

## University of Washington International Student fee

Background: 113.9 percent increase in international students between 2007 and 2012.

2007: 2468 international students at UW, both graduate and undergraduate

2012: 5280 international students at UW, both graduate and undergraduate

Because of this increase, the UW has faced a very substantive increase in costs related both to student services (including advising about international student issues, orientation, etc.), and institutional requirements (such as mandatory federal reporting and visa processing).

This fee proposal was vetted widely across UW Seattle during 2012-13. ASUW Student Senate voted to endorse it (80-3), the FIUTS board also endorsed (9-1) and GPSS opposed (33-10, with 10 abstentions). The GPSS resolution: "GPSS recognizes and applauds the tremendous work the University Administration has done to identify the needs of our international student population and to develop a plan to address those needs through strategic increases in resources..." The UW Board of Regents approved the fee in July 2013.

Unit, problems addressed	Resources needed to address increased work load	What's been done so far 2013-14
<p><b>International Student Services</b>            --Number of students has doubled;            --No increase in staff size; 4 FTE counselors            --1 FTE counselor on temporary funds            --Service hours reduced; longer wait times            --Delays in processing requests from students (Curricular Practical Training; SSN Verification; Address Verification for WA state driver's license, etc.) from 3-5 business days to 5-7; impact on when students can take internships.            --Sharp reduction in outreach to units across campus.            --Delays in required Homeland Security reporting (SEVIS) due to</p>	<p>1. One FTE counselor on recurring rather than temporary funds. ~\$62k including benefits.            2. One FTE counselor, for advising and to serve as campus coordinator. ~\$70k.            3. Required reporting to Homeland Security on quarterly basis, with software, UWIT server support. ~\$55,000.            4 Direct administrative expense associated with 1-3: \$5k.            Total: \$192,000.</p>	<p>--<b>2 FTE advisors</b> (moving temp. adviser moved to permanent). Staff up to 6.            --<b>Speeded SEVIS reporting</b> (30 days, down from 60), compliance with US rules.            --Created the <b>International Student Success Committee (ISSC)</b>, coordinated by ISS advisor. Committee includes First Year Programs, FIUTS, Undergraduate Academic Advising, Counseling Center, Academic Support Programs, Housing &amp; Food Services, International Programs &amp; Exchanges, Undergraduate Admissions, and Career Services. The ISSC meets bi-weekly to facilitate interdepartmental collaboration and provide a comprehensive support structure for international students at the UW.            --<b>Increased Advisor on Duty (AOD)</b> drop in hours from 4 to 6 hours each day during the first and last week of fall and winter quarters. With the addition of the sixth advisor, AOD drop in hours will be increased year round starting in March so advisors are available for drop in advising 30 hours per week (up from 20 hours a week) throughout regular office hours.            --<b>Fewer office closures</b> or cancelled Advisor on Duty (AOD) hours due to meetings, staff absences. ISS has not had to cancel or reduce any AOD shifts.            --<b>Increased campus outreach</b> to academic departments and advising to widen advising options (ISS as well as other UW units). Building campus wide awareness of ISS services offered, responsibilities, and immigration reporting requirements.            --Completed a <b>usability study</b> of the ISS web site; improvements begun.            --<b>Reduced number of complaints</b> from students about poor customer service or slow turnaround time for immigration requests, emails, or other services requested</p>

<p>workload growth, small staff. (SEVIS = Student and Exchange Visitor Information System)</p>		<p>in the past 6 months. No complaints to Associate Director about advising staff or slow services.</p>
<p>Student Life</p> <p><b>Career Center:</b>  --65 percent increase in number of contacts with international students 2008-9 to 2011-12 (1626 to 2684).  ---Need for new programs for international students, including mini conferences related to international professional/career development, networking events, and job searches.  --Case load: Autumn 2012 - international students = 21% of total student contact for Career Center. During this same period, the Center had a 20 percent decrease in FTE staff (from 15 to 12).</p>	<p>Career Center: .5 FTE career counselor.  \$37,500 per year.</p>	<p>.5 FTE counselor hired October 2013.</p> <p>---<b>Explore campus based services for International Students</b> and identify potential partnerships/partners in English, I School, Evans School, ISS, Jackson School, IEP, Academic Support Programs, Counseling Center, Honors.</p> <p>---<b>Participation in ISSC (International Student Success Committee) to</b> facilitate Inter-Departmental collaboration to develop holistic understanding of the international student experience at the University of Washington. The intention is to implement cross-campus initiatives that enhance support and advocacy for international students' success.</p> <p>--<b>Resume Writing Lab for International Students</b> to help international students develop resume writing skills and effectively communicate their strengths, talents and experiences to potential employers or graduate school programs.</p> <p>--<b>Job Search for International Students.</b> Workshop on differences between U. S. employers' expectations versus differing values in other cultures; strategy on how to overcome some of the obstacles that international students face.</p> <p>--<b>Currently surveying</b> domestic employers about their ability to hire International Students.</p> <p>--<b>Going Global – Research Tool.</b> Country specific career information, providing expert advice for finding employment opportunities at home and abroad.</p> <p>--<b>Spring quarter activities</b></p> <p>--<b>Launch content for a webpage</b> that will focus on two primary areas: (1) International Student Career Advice [e.g., exploring career choices; gaining employment in US; marketing yourself here and abroad]; (2) International student resources [e.g., Student Career Guide Handout; US Dept. of Labor Certification Data Disclosure; H1base.com; H1Visajobs.com, etc.]</p> <p>--<b>World to Work Collaboration with FIUTS  </b> Foundation for International Understanding through Students  Potential topics: LinkedIn Profiles; Using Social Media for Job Search; Searching for jobs outside the U.S.; Decision making about job search or grad school</p> <p>--<b>Workshops</b> (series of four monthly, offered 1X weekly)  Open ended group discussions for scaffolding/skill building.  Topics: Identifying strengths, Job Search for International Students, Networking, Searching for jobs outside the U.S., etc.</p>

<p><b>Community Standards and Student Conduct</b> has seen an increase in misconduct by international students. From July 1, 2013 through Dec 31, 2013 international students comprised 27% of the academic misconduct cases and 9% of non-academic cases. In Summer Quarter total international student enrollment for UW Seattle was 13.1% and in Autumn Quarter it was 14.3%.</p> <p>---Disability Resource Services, and Community Standards: Increased reliance on translation services for international students (both in conduct cases, and in translating foreign medical reports to deal with accommodations).</p>	<p><b>Community Standards</b>          .25 FTE staff person to create a series of specialized educational programs for international students - with a focus on cultural values and norms, UW expectations and skills and resources. Staffer would have particular expertise in working with international students (particularly students from Asia), cross-cultural communication and experience in student conduct or judicial affairs. \$22,500—</p> <p>--DRS and CS:          Translation services: \$5,000</p> <p>Total: \$27,500 per year</p>	<p><u>Community Standards</u> and DRS</p> <p>.25 staff member hired, to begin work in May 2014.</p> <p>Our goal is to decrease the number of international students seen in the student conduct process through preventative educational efforts and partnerships.</p> <p>We know anecdotally, from speaking with international students in the disciplinary process that they often don't understand the expectations of the University of Washington. Recently, conversations with students have centered around not knowing how to tell another international student that they don't wish to cheat and to still maintain relationships.</p>
<p><b>FIUTS</b>          --Orientation costs have increased due both to the number of new students, as well as for the need for larger (and more expensive) venues, transport.</p>	<p>FIUTS 2012-13 funding = \$70 fee from all incoming international students. Fee will be folded into the new overall fee. FIUTS has</p>	<p>--<b>Review of all FIUTS programs</b>, identifying need for expansion, new programming. Some events still cannot accommodate all who want to attend, but new events added to ensure that as many students as possible have a chance to participate.</p> <p>--<b>Staffing:</b> office administrator/finance position; previous operations coordinator moved to full time Student Programs Coordinator.</p>

<p>These costs have risen beyond the increase in funds generated by more students; ~\$10k would keep the FIUTS orientation at its current level.</p> <p>--New program: Early Fall Start Orientation for international students who arrive well before autumn quarter but who still need substantive engagement. Early Start costs are ~ \$5k.</p> <p>--Community Support: ongoing counseling, programming, professional development for international students (e.g., Wednesday Lunch); ~ 50 percent increase in students dropping in at FIUTS office.</p> <p>--Desire to respond to student requests for more student leadership, mentoring, and language/cultural support.</p>	<p>received UW student funding since 1965.</p> <p>Core orientation costs up \$15k</p> <p>Community Support and staffing: Wednesday lunch: \$19,000 Counselor: \$45,000</p> <p>2012-13 funding was ~\$160k a year.</p> <p>New funding: ~\$250k, so increase of \$90k.</p> <p>Total allocation: \$251,000.</p>	<p>--<b>Student Activities Program</b>: Added staff allows increase the number of free events each quarter. 2013-14: more than 50 free excursions to local events and points of interest in addition to our regular student programs (~30% increase over previous year)</p> <p>--<b>Increased campus outreach</b>, to be a resource to the campus community, and refer students with specific challenges to the right place.</p> <p>--<b>Increased student participation</b>--- Fall 2012: 16 Events, 240 participants Fall 2013: 20 Events, 323 participants; Winter 2013: 12 Events; 98 participants Winter 2014: 18 Events, 118 participants (ytd)</p> <p>--Additional staff also allows <b>enhanced leadership program</b> with additional training and support for student volunteers. Currently: 150-200 Facilitators, students who volunteer for FIUTS programs as leaders and mentors to other students and ambassadors of their countries and cultures.</p> <p>--<b>Third conversation group</b> added to usual schedule of drop-in groups, focused on cultural differences and dialogue around culture in general. The Cultural Conversation group meets weekly, and average attendance has been between 10-15 students participating each week - bringing the attendance to 40-50 students each week.</p> <p>--<b>Other new community programs</b>: Quarterly film series/panel events, expanded Thanksgiving dinner and an expanded World to Work program coming in the Spring.</p>
<p><b>Graduate School</b></p> <p>--Processing I-20 visas for international students</p> <p>--Additional advising for international students in person, by telephone, via email, &amp; Skype; file storage and other service costs.</p> <p>--Key staff position for visa work on temporary funds.</p>	<p>1 FTE needed for visa processing. \$75,000 per year.</p> <p>File storage, and other service costs (more specifics to come)</p>	<p>---<b>International offers</b> more than doubled in the last 2 years and preliminary statistics for 2014 are already showing a <b>*14 % increase*</b> in international applications from this time last year (Offers: 2200 in 2013, up from 1073 in 2012).--</p> <p>--<b>Third advisor</b> added to enhance online visa document collection process, which resulted in decreasing visa documentation processing from 4 – 6 weeks to 4 – 5 days. This is a <b>significant service improvement</b> for our international students and an enhanced recruitment tool for our graduate programs.</p>
<p><b>Center for Teaching and Learning</b></p> <p>--Need to increase instructional support for international TAs and address growing concerns about level of preparation. Since 2007,</p>	<p>1 FTE needed to:</p> <p>--Enhance ITA training, including observation, feedback on teaching, mid-quarter assessments;</p>	<p><b>Center for Teaching and Learning</b></p> <p>--Staffing: Search nearing completion, with more than 90 applicants. Consulted with UW faculty on generating strong candidate pool.</p> <p>--<b>International TAs</b>. New staff member will help CTL expand its International TA program, so that it has a year-long trajectory and reaches more programs and departments.</p>

<p>the number of international teaching assistants has increased by 13 percent (from 327 to 370).  --Need to address skills/approach of UW faculty and USA TAs who do not understand how to bridge cultural differences to engage international students  --2012 Ad Hoc UW Faculty/staff committee urges actions to improve faculty knowledge of effective strategies to integrate international students into their courses. "...these understandings are not as yet as widely adopted across campus as they could be, and there are not sufficient mechanisms available at present for sharing best practices... departments all across campus, and especially in the humanities and social sciences, need to think seriously about how best to modify teaching to make their classes more successfully inclusive global spaces."</p>	<p>learning cultural differences; asking questions is not a sign of disrespect  --Workshops for faculty and TAs on how best to engage international students (e.g., written and oral feedback, asking questions in class, working in teams).  --Workshops for international students on how to succeed; asking questions is not a sign of disrespect; US cultural value re: participating in brainstorming, discussions, etc.).  --\$77,500 per year</p>	<p>--<b>Improving teaching/learning environment for international students.</b> CTL has created <b>foundation for programs</b> that will grow in size and scale once the new staff member joins the staff. Pilots include: (1) Workshop: "Writing for All: A campus conversation with multilingual students at a global university"; (2) participation in 3-campus Writing Fair as a resource for instructors working with multilingual students.  --<b>Partnerships.</b> Spring 2014, Anis Bawarshi (English) and Karen Freisem (CTL) are co-facilitating a learning community on working with international and multilingual students at a global university.</p>
		<p>Total funds: \$660,000  ~5,000 students  Fee: \$45 per quarter</p>

## **What does the University already support with tuition/state revenues?**

### Courses for English Language Learners (two thirds of whom are international students):

- AEP (Academic English Program): English 102, 103, 104
- English 108: Writing Ready
- ESL Studio Courses
- ELL-only pilot of English 131
- Linked English 103/131 courses

### Writing Centers

- Odegaard Writing and Research Center
- Targeted tutoring
- OWRC Supplemental Workshops
- CLUE Writing Center (Center for Learning and Undergraduate Enrichment)

### Other Programs and Resources

- College of Arts and Sciences Writing Program
- Academic Support Programs Office (courses, academic tutoring)
- CLUE tutoring center
- International and English Language Programs (IELP)
- Center for Teaching and Learning: best practices, International TA Orientation
- Undergraduate Academic Affairs: UAA on-line orientation sessions What during summer, training for advisers working with international students, orientation to service activities for international students, etc.
- EOP Instructional Center: Academic support for EOP students (which includes some international students), drop-in tutoring, study skills classes, test preparation classes, graduate exam preparation, and computer lab for students

### Other institutional support

- Core work in International Student Services (ISS) Office (3 FTE)
- International Program and Exchanges (IP&E); collaboration with ISS for 200+ international exchange students annually (exchanges of 1 quarter to 1 year)
- UW Travel Security Office support for international students who study abroad
- UW Residence Halls (cultural sensitivity, acclimatizing to US, US students, residence halls)
- UW mental health services

## **Do other universities have an international student fee?**

### International student fees at other institutions

- Purdue. \$2,000/year beginning with 2012 cohort. Support for international student office, but also some goes into university general fund.
- Penn State University, \$300/semester
- Mississippi State University: \$100/semester, salaries in International Student Office, orientations, advising.
- Texas-Austin. \$100/semester. Staffing in International Student and Scholar Services (orientation, advising)
- Indiana University/Purdue University Indianapolis (IUPUI): \$82/semester to support staff in Office of International Affairs
- University of Georgia. \$50/semester. Staffing to assist students with required federal reporting, advising re: immigration
- University of Iowa: \$140/semester plus one time \$120 orientation fee.
- Indiana University, \$82/semester
- SUNY Buffalo, \$100/semester
- Texas A&M, \$45/semester plus one-time \$35 fee. Supports International Student Services Office (document processing, advising, etc.).

## **Support from international students. Spring/summer 2013.**

Five letters from international students supporting the international student fee

All of the students are active in ASUW and/or FIUTS (Foundation for International Understanding Through Students)

### **Chun Liang Khong**

Incoming Student Board President for FIUTS (Foundation for International Understanding Through Students)

Malaysia, Junior (2013/2014), Economics

#### Reasons for supporting International Student Fee:

- Increase instructional support for international TAs and address growing concerns about level of preparation.
- Number of international students is rocket raising, resulted into cost risen more than funds generate by more students. The international student fee would support FIUTS in term of funding to provide best orientation activity as well as helping international student to have a wonderful cultural transition time when they 1<sup>st</sup> come to here.
- Community Support: ongoing counseling, programming, professional development for international students (e.g., Wednesday Lunch); ~ 50 percent increase in students dropping in at FIUTS office.
- Increase the number of career counselors.

### **KK Saha, ASUW Student Senator**

My name is KK Saha and this upcoming academic year I will be a junior studying Political Science and Public Health. In addition to that, I am also an international student from Bangkok, Thailand. As an active member/employee of the ASUW, I encountered this resolution at one of the ASUW Student Senate meeting. First off, I realized that everyone's first impression about adding any sort of fee would be a negative one. On the contrary, after reading into the details and doing some research, I strongly believe that having this proposed international student fee will actually be beneficial. The biggest issues that a lot of international students encounter is the efficiency of staff dealing with visas; this is a very important subject matter and it needs to be dealt with in a timely manner. So if the international student fee will be going towards hiring more staff to accommodate this and also adding more programs and accessibility, I highly believe that this fee should be implemented. The international student services (ISS) is one of the areas that needs to be worked on the most in terms of staffing and the amount of aid they provide. Most of the time, it is understaffed and it takes a while for documents and appointments to be processed. So, I believe that if the fee is going to alleviate some of these problems and thus I stand in support of the proposed international

### **Xingylu Yao, Senior, Psychology**

My name is Xingylu, an upcoming senior from the department of Psychology. My expected graduation date is June 2014. As an international student from China and as a member of the FIUTS student board, I support the international student fee with the reasons provided below:

International students usually face challenges that many of the facilities at UW have not put enough focus on. For instance, some services in the career center do not take international students' visa issues into concern. Therefore, services that address this population's specific needs are highly on demand. The international student fee will provide more tailored services for international students such as one more staff in the career center with the experience of working with students, or new programs in the center for teaching and learning to support international TAs.

As the population of international students is increasing, a corresponding increase of relevant resources is in need. The international student fee will support the increase of staff and programs. For example, the fee will induce more specialized programs that will help international students

with U.S norms and academic culture; the fee will also allow FIUTS to add one more staff to develop programs and provide broader assistance to international students.

**Michel A. Riquelme Sanderson , Graduate Student, Education**

My name is Michel A. Riquelme Sanderson, a grad student from the College of Education, and I'm sending this statement (from Chile) to express my support to the international fee.

First, I believe that such a fee is justifiable in that we, as international students, receive a "special service" for coming from another country, compared to US students. We need to get the visa, receive advice from ISS on our stay in the US and job-related issues, get orientation about our writing, work/health related treatments, and professional development advice, and help, especially to those international TA's who are adjusting to a new educational system, and want to share their knowledge and ideas with the UW community.

Regarding the amount of the fee, if we compare the \$45, and add it to our out-of-state tuition (approximately \$9,500), the value is almost the 0.47% of what we already pay which, to my person, is not a substantial increase in what international students have to pay. Furthermore, when we, international students, decided to study abroad we were expected to be conscious of possible fees or increases in our tuition; in other words, just keep up with the consequences of studying in another country.

Regarding the fee, I personally believe it certainly contributes to improve the "special" services that we receive as international students. For instance, more staff at ISS to avoid long waits in paperwork and answers for important questions about our status as students. I deeply appreciate what the career center has done for the international students, especially their workshops that allow many of us to become aware of the opportunities that we have at UW, not only academic, but of professional development, and future jobs. Hence, I will be more than glad to have a counselor that would like to focus more on our profile.

In regards to the graduate school, I think the position and service they are advocating for is more than justifiable. Personally, I had to wait for more than three days for a response about my I-20 form when I was in a hurry to do some specific paperwork before coming back to my country. Similar situation is for the international students who would like to be TA's or are asked to be so for their knowledge, and sometimes they do not know how to facilitate the learning and transmit the knowledge to other peers, provoking that the TA's work be meaningless for both the TA and students.

Finally, I would like to advocate for the fee, and especially for what FIUTS does for the international students. FIUTS gives us the opportunity to insert ourselves into the UW community; they are the first official group from UW when we first arrived in Seattle, and it is an excellent instance to meet people from all over the world, and who had the best interests, concerns, and needs in common. FIUTS does a lot with eight people, but that is not enough for all the activities, outreach programs, and international/educational programs that FIUTS offers for us and the community every quarter. Thus, I am positive and confident that the fee will help FIUTS with new staff that will make the community of international students feel more like home, and grow in this new international learning environment.

Finally, the fee is just another fee, like IMA or technological services', and as such, it will be our decision as international students to whether use the services and support that the offices, groups and/or groups are offering us or not.

**Yi Yang**

**Junior, Communication, International Studies**

My name is Yi, an upcoming junior majoring in communication and international studies. My estimated graduate date is September 2015. As an international student from China, I support the international fee as the reason of as there is increasing of international student at UW, the related services should be increasing as well, such as support to increase the staff and programs for international students and to spend more staff to plan a better program to let international students get involved in the U.S social and academic system, to help them reverse the culture shock.

## Global Challenge States

<b>University</b>	<b>International student fee?</b>	<b>Total Non-resident tuition and fees –undergraduate (not including housing, books, supplies, transportation)</b>	<b>Certification of finances</b> (level of finances that an international student must guarantee, per year, before enrollment)
U Washington	\$45 per quarter, \$135 per year	31,971	49,356
UC Irvine	No	37,385.97.	
UC Davis	No	36,780	54,700
UCLA	No	37,270	55,000
UC San Diego		37,600	
University of Virginia	\$50 per semester	39,852 Arts and Sciences. Other schools higher.	55,476
Rutgers	\$250 SEVIS fee	27,523	47,000
U Mass Amherst	No	28,458	47,600
Maryland College Park		28,348	Certification of Finances, including supporting documents that demonstrate support of U.S. \$46,788 per year
University of Connecticut	A fee of \$300.00 per semester is charged to all international students who apply through and are funded by governmental, quasi-governmental, private, or public organizations.	30,970	48,200
University of Colorado	One/time new Intl student fee: \$225 \$22 per semester (SEVIS compliance fee)	32,297 for Arts and Sciences; other schools are higher	51,703 (for one student in the College of Arts and Sciences with no dependents)