

U101 EVAL 2017

University 101 Program Evaluation: Completed after U101

1. How many hours did you spend on this course?

Students spend an average of 2 hours and 47 minutes on U101. This is a 12-minute increase from 2016 (2:35). This increase can be attributed to more course content and minimum time requirements added to course slides. International students continue to take longer to complete U101 (+13 minutes) than the all student average.

Answer Choice	2015	2016	2017
Under 1 hour	10.7%	11.89%	8.38%
1-2 hours	33.4%	37.29%	34.04%
2-3 hours	39.4%	33.12%	33.23%
3-4 hours	16.5%*	14.98%	18.25%
More than 4 hours	NA	2.73%**	6.10%
All Student Average	2 hours 37 minutes	2 hours 35 minutes	2 hours 47 minutes
Transfer Student Average	2:30	2:25	2:44
International Student Average	2:59	2:47	3:00
Freshman Student Average	2:35	2:37	2:48

*In 2015 the highest answer choice was "More than 3 hours"

**In 2016 the answer choice was "More than 5 hours", which was a typo as no choice was available for 4-5 hours.

2. Use of time spent in this course was:

Students indicate that U101 is a good use of their time. This average decreased slightly from 2016 (-0.05), which could be attributed to the course taking longer to complete. International students continue to indicate that U101 is a better use of their time than the all student average (+0.37). This may be attributed to the ability of students to complete the course at their own pace, ensuring comprehension of material that would otherwise be missed due to language barriers.

Answer Choice	2016	2017	2016-17 Change
(6) Excellent	15.75%	14.20%	-1.56%
(5) Very good	34.81%	34.28%	-0.53%
(4) Good	35.95%	35.59%	+0.64%
(3) Fair	12.18%	13.47%	+1.29%
(2) Poor	1.76%	1.91%	+0.15%
(1) Very poor	0.55%	0.56%	0.00%
All Student Average	4.49	4.44	-0.05
Transfer Student Average	4.49	4.51	+0.02
International Student Average	4.87	4.81	-0.06
Freshman Student Average	4.49	4.42	-0.07

3. Amount you learned in this course was:

Students indicate that they learned a good amount of information in U101. International students continue to learn more in U101 (+0.45) than the all student average (4.53); possibly due to differences in language, culture, and access to UW-specific information.

Answer Choice	2016	2017	2016-17 Change
(6) Excellent	17.86%	18.46%	+0.60%
(5) Very good	34.21%	33.76%	-0.45%
(4) Good	32.12%	32.24%	+0.12%
(3) Fair	13.36%	13.27%	-0.08%
(2) Poor	1.94%	1.94%	0.00%
(1) Very poor	0.51%	0.34%	-0.17%
All Student Average	4.51	4.53	+0.02
Transfer Student Average	4.50	4.56	+0.06
International Student Average	4.97	4.97	0.00
Freshman Student Average	4.51	4.52	+0.01

4. Relevance and usefulness of course content was:

International students indicate that the relevance and usefulness of U101 content was very good (5.09). While the all student average is lower (-0.37) than the international student average, all students continue to indicate that U101 content is relevant and useful (4.72).

Answer Choice	2016	2017	2016-17 Change
(6) Excellent	25.58%	25.06%	-0.52%
(5) Very good	35.07%	35.07%	0.00%
(4) Good	27.62%	28.48%	+0.87%
(3) Fair	10.23%	9.77%	-0.46%
(2) Poor	1.15%	1.29%	+0.14%
(1) Very poor	0.36%	0.34%	-0.02%
All Student Average	4.73	4.72	-0.01
Transfer Student Average	4.67	4.70	+0.03
International Student Average	5.11	5.09	-0.02
Freshman Student Average	4.74	4.72	-0.02

5. The course as a whole was:

Students indicate that U101 as a whole is good (4.62). While the all student average decreased (-0.02) from 2016 to 2017, the transfer student average increased from “Good” (4.67) to “Very good” (5.29). This may be due to transfer-specific pages added to the course, including a transfer student experience video.

Answer Choice	2016	2017	2016-17 Change
(6) Excellent	20.67%	20.07%	-0.69%
(5) Very good	35.82%	35.62%	-0.20%
(4) Good	32.31%	32.37%	+0.06%
(3) Fair	9.67%	10.49%	+0.82%
(2) Poor	1.08%	1.09%	+0.01%
(1) Very poor	0.36%	0.36%	0.00%
All Student Average	4.64	4.62	-0.02
Transfer Student Average	4.67	5.29	+0.62
International Student Average	5.13	5.08	-0.05
Freshman Student Average	4.64	4.60	-0.03

6. Use the space below to provide more information about your answers.

“Although I found the course helpful it took so long to complete that it felt tiresome and drawn out.”

- Students indicate that U101 is helpful but takes very long to complete.
- Almost a quarter of all students (24.35%), including a third of all international students (32.80%), spent more than 3 hours on U101.
- FYP may consider reducing the amount of content in U101 to ensure the most relevant information is highlighted in the course.

“Overall the U101 experience was great! My only suggestion would be to have a slightly different track for transfer students going through U101. Most of the information was applicable but there were several slides that only pertained to first year freshman.”

- While transfer students rated the course as a whole higher than any other sub-population, many transfer students indicate that U101 content was more appropriate for freshman students.
- FYP may consider strengthening the transfer student track by reassessing the slides transfer students are required to review.

“The course as a whole was really well-made and helpful. However the videos wouldn't load using a network server in China. I know there are some restrictions in China about using the internet but maybe there are some ways to make the videos available?”

- International students indicated problems accessing Vimeo-hosted videos.
- FYP may consider working with Advantage Design Group to find a way to provide download access to videos for students who are access this course from countries with strict firewall restrictions.

A&O EVAL 2017

U101 Questions in Advising & Orientation Program Evaluation: Completed after A&O

Please rate your satisfaction with University 101:

While all student populations remained satisfied with U101 after attending A&O, both international and freshman student averages dropped (-0.24, -0.07 respectively) for this question from 2016 to 2017. This may be due to a low response rate from international students (521 in 2016 compared to 29 in 2017).

	2015	2016	2017	2016-17 Change
Transfer Student Average	2.84	3.29	3.29	0.00
International Student Average	3.30	3.52	3.28	-0.24
Freshman Student Average	3.07	3.12	3.05	-0.07
All Student Average	3.07	3.31	3.20	-0.11

4 = Very satisfied; 3 = Satisfied; 2 = Dissatisfied; 1 = Very dissatisfied

Pre & Post Questions:

After attending A&O, students indicate that U101 was a fair use of their time (3.95). This is a drop (-0.49) from how they answered this same question after completing U101 (4.44). However, the gap between students' answer to this question after completing U101 and after completing A&O narrowed from -1.33 in 2016 to -0.59 in 2017. This may be due to increased population-specific content and the addition of Husky Hundred testimonials and external links within the course.

	2016			2017		
	Post-U101	Post-A&O	Difference	Post-U101	Post-A&O	Difference
Use of time spent in this course was:	4.49	3.16	-1.33	4.44	3.95	-0.49
Relevance and usefulness of course content was:	4.73	4.16	-0.57	4.72	4.22	-0.50

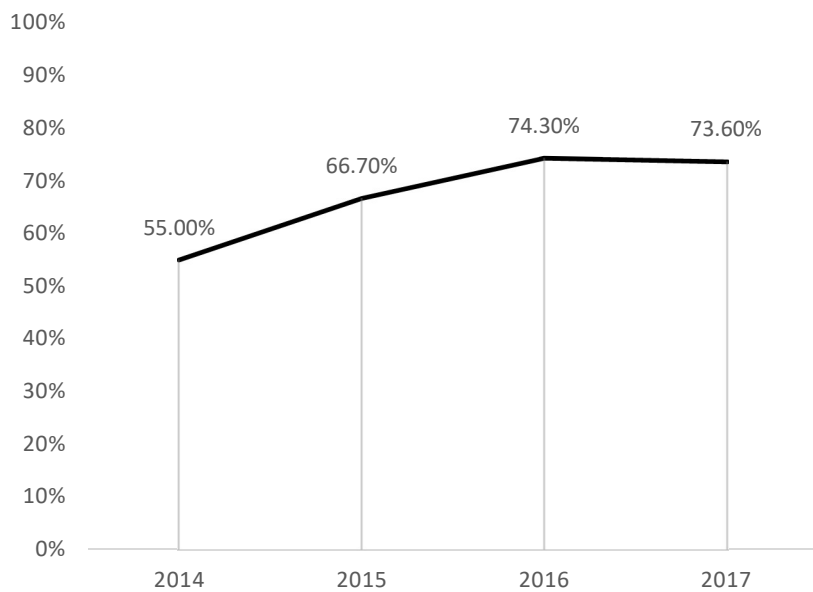
6 = Excellent; 5 = Very good; 4 = Good; 3 = Fair; 2 = Poor; 1 = Very poor

Overlap Questions:

In 2017, FYP discontinued the question measuring consistency between U101 and A&O because their interest shifted from consistency between the two programs to measuring how much of an overlap students experienced. Additionally, students' value for U101 after attending A&O remained "Fair" from 2016 to 2017.

	2016	2017
Consistency between U101 and A&O was:	4.53	<i>Question Discontinued</i>
Any similarities/overlap between U101 and A&O was:	<i>New Question in 2017</i>	4.14
Value for U101 after attending A&O:	3.77	3.78

6 = Excellent; 5 = Very good; 4 = Good; 3 = Fair; 2 = Poor; 1 = Very poor

Course Registration:**During A&O I was able to register for the majority or all of my courses.**

Students self-report their ability to register for courses at A&O. Since 2014, the year before U101 was developed, students reporting that they were able to register for the majority or all of their courses has increased by 18.6 percentage points. While several factors may be responsible for this increase (better partnerships with academic advisers, University adoption of MyPlan Academic Planner, clear messaging about navigating registration resources, Orientation Leader group time dedicated to registration), the process of developing U101 and flipping A&O content helped to facilitate all of the factors listed above.

<i>Before U101</i>	<i>U101 Year 1</i>	<i>U101 Year 2</i>	<i>U101 Year 3</i>
2014	2015	2016	2017
55%	66.7%	74.3%	73.6%

For questions regarding this report please contact:

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