

# A&O EVAL 2016

Advising & Orientation Program Evaluation

June – Sept. 2016

## Quick Statistics

Representative Samples			Program Completion			
Eval <sup>1</sup>	UW <sup>2</sup>	% <sup>3</sup>	A&O POPULATION	U101	A&O	%
4618	5554	83.1%	Domestic Freshman Students (DF) Data collected through online Catalyst questionnaire at 2-day A&O	5523	5461	101.1%
521	901	57.8%	International Freshman Students (IF) Data collected through paper questionnaire at Hybrid A&O, Part II On-Campus	836	850	98.3%
181	1397	12.9%	Transfer Students (TR) Data collected through online Catalyst questionnaire at 1-day A&O	1170	1278	91.5%
268	--	--	Parents (PA) Data collected through paper questionnaire at Parent Orientation	--	3442	--
<b>5588</b>	--	--	<b>All Populations (All)</b>	--	<b>11031</b>	--
5320	7852	67.7%	All First Year Students (FY) Excludes parents	7529	7589	99.2%
5139	6455	79.6%	All Freshman Students (FR) Excludes transfer students	6359	6311	100.7%

  

Freshman			Transfer			
Eval	UW	%	RACIAL/ETHNIC IDENTITY	Eval	UW	%
142	235	60.4%	African American, Black <sup>4</sup>	9	92	9.8%
39	77	50.6%	American Indian, Alaska Native	0	25	0%
1432	2055	69.6%	Asian American	45	333	12.9%
2072	2521	82.1%	Caucasian, White	82	618	13.3%
359	552	65%	Hispanic, Latino	10	130	7.7%
44	62	70.9%	Native Hawaiian, Pacific Islander	0	14	0%
380	--	--	More than one racial/ethnic identity <sup>5</sup>	17	--	--
428	--	--	Single racial/ethnic identity not listed above <sup>5</sup>	15	--	--
243	52	--	Not indicated	3	16	--
<b>Total</b>						
584	926	63%	<i>Underrepresented Minority (URM) Student <sup>6</sup></i>	19	261	7.3%

<sup>1</sup> Sample size (n); Number of people who responded to the questionnaire.

<sup>2</sup> Population size (N) from Autumn Quarter 2016 New Undergraduate Student Profile & Undergraduate Admissions and Enrollment Report for Autumn Quarter 2016, Office of Admissions.

<sup>3</sup> Percentage of each population represented in A&O Evaluations.

<sup>4</sup> Admissions report uses African American, while A&O Evaluation uses African American, Black.

<sup>5</sup> "More than one identity" & "Single identity" options are not included in Admissions reports.

<sup>6</sup> URM sample (Eval) does not accurately reflect the population (UW) due to "More than one identity" and "Single identity" options in the A&O Eval.

Freshman			Transfer			
Eval	Eval	UW	GENDER IDENTITY			
2566	49.9%	53%	Female	102	56.4%	55%
2382	46.4%	47%	Male	74	40.9%	45%
17	0.3%	--	Trans <sup>7</sup>	0	0%	--
24	0.5%	--	More than one gender identity <sup>7</sup>	2	1.1%	--
14	0.3%	--	Gender identity not listed above <sup>7</sup>	0	0%	--
136	2.6%	--	No answer	3	1.7%	--
<b>5139</b>	<b>100%</b>	<b>100%</b>	<b>Total</b>	<b>181</b>	<b>100%</b>	<b>100%</b>
55	1.1%	--	<i>Non-binary gender identities</i>	2	1.1%	--

Freshman		Transfer		
Eval	%	ACADEMIC TRACK	Eval	%
581	11.3%	Arts, Humanities, and Social Sciences	59	32.6%
161	3.1%	Arts, Humanities, and Social Sciences - Pre-health/Pre-medical Focus	6	3.3%
171	3.3%	Biological Sciences	5	2.8%
433	8.4%	Biological Sciences - Pre-health/Pre-medical Focus	7	3.9%
651	12.7%	Business or Economics	60	33.1%
24	0.5%	Business or Economics - Pre-health/Pre-medical Focus	1	0.6%
1902	37%	Engineering, Math, Physical Sciences, Chemistry, and Bio Chemistry	26	14.4%
221	4.3%	Engineering, Math, Physical Sciences, Chemistry, and Bio Chemistry - Pre-health/Pre-medical Focus	4	2.2%
94	1.8%	Environmental Sciences	3	1.7%
51	1%	Environmental Sciences - Pre-health/Pre-medical Focus	0	0%
688	13.4%	Undecided: Interested in Exploring Majors	7	3.9%
162	3.2%	Undecided: Interested in Exploring Majors - Pre-health/Pre-medical Focus	3	1.7%
<b>5139</b>	<b>100%</b>	<b>Total</b>	<b>181</b>	<b>100%</b>
1052	20.4%	<i>Total Pre-health/Pre-medical Focus</i>	21	11.6%

Freshman		Transfer		
Eval	UW	OTHER DEMOGRAPHICS		
25.7%	27%	First Generation College Student	42.5%	47.8%
1.3%	--	Student Veteran	6.6%	--
13.7%	--	Pell Grant Eligible	26.0%	--
--	--	Transferred from WA Community Colleges	75.1%	86.3%

<sup>7</sup> Admissions reports do not include non-binary gender identities (trans, more than one identity, gender identity not listed).

## A&O Experience

Scale: 1 = Very dissatisfied; 2 = Dissatisfied; 3 = Satisfied; 4 = Very satisfied

Please rate your satisfaction with the following pre-orientation experiences:

Average by Year			Average by Population (2016)				
2015	2016	Change	Pre-A&O Experience	Domestic	International	Transfer	Parent
3.14	3.36	+0.22	FYP website	3.35	3.56	3.46	3.27
3.17	3.32	+0.15	A&O registration system	3.30	3.53	3.44	3.28
2.95	3.29	+0.34	Questions answered: Telephone	3.26	3.51	3.36	3.34
3.17	3.32	+0.15	Questions answered: Email	3.28	3.55	3.42	3.41
3.28	3.30	+0.02	Confirmation email/letter	3.27	3.58	3.48	3.27
3.07	3.16	+0.09	U101, part 1: Online Modules	3.12	3.52	3.29	--
--	3.16	--	U101, part 2: Canvas Registration Resources	3.12	3.50	3.33	--
--	3.09	--	U101, part 3: eCheckUp To Go	3.05	3.47	3.15	--

Please rate your satisfaction with the following International Hybrid A&O, Part I experiences:

International Students		1	2	3	4
Average	International Hybrid A&O, Part I Online	Very dissatisfied	Dissatisfied	Satisfied	Very dissatisfied
3.51	Logging in and accessing Adobe Connect	0.6%	5.7%	36.1%	57.6%
3.59	Quality of sound/ability to hear speaker	0.6%	1.3%	36.9%	61.1%
3.53	Quality of video/streaming	1.3%	3.2%	37.2%	58.3%
3.56	Quality of presentations (PowerPoint, slides, written information)	0.6%	1.3%	39.9%	58.2%
3.51	Ability to get your questions answered online	0.6%	2.6%	41.7%	55.1%
3.33	Amount of time it took to complete the online orientation	0.6%	11.9%	40.9%	46.5%
3.27	Time of the day that the online orientation was offered	2.5%	13.4%	38.9%	45.2%

Please rate your satisfaction with the following A&O experiences:

Average by Year			Average by Population (2016)				
2015 <sup>8</sup>	2016	Change	On-campus A&O Experience	Domestic	International	Transfer	Parent
3.02	3.04	+0.02	Parking	3.00	3.23	3.03	3.49
3.45	3.45	0.00	Check-in & registration	3.43	3.45	3.63	3.72
3.45	3.51	+0.06	Husky Guide	3.49	3.52	3.62	3.64
3.49	3.54	+0.05	Classroom/meeting space	3.54	3.49	3.64	3.60
3.22	3.35	+0.13	Meals provided	3.37	3.22	3.38	3.37

<sup>8</sup> On-campus A&O Experience data did not include international students in 2015.

## University 101

Based on your on-campus A&O experience, please rate your agreement with the following statements regarding the University 101 (U101) online course:

All First Year Students

	1	2	3	4	5	6
<b>U101, part 1: Online Modules</b>	<b>Very poor</b>	<b>Poor</b>	<b>Fair</b>	<b>Good</b>	<b>Very good</b>	<b>Excellent</b>
Use of time spent in this course was	2.3%	7.9%	28.1%	32.3%	20.4%	9.1%
Relevance and usefulness of course content was	1.3%	4.8%	21.7%	33.7%	26.1%	12.3%
Consistency between U101 and A&O was	0.5%	1.4%	12.5%	34.1%	33.5%	18%
Value for U101 after attending A&O	4.4%	12.2%	24.8%	29.3%	19%	10.3%

Average by Population

Averages are consistent with the 6-point scale above.

<b>U101, part 1: Online Modules</b>	<b>All First Year Students</b>	<b>Domestic</b>	<b>International</b>	<b>Transfer</b>
Use of time spent in this course was	3.88	3.81	4.38	4.36
Relevance and usefulness of course content was	4.16	4.09	4.69	4.39
Consistency between U101 and A&O was	4.53	4.50	4.75	4.65
Value for U101 after attending A&O	3.77	3.67	4.57	4.21

Based on your A&O experience, please rate your agreement with the following statements regarding the Registration Resources modules on Canvas (part 2 of U101):

All First Year Students

<b>Average</b>	<b>U101, part 2: Canvas Registration Resources</b>	1	2	3	4
		<b>Strongly disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly agree</b>
3.15	Made me feel more prepared to begin my A&O session.	1.3%	10.5%	60.2%	28.1%
3.11	Prepared me to work with an academic adviser to create my course schedule.	1.7%	13.9%	55.6%	28.7%
3.14	Prepared me to register for classes.	2.2%	12.8%	54.2%	30.8%
3.10	Prepared me to ask specific questions during A&O.	1.5%	15%	55.4%	28.1%
3.07	Made me feel more confident utilizing the Canvas learning management system for my classes.	2.5%	15.2%	54.9%	27.3%

Average by Population & Year

Domestic

International

Transfer<sup>9</sup>

<b>U101, part 2: Canvas Registration Resources</b>	<b>2015</b>	<b>2016</b>	<b>Change</b>	<b>2015</b>	<b>2016</b>	<b>Change</b>	<b>2016</b>
Made me feel more prepared to begin my A&O session.	2.90	3.13	+0.23	3.31	3.54	+0.23	3.31
Prepared me to work with an academic adviser to create my course schedule.	2.77	3.09	+0.32	3.08	3.46	+0.38	3.37
Prepared me to register for classes.	2.78	3.11	+0.33	3.25	3.55	+0.30	3.32
Prepared me to ask specific questions during A&O.	2.78	3.08	+0.30	3.35	3.52	+0.17	3.29
Made me feel more confident utilizing the Canvas learning management system for my classes.	--	3.05	--	--	3.48	--	3.21

<sup>9</sup> Transfer students did not participate in U101 in 2015.

## Husky Guide

Please rate your agreement with the following statements regarding the Husky Guide:

All Populations		1	2	3	4
Average	Husky Guide	Strongly disagree	Disagree	Agree	Strongly agree
3.38	The Husky Guide supplemented the topics covered during A&O.	0.4%	3.2%	54.9%	41.5%
3.39	The information included in the Husky Guide helped me become more aware of the resources available on campus.	0.4%	4.5%	50.8%	44.3%
3.23	I used the Husky Guide to follow along and take notes during A&O.	2.1%	11.5%	47.8%	38.7%
2.93	I plan to use the Husky Guide throughout the year.	4.4%	21.1%	51.6%	22.9%

Average by Population	Domestic			Parent			International	Transfer
Husky Guide	2015	2016	Change	2015	2016	Change	2016	2016
Supplemented A&O	3.29	3.36	+0.07	3.34	3.41	+0.07	3.43	3.44
More aware of resources	3.29	3.37	+0.08	3.44	3.54	+0.10	3.45	3.43
Follow along, take notes	3.25	3.21	-0.04	3.41	3.47	+0.06	3.25	3.27
Use throughout the year	3.08	2.87	-0.21	3.32	3.38	+0.06	3.25	3.08

## Enrollment Information

0 = Not at all influential; 1 = Slightly influential; 2 Somewhat influential; 3 Very influential; 4 Extremely influential

Rate the following statements based on how much of an influence they had on your choice to enroll at the UW.

↓ Academic Track	Influence →		“Direct Admission to a Major”	
	Average	Difference from Overall	Average	Difference from Overall
Arts, Humanities, and Social Sciences	2.10	-0.08	1.10	-0.34
Arts, Humanities, and Social Sciences - Pre-health/Pre-medical Focus	2.30	+0.12	1.22	-0.22
Biological Sciences	2.25	+0.07	1.04	-0.40
Biological Sciences - Pre-health/Pre-medical Focus	2.25	+0.07	1.40	-0.04
Business or Economics	2.32	+0.14	2.22	+0.78
Business or Economics - Pre-health/Pre-medical Focus	1.91	-0.27	1.61	+0.17
Engineering, Math, Physical Sciences, Chemistry, and Bio Chemistry	2.36	+0.18	1.47	+0.03
Engineering, Math, Physical Sciences, Chemistry, and Bio Chemistry - Pre-health/Pre-medical Focus	2.14	-0.04	1.57	+0.13
Environmental Sciences	2.33	+0.15	1.43	-0.01
Environmental Sciences - Pre-health/Pre-medical Focus	2.47	+0.29	1.98	+0.54
Undecided: Interested in Exploring Majors	1.79	-0.39	1.13	-0.31
Undecided: Interested in Exploring Majors - Pre-health/Pre-medical Focus	1.93	-0.25	1.17	-0.27
<b>Overall Average</b>	<b>2.18</b>	<b>--</b>	<b>1.44</b>	<b>--</b>

Were you directly admitted into a competitive major (e.g., business, computer science, an engineering department, etc.)?

↓ Academic Track	Direct Admit? →	Freshman		International		Transfer	
		No	Yes	No	Yes	No	Yes
Arts, Humanities, and Social Sciences		473	44	38	5	45	14
Arts, Humanities, and Social Sciences - Pre-health/Pre-medical Focus		132	19	5	0	0	6
Biological Sciences		131	12	21	3	4	1
Biological Sciences - Pre-health/Pre-medical Focus		377	34	14	2	4	3
Business or Economics		309	241	72	9	23	37
Business or Economics - Pre-health/Pre-medical Focus		17	5	2	0	0	1
Engineering, Math, Physical Sciences, Chemistry, and Bio Chemistry		1321	324	203	22	18	8
Engineering, Math, Physical Sciences, Chemistry, and Bio Chemistry - Pre-health/Pre-medical Focus		164	43	12	2	4	0
Environmental Sciences		77	9	4	2	3	0
Environmental Sciences - Pre-health/Pre-medical Focus		44	2	2	1	0	0
Undecided: Interested in Exploring Majors		543	46	70	7	5	2
Undecided: Interested in Exploring Majors - Pre-health/Pre-medical Focus		148	8	3	0	3	0
	Total	3736	787	446	499	109	72
	Percentage	82.6%	17.4%	89.4%	10.6%	60.2%	39.8%

## Academic Advising

<b>How will you utilize your academic adviser? <i>Select all that apply.</i></b>	<b>Domestic</b>	<b>International</b>	<b>Transfer</b>
Yearly academic planning	77.3%	76.5%	77.9%
Quarterly course registration	82.1%	77.8%	86.2%
Finding internships	73.9%	65%	63.5%
Finding scholarships	62%	45.5%	55.8%
Preparing for graduate school	54.5%	51%	44.2%
A holistic look at college	39.5%	34.2%	36.6%
<i>Total</i>	<i>4556</i>	<i>486</i>	<i>181</i>
<b>What are the Areas of Knowledge (AoK)? <i>Select one.</i></b>	<b>Domestic</b>	<b>International</b>	<b>Transfer</b>
a. Classes required for a major	4.3%	10.7%	6.6%
b. Broad categories of learning	13.6%	8.8%	8.3%
c. The foundation of an undergraduate degree at the UW	7.7%	6.9%	8.8%
d. A & B	11.7%	41.5%	18.2%
e. B & C	62.7%	32.1%	58.0%
<i>Total</i>	<i>4554</i>	<i>159</i>	<i>181</i>
<b>Select the description of a competitive major. <i>Select one.</i></b>	<b>Domestic</b>	<b>International</b>	<b>Transfer</b>
They are objectively better than non-competitive majors	1.5%	13.5%	5.0%
They vary widely in terms of admission rates and pre-requisite courses	76.6%	61.5%	69.6%
They only admit students once per year	6.8%	5.8%	6.1%
All of the above	15.1%	19.2%	19.3%
<i>Total</i>	<i>4557</i>	<i>156</i>	<i>181</i>
<b>What is the preferred major for an undergraduate who intends to apply for a graduate health professional program? <i>Select one.</i></b>	<b>Domestic</b>	<b>International</b>	<b>Transfer</b>
Biology	4.6%	9.0%	7.2%
Chemistry	1.2%	3.8%	1.1%
Biochemistry	1.8%	9.6%	6.1%
Pre-health	30.4%	60.3%	39.2%
There is no preferred major	62.1%	17.3%	46.4%
<i>Total</i>	<i>4554</i>	<i>156</i>	<i>181</i>
<b>What can a student discuss with a pre-health adviser? <i>Select one.</i></b>	<b>Domestic</b>	<b>International</b>	<b>Transfer</b>
Which courses to take and when to take them.	2.7%	12.5%	--
How to find clinical and research opportunities.	5.0%	12.5%	--
Building a timeline for application to professional programs.	1.3%	4.6%	--
How to develop leadership skills that health professional schools are looking for.	0.6%	4.6%	--
All of the above	89.9%	65.8%	--
<i>Total</i>	<i>2361</i>	<i>152</i>	<i>--</i>

How confident do you feel with your ability to balance the following academic requirements:		0 No confidence	1 Little confidence	2 Some confidence	3 Strong confidence	Total
Average	<b>General education requirements</b>					
2.41	Domestic	0.4%	4.8%	47.8%	47.0%	2396
2.29	International	0.6%	3.8%	61.5%	34.0%	156
Average	<b>Major requirements</b>					
2.23	Domestic	0.9%	8.8%	57.2%	33.1%	2387
2.15	International	0.0%	11.6%	61.3%	27.1%	155
Average	<b>Graduate program requirements</b>					
2.02	Domestic	2.2%	16.5%	58.6%	22.6%	2371
2.10	International	0.7%	13.1%	62.1%	24.2%	153

## Academic Resources

How often did you hear about the following resources during A&O?

			0 Never	1 Rarely	2 Occasionally	3 A moderate amount	4 A great deal	Total	
2015 Average	2016 Average	Change	<b>Study Centers (Math, Chemistry, Physics, etc.)</b>						
3.13	3.20	+0.07	Domestic	0.7%	3.5%	15.9%	35%	45%	4539
2.60	3.00	+0.40	International	1.7%	8.3%	26.5%	38.5%	25%	480
2.79	2.53	-0.26	Transfer	2.8%	12.7%	35.9%	26%	22.7%	181
			<b>Writing Centers (Odegaard, etc.)</b>						
2.77	2.66	-0.11	Domestic	1.3%	10.5%	31.6%	33.9%	22.8%	4538
2.57	3.00	+0.43	International	2.1%	6.7%	21.8%	38.1%	31.4%	478
2.70	2.52	-0.18	Transfer	3.9%	11%	32.6%	33.7%	18.8%	181
			<b>Tutoring (CLUE, private, etc.)</b>						
3.47	3.50	+0.03	Domestic	0.2%	0.7%	8.3%	30%	60.8%	4521
2.72	3.00	+0.28	International	1.3%	4.4%	22.4%	37.2%	34.7%	478
3.17	2.93	-0.24	Transfer	0%	6.1%	24.9%	39.2%	29.8%	181
			<b>Faculty or Teaching Assistant (TA) office hours</b>						
3.31	3.20	-0.11	Domestic	0.5%	3.8%	16.1%	34.3%	45.3%	4512
3.05	3.00	-0.05	International	1%	3.6%	19.5%	36.2%	39.7%	478
3.18	2.85	-0.33	Transfer	2.2%	6.6%	27.1%	32.6%	31.5%	181



## Course Registration

Complete the following sentence: “During A&O I was...”

Percentage by Population	All		Domestic		International		Transfer	
	n	%	n	%	n	%	n	%
a. Not able to register for any courses.	253	5.2%	221	4.9%	4	2.6%	28	15.5%
b. Able to register for at least 1 course.	994	20.5%	934	20.7%	30	19.5%	30	16.6%
c. Able to register for the majority of my courses.	1591	32.8%	1484	32.8	70	45.5%	37	20.4%
d. Able to register for all of my courses.	2019	41.6%	1883	41.6%	50	32.5%	86	47.5%
Total	4857	100%	4522	100%	154	100%	181	100%

Combined Percentages by Population & Year	All			Domestic		International		Transfer	
	2014 <sup>10</sup>	2015	2016	2015	2016	2015	2016	2015	2016
(b, c, d) Able to register for at least 1, the majority of, or all of my courses.	93.4%	91.9%	94.8%	92.4%	95.1%	90%	97.4%	86.1%	84.5%
(c, d) Able to register for the majority of or all of my courses.	55%	66.7%	74.3%	67%	74.4%	65.5%	77.9%	63%	67.9%

Rate the following statements based on how much of an influence it had on your course registration process.

All First Year Students		0	1	2	3	4	
Average	Influence on course registration process	Not at all	Slightly	Somewhat	Very	Extremely	Total
2.81	Part of my intended major track	3.2%	5.4%	25.3%	39.5%	26.5%	4885
2.83	Interest in the subject area	1.3%	4.1%	26.1%	47.1%	21.5%	4879
2.34	Course title/description	4.8%	11.1%	39.8%	33.9%	10.4%	4856
1.19	Faculty member teaching the course	44.8%	14.4%	22.3%	13.6%	4.8%	4872
2.07	Number of credit hours	11.3%	15.3%	36.8%	28.8%	7.9%	4871
2.13	Academic Advisers' suggestions	12.8%	13%	33.4%	30.1%	10.7%	4867
1.91	Orientation Leaders' suggestions	16.4%	16.3%	34.9%	24.8%	7.6%	4872
1.53	Apparent ease of the course	25.7%	21.1%	32.4%	15.9%	4.9%	4871
1.84	Apparent challenge of the course	16.4%	16.7%	39%	21.8%	6%	4861
2.37	Time of the day or day of the week	8.2%	11.4%	32.2%	32.1%	16.2%	4871

<sup>10</sup> 2014 reflects domestic and international student registration numbers only.

Rate your level of agreement with the following statements.

Scale: 1 = Strongly disagree; 2 = Disagree; 3 = Agree; 4 = Strongly agree	All		Domestic		International		Transfer	
	2015	2016	2015	2016	2015	2016	2015	2016
<b>Other registration information</b>								
I am still exploring academic course options.	2.90	3.16	3.02	3.16	2.78	3.30	2.89	2.89
I am waiting for closed courses to become available.	2.47	2.67	2.40	2.65	2.63	3.13	2.38	2.62
I am satisfied with my course schedule.	2.75	2.95	2.62	2.94	2.77	3.09	2.86	3.13
My Academic Adviser provided the guidance necessary to create a schedule.	2.88	3.22	2.90	3.22	2.34	3.11	3.39	3.40
My Orientation Leader provided the guidance necessary to create a schedule.	3.14	3.24	3.01	3.24	--	3.32	3.27	3.19
I will likely change my schedule before the quarter begins.	2.64	2.84	2.71	2.84	2.55	3.10	2.65	2.55
If need be, I feel confident using MyPlan to add and drop a course.	3.32	3.40	3.37	3.39	3.25	3.32	3.35	3.57

	No		Yes		No		Yes	
	54.9%	45.1%	53.8%	46.2%	52.8%	47.2%	82.3%	17.7%
Did you register for a FIG today?								
	All		Domestic		International		Transfer	
<b>What was the main reason you did not register for a FIG today? Select one.</b>	2015	2016	2015	2016	2015	2016	2015	2016
I do not understand what a FIG is	--	5.2%	4.4%	3.9%	10.9%	7.1%	--	25.5%
I am not interested in taking the GEN ST 199 course	--	19.6%	13.8%	19.5%	13.1%	16.5%	--	22.8%
I am not interested in taking the departmental courses clustered in the FIGs	--	29.6%	17.1%	30.2%	28.2%	15.3%	--	27.5%
The FIG(s) I was interested in was(were) closed	--	18.1%	39.6%	18.6%	14.1%	29.4%	--	3.4%
The FIG(s) I was interested in did not fit in my schedule	--	19.3%	11.8%	19.3%	18.5%	25.9%	--	14.1%
The process to register for a FIG was too complicated	--	1.9%	1.5%	1.8%	4.3%	3.5%	--	2.7%
My OL suggested that I not enroll in a FIG	--	0.4%	0%	0.3%	--	0%	--	1.3%
My adviser suggested that I not enroll in a FIG	--	2.8%	1.5%	3%	1.1%	0%	--	1.3%
My parents, family members, or friends suggested that I not enroll in a FIG	--	3.1%	1.3%	3.3%	3.3%	2.4%	--	1.3%
Other	--	--	9%	--	6.5%	--	--	--

## Repeated Information: U101 to A&O

Please select the statement below that best reflects your experience with repeated information and how helpful repeating that information was to you.

DF = Domestic Freshman; IF = International Freshman

	Population <sup>11</sup>	Repeated Information		New Information	
		Helpful	Not Helpful	Helpful	Not Helpful
Academics 101 - Faculty Member	DF, IF	37.2%	17.4%	43.1%	2.3%
Academics 101 - Academic Adviser	DF, IF	40.1%	13.5%	44.2%	2.1%
Explore Your Husky Experience (average of below):	DF	31%	13%	51.1%	4.9%
• The Center for 21st Century Liberal Learning (C21)	DF	32.5%	13.8%	47.5%	6.1%
• The Career and Internship Center	DF	31.5%	13.5%	50.2%	4.7%
• Experience Learning and Diversity (EXPD)	DF	30.6%	12%	52.9%	4.4%
• Husky Leadership Initiative (HLI)	DF	27.4%	12.3%	55.8%	4.5%
Academic Success & Learning Communities	DF	39.5%	14.9%	43%	2.6%
Transitioning to College – Skits	DF, IF	26.2%	9.4%	60.9%	3.4%
Finding your Community & Coffee	DF	23.1%	14.3%	53.7%	8.8%
This is the Way I Live	DF, IF	25.3%	14.1%	53.9%	6.7%
Academics 102 – Academic Adviser	DF	31.3%	9.3%	57.2%	2.2%
Registration Lab	DF	32.6%	5.9%	58.7%	2.8%
Healthy Huskies – Health and Wellness	DF, IF	37.6%	17.3%	41.8%	3.4%
Money Matters – Student Fiscal Services	DF, IF	37.2%	12.2%	47.6%	2.9%
Campus Exploration and Technology	DF	27.4%	8.9%	60.2%	3.5%
OL Group Time	DF	15.6%	5.1%	73.5%	5.8%
Libraries & Odegaard Writing Center	IF	34.7%	6.7%	56%	2.7%
The American Academic System	IF	36%	8%	53.3%	2.7%
Classroom Culture	IF	36.2%	5.4%	55%	3.4%
OL Group: Academics and Classroom Culture	IF	32%	4.7%	60.7%	2.7%
Immigration Essentials	IF	40.9%	10.7%	45.6%	2.7%
Culture in Transition	IF	31.1%	6.6%	58.3%	4%
EFS Welcome & Scavenger Hunt	IF	30.9%	4.7%	59.1%	5.4%
OL Group: Time Management	IF	31.8%	4.6%	58.3%	5.3%
Hall Health and Health Insurance	IF	37.3%	5.9%	53.6%	3.3%
Campus Tours	IF	30%	3.3%	64.7%	2%

<sup>11</sup> These questions were not asked of transfer students.

## Wellness

How familiar are you with Health & Wellness services?

-0.16			0 1 2 3 4					
2015 Average	2016 Average	From All Average	Student Population	Not at all	Slightly	Somewhat	Moderately	Very
2.61	2.45	+0.02	<b>Domestic</b>	2.5%	14.3%	32.6%	37.5%	13.2%
--	2.40	-0.03	<b>International</b>	1.9%	19.5%	33.8%	26.6%	18.2%
--	2.13	-0.30	<b>Transfer</b>	6.1%	22.1%	37.6%	21%	13.3%
--	2.43	--	<b>All First Year Students</b>	2.6%	14.8%	32.8%	36.5%	13.3%

Whether you make the choice to drink or not, how many strategies are you familiar with that help you be in more control of your night when it comes to drinking?

Student Population	3 or more strategies					2015	2016	Difference
	None	1 to 2	3 to 5	6 to 9	10 or more			
<b>Domestic</b>	2.4%	5.3%	47.9%	30.6%	13.9%	92%	84%	-9%
<b>International</b>	16.9%	14.9%	44.2%	12.3%	11.7%	--	71%	--
<b>Transfer</b>	7.7%	18.2%	46.4%	15.5%	12.2%	--	80%	--
<b>All First Year Students</b>	3%	6.1%	47.7%	29.4%	13.7%	--	83%	--

How familiar are you with the concept of enthusiastic consent in a sexual situation?

-0.12			0 1 2 3 4					
2015 Average	2016 Average	From All Average	Student Population	Not at all	Slightly	Somewhat	Moderately	Very
3.59	3.46	+0.04	<b>Domestic</b>	1.4%	2.6%	9.2%	22%	64.9%
--	2.66	-0.76	<b>International</b>	4.5%	6.5%	35.5%	25.8%	27.7%
--	2.94	-0.48	<b>Transfer</b>	7.7%	6.6%	18.2%	18.8%	48.6%
--	3.42	--	<b>All First Year Students</b>	1.7%	2.8%	10.4%	22%	63.1%

How aware are you of the signs of suicide?

-0.45			0 1 2 3 4					
2015 Average	2016 Average	From All Average	Student Population	Not at all	Slightly	Somewhat	Moderately	Very
3.11	2.67	+0.02	<b>Domestic</b>	2.2%	10.2%	29.4%	35.1%	23.1%
--	2.44	-0.21	<b>International</b>	7.2%	13.1%	34%	20.3%	25.5%
--	2.56	-0.09	<b>Transfer</b>	5.5%	9.9%	33.7%	24.9%	26%
--	2.65	--	<b>All First Year Students</b>	2.5%	10.3%	29.7%	34.2%	23.3%

The most appropriate telephone number to call during an on-campus emergency is...

Student Population	685.UWPD (8973)		911		685.TIPS (8477)	
	2015	2016	2015	2016	2015	2016
<b>Domestic</b>	35%	40.9%	76%	58.6%	2.11%	0.5%
<b>International</b>	--	53.9%	--	45.4%	--	0.7%
<b>Transfer</b>	--	35.4%	--	64.1%	--	0.6%
<b>All First Year Students</b>	--	41.1%	--	58.4%	--	0.5%

## General Comments

**Please provide additional comments below.** What could we improve upon? Did we do anything exceptionally well? What can we do to improve A&O for future participants?

### Lecture and A&O Length

The most common feedback was the A&O and/or lectures were too long. Several people added that some of the information was repeated or common sense which made it seem longer. Many people simply wrote variations of the statement: 'it was too long'.

*"It was too long and drawn out, we should be able to do what we're here for and use the rest of our time productively."*

*"A&O seemed longer than it needed to be. Some of the sessions covered a lot of very or 'common sense' things that didn't need to be covered in such depth".*

### Repeated Information

The second most common comment was A&O included repeated information from University 101 (U101). Within this category one of the most common comments was that the information in A&O was the same of that from U101. Many said that they were bored, or that U101 seemed pointless because of this.

*"It all felt like a repeat of U101 which I get but it felt like a lot of information we already knew was being told to us again in long lecture form which can be very tiring to sit through."*

*"After the actual A&O session, U101 in its entirety seemed unnecessary. Everything mentioned in U101 was mentioned during the session in greater detail, with no omitted information."*

*"A&O felt extremely long with a lot of repeated information from U101 and common knowledge. It would've been nice to receive more breaks or consolidate the information."*

### Other Comments

The most common type of comment in this section seemed to be food-related, asking for either better or more food:

*"Food could have been better."*

*"More snacks so i can focus on information instead of hunger"*

*"I think that meals were too spaced out throughout the day and students ended up being hungry. If small snacks were provided before lunch/dinner it might make for a better experience."*

Students also often mentioned that they loved skits. Additionally, some people, not a majority but enough to warrant a mention, also commented on the day 2 start time. For example:

*"Why is your start time for day 2 of orientation so early? I understand that I could stay here overnight, but it's also quite expensive."*

*"It's too early on the second day. Traffic is really bad in the morning."*