

# TR EVAL 2016

Transfer Advising & Orientation Program Evaluation

June – Sept. 2016

## Quick Statistics

Representative Samples			Program Completion			
Eval <sup>1</sup>	UW <sup>2</sup>	% <sup>3</sup>	A&O POPULATION	U101	A&O	%
4618	5554	83.1%	Domestic Freshman Students Data collected through online Catalyst questionnaire at 2-day A&O	5523	5461	101.1%
521	901	57.8%	International Freshman Students Data collected through paper questionnaire at Hybrid A&O, Part II On-Campus	836	850	98.3%
181	1397	12.9%	Transfer Students Data collected through online Catalyst questionnaire at 1-day A&O	1170	1278	91.5%
268	--	--	Parents Data collected through paper questionnaire at Parent Orientation	--	3442	--
<b>5588</b>	--	--	<b>All Populations</b>	--	<b>11031</b>	--
5320	7852	67.7%	<i>All First Year Students (excludes parents)</i>	7529	7589	99.2%
5139	6455	79.6%	<i>All Freshman Students (excludes transfer students)</i>	6359	6311	100.7%

Freshman		Transfer		
Eval	%	ACADEMIC TRACK	Eval	%
581	11.3%	Arts, Humanities, and Social Sciences	59	32.6%
161	3.1%	Arts, Humanities, and Social Sciences - Pre-health/Pre-medical Focus	6	3.3%
171	3.3%	Biological Sciences	5	2.8%
433	8.4%	Biological Sciences - Pre-health/Pre-medical Focus	7	3.9%
651	12.7%	Business or Economics	60	33.1%
24	0.5%	Business or Economics - Pre-health/Pre-medical Focus	1	0.6%
1902	37%	Engineering, Math, Physical Sciences, Chemistry, and Bio Chemistry	26	14.4%
221	4.3%	Engineering, Math, Physical Sciences, Chemistry, and Bio Chemistry - Pre-health/Pre-medical Focus	4	2.2%
94	1.8%	Environmental Sciences	3	1.7%
51	1%	Environmental Sciences - Pre-health/Pre-medical Focus	0	0%
688	13.4%	Undecided: Interested in Exploring Majors	7	3.9%
162	3.2%	Undecided: Interested in Exploring Majors - Pre-health/Pre-medical Focus	3	1.7%
<b>5139</b>	<b>100%</b>	<b>Total</b>	<b>181</b>	<b>100%</b>
1052	20.4%	<i>Total Pre-health/Pre-medical Focus</i>	21	11.6%

<sup>1</sup> Sample size (n); Number of people who responded to the questionnaire.

<sup>2</sup> Population size (N) from Autumn Quarter 2016 New Undergraduate Student Profile & Undergraduate Admissions and Enrollment Report for Autumn Quarter 2016, Office of Admissions.

<sup>3</sup> Percentage of each population represented in A&O Evaluations.

Freshman		OTHER DEMOGRAPHICS	Transfer	
Eval	UW		Eval	UW
25.7%	27%	First Generation College Student	42.5%	47.8%
1.3%	--	Student Veteran	6.6%	--
13.7%	--	Pell Grant Eligible	26.0%	--
--	--	Transferred from WA Community Colleges	75.1%	86.3%

## University 101

Based on your on-campus A&O experience, please rate your agreement with the following statements regarding the University 101 (U101) online course:

Average by Population

Scale: 1 = Very poor; 2 = Poor; 3 = Fair; 4 = Good; 5 = Very good; 6 = Excellent

U101, part 1: Online Modules	All First Year Students	Transfer	Difference
Use of time spent in this course was	3.88	4.36	+0.48
Relevance and usefulness of course content was	4.16	4.39	+0.23
Consistency between U101 and A&O was	4.53	4.65	+0.12
Value for U101 after attending A&O	3.77	4.21	+0.44

Based on your A&O experience, please rate your agreement with the following statements regarding the Registration Resources modules on Canvas (part 2 of U101):

U101, part 2: Canvas Registration Resources	All First Year Students	Transfer	Difference
Made me feel more prepared to begin my A&O session.	3.15	3.31	+0.16
Prepared me to work with an academic adviser to create my course schedule.	3.11	3.37	+0.26
Prepared me to register for classes.	3.14	3.32	+0.18
Prepared me to ask specific questions during A&O.	3.10	3.29	+0.19
Made me feel more confident utilizing the Canvas learning management system for my classes.	3.07	3.31	+0.24

## Enrollment Information

0 = Not at all influential; 1 = Slightly influential; 2 Somewhat influential; 3 Very influential; 4 Extremely influential

Rate the following statements based on how much of an influence they had on your choice to enroll at the UW.

Average by Influence (All First Year Students)

“Availability of Specific Major”

“Direct Admission to a Major”

Academic Track	Average	Difference from Overall	Average	Difference from Overall
Arts, Humanities, and Social Sciences	2.10	-0.08	1.10	-0.34
Arts, Humanities, and Social Sciences - Pre-health/Pre-medical Focus	2.30	+0.12	1.22	-0.22
Biological Sciences	2.25	+0.07	1.04	-0.40
Biological Sciences - Pre-health/Pre-medical Focus	2.25	+0.07	1.40	-0.04
Business or Economics	2.32	+0.14	<b>2.22</b>	<b>+0.78</b>
Business or Economics - Pre-health/Pre-medical Focus	1.91	-0.27	1.61	+0.17
Engineering, Math, Physical Sciences, Chemistry, and Bio Chemistry	2.36	+0.18	1.47	+0.03
Engineering, Math, Physical Sciences, Chemistry, and Bio Chemistry - Pre-health/Pre-medical Focus	2.14	-0.04	1.57	+0.13
Environmental Sciences	2.33	+0.15	1.43	-0.01
Environmental Sciences - Pre-health/Pre-medical Focus	2.47	+0.29	1.98	+0.54
Undecided: Interested in Exploring Majors	1.79	-0.39	1.13	-0.31
Undecided: Interested in Exploring Majors - Pre-health/Pre-medical Focus	1.93	-0.25	1.17	-0.27
<b>Overall Average</b>	<b>2.18</b>	--	<b>1.44</b>	--

Were you directly admitted into a competitive major (e.g., business, computer science, an engineering department, etc.)?

Number By Population	Freshman		International		Transfer	
↓ Academic Track	Direct Admit? →		No	Yes	No	Yes
Arts, Humanities, and Social Sciences	473	44	38	5	45	14
Arts, Humanities, and Social Sciences - Pre-health/Pre-medical Focus	132	19	5	0	0	6
Biological Sciences	131	12	21	3	4	1
Biological Sciences - Pre-health/Pre-medical Focus	377	34	14	2	4	3
Business or Economics	309	241	72	9	23	37
Business or Economics - Pre-health/Pre-medical Focus	17	5	2	0	0	1
Engineering, Math, Physical Sciences, Chemistry, and Bio Chemistry	1321	324	203	22	18	8
Engineering, Math, Physical Sciences, Chemistry, and Bio Chemistry - Pre-health/Pre-medical Focus	164	43	12	2	4	0
Environmental Sciences	77	9	4	2	3	0
Environmental Sciences - Pre-health/Pre-medical Focus	44	2	2	1	0	0
Undecided: Interested in Exploring Majors	543	46	70	7	5	2
Undecided: Interested in Exploring Majors - Pre-health/Pre-medical Focus	148	8	3	0	3	0
<b>Total</b>	<b>3736</b>	<b>787</b>	<b>446</b>	<b>499</b>	<b>109</b>	<b>72</b>
<i>Percentage</i>	<i>82.6%</i>	<i>17.4%</i>	<i>89.4%</i>	<i>10.6%</i>	<i>60.2%</i>	<i>39.8%</i>

## Academic Advising

<b>How will you utilize your academic adviser? <i>Select all that apply.</i></b>	<b>Domestic</b>	<b>International</b>	<b>Transfer</b>
Yearly academic planning	77.3%	76.5%	77.9%
Quarterly course registration	82.1%	77.8%	86.2%
Finding internships	73.9%	65%	63.5%
Finding scholarships	62%	45.5%	55.8%
Preparing for graduate school	54.5%	51%	44.2%
A holistic look at college	39.5%	34.2%	36.6%
<i>Total</i>	<i>4556</i>	<i>486</i>	<i>181</i>
<b>What are the Areas of Knowledge (AoK)? <i>Select one.</i></b>	<b>Domestic</b>	<b>International</b>	<b>Transfer</b>
a. Classes required for a major	4.3%	10.7%	6.6%
b. Broad categories of learning	13.6%	8.8%	8.3%
c. The foundation of an undergraduate degree at the UW	7.7%	6.9%	8.8%
d. A & B	11.7%	41.5%	18.2%
e. B & C	62.7%	32.1%	58.0%
<i>Total</i>	<i>4554</i>	<i>159</i>	<i>181</i>
<b>Select the description of a competitive major. <i>Select one.</i></b>	<b>Domestic</b>	<b>International</b>	<b>Transfer</b>
They are objectively better than non-competitive majors	1.5%	13.5%	5.0%
They vary widely in terms of admission rates and pre-requisite courses	76.6%	61.5%	69.6%
They only admit students once per year	6.8%	5.8%	6.1%
All of the above	15.1%	19.2%	19.3%
<i>Total</i>	<i>4557</i>	<i>156</i>	<i>181</i>
<b>What is the preferred major for an undergraduate who intends to apply for a graduate health professional program? <i>Select one.</i></b>	<b>Domestic</b>	<b>International</b>	<b>Transfer</b>
Biology	4.6%	9.0%	7.2%
Chemistry	1.2%	3.8%	1.1%
Biochemistry	1.8%	9.6%	6.1%
Pre-health	30.4%	60.3%	39.2%
There is no preferred major	62.1%	17.3%	46.4%
<i>Total</i>	<i>4554</i>	<i>156</i>	<i>181</i>
<b>What can a student discuss with a pre-health adviser? <i>Select one.</i></b>	<b>Domestic</b>	<b>International</b>	<b>Transfer</b>
Which courses to take and when to take them.	2.7%	12.5%	--
How to find clinical and research opportunities.	5.0%	12.5%	--
Building a timeline for application to professional programs.	1.3%	4.6%	--
How to develop leadership skills that health professional schools are looking for.	0.6%	4.6%	--
All of the above	89.9%	65.8%	--
<i>Total</i>	<i>2361</i>	<i>152</i>	<i>--</i>

## Academic Resources

How often did you hear about the following resources during A&O?

				0	1	2	3	4	
				Never	Rarely	Occasionally	A moderate amount	A great deal	Total
2015 Average	2016 Average	Change	<b>Study Centers (Math, Chemistry, Physics, etc.)</b>						
3.13	3.20	+0.07	Domestic	0.7%	3.5%	15.9%	35%	45%	4539
2.60	3.00	+0.40	International	1.7%	8.3%	26.5%	38.5%	25%	480
2.79	2.53	-0.26	Transfer	2.8%	12.7%	35.9%	26%	22.7%	181
			<b>Writing Centers (Odegaard, etc.)</b>						
2.77	2.66	-0.11	Domestic	1.3%	10.5%	31.6%	33.9%	22.8%	4538
2.57	3.00	+0.43	International	2.1%	6.7%	21.8%	38.1%	31.4%	478
2.70	2.52	-0.18	Transfer	3.9%	11%	32.6%	33.7%	18.8%	181
			<b>Tutoring (CLUE, private, etc.)</b>						
3.47	3.50	+0.03	Domestic	0.2%	0.7%	8.3%	30%	60.8%	4521
2.72	3.00	+0.28	International	1.3%	4.4%	22.4%	37.2%	34.7%	478
3.17	2.93	-0.24	Transfer	0%	6.1%	24.9%	39.2%	29.8%	181
			<b>Faculty or Teaching Assistant (TA) office hours</b>						
3.31	3.20	-0.11	Domestic	0.5%	3.8%	16.1%	34.3%	45.3%	4512
3.05	3.00	-0.05	International	1%	3.6%	19.5%	36.2%	39.7%	478
3.18	2.85	-0.33	Transfer	2.2%	6.6%	27.1%	32.6%	31.5%	181

## Course Registration

Complete the following sentence: "During A&O I was..."

Percentage by Population	All First Year Students		Transfer		Difference
	n	%	n	%	
a. Not able to register for any courses.	253	5.2%	28	15.5%	+10.3%
b. Able to register for at least 1 course.	994	20.5%	30	16.6%	-3.9%
c. Able to register for the majority of my courses.	1591	32.8%	37	20.4%	-12.4%
d. Able to register for all of my courses.	2019	41.6%	86	47.5%	+5.9%
<b>Total</b>	<b>4857</b>	<b>100%</b>	<b>181</b>	<b>100%</b>	

Combined Percentages by Population & Year	All			Transfer	
	2014 <sup>4</sup>	2015	2016	2015	2016
(b, c, d) Able to register for at least 1, the majority of, or all of my courses.	93.4%	91.9%	94.8%	86.1%	84.5%
(c, d) Able to register for the majority of or all of my courses.	55%	66.7%	74.3%	63%	67.9%

<sup>4</sup> 2014 reflects domestic and international student registration numbers only.

Rate the following statements based on how much of an influence it had on your course registration process.

All First Year Students		0	1	2	3	4	
Average	Influence on course registration process	Not at all	Slightly	Somewhat	Very	Extremely	Total
2.81	Part of my intended major track	3.2%	5.4%	25.3%	39.5%	26.5%	4885
2.83	Interest in the subject area	1.3%	4.1%	26.1%	47.1%	21.5%	4879
2.34	Course title/description	4.8%	11.1%	39.8%	33.9%	10.4%	4856
1.19	Faculty member teaching the course	44.8%	14.4%	22.3%	13.6%	4.8%	4872
2.07	Number of credit hours	11.3%	15.3%	36.8%	28.8%	7.9%	4871
2.13	Academic Advisers' suggestions	12.8%	13%	33.4%	30.1%	10.7%	4867
1.91	Orientation Leaders' suggestions	16.4%	16.3%	34.9%	24.8%	7.6%	4872
1.53	Apparent ease of the course	25.7%	21.1%	32.4%	15.9%	4.9%	4871
1.84	Apparent challenge of the course	16.4%	16.7%	39%	21.8%	6%	4861
2.37	Time of the day or day of the week	8.2%	11.4%	32.2%	32.1%	16.2%	4871

Rate your level of agreement with the following statements:

Scale: 1 = Strongly disagree; 2 =Disagree; 3 = Agree; 4 = Strongly agree	All First Year Students		Transfer	
	2015	2016	2015	2016
<b>Other registration information</b>				
I am still exploring academic course options.	2.90	3.16	2.89	2.89
I am waiting for closed courses to become available.	2.47	2.67	2.38	2.62
I am satisfied with my course schedule.	2.75	2.95	2.86	3.13
My Academic Adviser provided the guidance necessary to create a schedule.	2.88	3.22	3.39	3.40
My Orientation Leader provided the guidance necessary to create a schedule.	3.14	3.24	3.27	3.19
I will likely change my schedule before the quarter begins.	2.64	2.84	2.65	2.55
If need be, I feel confident using MyPlan to add and drop a course.	3.32	3.40	3.35	3.57

## Open-ended Responses

There were five topics that the transfer students had the option of commenting on, which include: U101, Husky Guide, General Comments, Choices to Enroll, and Academic Questions. We will summarize the responses for each topic below.

### U101

The majority of students had no issues with U101. The remaining students wanted more information on how to register, how to get involved on campus, and more information about specific student populations.

Some specific comments include: *"be more prepared for disable students who need help to go around the campus,"* and *"I wished if there was more details about clubs and how can we join them."*

### **Husky Guide**

Similar to the comments for U101, there weren't many. The highest concentration of comments were about being more informed about the actual process of registering for classes, and receiving more contact information for the resources mentioned.

Some specific comments include: *"more links and contact numbers, preferably in list form vs spread throughout sections,"* and *"a step by step guide of how to register for classes would be very helpful. The whole process is dense and stressful."*

### **General Comments**

The general comments covered a wide range of topics, but a trend was observed with topics such as, everything about A&O was great, more information on specific majors, presentations could be improved and/or more interesting, the food could be improved, and the Husky Guides could have more detail.

Some specific comments include: *"As a transfer student from a four-year University I did not find a lot of the resources helpful because they were geared towards community college students. I found it hard to relate to the other students at orientation who all came from similar backgrounds,"* and *"the Husky Guide followed A&O well, but I didn't flip through it to see that. Maybe a little side note saying that the guide follows orientation and maybe mention the page number when we touch on a new topic so we can fully utilize the husky guide."*

### **Choices to Enroll**

This topic has the most responses out of all of the transfer evaluation topics. The primary responses include, the academic prestige and educational opportunity that the university provides, specific departments (direct admit or just in general), the inclusive and supportive community at UW, the location, and the research opportunities here at UW.

Some specific comments include: *"the resources that UW had to offer in order to help me achieve my aspirations,"* and *"[t]he great reputation, and proximity to home so I am able to commute,"* and *"to get a degree to earn privilege that I haven't gotten from being an immigrant in the US,"* and *"the nursing program and inclusive community."*

### **Academic Questions**

There weren't too many additional questions surrounding academics. For those who did have questions, they were primarily related to T-Figs, classes transferring, and financial aid.

Some specific comments include: *"Even though I have already graduated and received a degree from a community college, if I took summer quarter classes at my local community college next summer, would the UW accept those credits?"* *"Will it be too late to switch majors in the near future, should I decide it necessary?"*