THE 31st ANNUAL
UW/COMMUNITY COLLEGE ADVISING CONFERENCE
“Bridging the Gap”
Friday, April 19th, 2019
Alder Hall, University of Washington, Seattle

2019 Conference Planning Committee:
Daniel Barkley (UW), Chloe Dolese (UW), Antonia Dorn (UW), Kristin Elko (UW), Katherine Hirai (UW), Christina Kerr (UW), Tim McCoy (UW), Donna Netz (UW), Tracy Norton (Green River College), Maria Sefchick Del Paso (UW), Christina Sheehan (North Seattle College), Martha Tran (UW) and Carlos Williams (UW)

8:30-9:00 a.m.  REGISTRATION & NETWORKING

9:00-9:05 a.m.  WELCOME & OPENING REMARKS
Bob Stacey, Dean, UW College of Arts and Sciences

9:05-9:35 a.m.  KEYNOTE
Debra Bragg, Community College Research Initiatives (CCRI), University of Washington

9:35-9:45 a.m.  UW OFFICE OF ADMISSIONS UPDATE
Paul Seegert, UW Director of Admissions and Provost for Enrollment Management

9:45-9:50 a.m.  ANNOUNCEMENTS

10:00-10:50 a.m.  BREAKOUT SESSION #1

Transfer Admissions 101  Alder Auditorium
Carlos Williams, UW Undergraduate Admissions
An ideal workshop for new advisers, we will provide an overview of the transfer admission process, including: Academic Planning Worksheets, the Equivalency Guide, applying to majors, personal statement, the online application and more!

Creating Connection for Undocumented Students at the University of Washington-Seattle  Alder 106
Jaime Soto, Interim Director, UW Multicultural Outreach and Recruitment & Karen Gamez, Coordinator of Leadership Without Borders Center
The University of Washington welcomes and supports undocumented students of all ethnicities and nationalities. In this workshop, we will cover the transfer admissions process and the unique student services available to support and empower undocumented students at the University of Washington. The workshop presenters will guide you through the admissions process for an undocumented students applying to the UW. In addition, this presentation will delve deeper into the UW Leadership Without Borders (LWB) Undocu Model guided by education, empowerment, equity, and empathy. Lastly, as a partner university, the presenters will talk about TheDream.US partnership & scholarship, the nation’s largest college access and success program for DREAMers.
Building Bridges for Engineering Transfers

Hannah Anderson, Nicole Minkoff & Katherine Sykes, UW College of Engineering

Let's talk about transfer students interested in engineering! Last year, we shared how direct-to-college admissions would (and wouldn't) impact transfer students. One year later, let's gather to discuss what advisers at UW and community colleges have noticed, and how we can build bridges to help transfer students successfully apply, matriculate, and graduate with degrees in engineering. This will be an interactive topic discussion and a chance to collaborate to improve students' experiences.

10:50-11:20 a.m.  RESOURCE FAIR #1 (UW Departmental Advisers)

11:20-12:10 p.m.  BREAKOUT SESSION #2

Supporting Major Readiness
Joslin Boroughs, Associate Director, UAA Advising, UW-Seattle

Do you ever wonder why the UW emphasizes major-readiness so heavily? This presentation will outline why it is important for students to be major ready and how major-readiness, not only impacts their ability to get into UW, but will also impacts their experience once they arrive.

Computing Related Majors at the University of Washington
Chloe Dolese, Computer Science & Engineering, Alex Llapitan, Human Centered Design & Engineering, Dowell Eugenio, Informatics & Ryan Kozu, Mathematics

Come learn what it is like to pursue a computing-related major at the UW! A team of advisers and current students will give an overview of each of their departments, the opportunities offered to students in each program, and will cover the admissions process. Advisers will also discuss direct admission changes for the College of Engineering and the Allen School of Computer Science & Engineering and how these changes affect community college students.

International Admissions
SeEun Kim & Raquel Odom, UW Undergraduate Admissions

Come learn what it is like to apply to the UW as an international transfer student. This session will highlight how the international transfer student application process differs from a US transfer student. We want to provide advisors with information on how international students can satisfy College Academic Distribution Requirements (CADRs) with foreign high school transcripts and how foreign university transcripts are evaluated for applicable transfer credit. New advisors are encouraged to attend Transfer Admissions 101 before attending this session.

Encouraging Community Building for Student Success
Renata Cummings, UW Educational Opportunity Program, Marcia Kato, TRIO- SSS, South Seattle College, Zachary McKinlay, Foster Undergraduate Diversity Services, Melissa Raap, OMA&D's Champions Program, Todd Sperry, McNair & Early Identification Program & Kaela Worrall, UW TRIO-SSS.

The University of Washington offers numerous opportunities for students to find community throughout their UW experience. Recognizing that some transfer students may face barriers to their forming deep roots at UW, the Office of Minority Affairs & Diversity (OMA&D) has intentionally leveraged campus and community partners to help transition transfer students to UW. This session will discuss some of those partnerships, provide a brief overview of the programs represented on the panel that serve low-income, first generation, traditionally underrepresented minority students and OMA&D affiliated students. Panelists will discuss services they provide, how students affiliate, and answer your questions.

12:10-1:20 p.m.  LUNCH
1:20-2:10 p.m.  

**BREAKOUT SESSION #3**

**Meeting the Needs of Gen Z from Orientation to Graduation**  
Alder 107  

Briana Randall & Emma O’Neill-Myers, UW Career and Internship Center & Matt Skirven, UW First Year Programs

Today’s traditional-aged college students are Gen Zers. Research shows they are quite different from their predecessors, the millennials. To effectively shepherd this generation through the transfer, acclimation, and career launch processes, we may need to adapt some of our processes to meet them where they are. We’ll cover 4 topics. 1. Who is Gen Z and what has influenced their development? 2. What do we know about their social-emotional well-being and how that plays out in higher education? 3. What does this generation most value in the college experience? 4. What are they looking for in terms of careers and jobs?

**Students Love Food! How They Can Study it at UW**  
Alder 106

Kristin Elko, Food Systems, Nutrition, and Health, Ana Wieman, Environmental Studies & Julian Barr, Geography

Food is everything we are. Join advisers representing several programs at UW-Seattle as they explain the various ways students can study food, food systems, food justice, nutrition, sustainability, equity, and population health. You’ll learn where the programs intersect, what makes them unique, and who the students are who might be interested in each of these majors. The advisers will also talk about how students still in community college can explore these topics and prepare for UW.

**Transfer Student Success in the Foster School of Business**  
Alder 105

Noe Valdovinos & Jordan Wolf, Foster School of Business, UW-Seattle

Hear from academic advisers and learn how to best prepare students to be engaged and competitive at Foster, as well as how to integrate within the Foster community and it's resources.

**UW Admissions & Advising Round Table Discussion**  
Alder 103

Carlos Williams & SeEun Kim, UW Undergraduate Admissions & Raul Anaya, OMA&D

An informal roundtable conversation facilitated by a UW admissions counselor and a UW general undergraduate adviser. Whether you are experienced or new to advising, bring your challenging questions and recurring scenarios to this unscripted conversation. We can help with those tricky admissions and advising issues.

**Passing the Baton: Transitioning from Community College to the UW**  
Alder Auditorium

Cynthia Anderson, Comparative History of Ideas, Chloe Dolese, Computer Science and Engineering, Dowell Eugenio, Informatics & Carrie Perrin, Psychology

Planning a transfer to the UW is just part of the journey toward successful completion of a bachelor’s degree. While there are many opportunities and resources available to transfer students, it can be a challenge knowing where to start and to find the support community needed to thrive. Hear from UW advisers about the courses they have developed for transfer students that will set them up for success at the University.

2:10-2:40 p.m.  

**RESOURCE FAIR #2 (UW Support Services)**
Advising Training Program for the 21st Century  Alder 107
Kristy Gutierrez, Educational Planner/Transfer Advisor and Byron Ford, Director of Advising and Testing, Lower Columbia College
A training program for new advisors is crucial for helping them start off on the right path. Using Canvas, or another Learning Management System, schools can develop this program through a hybrid, comprehensive, fun and interactive advising training course. A course that can include multiple formats, such as: videos, webinars, articles, discussion posts, quizzes and in-person meetings. Come learn how LCC created an "Advising Institute" course in Canvas, and partnered with other departments on campus to do so. We'll talk about why a training program is so crucial for the retention of advisors, helps in student success, bridges the gap between advising departments across campus, and why a hybrid format works well as the delivery method. We'll then explore how advisors can create a course at their institution.

Transfer Students and Study Abroad  Alder 106
Lauren Easterling, Mike Renes, Kiana Parker, Taylor Ahana & Wolf Latsch, UW Study Abroad
Transfer students face unique challenges related to study abroad. The UW Study Abroad Team will share experiences and insights on how to advise and prepare transfer students for a rewarding and relevant study abroad experience at UW, including a discussion of different study abroad options and how they might be integrated in a transfer student's successful path to graduation.

Conceptualizing the Social Sciences: The Benefits of a Liberal Arts Education  Alder 105
Kyla Mayer, Law, Societies and Justice, Tracy Maschman Morrissey, History, Mark Weitzenkamp, Political Science & Nell Gross, Geography
The relationship between major and career can be confounding - particularly when society and media influence decisions for students. This session will explore how we, as advisers, can embrace the career conversation, while helping students understand the benefits of a liberal arts education and a major that doesn't necessarily equal career – especially in the social sciences. Join advisers from several departments to explore these topics and learn more about our individual programs.

Supporting Pre-Health Huskies before & after Transfer  Alder 103
Dan Poux, Career Coach, UW Career and Internship Center & the UW Health Professions Recruitment Collaborative
Students interested in careers in the health professions are expected to do a lot in the classroom & community. We will explore how Pre-Health students can set themselves up for success before & after transfer, and demonstrate both fit & readiness when applying to health professional schools.

3:30-3:45  Raffle, must be present to participate.

Wi-Fi Login
NetID: event0411
Password: 2a5R-8e3T-9y2D

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