and management of aquatic systems in a program that emphasizes active, hands-on, individual-driven learning.

Astronomy (ASTR): The undergraduate program in astronomy provides an understanding of modern astronomy, prepares students for professional graduate programs and challenges students to develop their interests, talents and responsibilities to society.

Atmospheric Sciences (ATMS): This major allows you to explore a diverse discipline which ranges from Climate Science to Atmospheric Chemistry to Meteorology!

Biochemistry (BIOC): Dive into the complex processes of the cell and the chemical interactions that enable life to exist!

Biology (BIOL): Cultivate your understanding of the natural world and its influence on society through the study of biological processes, principles and diversity.

Chemistry (CHEM): A major which offers both BA & BS options to understand natural processes on an atomic and molecular level.

Earth and Space Science (ESS): From the Earth’s core to the edge of our solar system, this major is designed to engage students in geology and geophysics with an emphasis on field work.

Environmental Health (ENV H): A great fit for students who are passionate about using their scientific skills to address human health issues related to the environment!

Environmental Science and Terrestrial Resource (ESRM): A major focused on sustainability of terrestrial ecosystems.

Math (MATH): Students of mathematics have the opportunity to study the core areas of analysis, algebra and geometry while also learning about more recently emerging areas, such as probability, optimization and combinatorics.

Microbiology (MICROM): The study of bacteria and viruses to gain insight into the large effects these microorganisms have on humans!

Neurobiology (NBIO): Interdisciplinary study of the nervous system, with the ultimate goal to understand higher brain function and neurological disease at the cellular and molecular level

Nursing (NSG): Preparing students for careers as a registered nurse.

Oceanography (OCEAN): Study the marine environment and how it interrelates with the earth, the biosphere and atmosphere in a major which emphasizes hands-on learning (at sea!)

Physics (PHYS): The study of the fundamental structure of matter and the interaction of its constituents, with the goal of providing a quantitative description of nature based on a limited number of physical principles.

Speech and Hearing Sciences (SPHSC): The study of fundamental human communication processes and the nature of communication disorders across the lifespan.

Statistics (STAT): This major prepares you to acquire, manage, explore and use information in order to learn from experience in situations of uncertainty and to make decisions under risk.
CROSSWORD PUZZLE ANSWER KEY (PG. 45)

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