

A&O EVAL 2018 – JUNE REPORT

Advising & Orientation Program Evaluation
June 11-28, 2018

Note: Parent Orientation data is manually input and will be available in July.

TOTAL SUBMISSIONS

Population	Eval	A&O
Freshman Students	1025	1429
Transfer Students	319	359
Parents	-	845

PRE-ORIENTATION EXPERIENCE

1 Very Dissatisfied; 2 Dissatisfied; 3 Satisfied; 4 Very satisfied

Please rate your satisfaction with the following pre-orientation experiences:	FR	TR	PA
First Year Programs website (fyp.washington.edu)	3.25	3.36	-
Ability to get your questions answered over the telephone	3.15	3.36	-
Ability to get your questions answered over email	3.19	3.34	-
University 101 (U101)	2.77	3.08	-

U101 EXPERIENCE

1 Very poor; 2 Poor; 3 Fair; 4 Good; 5 Very Good; 6 Excellent

Based on your on-campus A&O experience, please rate your agreement with the following statements regarding the University 101 (U101):	FR	TR
Use of time spent in this course was	3.31	4.07
Relevance and usefulness of course content was	3.76	4.33
Any similarities/overlap between U101 and A&O was	3.83	4.25
Value for U101 after attending A&O	3.04	3.99

A&O EXPERIENCE

1 Very Dissatisfied; 2 Dissatisfied; 3 Satisfied; 4 Very satisfied

Please rate your satisfaction with the following A&O experiences.	FR	TR	PA
Check-in and registration (ease of getting through lines, materials provided)	3.48	3.59	-
Signage (on campus & within buildings)	3.37	3.44	-
Meals provided (quality of food, taste, presentation)	3.22	3.39	-
Husky Guide (quality of publication, program schedules, content)	3.57	3.63	-
New Transfer Student Advising Worksheet (usefulness, clarity)	-	3.49	-

HUSKY GUIDE EXPERIENCE

1 Strongly disagree; 2 Disagree; 3 Agree; 4 Strongly agree

Please rate your agreement with the following statements regarding the Husky Guide:	FR	TR	PA
The information included in the Husky Guide helped me become more aware of the resources available on campus.	3.49	3.58	-
I used the Husky Guide to follow along and take notes during A&O.	3.36	3.41	-
I plan to use the the Husky Guide throughout the year.	2.96	3.28	-

GOALS OF PARENT ORIENTATION

Select the statement that best represents your agreement with the following statements. After attending Parent Orientation...	PA
I can identify opportunities to support autonomy in my student's college experience.	-
I can recall growth-oriented strategies to use when supporting my student through academic and social challenges.	-
I constructed an individualized plan to engage with the University and my student throughout the year.	-

GOALS OF A&O

Select the statement that best describes your course registration experience at A&O.	FR	TR
I was not able to register for any courses.	8.35%	18.99%
I was able to register for at least 1 course.	27.31%	31.01%
I was able to register for the majority of my courses.	32.61%	24.68%
I was able to register for all of my courses.	31.73%	25.32%
Ability to register for the majority or all of their courses	64.34%	50.00%

Select the statement that best describes your experience learning about campus resources during A&O.	FR	TR
I did not learn anything new about campus resources	1.66%	0.63%
I learned some new things about campus resources	37.15%	42.14%
I learned a lot about campus resources	61.19%	57.23%

Select the statement that best describes your experience developing connections with others during A&O. Others can include other first year students, returning students, faculty, or staff members.	FR	TR
I was not able to develop connections with any other people.	2.44%	5.68%
I was able to develop superficial connections with others.	19.71%	29.97%
I was able to develop some connections with others that may have potential for more.	60.49%	50.79%
I was able to develop some strong connections with others.	17.37%	13.56%

FIG REGISTRATION

Did you register for a First-year Interest Group (FIG)?	FR	TR
No	53.97%	92.16%
Yes	46.03%	7.84%

Why didn't you register for a FIG? Select all that apply:	FR	TR
I am not interested in taking the departmental courses clustered in the FIGs [FR Top]	247	65
I am not interested in taking the GEN ST 199 course [TR Top]	216	98
I do not understand what a FIG is	40	86
Other:	61	52
The FIG(s) I was interested in did not fit in my schedule	152	38
The FIG(s) I was interested in was(were) closed [FR, TR Bottom]	26	6
The process to register for a FIG was too complicated	30	10

Why did you register for a FIG? Select all that apply:	FR	TR
Because a friend or family member suggested I register [TR Bottom]	73	2
Because I was required to register [FR Bottom]	23	10
Because my academic adviser suggested I register	169	14
Because my OL suggested I register	177	12
Other:	120	69
To get access to a peer mentor	197	24
To learn more about resources and being a student at UW	208	39
To make friends [FR, TR Top]	359	56
To register for a specific class clustered with a FIG	249	19

AMOUNT OF INFORMATION

1 Too much information; 2 Appropriate amount of information; 3 Not enough information

Based on what was covered in U101 and A&O, rate how well we covered following topics:	FR	TR
Academic advisers	2.12	2.06
Academic support programs (libraries, tutoring, writing centers, etc.)	1.97	2.02
Areas of academic interest, majors, and academic requirements	2.17	2.07
Campus involvement (leadership, community engagement, student organizations, campus events)	2.04	2.01
Community standards and expectations (policies, conduct, integrity)	1.93	1.97
Health (insurance, immunizations, health center) [TR Not Enough]	2.13	2.12
Information specific to me as a freshman / transfer student	2.02	2.04
Living (residence halls, dining, commuting, parking)	2.17	2.09
Paying your tuition bill, managing money, financial aid	2.06	2.02
Registering for classes (MyUW, MyPlan)	2.09	2.04
Safety (police, protecting yourself and your property, calling for help) [TR Too Much]	1.96	1.96
Signature experiences (careers, internships, research, study abroad) [FR Not Enough]	2.18	2.06
Wellness (mental health, interpersonal violence, alcohol, and other drugs) [FR, TR Too Much]	1.87	1.96

DEMOGRAPHIC INFORMATION

Which of the following best describes your admission to the UW?	FR	TR
Direct admission to another college, school, division, or major	76	63
Direct admission to Business	40	73
Direct admission to Computer Science	37	16
Direct admission to Engineering	2	4
Not Sure	40	7
Pre-major (not directly admitted)	826	152

After attending A&O, what is your intended area of study?	FR	TR
Arts: Visual/Performing Arts and Design	33	15
Business or Economics	132	86
Computing Related Majors (CS, CSE, HCDE, Informatics)	184	30
Engineering (not computing related)	34	18
Environmental Sciences	25	10
Humanities: Language, Literature, And Cultural Studies	27	38
Math	26	14
Physical or Natural Sciences	360	63
Social Sciences and Related Fields	127	34
Undecided	73	5

Do any of your parents/guardians have a Bachelor (4-year) degree?	FR	TR
No	31.73%	43.17%
Unsure	2.25%	2.22%
Yes	66.01%	54.60%