The CoRe project is a multi-step, group project that you will complete over the course of the quarter. The majority of the work for this project is done outside of class. It will be yours and your group’s responsibility to coordinate all parts of the project by the due dates assigned by your instructor. By completing the CoRe project you will:

- Learn about a Seattle neighborhood and corresponding community through a population health topic
- Evaluate information sources: examine content, authority, audience, credibility, and overall appropriateness for assignment requirements; and use proper academic citation
- Integrate information gained through observation and credible sources into a final product using the group’s population health topics through which to examine your findings
- Gain experience working in groups, utilizing project management, team building, and conflict resolution skills

What is population health? Population health can be broadly defined as the state of health and well-being for a particular region. Population health encompasses not only the absence of disease or injury, but also a variety of other factors such as socioeconomic status, the environment, urban planning, and much more. Several factors contribute to population health in a neighborhood. [http://www.washington.edu/populationhealth/about/what-is-population-health/](http://www.washington.edu/populationhealth/about/what-is-population-health/)

What is a neighborhood? A collection of people geographically bound by some physical or official designation such as a street or border.

What is a community? A group of people with a common characteristic or interest living together within a larger society or neighborhood.

**PART 1: POPULATION HEALTH TOPIC & BACKGROUND RESEARCH**

Population Health Topic & Background Research Canvas Quiz: After being assigned a neighborhood as a group, identifying your individual topic and completing background research for both topics, you will submit your answers to those questions in the Population Health Topic & Background Research canvas quiz.

**PART 2: NEIGHBORHOOD MAPPING**
Canvas Neighborhood Mapping Quiz: Use the Neighborhood Mapping Guide (Part 2: Assignment Sheet) during your visit as a guide to make observations. If appropriate and not disruptive, consider taking photos or video of key places and/or people (with their verbal consent). Take notes on the Neighborhood Mapping Guide and submit your answers to the questions on the Canvas Neighborhood Mapping Quiz.

Neighborhood Mapping Experience: Every effort should be made to visit your neighborhood together as a group. If you are unable to visit with your group, you must get prior approval from your instructor. If you do visit the neighborhood separate from your group, make note of the day & time you go and compare notes with your group afterward. Your neighborhood may look very different depending on the time of day or day of the week. Make note of the evidence or absence of your selected topics during your visit.

PART 3: DEFINING A SCHOLARLY SOURCE (in class)
Your instructor will lead you through an in-class activity about defining a scholarly source by critically thinking about publications based on certain features. Your instructor will bring all materials needed for this part of the project.

PART 4: ACADEMIC RESEARCH
Canvas Academic Research Quiz: Submit one (1) scholarly source about your individual population health topic and two (2) other sources about your neighborhood. While it is not required that all sources be population health-specific, try to find sources that discuss the population health of your community as it relates to your neighborhood or individual topics. You will submit citations, in MLA, APA or Chicago formats, for each source. Use the University Libraries Research Guide for help with citations: guides.lib.uw.edu/research/citations/.

PART 5: GROUP PROJECT & PEER EVALUATION
Submitting the Group Project: While the Group Project is completed as a team, each group member must individually submit the group project on Canvas in order to receive credit for it. It is important for every group member to contribute equally to every aspect of the assignment. Be sure to communicate with your group members should you feel your group is not collaborating effectively.

Required Components: All projects should include the following components:

- Background Information
- Observations
- Population Health Topic Information
- Photos or Video
- Citations

Peer Evaluation: Complete the Peer Evaluation on Canvas to assess the contributions of your group members. This is to make sure that everyone in the group has contributed to the project. If someone has not met expectations of full participation, then the instructor may decide to adjust an individual’s grade to reflect their contributions. Be sure to include what skills and strategies you employed to resolve any conflicts that may have arisen in the group and what the resolution was, if any.