

A&O EVAL 2018 – JULY REPORT

Advising & Orientation Program Evaluation

June 11 – July 31, 2018

| Population | Eval | A&O |
|-------------------|------|------|
| Freshman Students | 2686 | 3834 |
| Transfer Students | 732 | 814 |
| Parents | 467 | 2578 |

PRE-ORIENTATION EXPERIENCE

1 Very Dissatisfied; 2 Dissatisfied; 3 Satisfied; 4 Very satisfied

| Please rate your satisfaction with the following pre-orientation experiences: | FR | TR | PA |
|---|------|------|------|
| First Year Programs website (fyp.washington.edu) | 3.23 | 3.38 | 3.30 |
| Ability to get your questions answered over the telephone | 3.13 | 3.33 | 3.35 |
| Ability to get your questions answered over email | 3.18 | 3.37 | 3.37 |
| University 101 (U101) | 2.80 | 3.18 | - |

U101 EXPERIENCE

1 Very poor; 2 Poor; 3 Fair; 4 Good; 5 Very Good; 6 Excellent

| Based on your on-campus A&O experience, please rate your agreement with the following statements regarding the University 101 (U101): | FR | TR |
|---|------|------|
| Use of time spent in this course was | 3.39 | 4.04 |
| Relevance and usefulness of course content was | 3.84 | 4.32 |
| Any similarities/overlap between U101 and A&O was | 3.83 | 4.16 |
| Value for U101 after attending A&O | 3.08 | 3.91 |

A&O EXPERIENCE

1 Very Dissatisfied; 2 Dissatisfied; 3 Satisfied; 4 Very satisfied

| Please rate your satisfaction with the following A&O experiences. | FR | TR | PA |
|--|------|------|------|
| Check-in and registration (ease of getting through lines, materials provided) | 3.53 | 3.60 | 3.75 |
| Signage (on campus & within buildings) | 3.39 | 3.44 | 3.62 |
| Meals provided (quality of food, taste, presentation) | 3.23 | 3.34 | 3.28 |
| Husky Guide (quality of publication, program schedules, content) | 3.57 | 3.61 | 3.72 |
| New Transfer Student Advising Worksheet (usefulness, clarity) | - | 3.47 | - |
| Parent Handbook for Talking with College Students About Alcohol (publication quality, content) | - | - | 3.53 |

HUSKY GUIDE EXPERIENCE

1 Strongly disagree; 2 Disagree; 3 Agree; 4 Strongly agree

| Please rate your agreement with the following statements regarding the Husky Guide: | FR | TR | PA |
|---|------|------|------|
| The information included in the Husky Guide helped me become more aware of the resources available on campus. | 3.46 | 3.55 | 3.59 |
| I used the Husky Guide to follow along and take notes during A&O. | 3.29 | 3.38 | 3.42 |
| I plan to use the the Husky Guide throughout the year. | 2.93 | 3.28 | 3.48 |

GOALS OF PARENT ORIENTATION

| Select the statement that best represents your agreement with the following statements. After attending Parent Orientation... | PA |
|--|------|
| I can identify opportunities to support autonomy in my student's college experience. | 3.48 |
| I can recall growth-oriented strategies to use when supporting my student through academic and social challenges. | 3.43 |
| I constructed an individualized plan to engage with the University and my student throughout the year. | 3.07 |

GOALS OF A&O

| Select the statement that best describes your course registration experience at A&O. | FR | TR |
|---|--------|--------|
| I was not able to register for any courses. | 6.64% | 19.20% |
| I was able to register for at least 1 course. | 25.99% | 31.91% |
| I was able to register for the majority of my courses. | 33.48% | 25.69% |
| I was able to register for all of my courses. | 33.89% | 23.20% |
| Ability to register for the majority or all of their courses | 67.38% | 48.90% |

| Select the statement that best describes your experience learning about campus resources during A&O. | FR | TR |
|---|--------|--------|
| I did not learn anything new about campus resources | 1.37% | 1.38% |
| I learned some new things about campus resources | 36.98% | 41.99% |
| I learned a lot about campus resources | 61.65% | 56.63% |

| Select the statement that best describes your experience developing connections with others during A&O. Others can include other first year students, returning students, faculty, or staff members. | FR | TR |
|---|--------|--------|
| I was not able to develop connections with any other people. | 2.08% | 5.48% |
| I was able to develop superficial connections with others. | 18.49% | 28.36% |
| I was able to develop some connections with others that may have potential for more. | 61.31% | 53.84% |
| I was able to develop some strong connections with others. | 18.12% | 12.33% |

FIG REGISTRATION

| Did you register for a First-year Interest Group (FIG)? | FR | TR |
|---|--------|--------|
| No | 50.28% | 92.21% |
| Yes | 49.72% | 7.79% |

| Why didn't you register for a FIG? Select all that apply: | FR | TR |
|---|-----|-----|
| I do not understand what a FIG is | 80 | 163 |
| I am not interested in taking the GEN ST 199 course [TR Highest] | 514 | 238 |
| I am not interested in taking the departmental courses clustered in the FIGs [FR Highest] | 601 | 154 |
| The FIG(s) I was interested in was(were) closed [TR Lowest] | 136 | 21 |
| The FIG(s) I was interested in did not fit in my schedule | 344 | 93 |
| The process to register for a FIG was too complicated [FR Lowest] | 73 | 28 |
| Other: | 174 | 113 |

| Why did you register for a FIG? Select all that apply: | FR | TR |
|--|-----|-----|
| To register for a specific class clustered with a FIG | 658 | 38 |
| To get access to a peer mentor | 517 | 51 |
| To make friends [FR,TR Highest] | 874 | 125 |
| To learn more about resources and being a student at UW | 490 | 78 |
| Because my OL suggested I register | 443 | 22 |
| Because my academic adviser suggested I register | 452 | 33 |
| Because a friend or family member suggested I register [FR, TR Lowest] | 204 | 5 |
| Because I was required to register | 279 | 23 |
| Other: | 315 | 176 |

AMOUNT OF INFORMATION

1 Too much information; 2 Appropriate amount of information; 3 Not enough information

| Based on what was covered in U101 and A&O, rate how well we covered following topics: | FR | TR |
|--|------|------|
| Academic advisers | 2.11 | 2.05 |
| Academic support programs (libraries, tutoring, writing centers, etc.) | 1.97 | 2.02 |
| Areas of academic interest, majors, and academic requirements | 2.16 | 2.08 |
| Campus involvement (leadership, community engagement, student organizations, campus events) | 2.06 | 2.01 |
| Community standards and expectations (policies, conduct, integrity) | 1.94 | 2.00 |
| Health (insurance, immunizations, health center) [TR Highest Not Enough] | 2.13 | 2.12 |
| Living (residence halls, dining, commuting, parking) | 2.16 | 2.08 |
| Paying your tuition bill, managing money, financial aid | 2.06 | 2.02 |
| Registering for classes (MyUW, MyPlan) | 2.09 | 2.04 |
| Safety (police, protecting yourself and your property, calling for help) [TR Highest Too Much] | 1.96 | 1.97 |
| Signature experiences (careers, internships, research, study abroad) [FR Highest Not Enough] | 2.20 | 2.07 |
| Wellness (mental health, interpersonal violence, alcohol, and other drugs) [FR Highest Too Much] | 1.87 | 1.98 |
| Information specific to me as a freshman / transfer student | 2.03 | 2.04 |

DEMOGRAPHIC INFORMATION

| Which of the following best describes your admission to the UW? | FR | TR |
|--|------|-----|
| Direct admission to Business | 199 | 76 |
| Direct admission to Computer Science | 100 | 35 |
| Direct admission to Engineering | 271 | 5 |
| Direct admission to another college, school, division, or major | 187 | 152 |
| Pre-major (not directly admitted) | 1821 | 429 |
| Not Sure | 109 | 29 |

| After attending A&O, what is your intended area of study? | FR | TR |
|--|-----|-----|
| Arts: Visual/Performing Arts and Design | 86 | 47 |
| Business or Economics | 387 | 102 |
| Computing Related Majors (CS, CSE, HCDE, Informatics) | 455 | 59 |
| Engineering (not computing related) | 292 | 31 |
| Environmental Sciences | 63 | 28 |
| Humanities: Language, Literature, And Cultural Studies | 98 | 89 |
| Math | 47 | 21 |
| Physical or Natural Sciences | 308 | 165 |
| Social Sciences and Related Fields | 761 | 160 |
| Undecided | 187 | 21 |

| Do any of your parents/guardians have a Bachelor (4-year) degree? | FR | TR |
|--|--------|--------|
| No | 27.54% | 42.30% |
| Unsure | 2.31% | 3.05% |
| Yes | 70.15% | 54.65% |

PARENT ORIENTATION SESSIONS

| Circle the number that best represents your satisfaction with the following Parent Orientation sessions and presentations. | PA |
|---|-----------|
| 17. Welcome | 3.58 |
| 18. Academics: Faculty Member | 3.62 |
| 19. Academics: Undergraduate Academic Affairs Advising | 3.58 |
| 20. Academics: Academic Support Programs | 3.54 |
| 21. Academics: Honors Program | 3.59 |
| 22. Living: Housing & Food Services | 3.52 |
| 23. Living: Fraternity & Sorority Life | 3.49 |
| 24. Living: Commuting | 3.50 |
| 25. Tours: Campus Tour | 3.45 |
| 26. Tours: Residence Hall Tour (either morning or afternoon tour) | 3.38 |
| 27. Tours: Student Athlete Academic Services | 3.51 |
| 28. Tours: Orientation Leader Panel | 3.47 |
| 29. Lunch-time: Student Financial Aid | 3.45 |
| 30. Lunch-time: Q Center Open House | 3.47 |
| 31. Lunch-time: Office of Student Veteran Life Open House | 3.52 |
| 32. Lunch time: FIUTS Open House | 3.48 |
| 33. First-Year Experience: University Book Store | 3.44 |
| 34. First-Year Experience: Student Fiscal Services | 3.65 |
| 35. First-Year Experience: UW Police Department | 3.76 |
| 36. First-Year Experience: Health & Wellness | 3.43 |
| 37. First-Year Experience: Hall Health Center | 3.39 |
| 38. First-Year Experience: UW Counseling Center | 3.40 |
| 39. First-Year Experience: Dawg Daze, Early Fall Start, FIGs | 3.56 |
| 40. Interest Session: Career & Internship Center | 3.49 |
| 41. Interest Session: Center for Experiential Learning & Diversity | 3.38 |
| 42. Interest Session: Health Insurance 101 | 3.38 |
| 43. Interest Session: Fraternity & Sorority Life | 3.54 |
| 44. Interest Session: Study Abroad | 3.60 |
| 45. Interest Session: Ongoing Medical & Mental Health Needs | 3.52 |
| 46. Interest Session: Office of Minority Affairs & Diversity | 3.59 |

Sometimes parent comments refer to the numbers above.

COMMENTS

Please provide other comments about your Orientation experience. Did anything stand out to you? • Was there anything we did exceptionally well? • What can be improved upon? • What was missing?

- Freshman Comments pp 7-44
- Transfer Comments pp. 45-54
- Parent Comments pp. 55-62

Freshman Comments

- more time spent on helping students figure out what they what to do

- I'm interested in engineering, but wasn't a DA so I was bummed that I could not attend the academic interest group for that because I still have questions regarding the engineering college and what the course work/curriculum will look like for someone not a DA student. I went to the math and science but that was more specific towards students looking into pre med...

Spend more time registering for classes and meet specific major advisers.

You guys can try not to have so many presentations. It's boring just sitting there watching people talk and then answering questions about the presentation; make it more engaging like have activities. Also try to spread the presentation out to different buildings so we can see more of the campus and actually see the different rooms besides the same ones over and over.

:)

:)

<3

1 day is good enough or 1 1/2 days

1. Keep the buildings not spread across campus
2. Tell people about the exact to the dot schedule before A&O starts (for husky card, FOOD)
3. Provide all three meals in a variety of diets

10/10 would recommend!

A & O can be improved by not making information so repetitive. The registration was the most effective program.

A and O should have groupings of students made more intentionally, so that the likelihood of friendships being maintained is increased.

A and O was a ton of fun

A and O was much longer than needed. Many of the topics were already covered in U101 as well as many topics being talked about several times throughout A and O, causing me to lose interest and become annoyed at what I saw as a waste of time. Given what I actually accomplished at A and O, I firmly believe it could easily be folded into one day instead of two.

A bit long, felt like too much information at times, registration was a bit stressful

A bit shorter, many seminars/lectures are not needed

A criticism I have for the system in general is to have the students participate in better icebreaker games, ones that could be more engaging or less awkward. Also the questions that we were periodically told to discuss with others about were pretty redundant or plain unanswerable sometimes.

A lot of A&O overlapped with U101 and a lot of the information was repeated throughout A&O. I think we only need one day for A&O rather than two.

a lot of info was repetitive and overlapped with U101

A lot of information was repeated way too many times, I think this whole process (including U101) could take way less time, but I also understand that a lot of information has to be covered for a wide range of people coming from different backgrounds.

A lot of information was repetitive and redundant, and I would have liked more time for registering courses.

A lot of it felt redundant. And too long

A lot of it seemed very repetitive. Not all of the time was really planned which was nice, but made it feel like it was unnecessary to be here for so long.

A lot of it was covered multiple times in both u101 and a&o.

A lot of the information in the U101 modules and the presentations were redundant. I did not really get any new information from the A&O session. Other than becoming familiar with the campus and forced interactions, the session was not very helpful for learning about general college life. The section of time set aside for major specific activities was beneficial. It was directed toward the cohort of people that I will be spending time with and I was able to connect with people that I will be working with in the future.

A lot of the information is repetitive/ already covered in u101

A lot of the information on the second day was repeated so I lost a bit of interest, but the skits were very comical and were an interesting and fun way of helping me remember a lot of the concepts.

A lot of the information was repetitive.

A lot of the information was very repetitive between A&O, the big presentations and the smaller presentations so it would be a better use of time to explore more things in depth instead of going over the basics a lot.

A lot of the presentations were repetitive.

A lot of the presentations were very boring and long, the majority of the information was either obvious or repeated too many times. Also all the games felt like a waste of time, let's just get to the point. The OL was great though!

A lot of the stuff we did in U101 was reviewed at A&O. I feel like A&O did a far better job at demonstrating the information. Also I would like more preparation for registering for classes, I felt unprepared

A lot of the things in U101 felt redundant and much easily covered. I think having U101 act as a supplement for refreshing forgot information instead of having it a pre-orientation requirement would be beneficial. I feel like orientation would have been incredibly more effective without U101, to avoid feelings of redundancy and boringness.

A lot of things (scavenger hunt, polls, etc) were intended to make learning the information more fun but were just a waste of time. Would rather just be told the information to save time. Also: need more snack opportunities I was dying by the end.

A more thorough tour of the school campus would be appreciative; I enjoyed the interactivity of the A&O session, and it really felt as if we had created our own mini-community in a sea of thousands.

A significant portion of information is repeated from U101 and A&O. Many other fellow students felt that it was unnecessary to do so. The most effective part of the program was registration and learning where the buildings in the campus were.

A suggestion would be to have intermittent breaks between lectures because I was not able to retain all the information given for numerous hours. Breaks and interactive activities, especially during the first day were needed to hold my attention. consistently.

A tour of campus would be helpful

A&O and U101 were too similar to justify both as mandatory. Also more food please — we were all starving.

A&O can definitely be shortened. It needlessly repeats information that appeared on U101 and not all of it is useful.

A&O could provide more information about housing. The most effective part of the program was explaining how to register for classes and the academic resources available.

A&O is good but would be more useful if the sessions ended a little bit more early than usual.

A&O is just too long, and some of the presentations given are repeats of what was presented in U101.

A&O is much too long and repeats too much information from U101. Information about wellness/school balance is too abundant and time to register and information about registration was too limited.

A&O is really long and tiring. Maybe make some of the information accessible online.

A&O is too long and there is too much specific information that is not relevant to most people. Too much about life at UW and not enough about academics.

A&O is too long and U101 was useless after A&O because all of the information was repeated. Hearing from a professor and what she expects from her students was very beneficial.

A&O is very well organized and informative, my only suggestion is to cover less of the same content from U101, and instead go into greater depth to prevent repetition.

A&O lasted too long. Too much time spent giving info, not enough time to actually register for classes and explore campus.

A&O was a long, tedious process. I think it could be shortened either by making it one day only, or two shorter days. It was very helpful to do registration at A&O and meet fellow classmates.

A&O was great, but u101 felt really unnecessary especially after a&o

A&O was honestly mostly just UW101 recap, which got boring for someone like me who actually paid attention during the online course. I think the overall experience took too long each day and should have dedicated more time to actually registering for courses.

A&O was only helpful the second day and last part of the first day. It would've been helpful if there was more information and details about the schedule for orientation, some of it was kind of disorganized.

A&O was really fun. I had diarrhea after the taco lunch on Day 1 though, and I think the financial aid presentation could be more engaging.

A&O was too long and had information/activities that could be condensed to 1.5 days or even 1 day of orientation.

A&O was very well done. Huskey safety was presented very well.

Academic advising.

Academic interest sessions were most helpful

Actual registration process. Advisor for registration talked too much/ was complicated and my group could not register for any classes.

Actually walking around campus was very helpful in figuring out where everything is

Add a break some time during the orientation. The presentations and tours were really nice.

Add an informational section about running start students. Most of the students in my group had college credit, and information about how the credits will transfer would be helpful.

Add more advisors to registration and add more time!

Add more information for those who have running start or dual enrollment classes! I was very confused when registering.

Adding a campus tour. Safety presentation was engaging and informative.

Additional food on the first day, I lost focus cuz I was really hungry

Advising was good.

Advisor is spelled incorrectly everywhere, it's kind of irritating.

Advisors should be more helpful

All more time for registration.

All of it was good

All of it was helpful!

All of the presentations were very useful and I enjoyed the skits for their sense of humor and delivery of important information.

All the friendship building stuff and activities were useless. I liked getting to know all the people in my group but all of my "real" socializing took place while walking around campus.

Allow more time and provide more help for registration. I also would have liked to hear more about certain areas of study but we could only attend one information session

Allow more time for registration.

Allow placement tests to be taken online and condense some of the information so the days aren't so long.

Allow us to choose which lectures we care about attending, make the lectures shorter and give us more time to explore campus, maybe even on our own. There was not enough food at all throughout the day, you kind of had one chance to eat and you don't want to stuff yourself if you'll be walking part of day 2, or eat too much in front of new people. I also sat in for the Study Abroad lecture and they really didn't cover it at all. I was left with a lot of questions. I know it might not be possible considering the number of students but I didn't feel that I got the personalized help I needed from my advisor (Xyst) (no offense, he's a cool guy) and would've appreciated answers that were less vague.

Although Andrew was great, the overall program was WAY too long and exhausting. Everything was repeated at least 5 times, and most of the things we did were boring and redundant. We should have spent much more time with our academic advisors on course registration, but this was limited to just an hour.

Although it was long, it was very helpful. Thank for everyone for their work.

Although sitting through all the lectures the first day was tiring and a bit dreadful, I recieved a ton of good information that I really needed so thank you! To improve A&O I would just say to provide at least one more snack break to each day, we get hungry after walking/sitting around for awhile haha thanks!

An earlier snack break on the first day please

An opportunity for campus tours for a better idea of where everything is and more help on navigating the website especially on things such as finances and tuition

Answer questions about registration BEFORE THE DAY OF REGISTRATION. SERIOUSLY

Assume more students have completed U101 -- a lot of information was repeated, & registration was still a little confusing; include some sort of campus tour; alot more time for scheduling so students can ask more questions
At least 2-3 hours on registering for classes.

At some points in the A&O it got very crowded and it made it harder to learn. The lunch was the bomb.

At timee, the progtram seemed stretched out/boring.

Balance the walking and lectures a little more and have the lunches a little later in the day

Bathroom breaks!!!

The comedy was effective

Be a little less overloading of information

Be more excited

Be more inclusive of non binary students. The buttons with pronouns and the introductions with OLs giving their pronouns just seemed forced and didn't feel like anyone really cared about my or other non binary students identities.

Be more on top of the information about people staying in the dorms, I didn't see anything referring me about where to go/when to be there until the night of at 11:00 pm.

Being able to ask individual/specific questions for yourself about courses or anything

Being show around campus was pretty interesting.

Best OL ever!

Better academic adviser

Better academic advisors! That don't take up the whole time talking about unimportant information!

Better food for day 1.

Better food on Day 1

Better food on day one please. The cop and skits were cool

Better food.

Better lunch on Day 1

Better lunch on the first day.

Better music

Better snack options :)

Better snacks

Better snacks, provide water

Better ways to fill out time

Big group Question sessions are awkward. Maybe those could be split into smaller groups?

Bigger emphasis on registration, cut out superfluous info

Break up the lectures with other events more often. When legitimate breaks were given, it was easier to remain focused on the information at hand.

Breakfast in the morning on the second day.

Breaks in between lectures

Breaks. Food. Food. Snack. What to bring list. It was exhausting (yet fun)

I think it will be better if we get divided into groups with similar interests.

Brief explanation.

Presentations were effective

But it wasn't because of you love ya Angelia

can we not just repeat the stuff from U101??? honestly it was boring to repeat the same info, if people didn't actually do it they can just deal.

Change the burrito lunch..

Check the weather and make activities locations appropriate for the weather.

Chill on the presentations in Kane

Class selection was really tricky for me.

Condende it all into one day. J enjoyed registering for classes/learning about that process.

Condense into one day

Condense it. There is too much useless walking around campus.

Condense it. There was a lot of overlap between different presentations that didn't need to be there.

Condense some of the group time. I felt that some small group sessions weren't useful. The day is so long, and I think that can bring people to have a more negative perspective or experience on their orientation. Scavenger hunt was kinda dumb condense some of the info.

Condense some of the information.

Condense some of the program that you go over in U101. Because of how lengthy U101 is it makes the day seem longer as information is repeated.

Condense the program so we don't have to be on campus for so long doing repetitive activities

Condense U101

Condense U101 so it doesn't take students 3-4 hours to complete.

Continue the sign game lol

Cool dude

Coordinate presentations so that they don't repeat themselves so often. Reduce amount of cringeworthy "conversations" on the presentations that nobody cared about. What is the point of writing down questions??? We can just ask them

Could improve on parking availability and signage for parking areas

Could probably combine many of the activities into shorter times. The lengths of many activities seemed excessive.

Cut out parts that were repetitive or things people already know

Cut the time in half. So much wasted time repeating info.

Cut u101

Day 1 felt very boring...too many presentations

Day 1 was okay. Day 2 - repetitive, relatively unhelpful.

Improvement IDEA:

- Give us more time to register AS WELL AS talk to advisors about classes and departmental requirements. Many people need some kind of guidance when signing up for classes. AND, we aren't allowed to meet up with Advising prior to A & O so students should really have time to talk to advisors even for 2, 3 hours while registering (I know this because I attempted to and was told to schedule appointments after my A & O). Honors people shouldn't only have access to Honors Advisors (because there are only 2 of them and they mostly only know about HONORS CLASSES).

Personally, I was really excited to get my classes and I'm so, so excited to start at UW. I just feel like I couldn't get the resources necessary to fulfill my class registration.

At our A & O, it was said that the goal was for people to sign up for at least one class? I think it should be for them to sign up and create a working, pre-lim schedule, at least at one of the earlier A & O's like ours. WE should end our A & O's feeling like we're ready to learn, excited about the courses we're going to take... not struggling or confused or stressed because we needed to talk to certain advisors in order to register for a class we need, or to even learn about what class we're registering for and what we should do. Definitely spend more time explaining and going over registration and doing registration.

day two is longer than it needs to be and there is too much down time

Decrease some overlap with u101.

Decrease the amount of repeated information between U101 and A&O as well as between different A&O workshops

Decrease the amount of time spent sitting and watching presentations. The part of the program that was most effective was engaging with our OL and other A&O participants.

Decreases the amount of repetition between U101 and orientation

Definitely add more info about finances and direct deposit setup. Keep all of the info about consent & healthy relationships-I'm so happy that was included because sexual assault on college campuses is so prevalent and clarifying consent is critical.

Digg into really important stuff inst as of skimming over everything.

Do a little more with Q&A than done. A lot of the orientation was very structured and left really no room to ask questions in important seminars.

Do a sample walkthrough of registering for classes that clarifies all the tools and limitations of myplan and engrud

Do less lectures and more interactive things.

Do more to show student life.

Doing UW101 and the A&O was too repetitive. The A&O should focus more on registration because that was rushed and should have more icebreakers as well as more interesting icebreakers. A lot of the information in the presentations was too much to take in and not relevant now, though some key points (such as RSO fair, lost and found, etc) were useful. The most valuable resource was talking to the OLs so I wish we had a chance to meet more.

Don't be so repetitive and more interactive tours around the campus.

Don't do as much sitting and not doing a lot.

Don't do U101

DON'T DO U101!!!! MORE AND BETTER FOOD!

Don't go over the same stuff from u101

Don't have it be an U101 no.2

Don't have it.

Don't have so much overlap with UW 101; A&O went on very long and was tiring but simply reviewed information for most of it.

Don't have us do University 101 because you are gonna tell us all the stuff anyway— a poor use of our time beforehand don't make it repetitive

Don't make the first day SO long and full of presentations, and the second day just walking

Don't make U101 a requirement because you learned all the same stuff at A&O

Don't make us write a poem. The most effective part of the program was the academic information sessions

Don't provide kind bars

Don't waste time, the whole session could be a lot shorter

Dont be so redundant in your presentations. You can also cut it down to one day.

Don't have U101. It's repetitive and makes A&O boring.

Don't make students do U101. Makes things really repetitive

Don't make students go through U101 if almost all the information will be repeated to them at A&O.

Don't make the second day start at 8? Idk

Don't repeat a lot of stuff and don't make it super boring. Everything definitely needed to be shorter.

Downtime, or time to rest. These two days were crazy.

eh

either shorter lectures or more engaging sessions, some were hard to remain focused in

Either shorter, or more food!!!

Emphasize bringing snacks both days. I was starving all day.

Even though I declined my Honors acceptance months ago, I was still put into the Honors A/O. I didn't benefit as much from that group. Once I was switched to another group, I enjoyed my experience more.

Everyone is excited for class registration but the process was still a little vague coming in. We might just need to become more familiar with MyPlan.

Everything could fit into one day if the overall topics were taken away. The most effective was splitting up into the sessions with our intended major.

Everything felt like a waste of time compared to scheduling classes.

Everything was done well.

Everything was good!

Everything was good.

Everything was pretty good

Everything went well

Expedite delivery of information, not so much overlapping, more food

Explain majors more, not only the big ones available at UW but all

Explain more for how running start students should register using their transfer credit.

Explain more on study abroad.

Explain registration more in depth, talk about classes more

Exploring classes to register for class!

Fairly redundant. Longer registration times (begin first day?)

Feed us more or tell students to bring snacks, organize the time better so the days aren't so long, less repetition in information

Felt very long and tedious and repetitive at times. Less informative presentations or better spacing them out would be nice. Was very helpful that there was comedy mixed into most of the presentations or other things.

Fewer and shorter lectures that don't overlap with u101. U101 was a waste of 4 hours.

Fewer group bonding experiences

fewer icebreakers, the most effective part was the presentations on classes and registration

financial aid presentation wasn't clear enough. i really liked the omad one on one registration

First day wasn't too fun. It was information most of us already knew.

Focus more on academics rather than health and wellness.

Focus more time on helping students create a balanced schedule and finding fitting classes, more time for registration.

Food on the first day was served maybe too early? And the kind bars weren't enough in the afternoon

Food. I was starving the entire time and it made it really really hard to pay attention or feel like I had enough energy to meet people and make connections. And that's with eating all the food provided too. So definitely more snacks or more reasonable hours or something

For future participants I think more information for registering for classes is needed (credit transferring, required courses for majors). The most effective was all the information on resources.

For me, all of the information was relevant and helpful and should not be changed.

For the engineering a and on it'd be helpful to speak directly to advisors with more time to register for classes. The process was rushed and I have many questions still.

For the future, I think some parts of the program could be cut down to shorten the length of the overall orientation. I thought parts of the program that addressed how to register for classes, pay tuition, and explaining how to find and use resources were most effective and taught me the most.

Forcing us to interact with people we don't know doesn't seem to be a very efficient means of having us make friends. "Superficial" really was the perfect word to describe those relations

Foster Direct going to Paccar and Dempsey to learn about our resources there.

Free foods!

Get more leaders like Nigel.

Get more people like Nigel that is dedicated to helping students and interacting with people with such enthusiasm

Get rid of the wait ok each slide on U101.

Get rid of u101 or orientation dont keep both

Get to know you games were great.

Get to the point and have the ability to tour the dorm rooms. We pretty much wasted so much time doing activities instead of looking at where we would be living.

Getting to actually know people and my advisor was cool

Give examples of basic freshmen class schedules per major

Give examples of clubs and extracurriculars

Give future participants more chances to get food or tell them to bring snacks to orientation because the two days of orientation are long and you don't get a chance to get food that often. Advice to participants: BRING FOOD

Give more breaks and bring advil.

Give more food

Give more food on the first day

Give more info on major guidance and advisers

Give more snacks to students

Give more snacks; the academic interest session was most effective for me

Give more time for registration or more people to help.

Give more time for registration. That's the main reason most of us are here (other than the fact you require it).

Give out cold drinks

Give out more print material.

Give participants time with advisors to plan their schedules BEFORE registration

Give students time to visit offices to complete tasks

Give us breaks and naps

Give us more information about choosing classes through the U101.

Give us more time to register and talk to the advisor.

Give us more time to register for classes and provide computer for students to use and time to use them to research classes to take before registration

Giving students better understanding of how to take classes before A&O session. Letting them know, and making it clear that they should have at least an idea of what classes they want to take before attending A&O so that they don't freak out.

God it is so repetitive and would be the hell designed specifically for me.

Good

good

Good—it was a little repetitive at times though

Great if U101 had not happened. It felt like a complete duplicate and I had already learned everything that they told us here. It was nice meeting others and being on campus, but info felt very repeated.

Have an intermission where everyone can do they're own thing for about an hour

Have better snacks on day 1

Have departmental advisers from more departments help with registration and give more time for registration.

Have less overlap between U101 and orientation. It made orientation feel way too long

Have less people in a group to build a stronger connection.

Have more breaks and snacks.

Have more food breaks, it seemed like I was really hungry the whole 2 days during orientation time. I think that the presentations were very effective and I learned a lot about resources that the UW offers that I didn't know about before.

Have more info on schedule beforehand. More time to register for classes

Have more interactive lectures

Have more snacks

Have more time for registration.

Have more time to register for classes.

Have shorter lecture sessions

Have the a&o be more fun while being informative at the same time. Also not have weird schedules or long boring days.

Have more group time to create more deeper connections with the people in our groups as well as our OL

Have the OLs know a little bit more about the registration process.

Have time for bathroom breaks! This way we don't miss time in presentations which potentially could mean missing some valuable information.

Having free time to talk to your group was very useful for creating friendships

Having more options for people who can't walk as much.

He was fly af

Help more with course registration.

Here is my program for the future

Day 1:

11:00 AM Check In + Lunch

12:00 PM Academic Introduction + Academic Interest Sessions

2:00 PM Get Pictures Taken for ID

2:30 Advising and Register for classes

4:00 Q&A with ALL DEPARTMENTS and closing

Day 2:

SCRAPPED NOT NECESSARY, OL STILL GET PAID

This experience was too long, much of the information does not/will not apply to the majority of students. OL can only do so much to alleviate the boredom, but this is a fundamentally flawed process and should be reworked from ground zero.

The idea is good but the execution was botched. I hope you guys can take my recommendations into consideration for the future.

Honestly I would make it shorter because a lot of the information we were told was very repetitive.

honestly, keep it shorter because i had a very small attention span and was tired/sleepy throughout
 Honestly, there were too many presentations. Some overlapped with information. Specifically the freedom presentation was completely pointless and redundant. U101 also was not very helpful. I rather have these resources on the regular websites updated and accurate. I also would like more group activities and small group activities. More workshop time would be great too.

I think campus tours should be given at A&O especially for out of state students. Registering for classes and getting to meet new people was the most effective. However, most information sessions are a repeat of info from U101.
 I believe lunch should be moved later in the day on the first day of orientation. Lunch at 11 for a day that ends at 630 is 7 hours, a long time to go without eating. The skits were amazing.

I believe that on the first day was the day I felt the most exhausted. Maybe having more breaks would change that. The most effective part was sitting down with a knowledgeable person that knows classes, and having them guide me through my discovering in finding which classes to choose.

I believe that orientation should be one day. It's most effective if it was reviewed each quarter rather than two days.

I believe that there should be some sort of priority system for certain majors and programs.

I believe the ALs were very well chosen, but the A&O's orientation and order of events could be worked on.

I believe we had two very similar seminars on health and wellness.

I can't think of anything definitive that needs to be changed.

I didn't like how there was a lot of sitting in one place for such a long time, especially on the first day. It was tiring and especially so because a lot of the information that was covered was already extensively presented in the U101 session.
 I didn't like the poem making session.

I digged it.

I don't really think that U101 is necessary

I don't think 2 days was necessary. Or at least shorten the days it was soooooooooooooo loooooooooong

I don't think A&O needs to be 7 and 9 hour days. The information was helpful, but the time could be shortened dramatically.

I don't think it's necessary to have so many different sessions. I found a lot of the information was just repeated and made it drag on longer.

I enjoyed moments where the leaders gave their own personal experiences and also performed the skits. They were a bit on the cheesy side, but that's what made them enjoyable and informative.

I enjoyed this so much. I think everything was nice but the presentations were a bit much but it makes sense.

I feel as if there was a great amount of helpful information given to every student, but sometimes there is just a lot of talking about irrelevant stuff which consumes a lot of time. Overall the experience wasn't that bad because now I remember all the people in my group.

I feel like a lot of U101 was repeated in person at A&O. If U101 is a requirement, it should be background to A&O, and A&O should be an elaboration on the content where you can learn things you wouldn't learn through U101.

I feel like A&O should allow for a greater emphasis on the research process as that was one of the few things I didn't feel very confident about.

I feel like A&O was a lot of repeating what we saw in U101 which made most of the talks very boring; I also think we could plan a longer time to register for classes so more of our specific questions could be answered

I feel like being able to register during orientation is really helpful and gives me an idea of what I need to be successful

I feel like some aspects are somewhat common sense but I really enjoyed the attempts to foster community and relationships within our orientation groups!

I feel like some information was repeated. Perhaps make participants go through u101 and just quickly recap only the main points.

I feel like there was a lot of "waste of time" stuff

I feel that A&O is very long. It feels repetitive when compared with the U101 students bash through a day or two before orientation. However, the registration and sessions talking about various majors, in my opinion, were most effective programs.

I felt a lot of it was repeat information from U101. However, it's a good review.

I felt a strange combination of rushed yet bored the entire time. I was hungry and tired all day. I missed dinner because they ran out of vegetarian pizza, and had to walk to a grocery store. There need to be more breaks. I felt like any gaps

between events were just long enough to get to the next thing. There was no time to use the bathroom or sit for a sec with holding up the group.

I felt like a lot of the info was repetitive and it would have been nice as an honors student to have met my normal academic advisor.

I felt like it was just a repeat of the online modules and a waste of my time . I didn't really learn anything useful.

I felt like there was a lot of overlap between U101 and orientation. A&O itself is kind of long and can probably be condensed into less time.

I felt that it was a lot of filler time and the regustration time was too short and seminar time was too long

I felt that the resources segment was very useful. I would cut down the same info offered on the 101 course and make the orientation a little different.

I felt the special dietary selection was small.

I found meeting with my academic advisor to be the most helpful, getting a specific list of courses I need and being able to talk through what classes I need and when would be a good time to take them before ever registering for fall quarter of freshman year was incredibly useful.

I found the skits most effective/easy to recall.

I guess choose between U101 and A&O because I felt I was just relearned the information. Also, first day needs more vegetarian options. Salad wasn't sufficient and I was starving.

I guess if there are more interesting facts that we can learn that would be cool to know.

I know there is not a lot of time but touching on running start and how they transfer over and what credits transfer.

I liked being able to register and having help available.

I liked EOP, great advisor, do that but with everyone. Helps with class registration a lot. Maybe make shorter

I liked having an orientation with students I'll be seeing in my classes (from my major)

I liked that the content from U101 was reviewed again at orientation because I didn't retain the information from U101 that well. I wish that there was more time to ask personal questions to the speakers.

I liked the skits because they were funny and changed up the pace of the session.

I liked when the professors were talking, I thought a lot of the info from ol's about other things were not helpful because they were discussing general ideas rather than specific examples/ real experiences from OL leaders (I don't feel like they really got into explaining things that were tough that they wished they knew)

I liked when we got to vote through the text thing. I thought it was strange how the global interest group talked about wealth triangle

I loved being able to register for my classes in an environment where help was easy to reach.

I loved the skits and they helped me remember a lot of important things to look out for during my time at UW. The u101 modules were a lot of common sense, as well as of some of the A&O lectures.

I loved the speed dating with staff members at lunch! That was so fun and very enriching!

I most enjoyed the topic breakout session and registration

I really don't think the days need to be this long. There was a whole three hours where we just stood around.

I really enjoyed orientation. There isn't much that I would change!

I really enjoyed the help of regenerating for classes but I wish they gave us 10 minutes more but other than that I really enjoyed it.

I really enjoyed the major specific time and I would have loved to have more time to hear about the information and courses.

I really enjoyed the time where we could talk to and listen to the professors talking about their different fields. All the presentations were very useful in informing us.

I really learned a lot, and made some new friends. Looking forward to September!

I registered last and it was not good

I think a good idea would be to make the student share what they learned after the information sessions because everyone went to different ones and the subjects were never covered again so we didn't get all the information.

I think a lot of the information was a little bit repetitive. So maybe tackling the points and driving them home once or twice will keep us engaged better.

I think a lot of the things we did were kind of a waste of time and it would lend have been a lot better to make this a one day event.

I think a&o could include information about work study and dorm tours for on campus students

I think A&O was really helpful. This isn't something that I think is against you guys, but one of the things that could be better about A&O is participation. There were a lot of moments where not a lot of people were willing to participate. I think it's just a confidence issue since we are all in a new environment. I know I was unwilling to share because of the huge class size.

I think giving a tour of the campus again would be helpful.

I think having a longer time with academic advisors would be a nice idea; other than that, it was good.

I think having less overlap with University 101 would've been helpful. I also think having shorter program and more snacks throughout the day would've been helpful

I think it was a good orientation, maybe allow people to register before a&o because a lot of classes were already filled.

I think less down time would be good and maybe making registration more straight forward rather than have several other activities before in the reg lab. One other comment was that in the health and wellness presentation after the presenter left the OL's asked us some questions and had us share them out and on some of the more serious and nuanced questions people gave answers that sounded good but could actually be very detrimental due to the nuance of the situation but nobody called the student on it so maybe keep the presenter in the room for that part too.

I think maybe have more explanation on how paying tuition works, the presentation was kind of confusing.

I think meals would be awesome to have more of and more snacks. Having a dance during A&O in the middle of the second day or end I think I would also be really cool and a good introduction to each other. I think it was a lot of sitting around and I formation and I struggled staying awake a certain points, so maybe some more activity or engaging breakouts.

I think more food at the kind bar break on the first day would be good and I think toning down the games a little would probably be nice

I think more hands on activities about different topics would make them more effective as opposed to just getting tons of information thrown at you in a lecture hall.

I think my meeting with my advisor was the most effective because it gave me the clearest view of a plan.

I think orientation only had to be one day. A lot of things were too repetitive. However, I would have liked to spend more time on registering for classes/learning what classes to take. I feel like I wasted a lot of time just transitioning and sitting around at orientation.

I think overall it was too long. We had too much "free time" between some of the information sessions on Day 2. There was a lot of overlap between U101 and A&O. Also, my adviser (during registration), reviewed a LOT of the same information that was gone over during Day 1 and the major-specific information session (Computer/Business/Arts/Math break out session).

Would suggest to tell people to bring a snack for Day 1. Would also suggest including a formal/full/more comprehensive campus tour.

Also would ask that HFS doesn't put Room Selection during the same time as our A&O.

I think potentially balancing the two days to include both lecture and fun elements.

I think registering for all classes should be a priority at A&O. I was only able to register for 2 classes and would have liked to get all of my classes registered for.

I think some of the stuff overlapped too much with the U101 modules, which was okay but U101 took quite a while to get through and so just having to use 2 more days to go over was tedious. Sometimes it felt like we were just being told things we already knew (I mean something are important to reiterate, like what consent means, your resources, etc) and it felt very tiring to be at UW the whole day listening to it. Most effective was probably the skits as a way to give info.

I think something we can do to improve A&O for future participants is maybe allow more free time for students to explore the campus on their own and formulate their own questions. I think the part of the program that was most effective for me was the grouping of Honors students together. It was nice as we got to bond with our classmates, and many of us were even able to get a class together, which is nice as knowing someone in at least one of your classes is exciting!

I think that finding more time for quick breaks would be good for future participants just because it can get tedious to go to lecture after lecture. I think that the moments we spent both giving information and having fun were the most effective- mainly because that's how I enjoy learning the most.

Also, thank you guys very, very much for all that you did. Planning and executing programs like these must be so difficult

to do. I appreciate all of you guys so much. Thank you guys for your hard work and effort. I hope to be able to represent the same amount of pride and integrity as you all one day. ♡♡♡

i think that more one-on-one experience with an academic adviser during registration would be helpful. Also, providing more snacks or specifying that students should bring snacks with them.

I think that the most effective portion of orientation was learning about how to create balanced schedule. I think that a focus for next time would be to communicate how FIGs are attached to specific classes and how that may impact one's decision to register for classes.

I think the A&O was very informational but it was very long. I felt tired by the end of it because of all the lectures and sitting down. Maybe it can be shortened.

I think the husky guide is the most effective part of the program.

I think the most effective portions were ones we had choice in.

i think the orientation is a little long and drawn out and a lot of lectures could be cut shorter a bit especially because all information was readily available online and given during u101. The most effective part was talking to leaders who are currently in school.

I think the part where we split into different lectures on the first day depending on our intended area of study was a very important and useful thing.

I think the program can be completed in one single day as opposed to two very long days which had a lot of extra time and reviewing of content

I think the registration could have been all done in one day instead of two. Therefore all the safety, wellness, fun aspects of the orientation could have been done later on when we actually get to move in. A lot of the safety info will be forgotten by students by the start of school.

I think there were a lot of repetition. I already knew most of the information in the skit. We already reviewed/talked about health and wellness multiple times and had a presentation on it. I think we could have used our time more wisely and spent that time registering for classes and getting the help we need. There aren't advisors at home to help us, and classes they want could be closed. It would be better if we can finish all the registering in one day with people to help. Some food, or more snacks for the first day.

I think to improve for future sessions is to make sure your slides are how you want them, but that isn't exactly a big deal as this is the first orientation and fyp is still trying to figure things out. What was most effective was some of the info sessions and the small groups, because that's where I started to get connected.

I think U101 could have been shorter or more concise.

I think U101 wasn't necessary given the extensive amount of information provided at A&O. I wish we had more personal time with academic advisors, but I do appreciate the designated time to register. I think the most effective parts of the program were lectures on necessary prerequisites and the different paths for courses.

I think we should be able to attend two information sessions instead of just one.

I think we shouldn't make U101 required because it is the same information we review during A&O, but we should have it as a resource throughout the year.

I think you could somehow provide a greater opportunity for students to talk about individual situations with an academic advisor (maybe an hour and a half instead of 40 minutes)

I thought it was very effective when we separated into our academic interest groups and probably would have been able to register more easily if we had done more of that.

I thought the seminars were good for learning about the services provided by the UW but on the first day I think they should break up the seminars with fifteen minute breaks in between.

I thought the skits were funny and a nice break from listening to lectures. They offered a different way to learn about resources.

I thought this experience was a very positive one & time well spent!

I truly believe this took way more time than was needed, all of the information could have been easily communicated in one day. I felt that there was a lot of redundancy in the presented information considering the extensive U101 we had to complete. I felt there needed to be more focus on classes and more individualized attention for registering and how to prep our freshman courses for success when pursuing our major. The variety of presenters was refreshing to not have to listen to one individual the whole day, I particularly enjoyed the presentation from the police department

I was confused about the registration process. No one told me I had to take a placement test for advanced language... I have IB scores but the credits haven't transferred yet.

I was getting a lot of information but did not feel super welcomed or super excited and hyped to come to the university as a community.

I was hoping for information about dawg pack tickets. I was also hoping for more information about intramural and club sports.

I was the only male in my entire group, fix that

I wasn't able to register for the EFIG I wanted. Maybe more options for EFIGS with actual classes attached would be good!

I wish registration was more one on one and that we had more time. Day 2 we spent a lot of time just doing nothing when I feel like we could have been asking more about classes.

I wish that we had more time with our academic advisers for class registration.

I wish there was a chance to talk to advisors for specific programs. Knowing what classes to take when you already have credits through AP or running start was difficult. Still have many unanswered questions.

I wish there was more info about internships and things for running start students.

I wish there was more time between activities to give groups time to get to get the full experience

I wish there was more time for registering for classes and getting personal advice from your advisor.

I wish there was more time to be with an advisor and figure out my schedule, I still feel lost on what classes to take.

I wish they gave more time for class registration

I wish we could have a chance to attend at least one more of those sessions like the career and the involvement.

I wish we had more time with an academic advisor.

I wish we had talked a little more about each of the different majors offered, just so we could get an idea of everything at this school. Additionally, there were too many back to back presentations and it made digesting all the information a little hard.

I wish you guys can talk more about housing and residence hall.

I wished I was able to go to all the seminars (study abroad and career)

I would have appreciated having much more time to schedule classes rather than so many presentations and ice breakers.

I would have liked a tour of the dorms or at least more of the facilities on West Campus.

I would have liked it if we had more time to register with the help of an advisor. I loved the talk with the campus officers about safety.

I would have liked more time to explore registration.

I would like some more information on each college graduation requirements laid out like the College of Arts and Science in the guide because I am struggling to navigate the UW website.

I would like to see more aid for students scheduling.

I would love for FIGs to be phased out and a little more time for registration.

I would not recommend having us sit in the lecture hall for hours on end. The second day was a good amount of presentation time but the first day was too much

I would rather just register for classes, or I believe that the number of presentations. And their length could be shortened as a lot of the information is repeated several times, I believe this should be a one day event

I would say to make the orientation less in terms of time and add more time to register for classes.

I wouldn't sign up for FIG voluntarily

I wouldn't change anything

I'd like to talk to advisers the day before registration just to be a little more prepared.

I'd say time directly in our small groups was most effective. Greg was great at communicating the information we needed, and it was easiest to absorb information directly from him.

I'm not 100% sure that A&O needed to take as much time as it did, but that's just me.

Icebreakers were fun. Lectures were tiring.

Idk, it was really boring the first day, but the information was good. The hands on your and the walking around was really nice

If possible make it a 1 day program.

If the second day could have less down time, and potentially be shorter, that would improve the overall experience. If U101 could be slightly more specific about what exactly needs to be finished before registering and other parts of orientation, that would be wonderful!

I'm entering as a regular freshman, but the majority of my A&O group was UW Academy students, so it was hard to bond with them. The OMAD advising session was by far the most useful part, as well as a lot of the campus tours.

Improve housing registration

Improvement: More time to register for courses

Effective: Husky Guide

In my opinion, the most effective part of the A&O was all of the presentations.

In order to improve future A&O's I would prefer it if the focus was more on registering for classes and have different professors give their two-cents on their class rather than spend so much time on attempting to have people bond with each other.

Include less overlap in the different speeches

Include more information on sorority/fraternity living. Also with the number of lectures, it feels impersonal. Maybe more personal discussion time. Also there were a few times i felt bored out of my mind. So maybe more activities that get us up and moving.

Include more snacks

Independent time with the group and talking with Kiliai as the most helpful

Individual or smaller group advising.

informational lecture

Interacting with other freshmen and q&a with orientation leader

Interaction with the OL's was awesome, because it allowed us poor freshman to see what college us like from the eyes of another student.

Intergroup activities, not just within

It doesn't need to be so long, and there wasn't enough time for registration after the adviser lectured for more than half the time.

It feels like the whole A&O process could have gone a lot quicker than it did, it felt like a lot of wasted time.

It felt like a lot of time was wasted. Also, give Robert a raise. He's dope.

It felt like my time was being wasted throughout the process. I spent two days of my time listening to largely redundant, uninteresting and unhelpful talks, and was led around campus and pushed through nonsensical activities which helped no one. More emphasis should be put on course selection options, especially as it relates to DA, which was given only a small slice of time.

It felt rushed. Many of the more important things were eclipsed by the less important things.

It felt too long- a lot of the information could be condensed. The lectures were most effective.

It felt way too long. The sessions where we just sat and listened should've been distributed better.

It gets pretty stale.

It is a difficult task, but I would suggest engaging the students more and maybe have stretching breaks every so often. I thought the most effective part of the program was when the OL's preformed the skits, it was memorable and got across very helpful information.

It is a lot of presentations, but otherwise it's good!

It is way too dragged out. Please make it a little shorter. Also spend more time doing registration it was stressful and i have to finish at home. i also have to leave ten minutes early for my flight so i can't even get my id

It probabaly doesn't need to be so long

It seemed a lot of information was repetitive, and was similar to the U101.

It seemed very repetitive with U101

It should be shorter. All of the presentations were the most effective.

It was a little on the long side.

It was a lot of info, and I like that. You didn't waste time which i dig

It was all pretty helpful.

It was alright

It was an overall good experience despite the long days

It was basically a repeat of U101, so there were many boring parts.

It was comprehensive and sometime long, maybe just shorten some segment by a tiny bit.

It was fine

It was fine.

it was fun lol

It was good

it was good

It was great

It was great!

It was kinda long

It was most effective when there were ice breaker games and everyone got to know each other better, making it more comfortable for individuals to share .

It was pretty comprehensive. Maybe cover more on planning out a schedule over 4 years, tips and pitfalls to avoid.

It was pretty tiring walking back and forth around campus. Maybe structure it so it's a convenient loop.

It was really nice to be able to jump right in to connecting with the right people I need to for my interests in college.

It was really repetitive from U101 which was already kind of too much information. I wish it was more specific accurate information and stuff that can have practical use not just like overall well-being. It was also repetitive within itself like we covered the same topics a lot. I also wish we had more time with our academic advisor and a chance to have a longer more detailed conversation on what's best for me. Also I wish we had longer to register.

It was really repetitive, but overall very fun.

It was super super long :/ i'm also supper frustrated by the registration process because i came in 100% prepared and now i'm 100% not prepared because my required classes were figs :/

It was too repetitive.

It was very fun!

It was very long. Maybe a more detailed UW101 and less seminars.

It was very repetitive, Most seminars were very similar

It was way too long! Most of that information could have been condensed since we did UW 101. The most valuable experience was meeting new people and getting to know the campus.

It was way too long. Everything could've been fit into one day. It was too much

It will be perfect if it's a bit shorter

It would be best if the presentations and information were more condensed. The most effective part is the individual group time.

It would be excellent if there was more food provided, especially on th for first day.

It would be nice if water was provided more frequently throughout the day. I thought the best part of the program was the department specific time and the registering time, I would have liked more of that time.

It would be really neat to meet with more specialized/specific departmental advisors during/around registration.

It would definitely be nice to have a more individualized experince.

It would have been cool to have seen the IMA

It would have been very beneficial to sign up for classes earlier in the day when we have more energy. In addition more time should have been spent registering and less time talking abiu it.

It'd be nice to have some more time allotted to registration and course related information.

It's held really early.

It's okay

It's very long and does not tell you what to bring to the first day. I was very hungry and thirsty and my butt hurt from sitting so much. It was a lot of review from stuff we learned in U101

It's extremely long and can get tiring quickly.

It's really hard to stay awake and I feel like a lot of the information was needlessly reiterated.

It's really long.

Its wayyyyyy tooo long

Just get presentations over with. There were so many gaps in the schedule that the day could've ended earlier.

Just keep doing what you're doing!!

Just talking to OLs was a great way to get information. The skits were also lots of fun.

Keep Greg here for ever

Kiliai is pretty great already, not much.

Kind bars are gross.

Kind bars were not the best

Kind bars were not very great. Orientation leader was most effective, as well as special interest section

Larger campus tour--visiting the dorms maybe?

Learning about my major was the most effective, I did get fatigued durin. The days though

lectures

Lectures are too long, should have longer breaks & snacks in between

Lectures on day one was long

Lengthen the time spent with advisors. The most effective part included info on CLUE and FIGs

Less awkward free time playing games. Reduce the time.

Less downtime between activities especially on Day 2.

Less dumb games and involvement activities. Most effective part was registration, everything else felt useless and like a waste of time

Less games and get to the point.

Less group/team building and more information about the school and which classes to register for.

Less ice breakers, if anything. It wasn't much of a problem, but I noticed a few people were a bit tired of playing games.

Less ice breakers, or if that's impossible, different ice breakers. And not the stupid slapping hand thing where you have to say everyone's name either.

Less information on U101. I honestly watched all the videos and completed everything but still did not retain most of the information given to me on U101. A&O did a lot better for me in terms of understanding commitments, due dates, and general welfare around campus.

Less lecture more activity

Less lectures

Less lectures and more time to socialize. The registration was stressful even with preparation. I think the advisor sessions were effective.

Less lectures but I think it was very good to hit the consent part as hard as you did. The OL's did a good job to reinforce the importance of that part of the day. I would also provide more food/snacks.

Less lectures thx so much

Less lectures, make sure information isn't repeated

Less lectures, more u101

Less lectures.

Less long

Less material

less of the game "Atoms" or "Adams" (i dont know how it's spelled), it's just so awkward, I enjoyed talking to new people but not in that manner

less on what was covered in u101 and more time to register for classes and talk to people about classes

Less overlap between U101 and A&O.

Less overlap between U101 and A&O. I felt like they don't trust us when we say that we saw it. We need new info!

less overlap information.

Less overlap of information/less skipping around because it makes things a little confusing.

Less overlap of presentation content between sessions.

Less overlap with U101 and between sessions in general. Have more targeted sessions like the area of interest sessions for more specific information.

Less PowerPoint lectures.

less presentation or more breaks

Less presentation time back to back.

Less presentations

Less presentations and more exploring the campus.

Less presentations and more food provided(:

Less presentations! It felt a little too long because of the many presentations. Also, I feel like a lot of U101 and A&O presentations overlapped.

Less presentations, it's way too long

Less presentations, more walking around would have made it easier to concentrate on the information given to us.

Less presentations, more written information/tours

Less presenting. More time to register

Less redundancy between U101 and A&O presentations

Less repetition

Less repetition of the same information. More engaging ways of presenting information than constant lectures.

Less repetition over what was covered in UW101 (less general information) and instead more in-depth information. Also a tour would be nice; especially getting to see where most of our first year classes would be and our dorm rooms!

Less repetition with U101 and the orientation.

Less review of U101, more new information and meeting other current students in programs.

Less sitting and getting lectured.

Less sitting on the first day. More interaction with the campus I guess. All the talking about stuff we already heard in UW 101 was disinteresting.

Less slideshows please thanks

Less talk about consent and health and drinking and more about classes, tuition, loans and majors. Especially loans. It wasn't mentioned

Less team-building "games" please.

Less time for day 2, there were a lot of presentations and many of them were really long.

Less time it gets boring so we start to zone out

Less time spent on repetitive lectures.

Less time where we didn't have specific info sessions or activities planned.

Less u101

Less walking

Let me stay here longer!

Let the students eat lunch on day 1.

Let us finish u101 more quickly. Its boring, seriously. Maybe there is a more casual and funnier approach for students to learn about the college, for example the shows played by the OLs. They are awesome.

Limit the overlap between U101 or scrap U101 entirely. A&O as a whole could be cut down in time significantly. There was a lot of pointless downtime

Little long

Look at dorm rooms including north campus

Lots of wasted time that could be used better

Loved it

Lunch was too early the first day, many of us had just eaten breakfast, and the snack was offered waaayyy to late in the day.

Make A & O different from U101. Provide food at more regular intervals. Better use of time on second day.

Make a and o shorter, or don't make student take U101 and a and o, doing both is too repetitive.

Make a place For OL to talk to all students

Make a study abroad workshop that actually goes into detail about the various programs offered and how to apply. It would be nice to hear from a panel of students who went to different countries through different programs and described their experiences.

More breaks in between to just talk with our groups.

More snacks on the first day.

There was sometimes repetitive information but that wasn't as bad.

Make A&O 1 day long instead

Make A&O a one-day affair for students who don't need to be walked through every single aspect on the U101. I wish we could just register and get our husky cards.

Make A&O one day instead of two full days
 Make a&o shorter in length and more efficient.
 Make A&O shorter.
 Make changes for day 1 to accommodate running start
 Make housing easier
 Make it a better use of our time. This could be shortened significantly each day by cutting the repeated info and long sessions. If it's going to be someone reading off a PowerPoint slide, I think it would be easier to present such information in a online format. Maybe spend more time letting students hang out and develop friendships with their group mates.
 Make it a little bit shorter by cutting out time wasters like some of the games we do
 Make it a little more efficient
 Make it a more active/outdoors.
 Make it a one day event
 Make it a one day event.
 Make it just one day the first day was kind of unnecessary since its just a review of u101 maybe just condense it into like 1 hr since second day had a lot of free time
 Make it less boring
 Make it less long.
 Make it less reputive from the UW101 and shorten it
 Make it less tiring
 Make it more about things specific to the UW, not just about college in general.
 Make it more engaging and less repetitive
 Make it more informative as in tuition payment, majors, and advising.
 Make it more interactive
 Make it not as long
 make it one day
 Make it one day
 Make it one day instead
 Make it one day instead of two.
 MAKE IT ONE DAY.
 Make it only one day and spend more time on registering!! There was too much wasted time. Also, FIGS make schedules very inconvenient for students not taking them. It's unfair, we shouldn't feel forced into one.
 Make it shorter
 Make it shorter
 Make it shorter
 Make it shorter
 Make it shorter but lengthen time to register
 Make it shorter plz
 Make it shorter so students are more interested. The first day felt like a waste of time for most people.
 -Make it shorter
 - learning about academic interests and financial payments
 make it shorter, and provide more food
 Make it shorter, it's too long and repetitive on some subjects that we heard a ton of times but we only got an hour to really talk to an advisor about our classes and concerns. More one on one help would be more beneficial. The most beneficial and effective part for me was talking to the advisor and OL when I needed to after a short presentation
 Make it shorter. All of it was effective
 make it shorter. don't start it at 8am
 Make it shorter. The registration requirements and walkthroughs were effective
 Make it shorter. Too many repetitive and often unnecessary experiences.
 Make lectures less boring, more snacks and food because I starved. Everything Else was good
 Make lectures more engaging
 Make less overlap between u101 and orientation

Make less overlap with the u101 and the orientation, as there were times when the information felt repetitive.

Make Lily number 1 OL!!! She is awesome!!!

Make lunch better and not provide coconut Kia lemon flavored bars as snacks. They were some of the worst thing she i'be tasted in my entire life.

Make lunch later

Make lunch on the first day at 1 pm since you finish at around 6:30 so everyone is hungry if they eat at 11 am. Registering was made a lot easier.

Make more activities. Sitting for hours is really boring and made it hard to focus cause I zone out a lot when I'm bored.

Make more classes available, literally none were available so annoying

Make registration longer

Make seminars less lecture like and make more interactive or in smaller groups, less of how to just be a student

Make sure some things aren't over talked about

Make sure the content isn't too repetitive.

Make sure we don't get locked out of registration rooms. The campus resources sections were really really helpful

Make the day more efficient

Make the day shorter please

Make the days more compact. Day 2 really should just be registration and get ids

Make the E-FIGS more intuitive and easier to register for.

Make the presentations a little more lively. They were fine but there were some points in the first day that were a little dull.

Make the presentations more interactive so that it is harder to space out. Also provide more food it was hard to concentrate when I was hungry

Make the second day more efficient. I feel like we were waiting around doing random things before we could register for courses.

Make the seminars more spread out so that people aren't sitting for hours at a time and have less seminars. It gets really boring.

Make the sun go away

Make the times shorter or more accessible. It sucked coming here because I was sick but ya gotta do what you gotta do to get good classes.

Make the U101 and A&O dissimilar. They were almost identical

Make the U101 shorter and less time consuming because it was really redundant. I enjoyed the foster school aspects of a&o

Make the U101 shorter, a lot of the information in the session is overlap with A&O which makes the A&O presentations boring if you actually did U101.

Make them shorter. There was a lot of information that couldve been shortened.

Make U101 either less dense so it's easier to get through or provide the Huskey guide online to look over while doing U101

Make U101 less intensive and long as most of the information was covered in advising and orientation.

Make U101 less redundant maybe have more academic advisors in the room

Make U101 shorter

make U101 shorter. the orientation days were also really long and tiring. could've given more snacks or water or shorter days/ only one day

Make University 101 easier to navigate after completion please.

Make water available. It was too hot. Recommend walking shoes on both days.

Making connections was the strongest points. Take out UW101 if A&O is necessary because the material was essentially the same

Making OL groups that you stick with for two days is a very effective way to meet new people, especially those in your OL group. To improve A&O, adding more activities with other OL groups would also make it easier to meet new people.

Many points were repetitive throughout the sessions and felt drawn out. Those parts could be more compressed to give more direct guidance in scheduling classes and registration. I feel that if advisors made a freshman year plan where class

were initially planned for the whole year dependent on the students major it would be a lot more clear. The most effective part was the skits.

Many sessions felt repetitive. Could have done this in 1 day.

Many things were repetitive and lots of down time

Maria is a good example!

Maybe a bit less repeat.

Maybe allocate more time for registration.

Maybe allow students to choose from the beginning what they wanted to learn about the most and use that to gauge what they want to learn about.

Maybe break it into three days and make the days not so long (I felt very tired by the end of it.)

Maybe condensing Kane lectures all together so there's less walking back and forth

Maybe cut A&O down to one day, if U101 is going to continue to be a thing... it was super repetitive. Also U101 was challenging as far as the modules go because I had to restart mine 3 times.

Maybe cut down on required time. Eight hours was too much.

Maybe cut down the volume and intensity of all the info, it was very overwhelming.

Maybe do an attempt of the WHOLE registering process (EFIG+classes), because even though I saw videos and there were endless informative explanations about it I got really stressed.

Maybe do more of a tour of the campus

Maybe don't make it two days

Maybe for some information, no need to repeat them in different parts of A&O.

Maybe go to the library during 2:00 pm

Maybe going to the physical locations they describe in presentations rather than just hearing about them in Kane Hall?

Maybe have longer breaks in between lectures/sessions.

Maybe have more academic advisers helping out during class registration and giving us more time to register for classes.

Maybe have more activities around the campus instead of just sitting.

Maybe have more food.

Maybe interspace out the lectures

Maybe less on the lecture and a bit more variety on food wise.!

Maybe less presentations and more interactions and connecting with other people

Maybe less repetitive lectures and more interaction

Maybe make it start later? Not at 8?

Maybe make some of the presentations shorter.

Maybe make U101 with much less information because we cover the majority of it in orientation.

The most effective parts of the program were signing up for classes and having breakout sessions that were specific per interest.

Maybe more ice breakers or place different Washington residents at a table so no one knows each other

Maybe more snack breaks, people got very hungry through the day, and some breaks felt very tiring and sometimes boring (repetitive information) just sitting through presentations.

Maybe not make uw101 a requirement

Maybe not require u101 as much and make lectures shorter

Maybe not so many presentations

Maybe provide more food and water at certain times? I felt hungry and thirsty often

Maybe provide more fruit options during lunch, like kiwi.

Maybe provide snack!

Maybe rehearse what you're going to say more beforehand. It can be awkward when you take time to figure out phrasing as you're talking to the group

Maybe shorten skit or place it near beginning since it was funny but too long to watch them at the end of the first day when everyone was tired with new experience

Maybe speed it up a bit

Maybe talk to more professors, this would help to get a feel for a class more. The information the academic advisors went over at registration was repetitive. There also needs to be more breaks for snacks and food on the first day. There is no gap and just back to back sessions leading to many students feeling hungry and frankly putting them in a bad mood.

Maybe the presentations can be more spread out in the first day. It was hard to pay attention just sitting for 3 hours. The presentation with Officer Smiles and Officer Golden was really effective and fun.

Maybe there is some time that I thought we don't need it so I think use one day is enough for A & O session

Meeting with business advisor was so helpful! Skits were a little boring and simple.

Meeting with the advisors to ask about class selections.

Meeting with your academic adviser.

More 1 on 1 time with instructor and student. For more personal questions answered about anything about college.

More about scholarships and talk more about how to access buildings. Going building to building helped with recognizing important buildings and resources that each one has. To improve A&O a tour of the campus would benefit freshman.

More active activities so people aren't as tired

More activities less lecture/presentation

More actual campus orientation would be helpful, such as a tour.

More advisers helping to register please.

More bathroom breaks

More break times to just sit down or go to the bathroom, and maybe more snacks available throughout the day

More break times would make the time go by quicker.

I felt the financial aid presentation was the most helpful.

More breakout sessions on specific majors

More breaks between lectures

More breaks!! It's a lot of information to receive at once to go to lecture after lecture.

More breaks/opportunities to eat food

More coffee

More concise presentations.

More contact with academic advisors.

More defined and clear schedule

More details on majors and requirements, less random games that didn't help me ex. The scavenger hunt

More emphasis on classes for specific majors, more registration info.

More enthusiasm?

More focus on registering for classes and ensuring enough class space is available.

More focus on registration itself.

More focused and relevant information would be helpful.

More food

More food

More food

More food and a few more breaks during the day.

More food and better breaks for bathroom and water and snacks. A better mixture of lecture and moving around.

More food and short breaks on the first day would be great.

More food and water breaks, less overlap with UW101

more food on day 1

More food on the first day, more breaks!

Having the opportunity to get to create new friends and meeting people that care and are resourceful!

More food on the first day. Less overlap between U101 and A&O.

More food the first day.

More food!

More food, more snacks, more breaks

More food.

More food.

More food. Please feed us more

more food... seriously. Everyone i talked to was starving by the end of it. Also it's way too repetitive. Either cut a bunch out of U101, or cut it out of the a&o

More games and more time in orientation. Registering in classes was extremely effective

More group activ

More guidance for class registration and more help for pre health majors

More guidance from departmental advisers and help registering for classes.

More guideancs for class selection.

More hands on activities, and more concise lectures/presentations.

More help with advising I felt like I was just left to figure things out on my own and being running start student I felt like I needed more dirextion

More help with registering and the stress of if.

More help with registering for classes

More individualized time with advisors during reglab. Also I think having a separate orientation or class for specifically running start students who are already entering with credits would be good. I entered with credits and have almost all my prereqs done but no one was able to help me figure out what classes I need to take next.

More info about classes, less info about health, wellness, and interpersonal conflict. Effective in touching upon a wide variety of topics

More info about efs

More info about selecting courses. There wasn't much said about how to choose, just higher level "what are the core areas." On the second day eating at the 8/local point is nice, but it fills a person up, which isn't really the best for walking. Maybe move the walking before lunch and sitting down for presentations after? The 8am start seems a little harsh and early, especially when compared to the 11am start.

More info for engineering students on choosing vpla courses

More info on class registration and more time to do so

More information about figs and registration. Time for one-on-one meetings with academic advisors.

More information about immunization?

More information about required classes would be helpful. The skits were effective.

More information on housing and parking would have been better.

More information on what classes to register for would be helpful.

More information specific to the requirements of each class and information on different classes.

More interactive activities.

More interactive presentations

More interactive sessions versus sitting and listening sessions - it became too much.

More interwctive, less lecture. Or get rid of U101 as it becomes redundant

More leaders like Nigel!

More meals

More mixing with other groups to allow for meeting more people

More more information on paying tuition/ how to get money from the school

More movement instead of sitting in one room for presentations

More of a tour would be helpful. The most effective part was having U101

More OLs like Langston

More one on one time with Academic Advisors, registering for classes was the most complicated part of A&O and I think more time should have been spent on it.

More one on one when students are registering.

More oppportunities for breaks/snacking. Maybe give us more choice in what presentations we want to listen to/provide more time for people who want to go to multiple presentations in the same time slot (i.e. involvement and leadership)

More oppportunities for snacks.

more oppportunity for food

More options for lectures.

More personalized advising and spreading the info over three days instead of two. Night time activities

More registration time/help

More signs and maybe free parking for those that drive here just for the day

More signs on the outside of the HUB please I got lost so badly. The most effective part were the presentations, especially if it was interactive.

More small group presentation where you get to choose what you are learning.

More snack breaks.

MORE SNACKS

more snacks because we get hungry :(

More snacks on the first day would be good

More snacks!

More snacks!!! Maybe explain better ways to find classes!! you are interested in. Also the definition of FIGS is still unclear even though I heard many times that we should take them.

More snacks, and more exploring all of campus

More snacks.

More social aspects and involvement- too many presentations and info sessions, not enough to hold and sustain a positive and enjoyable experience.

More things later in the day for socializing. Having everyone stay on campus for orientation

More time for meals or snacks.

More time for Q&A session/help with registration.

The lectures were informative.

More time for registering for classes, more prep, advice on what to do if nothing you want is open

More time for registering, less gaps between sessions (could help in getting out earlier)

More time for registration

More time for registration

More time for registration

More time for registration, I would have preferred one on one time with an advisor if that is possible. Shorter days would also be nicer.

More time for registration, tell people they should bring snacks, and include instructions for those spending the night in the app (such as a sign in time).

More time for registration.

More time for registration. It was very overwhelming and confusing to decide what classes to take and whether or not to take a FIG. I found the involvement section very effective along with the academic interest.

More time for registration/more information about it such as how to apply for courses based on AP credits.

More time in registration, the speaker rushed through and it got confusing

More time on Course Registration

More time spent registering for classes is needed

More time spent registering for classes would be helpful.

More time to pick classes.

More time to register

More time to register and a school tour because I still don't know where anything is

More time to register and meet with adviser one on one it was HARD

MORE TIME TO SELECT CLASSES. LET US KNOW EARLIER THAT WE SHOULD CHOOSE CLASSES AHEAD OF TIME PRIOR TO A&O. Let us know how we can find our requirements.

More time to sign up for classes

Split presentation into two days(first day was very intense and tiring)

More time touring and visiting various parts of the Campus

More time with advisors for registration

more time, resources, and information on registration. I had a schedule all planned out but when I got to reg lab I couldn't register for any of them because they were all part of a fig and I did not know

More traveling around campus, I only saw the inside of a few buildings.

More unstructured time to mingle

More walking around campus! I sat for three straight hours on day 1 listening to presentations, which was so long the info started blurring together. There should also be more physical group activities - the entire experience was more passive than I thought.

More water and snacks

More/better snacks on the first day because the kind bars are gross.

Most effective part of A&O was walking around campus so that we can become familiar with the campus and environment.

Most effective part of the course was meeting with academic advisors to register for classes and discuss Foster business requirements.

Most effective was branching off into our own interests and learning the classes we should take if we wanted to pursue that major.

Most effective were the lectures

Most effective: opportunities to walk around/check out resources

Most effective: skits and officer's presentation

Improvement: more explaining of necessary credits and requirements

Most of A&O was a review of U101, it just seems unnecessary to have to repeat the whole thing when it could be done only once.

Most of the day was pretty pointless besides registering for classes and sitting in on specific talks like the business and Econ one. Could make the days much shorter.

Most of the presentations went pretty well and I got some good notes. Some slides with important contact information could have allowed more time for me to take a picture or copy down the information. The groups were great tours and activities were great, especially the spaghetti and marshmallow tower building. However, we could have used some breaks and someone like me, who had a STARS orientation since 8 am, was really tired by the time the orientation was over at 6:30.

Much more information on majors, courses, strategies to get into majors, information about jobs would help. I liked being forced to talk to different people as I think it improved my skills to make new friends.

MUCH more time for registering classes. My plan didn't work as intended. Had to map out my schedule in a rush and ended with a tight schedule

Much of the information in u101 overlapped with A&O. Due to this, the main benefit of coming to A&O wasn't the vast amount of time taken up in information sessions but rather the time exploring campus and getting to know the culture.

Much of the program reiterated information from U101 and spent more time going over that information than adding and developing upon it.

Nah it's all good.

Need a longer break somewhere in the second half of the first day.

Need a tour of dorm rooms

Need more time to register for classes please

Needs to be longer. More social time, less information at once.

Networking is super important wish there was more of that

Nick, I know you can't really control this, but don't lose kids. You did good on doing a count of your group everywhere you went. Maybe it was just some people you got that would just wonder off, overall you did great!

No additional comments.

No clue, registration

No Comment. Social experiments.

No future improvements except to continue focusing on making sure the OLs are tip top since they will guide and make an important impact on the first impression of UW.

No improvement needed

Love the information provided by both Lily and Nigel

No more kind bars

No need to have such long hours

Not a fan of U101, and thought the skits went on for a bit too long.

Not as long. Sort of repetitive at times

Not as much overall with University 101
 Not be too focused on the same U101 modules
 Not be too repetitive with certain topics.
 Not do u101
 Not do U101.
 Not enough dragon tail game.
 not enough food breaks
 Not enough info for people with college credit already.
 Not have it be so long, and have more breaks/food. The most effective part was registration.
 Not make it extremely long
 Not make it so repetitive. less presentations, more involvement
 Not make it super long. Lots of wasted time.
 Not make us have to take U101
 Not much. Probably could make the whole thing a bit shorter, but good overall. Loved the academic session.
 Not repeating as much from U101, less dragging us around, since people mostly cared about registering for classes
 Not repeating so much of the exact same information in U101
 Not requiring U101, OR shortening the time blocks necessary for each video. Everything covered in the videos was already covered in A&O.
 Not so long
 Not so much sitting in presentations rooms, lots of info was repetitive
 Not sure if the I am poems were necessary... but they weren't too bad
 Not sure, it was not nearly as bad as I expected.
 Not talk about figs as much. Incredibly repetitive
 Nothing to do to improve it. The most effective part was being able to register for classes with an academic advisor in the room and the OL.
 Nothing, this was all great!
 Nothing. Thanks!
 Offer more time for registration and offer more access to one on one advising.
 Officer Smiles
 Officer Smiles' lecture was informative and engaging and really effective.
 On Day 1, I think the meal should be spread out. People were really hungry in the middle of the program because they didn't eat at 11am (too early).
 On the second day I felt like we wasted a lot of time waiting to register for classes. Making the A&O sessions two days seems a bit unnecessary.
 On the second day there is a lot of waiting so some stuff from the first day could be readjusted to take place on the second day
 On the second day, there seemed to be a lot of filler time or information. The A&O was incredibly long, and felt like it could be shortened. The small group time was just a lot of walking around.
 one on one advising?
 One thing that could be improved was an option to have a more one on one session for advising if someone requests it. The most effective part was probably the ability to dorm with someone before school started.
 ONE THING: for that first day, I was hungry the entire day, because I had eaten breakfast right before I came. I feel like this was similar situation to many who were here, so we were all super hungry by the time 5 rolled around, and the bar didn't satisfy enough. I feel like this could be solved by making lunch a bit later in the day and maybe starting off with a light snack.
 Only suggestions I have for improving A&O sessions are maybe condensing it all down to one day; two days is very exhausting and some information became repetitive at certain times. I felt like the most effective part of the A&O was the actual seminar on life at UW, as most our time we'll be spent on campus, so it's just best to know what we'll exactly be expecting once we're officially on campus.
 Opportunities to move around between some of the presentations
 Organize the groups by intended majors!!!!

Orientation was fine.

Orientation was largely a waste of my time, the information given was presented very inefficiently and i feel like 1 day max is needed for everything. Registration help was useful, but everything else felt like a waste of time.

Other OLs wouldn't let the Academy students go to the Robinson Center, even for Advil, water, or needing to talk to Kathryn (our general adviser) :(Also, they didn't let us go get drinks in between sessions :(Like why..?

Our leader gave us more information and played more welcome games than my friends in other groups said they had and I feel like that helped us a lot

Overall a lot of content was repetative, especially when coupled with U101 content. Would like more time for registration

Overall it is just so long. The information presented is almost identical to U101. I think one day would suffice.

Overall it's effective in getting information across, but I think students would absorb the info better with an extra break or two along the way. We can only take in so much in one go.

Overall pretty good!

Overall the program was put together pretty well, I wish we had more time for the actual registration so that I could actually get some one on one assistance with the process, and have more time to look over my options. I also wish that there was more in depth career exploration since I am undecided as to what I want to pursue.

Parts seemed a little productive and long. Maybe more concise

People got reallt hungry. Having the OLs carry snacks for whenever someone asks for food would be nice.

Perfect

Perhaps go even more in depth with the topics discussed. A majority of it overlapped with the information given in U101 so going further than what was provided already would be beneficial.

Perhaps make the days shorter but more concentrated. The information sessions and ability to interact with and talk directly to UW students was effective.

Perhaps more involvement during presentations.

Perhaps move the second day to start later or have breakfast. I think the information was all very helpful.

Personally, I enjoyed touring the campus physically and actually seeing the buildings. But as for effectiveness, I think the power points and presentation cut through a lot of information efficiently, but much of this seemed to be available online.

Pick one u101 or a&o

Please allow students the opportunity to go to more than just ONE "break-out" session...

I went to the Greek Life session, and wasn't able to go to the Involvement, Study Abroad, or Leadership/ASUW session, since we could only pick one.

Please do like anonymous question box. I felt nervous to ask questions for fear of looking stupid

Please give out more food on the first day and the bars tasted bad.

Please let us meet one on one with an advisor

Please make day 1's lunch a little bit later. A lot of us ate right before coming so we were too full to eat a big meal right when we arrived. And then we were very hungry for the next 7 hours. Also, I'd appreciate if there was more information of what exactly A&O entailed/a more complete schedule of the day as I had no idea what we would be doing (other than registering for classes). On the same note, it would've been nice if we had more time to register for classes or had more academic advisors helping us as a lot of my questions weren't answered so I never finished registering for classes.

Please make orientation shorter.

Please make registration times more fair and similar times. By the time my group went to register, all of the E-FIGs were taken and most of the quiz sections were closed. Also, the same topics were emphasized on the first day and second day. If a larger variety of topics could be discussed, it would make A&O more interesting.

PLEASE more time for registration

Please provide 1 on 1 meetings with academic advisers. I was really hoping to discuss my classes with and adviser and was kind of relying on such a conversation to help me form my schedule.

please provide dinner or at least snacks in between.

Please provide more information about registering classes. It is confusing when I was picking my courses and designing my schedule. Hopefully there can be more time in introducing the registration process in the future.

Please provide water instead of simply kind bars. Please.

Please remove the timers on U101! When the system didn't remember my completed modules I had to slog back through the system.

Please shorten it because it's very long.

pls do not do so much presentations

Poggers

Possibly figure out a way to shorten it as people were losing focus (myself included) towards the end of the day.

Everything went very smoothly.

Possibly make the sessions shorter because I feel that all of us are tired by the end and lose interest in the later on presentations.

Prepare students more for registration for classes, which I think was poorly done. There should be a part before A & O to suggest registration tips, etc

Presentations spanned for long periods of time without breaks (not counting the "breaks" when traveling from one session to another)

Presentations very boring, skits were great

Presentations with q&a

Probably shorten the lecture and U101

Probably shorten the whole orientation, and provide more of a campus tour.

Provide a little more snacks

Provide a map before a and o. Also more info on financial aid.

Provide a much better schedule for day 2, rather than it just saying "topics. Time varies" or it saying "8:30-4:25"

Provide breakfast on day 2.

Provide food after lunch on day 1

Provide food earlier on day 1.

Provide information for navigating through the campus

Provide more breaks and food for future participants.

Provide more breaks in day 1, it was a lot of info to process. Also, it would be nice to be able to attend more than just one of the student experience sessions in day one.

Provide more food

Provide more information prior to coming to A&O, it was difficult to find my way to the right hall and I had very little knowledge about registering for classes before I came to UW.

Provide more meals.

Provide more time for registering for classes and more time with academic advisors.

Provide more time for registration of classes.

Provide more time for registration.

Provide OL leaders who are actually in interdisciplinary honors in order to really help honors students. Also actually provide more information about honors program.

Providing overview of campus/map

Put descriptions on the events that we were able to pick instead of just the title to judge what we want to be a part of.

The most effective was the registration session.

Put individualized schedules specific to each group on the back of nametags for day 2.

Put more lectures on day 2 and some tours on day 1. Hours of lectures one day, and almost only tours the next is not a great balance

Put people and their intended majors with OL that are doing those majors.

Real great

Really long!!! Kind of exhausting so maybe shorten/condense

Reduce the number of presentations or make them shorter.

Reduce U101 and instead cover most of the content in person.

Registering for classes was extremely stressful.

Registering for classes was extremely underserved, and offered very shallow assistance in completing the work

Registering for classes was very effective but U101 seemed like a waste of time since it was all covered during a&o anyway.

Registering for classes were a bit confusing, I didn't really feel like my advisor really wanted to help explain parts that were confusing to me (?)

Registering for classes.

Registering for classes. Do less ice breakers

Registering lab was very helpful.

Registration

Registration help and dividing into academic interest groups was very useful and most effective but it would be better to have longer with our advisors so we could actually set a plan and look at what we can explore for the next few years. It would also be more interesting to look at the full class options

Registration of classes is still a little confusing

Registration sucked.

Registration was a stressful process and I would like more time to introduce that (with actual computers in front of the face) and more time to pick the classes and ask the needed questions to the right people. I was not able to register for classes because of the time constraints and the questions/confusions that I had.

Registration. Didn't like how spread out the presentation locations were.

Remove some of the overlap with u101

Remove U101

Repetition of information in University 101 seemed unnecessary; I personally remembered information far better after A & O versus online. My group expressed some frustration with being selected last for registration. With honors and engineering requirements many felt that they should have their choice over their other electives. I learned the most information in the least amount of time from the registration process. Engineering and honors advisors were super helpful in answering all questions and providing knowledge and advice.

Repetition really helped me retain a lot of information

Repetitions of information. Instead of elaborating on information when you gave it to us you waited and repeated it.

Resident information wasn't relevant to me so providing different information sessions for those two groups would be helpful. There should be designated break periods because we transitioned between sections very quickly and had to leave during sessions to use the bathroom, making us miss out on information.

Resources and involvement

See above. Most effective was relieving stress about the importance of class choices and grades.

Seemed very repetitive. Especially after taking U101.

Seems very long. There was a ton of down time, maybe too much? Mixing lectures and walking around would be nice instead of bunching them together. First day was almost all lectures, 2nd day was almost all walking.

Send an email out a few night before to remind and to inform the location.

Serve breakfast :)

Serve breakfast and more touring of the campus

Shorten and condense the A&O. I felt it was too long

Shorten it a bit because i lose concentration

Shorten it to one day, and lessen the amount of presentation. A lot of common sense, and repeated info. Too much info to retain as well.

Shorten the day to maybe one day by reducing repetitive information. For example, a few of the topics introduced on the first day was explained in depth on the second day. Perhaps combining those two different sessions into one would be better.

Shorten the games and extend the time with AA's

Shorten the length

Shorten the presentations and ice breakers, they drag on for 2-3 hours too long

Shorter hours. Less repetition.

Shorter possibly, I don't think it needed to be 2 days.

Shorter presentations or things between to keep us alert

Shorter presentations with more to-the-point ideas, more specific information about programs (clubs, study abroad, etc) and where to access them, more breaks between presentations or diverse activities, lunch later on the first day

Shorter presentations. Funnier skits.

Shorter.

Should not be such long days.

Sid is really cool I think I got the best OL so take lessons from him

Significant repetition between u101 and a&o, but registration details were helpful (I knew what classes to take and how to register)

Since all of the info in the u101 was repeated in the a&o don't require u101. There was too much down time.

Skit! And for community building, more games! Pictionary and the name game was super fun!

Skits was really informational and fun!

Skits were interesting and I feel more of them would help keep people engaged with the topic.

Slow the financial presentation. Don't just repeat everything that was in the u101

Small group time with OL and its group.

Small groups

Small groups were the most effective.

Snack bar break

SNACKS SNACKS GOOD SNACKS SNACK BAGS???

Snacks!

SNACKS!!!!

So dang long and many content repeated i wanna go home

So much time was wasted. We should have spent more time on registering for classes. There should have been more one on one time with the advisor so we can get more help on registering for the classes. Registering for classes on the second day for only about 40 minutes or so was not a good idea because students did not finish and went home to do the rest but there is no one to help at home. Yes, we can email and call but it would have just been easier if we could have gotten it done at the A&O. There was so much repetition on other things like the health and wellness.

Some break time the first day

Some games with our groups was good because it allowed for the ice to break and we could get more comfortable with each other

Some info was redundant

Some information could've been repeated a little less in the presentations.

Some information repeated a lot. Safety prosecute with the police officer was very effective.

Some more info on FIGs. Also, I'm in EFIG P and on Thursday I have 10 minutes to get a half mile across campus to Condon Hall. Would love if in the future for freshman if something like this was avoided.

Some of lectures were really long and boring but the Foster specific activities were very informational and fun.

Some of the information was self explanatory but, in general, orientation was really useful.

Some of the lectures got very repetitive. The interactive surveys were great- maybe do some more of those to keep people engaged?

Some of the lectures seemed redundant. Although the u101 was pretty much of information we already knew (but I understand if people don't) i'd Rather have one or the other (u101 or sessions at a&o) because most people were dozing off. The information was good, but it felt prolonged and was repeated way too many times

Some of the lectures seemed to take forever

Some of the people were very superficial and constantly talked. I am aware that I don't need to talk to them in college but it took a big toll on my a&o I wish there was some personality test or anything you could do to ensure good relationships.

Some of the presentations felt like overlap, so I feel like that could have been shortened

Some of the presentations were ridiculously repetitive and u101 seems useless

Some of the talks were repetitive. The days are a bit long and I would appreciate some breaks in between.

Some parts are way too drawn out, or already covered in U101

Some things seemed really repetitive so if we could pick more of what we wanted to know more about that would make it seem less boring and pointless during certain meetings.

Some things were longer than they really needed to be. People got tired, and it's hard to pay attention when you want to leave

Sometimes it didn't feel like they took it seriously. Playing music loudly, playing vine compilations on the screen, and some OL's talked about partying a lot

Sometimes tough to hear info being conveyed to large group

Spell Angelia's name right! XD

Spend a more even time with small groups on both days, instead of some the first day and all second day. More time to register for classes.

Spend less time with the information that is shared across lectures and more time about classes and registration.

Spend less time in repetitive lectures and more with out groups or other students. Have two groups pair up for an activity together or something.

Spend less time on all the material from U101, or get rid of U101. They are not both necessary- keep it and make A&O just one day.

Spend less time.

Spend more time for class registration and help people figure out what they want to do.

Spend more time on registering/meeting with advisors

Spend more time talking with people of your specific majors.

Splitting groups so that special interests are grouped together; specifically placing Running Start/AP/IB people in the same groups so they can get special advice regarding how to manage integrating their transferred credits and deciding what to sign up for now.

Spread out the advising and the tours. Do half the tours and half the advising one day, and the rest on the other day.

Spread out the presentations

Spread out the time between walking and lectures, it gets extremely tiring and a bit repetitive.

Start at a later time, and shorten lectures otherwise I really enjoyed the last two days.

Start less early

Start the second day later than 8 AM. Also, break up lectures on first day.

Starting A&O later might be better in the future, as starting so early leaves everyone tired from having to get up early.

The program was most effective at giving an idea of what the transition to college would be like.

Stay saucy

Staying overnight in the dorms was very helpful and gave me a chance to talk to people

Stop being so repetitive

Stop wasting our time on ice breakers. We can find a community ourselves. Forced connections are fake connections

stop with the games and cut down on orientation time so you aren't working 9-5 for two days in the summer

Streamline so it can take less time and be less boring

Such a legend.

take more time with registration

Take off U101 and make the process quicker

Take some time to address what FIGs are like. Many students were confused on how that works. Encourage students to explore classes or build a schedule before registration. At least assure students that they can drop/add and have at least one class they want to build around. Providing time management material or sample schedules on the pre-registration screens could be helpful. Really encourage FIGs! They seem like a great idea!

Takes some break in between. I feel very exhausted right now

Talk less about things already covered by U101.

Talk more about financial matters. How to best save money, scholarship opportunities, etc.

Talk more about housing

Talk more about tuition and scholarships and loans and how to work with that

Talk to honors students about courses the day before they register so they can be better prepared for registration

Talking about course selection was really helpful

Tbh I was excited for UW before A&O. After spending two whole days of being surrounded with UW I am sick and tired of school and I am less excited haha. I love the O.L's and the speakers but It was too much information to take in for someone on summer break. Less lectures on day 1 cause I was so drained

Tell us online which classes need a FIG pls I had everything planned out and then I had to change it...

Thanks

The A & O program can reduce the repetitiveness of information because it causes the incoming freshmen to be less interested in the session.

The A & O would be more tailored or have more selection in seminars.

The A and O could of been a lot shorter. There seemed to be a lot of down time and the two days could of been condensed into much shorter days.

The A&O overlapped a lot with U101 to the point where some of it felt like a complete waste of time. Knowing about the various academic & mental health resources was good but so much of the conversations & lectures felt kind of useless (like obviously college will be harder than high school, obviously there will be a little bit of trial & error- it felt excessive to talk about that for as much as we did). The registration process was very confusing & only contributed to stress. Having someone actually walk us through the process would've been nice (instead having us answer philosophical questions about registering for classes?).

The A&O seemed to just be a repeat of everything we learned in the U101. Sitting through the different information sessions, there wasnt much said that we hadnt already learned on the U101. I wish we were able to choose which information sessions we wanted to. I am lucky that i was able to speak one on one to an academic advisor through OMA&D because it seemed like the group had difficulties figuring out how to register for classes.

The A&O seemed to repeat a lot of the information in U101.

The A&O was a little long in my opinion. The most effective was talking in small groups.

The A&O was too repetitive with information on the first day. The second day was fun with the activities and walking around campus.

The academic info sessions was effective and some of the lecture presentations.

The academic session was super helpful because we got to talk to our departmental advisor about specific classes to take.

The amount of presentations was very tiring

The breakout sessions about what classes to sign up for for certain majors.

The business lunch with fosters leaders was very impactful and made me even more sure of my decision.

The campus tour was really helpful

The consent part was very effective and I like how much the good semeritan law was stressed.

The constant lectures often about impertinent information while lacking meaningful choices we can make to look into more specific information. For example I left with almost all my questions unanswered. I did ask for answers from those I thought would know just to clarify.

The days are a little bit too long.

The days were really long with little to no breaks in between. Additionally, a lot of the information felt very repetitive from U101 and from the first day

The first day felt very long. It would have been nice to have more food toward the end or get a half hour break to maybe go grab something and just talk to our group members

The first day food could be better and having snacks in between. The first felt like a lot of information at one time which was nice to get over with but was tiring. The panels where effective and helpful and having time win the o&a group was nice to connect with people

The first day is a long one. Lots of lectures and sitting. Try to break up the lectures, even with five minute activities, to keep audience engagement.

The first day of A&O should have more snacks. I heard many of the students say that they lad low energy and were hungry. I enjoyed walking around campus and seeing where the buildings are. I also thought directly speaking to my adviser was helpful.

The first day of A&O was extremely difficult. I think incorporating a small break/snack break would prevent the day from seem like it is dragging on. Also, the first day didn't really allow us to fit in bathroom breaks as well.

The first day of a&o was mostly a repetition of u101 and the admitted students day, so i thought that was pretty redundant. The second day was nice though.

The first day was extremely slow and boring. Second day went much faster. I feel like information presented in the first day could have been cut out or shared in more efficient ways. I liked walking around campus and learning about UW involvement.

The first day was long because of all the sitting, I'd prefer if the days had a bigger mix on sitting, walking, and group time. The first day was really presentation heavy. Maybe try and break it up a bit? We also should have been fed more the first day. Lunch @11 AM doesn't last till 6:30 PM. Registration was really stressful, even though as an honors student we got a specific program. We needed smaller groups and more time. Overall I felt a good amount of the program was Uni 101 all

over again. I wish we had more conversational time, especially in smaller groups to get at questions we couldn't get answers to with uni 101. The one thing I found super helpful was the UWPD presentation. I do feel like I am more prepared for fall and learned a good deal

The fiscal presentation was great!

The food

The Foster School of Business tour was the most effective

The free you presentation felt a little repetitive and there were some poll questions that seemed unnecessary.

The girl running things, however, was not dope.

The group time

The health presentation was the most effective cause a lot of student goes experience stress and other health issues and these resources can really help them out.

The ice breakers was most effective

The icebreakers were fun but more intimidating with multiple groups.

The info sessions were very informative

The information lectures should be shorter because I felt like the same information was just repeated over and over again

The Kind bars on day one were insufficient. Please explicitly warn future students that they need to bring food.

the leaders did great, i liked the skit the most.

The lectures !

The lectures are too boring. Put me to sleep most of the time. Some information is very obvious and so time should be minimized spent on those topics. They are important, but I can only listen for so long before you lose me. Overall, the 2 day sessions are full of a lot of time wasting stuff. More reconsiderations into the event can make this event more fun and something future students can look forward to. I know previous students from a couple of years ago have voiced the same opinions as I, so I really hope some changes can happen for future Huskies!

The lectures could be cut down to 1/10 of their current length and still contain the relevant info

The lectures were nice!

The length of A&O is a little too long. The information we covered in the University 101 modules and the lectures overlapped a lot but it's good to have a person tell us these things — it's more engaging.

The library scavenger hunt felt like a time-filler with no real connections to what we were doing. Overall, going to all the different talks helped me solidify all the stuff from U101 in my head.

The major specific session in addition to the ones about campus involvement and registration were extremely helpful.

The mandated notes / questions were useless

The most effective part of orientation was registration because we were able to better understand what we needed to do and prepare for the future. Perhaps make the presentations a bit more spaced out and include more time for exploration around campus.

The most effective part of the presentation was when we had the choice to split up into different areas of study.

The most effective part of the program was being in smaller groups to get to learn about personal experiences. The specific academic and community involvement groups were also particularly helpful. To improve, I think a lot of the information in the big lectures was repetitive of University 101.

The most effective part of this program was working with the academic advisors. I felt that their expertise made registering for classes much less stressful. In terms of potential improvements, I would suggest streamlining a few unnecessarily long programs (all of the presentations seemed to run about 10 minutes to long) and maybe work towards combining a few redundant programs. Much of A&O felt like a repeat of U101, which made it much harder to pay attention. In that regard, I think that if U101 were removed or at least heavily changed, A&O would feel less tedious at times.

The most effective part was being in small groups in order to form connections. However, it was long and tiring and it would be better to either condense it or give some of the info during dawg daze instead.

The most effective part was breaking out into groups to learn about major areas, such as natural sciences. Hearing from the department advisors was very valuable.

The most effective part was meeting with my advisor. I learned a lot and had a lot better idea of the classes to register for.

The most effective part was the registration part, however I wish we would have had more time to talk with our advisors and gone deeper into what classes students who have credits already should take

The most effective parts of the program were the parts where the presenter was interesting

The most effective was parts where we were given materials or took notes, I think tours and scavengers hunts that don't have personal experience added on from OL's are a but ineffective especially when we're already tired.

The most effective was talking about careers and internships.

The most effective was the skit and registering. You could improve by at least putting in more movement stretch/breaks as it is exhausting and hard to listen 100% the whole day....

The most helpful part was learning about the resources available to us and the talks on adjusting to college lifestyles. I would have liked more of an exploration to certain majors.

The OL skits were great!

The only complaint I have was the long hours of presentations the first day. It was a lot of blocky info all at once

The only thing is that University 101 kept breaking and was a little annoying to get through. Additionally, if you could enable speeding up the playback rate of the Vimeo videos, or upload them to YouTube, that would make life a lot easier.

The orientation as a whole was boring and felt like a lot of the information was just a repeat of stuff we already learned and was a waste of time. Meeting with our academic areas of interest was the only thing that I felt was valuable and new info.

The orientation overall seems long. It sort of just repeated U101.

The orientation was very long and repetitive. I enjoyed the skits and registration most.

The part of the program most effective was the lecture portions and skits by the a&o leaders.

The part that talked about the police and being protected was the most effective part of orientation.

The part that was most effective was the more individualized group activities.

The part that was most effective was university 101 because it had so much information that allowed us to be prepared with what to expect.

The perfect organism

The presentation before registration was interesting but was repetitive of information already provided to us previously.

The presentation were repetitive and just unappealing to focus on. The SFS was the best because of the two dynamics of the presenters. First day should be optional in my opinion.

The presentations became repetitive over time and the games could have been better designed

The presentations felt very repetitive and also lunch the first day was a messsss. If you are going to have lunch that early, tell people so they don't eat breakfast right before.

The presentations were good. Skits were memorable.

The program as a whole was unnecessarily long. There was a crazy amount of overlap with the online modules, and I think it would be better to just leave most of it for online and maybe touch on a few key points during a much shorter orientation. There's no reason for it to take multiple days, or even a whole day since I felt like a lot of time was spent killing time. Also, vegan options were alright but for the snack I would have preferred a vegan options as well (honey is not vegan).

The program could easily be condensed into one day.

The program is much too long in my opinion, with a lot of repeated information. The student participation was effective.

The program is too long and not as applicable to students that live near the UW. There is a lot of emphasis on making friends in these small groups but I think people should just try to seek out friends in other ways, especially because many people who live in the area already know a lot of people.

The program was very effective at making us feel at home. OL groups were a manageable size, and I was able to build some friendships within the group.

The program was way too long.

The redundancy and length of A&O felt excessive. I felt like falling asleep half of the time. The icebreakers were not engaging or unique. Honestly I think the content of both days of A&O could be condensed into 1 day.

I would like to use this space to emphasize my frustration with the way the Honors Program did not prioritize or give OMAD students the opportunity to meet with the advisors 1 on 1. Why is that? It felt like I was being penalized for being both a minority student and being in honors. Are minority students not supposed to be in Honors or something? Is Honors more important than OMAD programs? The way I was treated made me feel that way. The Honors Program could

do much better than this. My opinion of the Honors program has worsened due to this. I would like the Honors Program to use this information to help them work better with OMAD and create a more fair, streamline structure for A&O.

The registration for all groups should happen at the same time

The registration lab was definitely the most helpful and useful, but it was way too short. My group had many questions that have gone unanswered after that short session.

The registration period felt a little rushed

The registration portion was the most effective part of the A&O session. It was good overall.

The registration process was difficult and i will need to change the classes I am currently signed up for.

The registration process was hectic. A few more advisers would have made the process smoother. OL's did a fantastic job of leading and organizing the groups. The small session with an academic adviser was extremely useful.

The registration session was not long enough and there weren't enough people available to help. It was stressful

The riddle game was fun

The schedule is so busy, maybe some break time.

The second day felt a little too long, like we were time wasting just to do stuff at some points.

The seminars and the registration help was the most effective because I didn't know what to do at all and they really helped me.

The seminars were informative and engaging so I found them to be effective.

The sessions based on academic interest with advisers was really helpful.

The sheer number of presentations was hard to deal with, especially given the amount of information repeated from the online 101. It seemed like people just assumed nobody had paid attention during the 101, so they repeated all the information anyways, which made both programs more frustrating.

The skits and occasional laughs really brought everyone together.

The skits and police prep were very helpful, but the multiple speeches were just recapping what U 101 already went over.

The skits by the OLs were entertaining and informational.

The skits were amazing and hilarious

The skits were unbearable to sit through. I would much rather just concise information giving. Officer Smiles was amazing though.

The skits we're very funny and I gained a lot of knowledge from it.

The skits were well executed to provide useful information in a unique, entertaining fashion that kept the audience engaged

The small groups were good for making connections but reflecting as a group wasn't really as fun. Also, U101 was quite repetitive and long compared to A&O so it felt like we were receiving the same information that we already knew, but it's good to have it as a resource.

The specific academic interest sessions were best

The student bonding and the suggestions on how to form a balanced schedule were most helpful.

The talk about pre-registration

The teambuilding was a great aspect about it that heped me feel more like I belong at UW.

The time to register for courses was very limited. Not enough time to talk to advisor and ask advice on fall class.

Seminars was also very long, with repetitive information from the U101

The time with our small groups was really helpful becaue we had time to ask our leaders questions.

The time with the OL and the second day lectures were the most effective. I'd recommend emailing the schedule

The timing for the second day was terrible because the times overlapped the worst traffic times. There were also too many lectures that were hard to endure. Overall, I had a good time but there were some moments that I couldnt pay attention.

The U101 felt unnecessary as they retouched on everything at the A&O.

The U101 felt useless because we went over it again, sometimes multiple times, during A&O. I think it could've been condensed into one day with the U101 class. I also feel like at times we were just walking back and forth between places but it wasn't bad.

the U101 is a carbon copy of all the information we are given during orientation. it was a waste of time especially because it had a timer on each slide- arduous and gratuitous. orientation also needs to be shortened significantly-9 hours

is extremely excessive and tiring. it was almost impossible to stay engaged and after a few hours information was falling on deaf ears

The U101 section felt a bit redundant after completing A&O. All of the information covered in U101 was rehashed in A&O, which made some aspects of A&O feel monotonous.

The U101 was not very helpful to me. Since we went over the same exact stuff in the same exact wording it was just extra time that was unnecessary to me.

The way to improve would be making registration a take home task, having specific appointments available for freshman in a specific time period (week or day). Instead of doing it at the college we could access it at home but learn about how to in a day time orientation.

The whether was too hot.

The whole program failed to speak to me directly as a credit junior, but age freshman. More time allotment for registration and time with advisors is nessecary.

The whole program was very drawn out. The important stuff could have been covered in 3 hours.

There could be more engaging ways of presenting informations rather than plentiful presentations.

There is a lot of wasted time between activities. Cut that down

There is a ton of overlap between A&O and U101. Waste of my time. Condense.

There is too much repeat information. The U101 is absolutely useless if we have to sit through the exact same information all over again.

There needs to be more breaks in between some of the sessions. Also vegan/vegetarian options for lunch.

There seemed to be a lot of the same information presented multiple times

There should be a longer break in the middle because we're all burnt out after all the information. i liked the chances we had to make connections with other first years though, that made me less anxious for the transition to college!

There was a lot of overlap between u101 and a&o and we were inside most of the time walking around would have been beneficial but overall it was good!

There was a lot of overlap with U101. I wish that we were able to attend multiple academic interest sessions.

There was a lot of overlapping information so I think some of the sessions could be shortened. It would have been nice to have more time to talk to an advisor.

There was a lot of spare time that was wasted. This was a little frustrating. I definitely think that the important information and everything necessary in an orientation could be done in a day or day and a half.

There was a lot of time repeating information over and over again, slightly boring.

There was a lottttt I'd repeat information from a&o that I feel could have been either left in one part or the other not in both.

There was a very large amount of information. Condensing the info would be appreciated.

There was far too much information, in all honesty everything could be condensed to probably a day, and the first day especially was too repetitive and time consuming

There was sometimes some downtime or thing went on for too long so I think the time could be cut down

There was too much overlap between u101 and the session

There was too much overlap with U101 so a lot of the information given at A&O seemed unnecessary because we already learned it. The days were also too long and it wasn't enjoyable sitting inside all day listening to seminars.

There were too many presentations.

They could improve by allowing more time to register and one on one help to register.

This did not have to be 15.5 hours in total. That's too long my.

If you ask any of the orientation leaders I am sure they are aware that there were quite a few unceccessary activities.

This would also allow you tos tart the second day at perhaps 9:30 instead of 8.

This felt like something meant for kids entering high school

This orientation was actually hell. The second day was a little better but the first day was one of the worst days I've had in a long time. I didn't learn enough for it to be meaningful and so much information was thrown at me that none of it stuck. Just doing UW 101 was enough.

This program is great for first year students- it has a lot of useful information. However, it is too long. I believe that there should be more breaks (snack breaks, phone breaks, etc).

This survey is not user friendly on a phone. Very difficult to read!!

THIS SURVEY IS WAY TOO LONG HAAAA

Those kind bars were gross.

There was too much talk about health and community. Although health talks may be helpful for some people, for a lot of people it is very basic, repetitive, and boring information. Please add the option to choose to sit out of these kinds of presentation.

Time for the people who have their room selection appointments during their session to pick a room!!!!

Time management is probably the biggest thing. I just feel the orientation could've been made a lot shorter, but overall it was still a great thing to experience.

To improve A&O for future participants, I suggest that you should make it more fun. The most effective part of the program was the presentation about majors in their respective fields.

To improve A&O, I would recommend more condensed sessions. There was a lot of time where we were waiting or doing nothing. The most effective part of the program was skits because they drew attention and also taught us many things about UW.

To improve A&O, there could be more breaks, I didn't have a lot of chances to use the bathroom and some sections felt like it dragged on for way too long.

The part of the program that was most effective was definitely the Orientation Leaders. They were all great.

To improve possibly make presentations more fun. Talking to the OLs alone was really effective in my opinion.

To improve, don't repeat everything at A&O that was also on U101. Also make the first day more than just lectures. The most effective part was registering for classes.

To improve-Really focusing on the information conveyed to make sure there's not so much overlap of information. We were often told the same things many times over (and some stuff bears repeating, but sometimes it was also excessive). It would also be really nice to sit down with an advisor the day before we actually register, then we'd have time to go home and research classes before registering.

To make a and o better implementing some sort of one on one with an advising opportunity would be more beneficial.

To make A&O more effective, perhaps making the registration times a bit longer, which may be difficult with the vast number of groups attending A&O. Maybe, if we could visit more residence halls, that'd be helpful too for the students living on campus.

Too much sitting in lecture halls

Too long

Too long with little breaks. Should include more breaks and time to look at all of the campus

Too long

Effective advising lab

Too long.

Too many cheesy group building activities especially second day... too many presentations in a row on the first day... not enough time for registration

Too many lectures, small group activities were good for making friends

Too many lectures. Whole orientation could be shortened into one day.

Too many lengthy and vague presentations. The most helpful hours were those spent with academic advisors and when we broke off into academic interest groups such as: business, math & science, comp sci etc.

The presentation by SFS on paying for college was cut off for a presentation on building relationships with more than just friends at college, which seemed to be oddly prioritized considering many had questions about SFS (the presenters were great, no knocks to them!).

After registering there was an additional two-three hours of games despite all being tired and ready to leave.

too many people

TOO MANY POWERPOINTS AND SITTING.

Too many sit down presentations, also not enough snack time/ breaks

Too much excessive time. Should be shorter

Too much focus on resources...

Too much lecture at one time and gave me a headache
 Too much repeated info from U101 and admitted student preview for engineering.
 Too much repetitive information, day felt dragged on with unnecessary activities
 Too much sitting and not enough food on the first day.
 Too much sitting!!
 Too much time between certain sessions wasted doing nothing.
 Too much time sitting in lecture halls, honestly.
 Too much time spent in Kane Hall
 Too much time spent on things already covered before or things that people can easily learn from the website
 Too repetitive. Not enough info on topics that actually matter.
 Too long of presentations that were very repetitive. I think less presentations could have covered the same amount of stuff in less time.
 Try not to just redo the information given in U101 because it was redundant
 Try to cut down on time, we are here for a very long time and there were some moments where we played boring games to pass time or just sat around
 Try to eliminate some dead space between lectures/activities.
 Try to make it end earlier for people who commute. It's hard to focus on orientation if it is too long.
 Try to make the registration more one on one if possible, and the same for the financial services as well.
 Try to provide more information that isn't included in U101 and leave more time for questions.
 U101 and A&O had a lot of overlap
 U101 and A&O had a lot of overlap- it would be nice if there wasn't so much of the same information presented in both.
 U101 doesn't seem very necessary, especially given that you assumed not everyone had completed it.
 U101 has so much information that it's hard to pay attention when it's all presented over again at A&O. If A&O is required I don't believe U101 needs to be as in depth as it is or maybe just be an accessible resource and have a shorter less intensive version that'd required to be done before A&O. It makes the days exhausting to listen to the same info being reiterated over and over.
 U101 has too many glitches
 U101 is glitchy.
 U101 is redundant; everything touched upon in U101 is reiterated in A&O, just better.
 U101 not requirement because it is same info at A&O. Better food provided for first day. More activities.
 U101 overlapped a lot with day 1 of orientation.
 Also, it might be helpful to have a specific advising/registration part of the A&O for computer science direct admits
 U101 overlapped a lot with the info at A&O so I would prefer to do one or the other.
 U101 was a large waste of time. Feeding more than 1 meal, but it is understandable due to financial costs. Less lectures or more spread out. Not just one after another. Maybe get to involve other groups more.
 U101 was not particularly helpful.
 U101 was pointless. It made all the information in A&O very redundant.
 U101 was useless
 U101 wasn't that helpful since we attended A&O. All I needed to know was how to register for classes.
 Uhh, I wish that she told us more about her experience... Like, I want to know more about REAL personal experiences from the OLS.
 Understanding of where we are going and the schedule.
 Uni101 was repetitive as to what was said in A&O, and allowing more people to sign up at a time, a lot of classes were gone after first few groups (I was group 18)
 Very long days with information we already learned in U101, I would recommend shortening some of it—kind of repetitive.
 Very repetitive
 Visit every building
 Walking through registration for classes was really good.
 Was a lot of fun!
 Was a pleasant experience thank you

Way more time for registering. Less redundant information from the U101 videos. I really liked the skits.

Way too long, not all information was completely necessary as we did it on U101...

WE COVERED MOST THINGS WAY TOO MANY TIMES. Orientation could easily be condensed into one day or two half-days if the information was better organized and separated because then we wouldn't be hearing the same things from five different people. Also more and longer breaks! A girl can't even go pee with this schedule without missing something

We did a lot of waiting around. It could be condensed a bit!

We do not need advice on making friends!

we need more time with the academic advisor

We should have a little more time to worry about registering for classes and less time spent with lectures/presentations.

We should have more info about how to sign up for a specific room in housing because that is VERY confusing. Also, it would be nice to meet with an adviser individually and have more time to sign up for classes. I had a lot of questions about how my AP credit transferred and I didn't get a good answer.

Well organized event

What I really liked about A&O is that we were split into smaller groups and we have numerous opportunities to meet new people. One part of the A&O is to provide more reassurance and support throughout the process because it may be stressful for some students.

What made it most effective is them connecting themselves to us.

What was the point of doing U101 if I was going to get all the same information at A&O anyways? Perhaps get rid of U101 or change the subject matter being taught in it.

All the team-building games were so much fun and I felt that they were the best part of A&O!

What we can do to improve A and O for future participants are to shorten the sessions and make the orientation one day instead of two day.

When registering for classes: less lecture, more time to actually register and ask the OLs and advisors for help.

When students were given the choice to attend different lecture sections based on their own preference, I was torn between two sessions that I'd really love to attend but was only able to take one. I wish there can be more flexibility in letting the students choose the lectures they want to attend.

Where do babies come from?

While my example is probably not representative, I had a pretty dissatisfactory experience with registration. The FIG options limited my ability to explore the classes I want to take outside of engineering, and it makes me uncertain whether this is the program for me.

Win more games and beat Claire's team

Work on helping students with classes

Would be greatly improved if it was more streamlined, with less wasted/unnecessary time, it felt like about 4 hours of work in a 9 hour day

Y'all did a good job. I wish there was more team-bonding activities to connect with group members though.

Yay

Yeet

You can make it less long and more interesting.

You can make it shorter, exclude information already given in U101, make the presentations more to-the-point. Some of the really short presentations like one by the police officer and one talk by Langston were probably the most effective

You should get a workshop that teaches kids how to use your husky card and meal plan stuff as well as loans potentially.

Many kids don't know how to ya or eat those .

👉👉👉👉👉

Transfer Comments

:)

A bit long, but at the same time, it allows students to look around and take in the entire campus.

A large block of the content did not apply to me as a vet on the GI bill

a little more time on registration

A lot of the information was repetitive. I cannot count how many times it was brought up that I should meet with my professor. If I was going to or not, I would decide on my own, not from being told over and over again.

A&O felt repetitive after U101

A&O was pretty thorough. I thought the safety section was the most helpful.

Ability to see more than just advisor, such as more time afterwards or the ability to make an appointment time the day before or after an A&O.

Add in short breaks in between presentations before lunch.

add more food options

advising and registration

Advising appointment

Advising sessions with the counselors

Advising was the most beneficial part of the day.

After lunch was the most effective. You might be able to have a longer U101 session and have transfer A&O as a half day. all good

Allow for any stragglers if they want to do things like touch the pillars etc.

Although it was too long, I think all of the program was effective in some way.

Assign two leaders to each rotation group

At 31, I know not to leave my laptop on a table, and how to find housing. Maybe offer two different sections, one as-is, and another for those with life experience.

awesome

Bathroom breaks and snacks! Those sessions were long and there was not an opportunity to leave!

Be more enthusiastic?

Be prepared for a day of redundancy. There will only be 1 useful hour to meet with an advisor and to look at classes. It is not reasonable to expect students to know this information ahead of time, so one hour was not enough time. With U101, our on campus focus should have been only touring and meetings with advisors, not lectures.

Also, show up late. I arrived on time and I was attempting to take care of some medical issues discreetly in the corner when I got singled out and yelled at for not sitting down yet. Even though it was 10 minutes before we were even supposed to be there. I did not feel welcomed by this. In fact, I felt shamed, embarrassed, and discriminated against for attempting to take my medicine. I do not feel safe at UW after my orientation.

Also, if you are going to coordinate private advisor meetings for students, make sure the advisors will actually show up. Mine did not show up until it was too late to ask all the questions I was told to wait to ask.

I did not feel like any part of this program was most effective.

Being able to work with an advisor from my department was really helpful to understanding my next steps.

Better lunch, more coffee.

Better organization.

Class registration was the most effective part.

Cut down the time, cut out the tour, cut down many of the talks. I understand the purpose for this info, but this is a very long, grueling, and not entirely necessary experience that won't actually help many. I split off into the psychology rotation: everything that had to do with that was very helpful. Meeting other people in my major in a way that isn't forced, that will set things up for easy conversation when we run into each other in class. The advisors were very helpful. But as for all the guest speakers and their speeches, I would cut it way way down. The information is not super helpful and could be conveyed much quicker. Also, the food was not great.

Definitely include more signage and include where certain portions of the orientation takes place. I personally became lost a few times throughout the day and signage would have definitely been helpful.

do not make a uw101 because it repeats too much info that we already know and does not additionally help students from this

Do we have to keep walking back and forth to different buildings? Much more convenient to have everything in one building.

Dude was dope

earlier A and O sessions

Email students their rotation before A&O.

Every thing good

Everyone was helpful and kind. Could cut an hour or two from the orientation though.

Everything is good for me. The internship and transportation are really helpful.

Everything was effective

everything was great!

Felt rushed and not enough time to speak to advisors about class scheduling

Financial aid and registration to classes part were very helpful to make educational plans. Great program with a lot of information but at the end of the day it was tiring.

For my advising we were sent off to different buildings, but there was not direction at all to find the new building and to make our way back. Some direction would have been very helpful.

For myself, who focused a lot for UW101, a lot of the stuffs from A&O were just something repeating over from UW101 course. So maybe make UW101 harder to pass and make A&O shorter to use time efficiently.

For those who do not need or require some information, give them an option to skip that.

For transfer orientations, a lot of information, specifically information that is more applicable to freshmen, was redundant and took up too large a piece of time.

Get rid of U 101, or let people skip through the slides instead of waiting for an obscene amount of time per slide

Git better

Give more breaks.

Give more breaks. The advising session with advisors.

Good, maybe slower presentation on registering.

Have more focus on pre-health majors. Meeting with a pre-health adviser would be helpful. I left still not sure what recommended courses I need to take before applying to medical school. The combination of U101 and the campus tour was really effective in showing us the recourses available to us at the UW.

Have pictures done in the morning first, rather in the afternoon

Having an academic advisor appointment was awesome.

He did a great job for it being his first time!

Help all students complete their registration for the upcoming quarter

I am a mom of two young babies. Hopefully, other new transfer student like me can get some more information about family housing and daycare.

I am not sure, but there might be less of a focus on campus events.

I appreciated the interactive parts of today's programs. There was a lot of sitting and simply listening without participation.

I believe the advising section, wellness and campus involvement were really good. I believe the living section could be a little bit more informative.

I could have used a little more in depth explanation up-front of how the registration systems work and what issues might prevent us from registering for certain classes.

Overall I really appreciated the amount of information that provided to us and I felt like my academic advisor was prepared to meet with me specifically so it was nice to not just feel like a number.

I didn't meet those who were accepted into the Arts + Design + Art History until Lunch. I feel like it'd be a bit nice to know who they were. But I can see how it was set up to not create individual groups until it mattered.

I didn't really like how the A & O session was structured. I wish more time was delegated to the actual registering of courses and having more time to talk with my major advisor because it was very rushed. More time was delegated on things that were common sense and things that required more time and effort weren't. I was really upset that my advising appointment was literally for 5 minutes and I didn't get the chance to ask all of my questions and concerns.

I enjoyed the A&O day a lot more than I thought I would, but it was frustrating how much overlap there was with the online portion. The online portion felt a bit tedious.

I expected more from the workshop of leadership initiative. I would have liked to know the different clubs/ organizations that are on campus. I felt that would of been helpful being new to this large campus.

I felt good at the end of the day about coming into sophomore year.

I felt the U101 took too long, especially given that the following orientation was all day long and pretty comprehensive.

The information was repetitive- better than lacking, but I didn't find both to be necessary. I also think a couple of the short sessions and the last hour could be optional end of the day activities for folks.

I felt the whole program was very informative. It helped me understand better the UW lifestyle and will make my transition easier.

I got lost looking for my advisor that was in a different building. I think more signage for the obscure buildings would be helpful

I had more than one orientation leader, they grouped up and showed us the campus because our transfer group orientation was very small.

I had trouble finding my advisor, but that's probably my fault.

I know not everyone likes these, but some icebreakers would really help in getting people to connect, especially for shy students who might not know how to approach people.

I liked being able to mingle with people.

I liked talking to my Major advisor for Microbiology. It was very helpful and that time was valuable and could be extended.

I liked the specific major meeting but missed out on the campus commuter and leadership meetings that I wanted to go to because they overlapped.

I need more time for registration. I had no idea what class I need to apply for fall and it was overwhelming

I really appreciated the advising, but I've become aware of so many issues that I could've handled today, but it's too late, now. A bit more time to deal with that would be nice.

I really enjoyed all of the faculty that we got to hear from at the start of the A&O, they did a great job of presenting important information about adjusting to life at UW and how to find and rely on resources offered to us at school.

I really enjoyed the advising, it helped a lot

I really found the collaboration with people in my major very helpful, it was nice to see the people I could be doing school with for the next few years.

I really liked the Psych orientation portion of the day. The graduate student's stories were very engaging and helped me form some ideas for my future career.

I strongly suggest making the orientation take up less time. I've been hearing people complain about how long it is.

I think everything was nicely organized. The only thing I would change is the timing. I felt as if it was longer than it should have or could have been. The most effective was the one on one advising.

I think if you made orientation not as repetitive as U101 then it would be more useful, or just not do the U101 cause it was either not that helpful or more confusing.

I think it would have been cool to get more of a tour around the school. It's a big campus and I got lost for a second today. Otherwise, today was very helpful and a great experience.

I think that being more interactive might make the whole process a little less lecture-based, and not make it seem like the entire process is just campus officials talking at me or other transfer students. I feel like orientation should not feel like just another day in class.

I think that having different sessions for students where they can choose what they want to learn more about. Also, more opportunity for interaction.

I think that the portion of the day after lunch was the most effective since it was the only part not covered extensively in U101.

I think that U101 needs more information to prepare you for talking to your advisor. There is very, very little information about admission before you get here.

i think the day is too long and could be cut short. There was a lot of redundant information especially with the q&a portion with students and professors. As a psych major, I encountered another q&a session with the main group and in my small group. It covered a lot of similar info. I think the registration portion did not have enough time in it and was what I was most anxious about.

I think the most effective part was the little class sections we had in the beginning, about careers and leadership, as well as showing all the resources available.

I think the most effective was the presentations where we had to listen to wellness.

I think there could have been more information about financial aid. I felt the registration session with the advisors was very helpful.

I think there was not enough time spent on student fiscal services. I think an addition 10 mins would have been great.

I think this would be a lot more useful if we were with students who also shared the same interests or major. I did not meet anyone that I could relate to academically or socially.

I think we can eat the lunch earlier. I was too hungry to focus.

I thought the morning A&O presentations overlapped with U101 too much, though I did really enjoy seeing people from the various offices. I think the morning presentations of A&O would benefit from more studying movement, involvement, and/or breaks.

I was not giving enough time to receive efficient counseling. I was disappointed with that aspect...

I was surprised by the UWPD presentation, it is nice to know the length that the university goes to ensure a safe and stable learning environment.

I was switched from Section E to Section C during lunch because I hadn't been accepted into the Public Health major yet. It might be better if this could have been done beforehand, or if the A&O Registration page were more clear that you should only choose a major you are accepted into, otherwise select a pre-major option? If that option is there already, I may have just missed it.

I wasn't expecting such a thorough orientation! Well planned and timed.

I wish there were more weekend orientations offered. Also, I wish there was a way to only do the academic advising part and not the rest.

I wish we had more time to view the campus, but I understand that we are already thrown so much info with little time to rest. Lots of information. I would've liked more time with group advising, and my department advisor couldn't work with me for long, because I spent 20 of the 40 minutes walking across campus.

I would have benefited from an academic worksheet that allowed me to tangibly write down the courses and credits I have already earned, so I could visualize what my remaining requirements are. Which would have helped me determine what course I would like to register for.

I would have rather talked with an advisor one on one. The group advising session did not allow me to have a detailed conversation that answered all of my questions.

I would not change anything. It was long, but there was so much that needed to be covered.

I would say more clarification on debts loans and funding etc.

I would suggest shortening it and having more focus put on keeping track of students.

If possible, can students get a purple UW shirt, I know students will love it. Nevertheless, the shirts are great!

In an effort to "prepare" transfers students for UW, I was turned off by how much time was spent insulting and denigrating community college education by some of the OLs.

Another problem was bathroom break. We weren't given an opportunity to take a short break before another speaker arrived. Some of us had to leave in the middle of some important information. And I think my answers above reflected that.

And then there was the lack of food to sustain us through those long hours of listening. It just got to be exhausting.

I was fortunate to have a chill OL. That was probably the most effective part of the program.

In the future, I would try to limit some of the content surrounding UW 101 as much of it was covered at my A&O. introduce more about the campus life.

it doesnt need to be so drawn out. ID pictures should be first.

It felt like there were many redundancies between U101 and A&O

It is a REALLY long day! I feel some conversations like drugs, alcohol, consent/leadership courses etc could have been done online or optionally.

It is good as is.

It takes lots of time to go from one department to another, I am so tired

It was all effective, but in general it was long. I believe it could be shorten. The lunch was also good!

it was all great

It was awesome!

it was great

It was hard to find the building. Registration Lab was the most effective.

It was pretty good, the only thing would be to have more clarity wrt: badge differences, and where the advising room is.

It was really long but overall I think it was necessary because UW is like it's own little city

it was so long and redundant

It was too long -- a lot of the information could have been given more succinctly. Tour around the campus was not that useful. Google Maps is sufficient. Also I did not have an advising appointment set up which I really needed. They managed to fit me in to clarify everything for me, so that was very useful, but I was disappointed in the lack of planning.

It was way too long and repeated a lot of info from U101.

It wasn't very interactive, and didn't achieve the higher levels of Bloom's taxonomy.

Consider redirecting questions more, and having smaller groups in the workshops.

It would be EXTREMELY helpful to be connected with students in similar background. I did find one student to connect with who is interested in my major but it would have been great to meet others or do an introduction before. Also, did not see any advice or support for student parents. As a transfer student I assume many of us are parents so it would have been nice to be given information on support systems on campus.

It would be helpful to have more information about the buildings on campus. I felt like we walked around a ton but I didn't have any context for where I was on campus or what classes were held in the buildings we passed.

They did a really good job of providing granola bars for the morning session but by the afternoon I think we could have benefited from a small snack break. Also water. We would have benefited from having water more readily available. The only water I was able to get was during lunch.

It would be helpful to have more information online about having transfer credits evaluated. Being in group E, I didn't feel that I had enough time to talk to an advisor.

it's fine for most people

ITS TOO LONG AND A LOT OF IT SHOULD BE OPTIONAL

lease have longer student panel, previous transfer students sharing their experiences, answering any questions based on experience. Please add this component, it would make the orientation experience much more informative and personal.

Less redundant presentations would be nice, some of the information given to us was already given to us during U101.

Otherwise, it was a nice experience.

Less repeated information from the 101 modules.

Less time

Less walking and more time management.

Let student take bus to buildings. Information so good

Let students know about their programs and if they could register for classes

Lots of repetitive information - didn't necessarily learn much new post U101 or the initial lectures. Liked the police and wellness talks the best - most informative. Could have used more information that I assume freshmen get, student groups, a full tour, uw traditions etc.

major information. Everything was excellent except mentioned above

Make it a little shorter, more succinct. The morning rotations weren't super helpful. More time for panel/information that comes with experience of being a transfer.

Make it an hour shorter. Maybe cut down on the panels.

Make it not as long.

Make it shorter

make it shorter and register faster. Registering was the most effective.

Make it shorter. Please.

Make it way shorter

Make it way shorter

Make lunch a bit better, food wise

Make shorter. I enjoyed the CTC tour.

Make sure your advisers aren't overly negative about admissions into your major

Make the Orientation shorter, it was too long and a big waste of time.

Make U101 non-mandatory as it's time consuming for material that is already covered during orientation.

Making sure information is consistent with each OL. Meeting with the adviser was very effective.

Making the time of the orientation shorter, it does not have to be a whole day. I think that the transfer students being sorted into many rotations is very effective.

may reduce time if possible.

maybe a 5 minute break at some point during the block of talks in the morning session

maybe less walk. too tiring

Maybe make the rotation groups more equal? But I did enjoy the small group aspect too! The most effective part of the program was the individual rotation groups. Instead of having one OL to guide the entire group, I think it was best to split it all up!

Maybe more chose on lunch foods.

Maybe more variety of morning snacks -- so that people can hold over until the lunch hour.

maybe some more scheduled breaks, even just 5 min stretch breaks

Maybe work on allowing more bonding time to make peer connections.

Meeting with advisor was great.

meeting with the business school advisors

mental health center

More breaks in between so you don't have to leave in the middle of a lecture or something for a bathroom break

More breaks or break it up over two days, nine hours was a long time.

More candid discussion of stress management and mental health wellness.

more food

More get-to-know your group activities

More in depth advising maybe one on one.

More info on commuting students please!

More info on what classes to register for.

More library information, where to go, etc.

More signs. Maybe a couple of breaks between lectures.

Please....do not hand out those kind bars in the future. I almost choked on it and it was kind of gross.

more snacks

More time for advising. That bit felt rushed.

More time for breaks in between perhaps

more time to register and more advisors

More time to register for classes. You could do less time for some of the lecture, not that they were bad I just felt like there were multiple things that were repeated unnecessarily.

More time with the advisors and more guidance with the registration process would be helpful. I learned a lot at the bio advising session, but there are still a lot of things to consider when selecting classes and the process felt a little rushed.

Also, having a chance to talk with a general advisor AND the bio advisor would have been great.

The advising period was the most effective, but it could be improved.

More walking around talking about things.

more water more snacks

Much of the information we received was covered in the U101 modules. It felt like the orientation could have been finished much more quickly if things were not repeated so many times. Also I wanted to get a better feel for the layout of campus and I feel like we only explored a few central buildings.

My only suggestion is to get the Husky cards at the beginning of the A&O mainly because towards the end of the day, everyone is tired and pictures don't turn out very well considering that they will be with us until we are student here.

Other than that, I think everything was great.

My suggestion would be to not have as much cross-over with the online U101 and A&O. I expected some crossover, but a lot of what was covered in U101 was covered in A&O

n/a Most effective: campus tours and academic advising session

None, session was great

Not make it the entire day, or don't require the online modules because it's repetitive.

Nothing at the moment

Nothing it was nice!

Nothing since the A&O was perfect. Registering for classes.

Offer breakfast bruh.

One-on-one help with registration would be helpful. I was not able to sign up for classes (either because of pre-req blocks, or schedule conflicts / closed classes) and could have used more help or advice with respect to my goals. There was limited contact with a large group, so I was not able to complete the process during orientation.

Perfect job

Perhaps register for classes before attending the lectures would be efficient because the lectures made everyone tired.

Perhaps shorten the overall time if possible- although it current time is also fine.

Please bring Officer Smiles every year. He was such a highlight

please don't make so many trips to different buildings in the very hot weather

please don't repeat everything in U101

Please have individual appointments for psych majors as well as others.

Please make the session shorter.

Please provide information and resources for housing either prior to orientation or during A and O. This is an incredibly lacking detail that is vital for the success of your incoming transfer students.

Probably make the room not that cold?

Program went well, would have liked to meet with financial advisor.

Provide more time with advisors and time to register. It was confusing, what classes I should register for. Everything else was pretty useful.

Provide water/ point out water stations

Providing a map of the surrounding area for resources.

Put more signs for the building please I looked for the building for more than 20mins

Registering was made super easy.

Registration advising part was most helpful, but it was only 30 minutes, I didn't have enough time to plan out all the classes. If it was longer it will be better.

Registration was a bit difficult.

Review Dawg Daze more. I know little information about the event and I know a few people that are interested in it more.

Send an email to transfer students telling them there orientation is in another location or put it on the website

Separate the students who live on campus and off campus from each other so the leaders won't have to lecture about both on campus and off campus housing policies.

She didn't talk a lot or try to connect with any of us very much. She seemed like she was just there to get the job done.

She rushed through everything and was kind of rude

SHORTEN IT OMG

Shorten the program by a few hours and maybe visit fewer places.

Shorten the program. There was a ton of good info, but I feel like some sections were allotted too much time.

Shorter

Shorter duration of orientation.

Sitting through multiple presentations resulted in loss of focus.

Slight organization when maneuvering around campus.

Smooth process overall.

Some of this was definitely a waste of time and unnecessary, lots of things repeated from U101. We shouldn't have to do U101 at all, and then A&O would be much better/more reasonable.

Some way to facilitate participation/socialization/networking between transfer students themselves. There wasn't many chances to interact and bond with the people around me, or to even hunt down someone with the same major as mine (there was one). The interaction that there was was limited to breakout discussions.

Sometimes I felt bad for them because the rooms were loud and they had to raise their voice.

Speak in further depth about holds, transcripts and credits.

spend less time over the presentations that are overlapped with U101. Feel like it should not take us 9 hours to get all the stuff done.

Spend more time at registration

Spend more time covering the fiscal tuition payments.

Splitting orientation groups by Intended Major groups allowed for more groups to learn more information that was relevant to them.

Students with a set-decision on a major should have an opportunity to meet with their departmental advisers/faculty regardless of if they have applied to their major or not.

Talk more about certain majors

thank you for helping

That really long part where we sat in the cold room for 3 hrs straight could probably be cut out, or cut down. Either one. The A and O was great, but my conversation with the adviser didn't help me much at all.

The A&O felt very solid overall.

The A&O session is very similar to the University 101 course so maybe some new info in the a&o session would be useful.

The advising program was the most useful

The advisor session was very underwhelming. It was really focused on just getting settled for Autumn and getting into my major, but I had a wealth of other questions more specifically about some things later on, and I felt like I couldn't ask any of them.

the department advising and the information sessions were most helpful.

The different presentations from different departments which covered each area, plus ability to ask questions.

The first part was most informative

The food could be improved. Having more snacks like chips and salsa sauce and more salad dressing (range, etc.). The best part for me was campus tour and the police presentation.

The help within our future departments was the most helpful portion.

The idea behind the A&O was sound, but the execution was cumbersome. What should have taken 2-3 hours was dragged out for almost 8! While I understand that most students admitted into the UW are full time students, I found it insensitive that no other option was given for working adults to take a less time-intensive orientation session.

The lecture and panels in the morning are a bit long. Is it possible to distribute some to the afternoon?

The meeting with the advisor was most beneficial

The most effective part of the program was the "tools for academic success". There is no area in which I would advise an improvement.

The most effective part was showing us around campus

the most informative section was the first informative section. It made me feel more like a UW student.

The one on one advising appointments were very effective.

The only thing I wanted to learn more about was a writing center. While it may be contained in OMAD tutoring or other tutoring services, almost all college students have to do some amount of writing and in my experience people struggle with writing to some extent. The plagiarism unit was a helpful refined to pay attention to writing when we are students. I also was glad to tour the Transfer and Commuter Commons which was a good break before having to do advising. The most effective part of this experience was the greeting and then the Segway into talking about our experience in community college and then taking questions from all the students and then when the biology professor was talking. It gave me the impression of being comfortable with new changes going into college.

The part of the program that was the most effective was having the major-specific groups for advising because of how it allowed us to be with people that are of a similar situation and it helped us start a new relationship that may be useful in the near future.

The program did a good job treating me as a transfer student rather than like a new college student which was surprising.

The program with the advisor and registration are definitely helpful for us new students attending uw. The part about wellness and health is informational especially for international transfer student like me.

The rooms varied too much in temperature. In the big auditorium after the opening ceremony it was too cold. Then in some rooms it was too hot. The most effective part was the session "Husky Hacks", letting us know about parking and so forth, since parking was one of my biggest concerns.

The second half was much more useful.

The sessions of information were helpful.

The smaller groups was the best part, easiest to get answers and kept me engaged with the movement and different topics. Maybe break up the long seminars more.

The three breakout groups (Huskie Hacks, Leadership, Getting Hired) didn't go into a lot of detail--would have liked more specific info on jobs/internships for my department.

The time management is very well. I think the advisors should be more knowledgeable.

The website said the A&O was in the Johnson Hall Lobby when it wasn't. I was there for about 10 minutes before another student mentioned seeing signs set up that led to the actual location. I did find that a bit frustrating, but that's the only issue I had. Please update the website for future A&O's.

The whole first 3 hours was a waste of time and just a complete copy of University 101. If people do not pay attention to the online class they should have to live with that, don't just repeat everything.

There is some info that does not apply to me that takes up a large chunk of the A&O schedule.

There needs to be more information about on campus housing. Many students in our group were housing insecure due to the lack of information and communication from UW. This seems to be a gaping hole in this orientation. There should be a break out group for those planning to live on campus or for people still looking for housing. It was disappointing to learn that UW overlooked or neglected the most important need of its students during a transitional time.

Also, as someone who works in mental health I was disappointed in the health and wellness talk. The use of technology is important but it took over the talk. There were no concrete resources for students given. There needs to be a page with phone numbers of local crisis services and on campus mental health resources. More content less fancy text polls.

There should be an opportunity for students to explore all the workshops in the rotating section.

There should definitely be much more time given for registering. It is incredibly overwhelming and a rushed process. This is incredibly important to set up success in our first quarter here at the UW and very little time is given (30 min) to actually sign up for classes.

There was a bit of overlap with the information. If possible making the A&O more concise would be less overwhelming.

There was a lot of emphasis on creating a community. While that's good, it can be a bit overwhelming for people with social anxiety.

there was a lot of information being thrown at once, which was pretty exhausting. maybe adding small breaks in between sessions could help

There was a lot of information that was repeated from the 101 course during the lecture. I feel like it wasn't necessary to go into so much depth about those areas when we already took the course.

There was a very large overlap in U101 info and the A&O

There was quite a bit of overlap between U101 modules and what we went over today.

There was some small overlap between the presenters.

There wasn't enough chicken at lunch, probably because some people took 2? That was really my only complaint. It might be useful to include info on the student technology loan program as part of the main material (it was covered in Q&A) as many students seemed interested in that.

The parts I found most useful were the advisor / registration sessions and the faculty member's talk and Q&A at the start of the day. The HUB visit would also have been very useful if I had not toured it on my own previously.

There were parts that were very similar to U101. A lot of information took too long. Could have been condensed and made at least 2 hours shorter.

There were questions that were not answered due to the fact there wasn't enough time to get through the presentations. Maybe if everything wasn't so rushed or if there was a map of the schedule, that would allow us to know where to go since the campus is so big. But being able to walk throughout the campus as a group made it easy for it to be lost throughout the orientation.

This day needs breaks. I felt extremely good starting the day, and by the end I felt groggy and felt full of information that had been repeated over and over again to myself. I think most of the stuff talked about was in the University 101 class, which could possibly use some work.

This is about twice as long as it realistically should be, I found much of the information was incredibly redundant throughout the day especially once you consider U101

This was an awesome experience and I am happy that it was required to attend because I feel more prepared for the transition!

Time management, because there were times when we had to wait for another group to finish visiting a room.

To improve A&O for future participants, it shouldn't be 8 hours long. At times, the sessions weren't that important or informative for transfer or freshmen students. I think the program that was most effective would be the part where we walked around campus. This allowed us to get a better idea of how to get around the campus.

To improve A&O section, I think that there should be more information about the classes during the registering time for students. With more information, the students will feel much easier to make choices for their classes.

Too long and bland information. Good welcoming and food though!

Too long!

Try to organize things better so that we aren't stuck running around back and forth multiple times.

U101 and A&O was kind of repetitive. Too long.

U101 material was a bit repetitious in the A&O.

U101 requirement was unnecessary, all needed information was included in A&O session.

U101 was a complete waste of time, as more than half of the orientation was just regurgitating the exact same material. Not only that, but we were going over common sense stuff like "use office hours" and "make sure you study". Total waste of time, when we could have focused more time registering or GOING ON A TOUR. Frankly, I'm incredibly disappointed we didn't even go on a tour. Instead we sat through UW101 again. I've had more fun at the DMV. Supreme waste of time, except for the brief less than 5 minute chat I had with the communications department advisor. The Husky guide was great though. Solid book with loads of information. So was my OL.

U101 was not helpful and was tedious. The information was then covered again at A&O, making our sessions redundant.

VERY EXCITED FOR THIS YEAR!!!

Very fun

Very useful, I thank the staff that contributed to this entire A&O session, I am glad that that was designed for new students. I am more than excited to attend such a wonderful and gorgeous institution!

Walking around meeting people was great.

wanted to know more history about the School. would have liked touring the libraries more

Water would be great to add.

Water!! We were only provided with water during lunch, then not again. Our OL took us to two different water fountains that were each broken.

Way too long.

We need more bathroom and snack breaks

We should have more time for registration and meeting with our advisors.

What could be improved is maybe more time to talk with a counselor and get back to register. What I really liked was the information on where things were, the information on commuting (however I could use more), personal experiences was very helpful.

When I registered I mentioned being disabled, it would have been nice if someone would have reached out to see what if any accommodations I needed. Unfortunately my schedule in the week prior (finals week) did not allow me to try to chase someone down to talk about this more.

Parent Comments

- academic support programs was too long
- the residence hall tour was too long, a lot of it was repeating what we heard in housing and food services
- in the afternoon during the kind bar break, maybe offer coffee, tea, and water or at least just water
- GE Section - need slides to lay out types of GE's while he says them
- Put names of speakers on screen/slide at beginning of speaking
- Some great speakers - wish I knew names - Carlos, Faculty Members, Housing, /Food Services Erik
- Health & Wellness/Hall Health/Counseling was a little detailed for a long day
- Index needed for Husky Guide
- Staff was helpful and knowledgeable
- Questions from audience should be repeated so everyone knows answers
- Point out where additional restrooms may be available for use during breaks
- Locations were not on app and that would have been helpful
- UW should also provide parent handout in Spanish those parents who are Spanish speaking (non-English)
- provide and be ready with enough handouts for all parents. There were not enough handouts at the housing session
- #20. Academic Support: "Right?" Major overuse -- actually distracting!
- #36 Health & Wellness - the speaker was unprepared; did not know several of the things they addressed, e.g. data on screen; failed to explain initially graphs presented (had to be prompted by audience); appeared to be reading into offscreen for the first time; lacked informational depth, e.g. talking about relationships between alcohol and consent
- #18 Faculty: Biology prof was unbelievably dogmatic about NOT doing a double major - said students "should not" do it; gave no evidence for claim.
- 1) An Q&A, it would be helpful if the speaker would repeat the questions for everyone else.
- 2) Probably should consider creating an online parent FAQ which captures a lot of the commonly asked questions during these orientation sessions.
- 3) Make all presentation slides available online.
- 4) Should have had Patricia Atwood present at the Health Insurance 101 seminar.
- 1) Nothing was said about student cars or parking. I think this would be helpful especially for out of state students.
- 2) Dorm tours didn't really tour the full facility. Didn't see a kitchen but was told there is one? Common rooms? Laundry?
- 1) Provide tour of older dorms too.
- 2) Synchronize police data & wellness stats too
- 1) Specific networking time for out of state parents.
- 2) Time for all placement tests - not just math.
- 3) The session for experiential learning and was so inspirational & should be promoted more, also the student panel was very valuable.
- 10. Didn't read yet
- 13. Didn't read yet
- 25. (Avery)
- 35. Too fast
- 36. <unorganized + unprepared>
- 35. Wrote in a five and circled it
- Timing went well
- Long day, but well planned!
- Maybe a chance to have break with our children - not to helicopter:), just to check in, especially if they need advice
- All my questions were answered - however, my son is going Greek and I understand that dorm housing was an issue - maybe a discussion that dorm housing is not guaranteed - maybe that is covered, but wasn't part of my interest.
- 36. Data not adding up and left parents questioning: purpose not okay/ foreign parents are now scared
- the orientation was really good and structured- I think you could really suggest that the presenters always remind parents how great their kids are to go to UW. It is special.
- A great course would be "getting around Seattle" Many out of state students do not have the experience of public transportation and this is all new.
- Directions on where to sip packages depending on hall assignment.

A large portion of the morning presentations seemed to be directed to First Gen students. Need to allow some time for questions. Many presenters "rushed" though their presentations with little time for questions. Chief Vinson's presentation was by far the best. Communicated appropriate information. Allowed time for questions. Repeated questions so that everyone could hear. Passionate and engaging! All information presented should be made available online. Several presenters indicated it would not and said we needed to take pictures of the screen if we wanted to have the information. WE ARE INVESTING A SIGNIFICANT AMOUNT OF TIME AND MONEY TO SEND OUR STUDENTS HERE. ACCESS TO INFORMATION SHOULD BE EASY.

It was mentioned by one presenter that all surveys were personally reviewed. You may contact me at (513) 608-0908 or via gkwiecinski@fuse.net if you would like to discuss my thoughts in more detail. Look forward to hearing from you. Academic Support Program Speaker - the English major - she desperately needs to work on presentation skills + get rid of using the word "right" in her speech. I counted over 100 uses of the word and lost interest in what she was saying. Housing Presentation - Area Director Katie - she needs help discontinuing the use of the word "um" used 80+ times in about 30 minutes. As above, I lost interest in what she was saying.

Admission people need to be available for questions such as: when AP scored are not showing and you need to pick classes, and other questions. Admissions should be on call and available.

All 4 Student Panel students were in greek system-would be nice to have 1 representing on-campus residence hall living. APP didn't list the location of the parent seminars (Kane Hall)

Avery Wade was an excellent tour guide!! Very informative presentation by officer Smiles

Awesome orientation! Really worth our time and very comfortable sending my son to UW.

More pages for notes in the handbook

Beverages with Kind Bar Break. Less movement from building to building. Consider parents just day vs. second - we heard a lot of "keep your kids yesterday" and "know you're thinking why are you taking use this after they negotiated." Thank you!!

Campus tour leader (Avery) was fantastic!! The tour wasn't long enough or very complete - it would have been nice to see the entire campus or at least more than 3 buildings. This was our first time on campus :)

Campus tour was very short. Enjoyed the reading room visit. Could have pointed out a few more things such as health center, recreation, etc.

Couldn't hear OLS in panel and the room was hot.

Definitely very good experience, highly recommended

Didn't realize parents do not participate in Day 1. Please add sentence "Parents on your own" on both student and parent web pages on A&O site. Also, several students didn't realize 11am was lunch. Not sure how/why they missed that (?)

Maybe make it more prominent on agenda?

Do you think to provide bilingual student to help non-english speaking parents? I am helping 2 parents from Portland. They can't understand English. I did help them to translate the whole process. Thanks :)

During the academic support session it was noted that there are things that professors don't tell their students yet; students are expected to learn or "just know." What is being done to encourage faculty to be transparent with expectations? I find it unacceptable that students would receive a bad grade if expectations aren't being made clear. *I didn't feel I walked away understanding how students actually get involved (For the EXPD Interest Session)

Every person that spoke was engaging and even entertaining. Thank you for a great, information filled day! *Water would be lovely *Study abroad needs microphone *Sorority needs handouts for all, more information

Everyone was extremely nice and helpful. Campus tour was great.

Everything was great!!!

Fix your microphone system

Frustrating to eat lunch then rush to info session

The timeline schedule was very difficult to follow

From Presentation: Academic Resources: Please decrease your "right?" They were so many and distracting

Great and informative experience overall A+ :)

Great event! Well run! Great presenters! Made this really big school seem smaller and connected!

Great job! Comprehensive! Loved Husky Guide!!

Only suggestion: Those of us that have to catch flights (so as to not stay another night in hotel) need to leave a bit earlier,

would be nice if they could give husky guide a little earlier in the afternoon. Also, having an itinerary a day ahead would be helpful as we book flights for A&O.

Great orientation, but could be more proactive with attendees with disabilities. My husband was in a wheelchair, we could have used proactive advice on where ramps and elevators were while on tour instead of waiting for us to ask. Also, general directions in case we lagged behind the group.

Great presentation. Thanks!

Great program! Loved the fiscal services gentleman - made what could be a dull topic fun! Faculty speaker (Gill) was awesome - great info, engaging. Only comment is the day was very long

Great signs once you get closer to red square. Might be helpful to expand the sign boards to the perimeter of campus - 45th entrance, 15th, and light rail

Hall Health person didn't seem knowledgeable.

Health & Wellness speaker was very knowledgeable but her speaking skills could be improved a little. Way too many "ums" made it distracting.

Police chief was too loud volume-wise. Otherwise a good presentation

Hello

I am an Alumnus of the University and was disappointed with the orientation my son experienced. I was most disappointed by the program content which I did not feel was appropriate for his level of maturity and experience. But I understand a one size program fits all students is not going to work for every student. What he really needed was a one-on-one session with an academic advisor. He was a running start student who did not receive adequate advice from his community college counselor regarding prerequisite requirements for his intended major in Computer Science. He indicated had he received more information, if he could he would have enrolled in the college Chemistry and Biology prerequisite classes.

I loved my experience at the University of Washington. I believe he will have a profound and rewarding experience. I would like to see the University change one aspect of admission for those programs like Computer Science that also requires admission into the department. I wish Freshman applications were directly admitted so they could potentially focus more of their studies by completing more classes in their intended major. They know they've been admitted into the program and can focus on learning provided they maintain a minimum grade standard without the worry of whether they will be admitted into their chosen major. For those that do not know their major as Freshman I think a more rounded educational experience is appropriate to help a student identify his or her major.

As a parent I know my son, his interests, his passion and his focus is Computer Science. He would be better served by more Computer Science courses rather than Biology or Chemistry.

Helpful to have all presenters repeat questions so entire audience can hear

HFS: unsettling / will my student have a dorm room... or not? Resolved by asking questions @ lunch. Many thanks.

Legend :) = outstanding speakers

Housing and Food Services presentation was good but they underestimated the number of parents. There weren't enough seats and no time for questions. Parents and students are very upset with the current registration process, lack of information, the strange process for choosing rooms, lack of availability of rooms on west campus, encouraging students to find roommates and LLC's ahead of time but no availability for registration, etc... Additionally, the dorm tour of Lander was disorganized possibly due to too many people on the tour. Perhaps instead of showing a furnished double on a top floor, show how overcrowded a triple is so there can be a realistic expectation for families. The last problem I would like address is the lack of time to register for classes. Our daughter is in Honors and was one of the last to get to register. Many classes were closed by that point or there was difficulty trying to work Honors into the regular schedule along with a FIG. She still does not have a complete schedule and is on her own now.

Last, the staff putting on orientation did a fantastic job, They were helpful and personable. All of the presentations were great too with the exception of lack of information and time with HFS. Dr. Ratner and Dr. Fabien were particularly good as well as the Police Chief.

Thank you for the opportunity to attend and gain a lot of valuable information.

I attended 2 years ago with other son. Thought this would be boring the second time around. But I learned new things and was made re-aware of things to remind both my students about.

I feel anymore excited for my student and it removed a lot of stress!

I felt like this was too much information. College is a time for kids to become independent and have their own experiences. My daughter should be the UW expert and I should learn from her. This robs her of that. Having said that, many parents do want this so I realize you are prioritizing what parents want. Read you are discouraging helicopter parenting. Overall, way too long.

I felt on a number of the sessions at the end it was very hard to get to ask questions not enough people oc time. I have gone to several freshmen parent orientations and they all have sessions with your student. It would be nice to have a couple sessions with your student.

I really appreciate all the resources that you make available for just about EVERYTHING (seriously) I'm kinda jealous I didn't go to UW.

I think a presenter completed 36-38 - only marked one option for review. Your police chief was very good at answering questions in a positive manner.

I was dreading the financial session yet the presenters were the most entertaining. The police chief was so professional and reassuring a definite plus to the program. Lastly the health and wellness presenter was straight forward and honest. I was impressed by the quality, enthusiasm and knowledge of each of the presenters. Thanks for keeping the schedule on its timeline.

The Housing & Food Services session needs to be allotted more time and a bigger space.

I would have liked to attend both Insurance 101 & Career/Internship, but they were conflicting. However, none of the 4:15 topics were interesting to me.

Informative and well run orientation by students and presenters.

However do not like the gender imbalance

Inspiring to see UW alum and students speaking at these presentations

Very informative

Reassuring about campus safety

It was a big learning experience for me. Well planned and presented. Boy, it was a long day! Though all content was important. Thank you

It was a little strange to heard the new Chief of Police say he has 37,000 unread emails after he encouraged us to email him.

It was a lot of information but well presented, timing was well done (kept on time). Content was very good, no bad presenters.

It was unfortunate we didn't have the opportunity to check out the dorms that my child is attending. The only house was lander. I was hoping to check out the north campus dorms as well to get ideas.

Lots of excellent speakers

Maybe some parent icebreakers so we can meet other parents class of 2022. Would love to have regional get together with Students attending U.W. ie. Sacramento reception

Sandy Malaney (916) 802-3939

Lunch time conflicted with a financial aid presentation.

More extensive campus tour. maybe have 3 interest sessions

Morning presenters were great! But the student was also great too! Loved the police officer presentation.

My daughter never got an email for checking in at the dorm for A&O. Yesterday, called HFS and was told to talk to FYP. Not very helpful.

Needed more time for Living: HFS. Very good presentation but too much info.

No option for vegetarian - just beans

No water in the morning, you supplied juice and muffins. I just wanted a bottle of water. Lunch was poor/rushed.

Advance copy of the day itinerary would have been nice.

Not enough handouts at the housing session for all parents

Not enough handouts for all parents at the housing session

Not everyone like fish. Would have been nice to have another option (not vegetarian)

Offer tours of north campus dorms - Daggett Hall

One item of suggestion: Paying for college is essential and FAFSA doesn't always provide the best mix of types of loans (parent loan-really high vs. student portion); I recommend scheduling this session as an option outside of lunch which is important to meet other parents, why schedule it at the same time? etc. we met with fin aid and it was very frustrating.

Outstanding program!! With one exception: Health Insurance 101 was useless. Most of it was not about Health Insurance, it just repeated (poorly) the general presentation. The presenter had no knowledge of insurance issues, the presentations only contribution was to ask us to contact Patricia Atwater. The presenter could not give precise answers to many questions.

Outstanding Questions: DAWG Pack tix, Dorm move in suggestions/Q&A

Suggestions-

Offer water/coffee @pm break, offer interest session on: out of state students/families, longer sessions for questions, more flyers available for sessions that can't be attended

Overall a thoughtfully prepared and very helpful program. The Academic Affairs and advising session was especially helpful.

Overall a very good program. There was much information presented throughout the day. I appreciated all of the effort that went in to providing us with a good overview of the uw first year experience.

Overall excellent day. Two comments, seemed like there were not clear options for parents with difficulty on stairs to navigate to the interest sessions.

Recognize the person doing the Health and Wellness talk hadn't make the talk, but there were some disturbing statistics presented on stalking and sexual violence that were presented without context (appeared she didn't have it).

Overall good orientation program, some suggestions

1. Please provide bag to hold all papers

2. Coffee is needed in afternoon

Overall great worth my time

Wanted a greek life student on the panel

Wish greek life got more time in their second session

Overall, a really great experience :)

Overall, this was well laid out; the speakers were all well informed, thorough & engaging. The only thing I would have liked was to have handouts of the slides available to ensure I captured the needed websites, phone #'s, etc. Thank you.

Please clarify how the financial aid and fraternity/sorority housing payment prices works. A lovely student orientation leader found the answer for me. But this basic info should be public.

Please have each presenter reference their page(s) in the booklet. Thank you!

Please put signs in the garage to direct people to the orientation area. The walls of the garage have some signage indicating kane hall, but it was slightly ambiguous.

Please ask people not to use their cell phones while the presenters are on stage. Two people directly in front of me kept using their phones for social media, email, chat, etc.

Please don't play music in the rooms between speakers because it made it difficult to hold a conversation with other parents.

The audio equipment in kane 120 is horrible with lots of echo and feedback. Please have an A/V person fix the audio. Two presenters turned off their mics

Pleaseantly suprised time was well used.

Police chief was expectional!

Positives:

Impressive overall

Quality expert speakers overall

Processes for large campus very well

Negatives:

I wish the website was more user friendly for college in the high school/ dual credit comparisons to fit with majors

Spend more time/ sessions on this

Make one student bill for tuition and housing

Powerpoints and handbook were very well laid out, relevant & up-to-date.

Break out sessions were useful and varied

Thank you!

Prof Gill was great

John Vinson was awesome

Steve from tuition and billing was funny

Lots of info all very helpful

Professor told us most emphatically that students should not double major. No real evidence. When I asked about it, she said it was just her opinion.

Ran out of coffee this morning :(

Restroom are too far/always so crowded/long line during break.

Bottled water would help.

Should repeat questions from the audience!!!

Can't always here-

Basic presentation skills...

Kudos to John Vinson who repeated the questions!

-signage - only near the building is not very helpful. Kane didn't even have a building name that I noticed. People from hotels near University Bookstore - no signs whatsoever.

-would like to know dates of family events sooner. booked flights before I knew about convocation, 2nd day of move in.

-not clear on freshman schedule if lunch was included on Day 1.

-UW New Huskies app doesn't work well. Most times you can't get beyond home screen, can't view the guides. There was no guide for July 11-12.

-Text support at 802-490-5012 - excellent! Quick reply. Even after midnight.

-Side note - Admit Day. Same question to 3 student workers - all 3 answers were diff and "by the book." They didn't have the experience to give the answer I was expecting. Finally found the adult supervisor, her answer made sense.

Slides were great & information - However we were not notified they could/would be accessed for future reference till after two presentations. So dad did not take pix of all I wanted. WOULD BE GREAT if we/attendees could get a link to access - PDF on witch ever makes feasible.

FA presentation was presented as if we were somewhat families with the process - and us "newbies". First yr session was a little better and informative - but more about payment - We wanted to be comfortable with the process.

Some sessions started earlier than stated. Frustrating to miss content.

Stand Out: Every presenter was enthusiastic + well spoken about their topic. The parent checklists are helpful. A dorm packing list would be helpful to read today. Maybe allow people to have smaller icebreakers

I didn't understand if you can take 12 credits or 18 credits and be charged the same tuition fee.

Steve with fiscal services was great - loved his humor.

UW Police Dept was great.

Student Orientation Leaders were awesome!

Student panel stood out

Excellent food at lunch

Study abroad was well done! Very informative.

Temperature of the rooms was too cool for some-even when wearing a jacket.

One the presenters had a habit of filling empty space in her presentation with the word "right" it was very distracting.

Thank you for preparing parents how to assist our students

Thank you so much for not serving us sandwiches and chips! We appreciate the healthy lunch...especially while traveling.

The food quality & selection was great.

Thanks!

The ASP presentation was very helpful. There are a lot of resources available to students. The presenter did a great job explaining this.

Police Chief Vinson was very helpful. He was the only speaker my son mentioned yesterday. Which is a huge compliment. His friendly attitude makes us nervous parents feel more comfortable.

-The day was kind of long-

-Lots of info but mostly covered @ high level

-consider smaller groups with similar issues i.e out of state, ETC.

-Nice intro to UW -> Thanks.

The food was delicious

Thanks for the veggie option

The fraternity recruitment process is only geared for Seattle residents. Freshmen should be allowed to live in the dorms and not required to live in the frat house.

The gentlemen that was from advising office was a very engaging speaker. I wish he would have spoken the whole time. Loved the woman from fiscal services.

The Health insurance person was not informed about her subject matter. I'm glad all the other presenters really knew their topic & materials.

-The individual presenting for Health & Wellness was filling in for someone. She did a great job but was missing information/context when presenting.

-The presentations were excellent; interesting, appropriate amount of information, engaging speakers

-Lunch was great; loved Mike Erikson and his group, the food was great

-The Kind Bars were not good.

The Kane Hall presentations were all nicely done, especially Chief John Vincent on campus safety and role of his dept. Most interested in that topic, Lander tour, tuition vs HFS billing. Housing session was informative but could of used better example or two re move-in and daily routine. Interest sessions weren't relevant so I skipped them. My wife and I (I attended orientation) are double alumni so while our experiences decades ago are ancient history, some information interesting to new people was irrelevant. Based on questions raised, many had not visited web sites prior to event.

The KIND bars were NASTY!!! Lunch was good!

The length of program made it boring and tiring although information was helpful

The Mental Health speaker used so many "UM", "AH" in her presentation

Many speakers didn't show their names on the visual. Only the UW Police Chief did which I found was very helpful.

Parking & lunch inclusion was very helpful. Last but not least: THANK YOU!

The orientation was well organized, informational, and great speakers and open communication between parents and staff was well.

The police chief gave me a lot of confidence in my daughter's safety at the UW. Great presentation.

The SFS male speaker was very funny and made a not fun subject more engaging.

In general I really appreciate the information provided today; any questions I had were happily answered and I feel equipped to find answers to any further questions.

The sessions were very good and professional. Especially enjoyed the faulty member and HFS session. In general, I leave satisfied and comfortable about my daughters coming to UW. My only complain, less self-congratulating, please. Let your customers decide whether you're great.

The speaker for Hall Health contradicted the UW police chief by stating they do not have jurisdiction off campus (such as Greek Row, etc). That was confusing and misleading. Overall, this was an extremely informative and well ran program.

Thank you! My only suggestion would be that a water station remain outside kane 120 the entire day. I've done a lot of walking in the heat today and it's tiring running up the 2nd level just to get a drink from the drinking fountain :(

The students that helped out did a great! One of them addressed my main concern with his own experiences and put me at ease.

The vegetarian option was excellent

The presentations were well done

The volume were way too loud for some the speakers in Kane 120 (more specifically the police chief and the bookstore person in particular). It would be nice also to have a presenter names page with their face so we know who they are. The sessions were all pretty good, though the early afternoon was hard and brutal. Maybe need caffeinated soda.

This is our first child going to college. She choose UWA over a few very competitive school including her dream school.

The orientation was really good and informational. I think you could raly suggest that the presenters always remind parents how great their kids are to get in here. It is special. You clearly are proud. Parents need to be reminded to be proud.

This was an overall great experience - thank you. That said - one thing that was sorely lacking were evening events for overnight students. My daughter spent the night in the dorms Monday night - and we left her there alone under the assumption there would be activities centered around getting to know other students, etc. Instead, there was cold pizza +

little else. Even a simple movie night would have sufficed. A poor first impression + a big opportunity lost. The rest, though, was fantastic!

Thought it was very well done thank UW

Too much of the talking was reiterating info available on the website - needed more time for questions, and not enough info about Engineering experience, pathways + labs.

FOOD OK but would have liked to try dining hall food!

(About Campus Tour): would have liked to see engineering

(About UWPD): took too long

Understandably there was a lot of information that had been presented during Admitted Student Days. Not sure how that can be avoided/minimized but it was not beneficial for me.

Very good orientation

Very well done! Love the energy. Great campus.

very well organize, excellent publications. I far prefer the A&O sessions to the admitted student day panels.

Was happy to hear Dr. Cassidy Glass talk and I hope my daughter was able to hear her ass well. Appropriate discussion.

Academic Affairs Advising was also very impressive. Appreciated his identification of the of the uniqueness of each parents student attending.

Excellent opportunity. Happy I attended food was great! Sessions moved along in a timely manner. Thank you.

We enjoyed the experience. We were unable to attend student financial aid. Would it be possible to offer more than one session and besides during the lunchtime?

We have toured dozens of campuses in the process of getting to this point plus we are both Alumni of UW. I feel that the seminar was very worthwhile plus well done. But while touring the grounds we were both disappointed. The grass is full of weeds plus no mowed, weeds are growing out of the hedges, the grounds are not swept. Overall the grounds do not match the gravity of the architecture.

With the endorsements UW receives this should be prioritized (3.36 billion dollars)

We really enjoyed the Cmapus Tour. The Guide has done an excellent job! Lots of information and fun. He is very kind, polite and knowledgeable.

would love to see the parent email with details about the session go out at least a week before the session (it came out the day before) for planning purposes.

Hall Health Center Speaker knowledgeable but uses "um" before every sentence, FIG speaker has such strong voice that mic is really loud- perhaps have adjustable settings? Thanks for correcting after video.

Very organized. Well lead. Great signs + directions to find sessions. Pretty long day. Suggest more interactive afternoon sessions like "far" format rather than long class lecture format.

Would've liked online and/or access to all info/slides b/c I feel mat'I could be reviewed/covered in much less time. Most info not very interesting/informative. Really liked practical info re: housing such as room/roommate selection, move-in

info, financial billing info, student privacy & parental access to financial & housing info. Was super disappointed that the sessions weren't organized so that we could attend all of the sessions we wanted to. Would've gone to one or more

session for sure if we could have...having online access to info/slides would've covered this. Want more info on Greek life & how it works - kids haven't even arrived/started school yet, but we could only attend one living experience session?!?!?

What I valued: Living Experience - on campus session, campus tour, residence hall tour, study abroad. Really wanted to attend greek living experience & greek life session but couldn't schedule-wise!

Yesterday, I dropped off my daughter at the HUB and didn't realize hours later that I didn't have her schedule. It was 7:00pm when I realized it was too late. Long story short, I didn't appreciate the fact that I didn't know when, where, or

what my daughter was doing because I didn't receive their agenda in my email. She was not signed up to stay in the dorms because we were staying with a family in Seattle. I was extremely worried for her and her phone had died. I wish I

had a direct contact of an employee (past 5:30pm working office hours) who I could contact in case of emergency and I couldn't find anything.

You need to provide something else besides Fish for lunch. People have allergies.