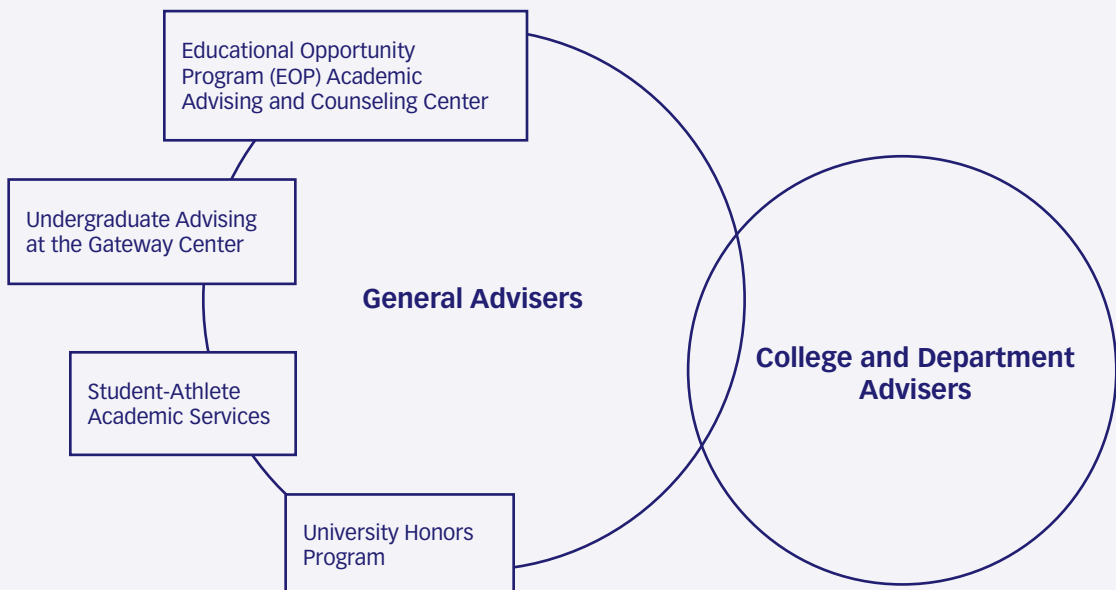


academic programs & services

Advising at the UW

www.washington.edu/uaa/advising

Most students are not assigned a specific academic adviser. Based on your needs, you may choose to work with one or more advisers in various offices around campus. Your ideal educational team may include both general and college and department advising.



Undergraduate Advising at the Gateway Center

Undergraduate Advising at the Gateway Center offers comprehensive advising services to all new and current UW students, returning former UW students, and prospective transfer students. They work with you to match your interests with opportunities at the UW, and help you to integrate your academic and career plans. Advisers there are generalists, meaning they know about every UW major, as well as most UW policies, programs, and services. Their services extend well beyond helping you plan your course schedule for the next quarter; they can help you match your personal interests with opportunities in the University curriculum and community, talk with you about the implications of your college education, and help you clarify your academic and personal goals. In addition, they provide pre-professional advising in a number of areas such as pre-medicine and pre-law.

Gateway Center
171 Mary Gates Hall
206-543-2550
advice@uw.edu
www.washington.edu/uaa/gateway/advising
•moving in 2010-2011

Student-Athlete Academic Services

Student-Athlete Academic Services (SAAS) is committed to promoting student athletic achievement as a complement to the greater academic mission of the University. SAAS assists student-athletes through a variety of academic and life skills programs that address the needs of a diverse population. The primary goal of SAAS is to help student-athletes develop their academic potential and achieve success in reaching their academic goals. The staff of SAAS works closely with university faculty, student services, and administration to help student-athletes balance the demands of academics and athletics. SAAS offers services in the areas of advising, coordinating, tutoring, learning needs, and life skills.

Conibear Shellhouse
206-543-0611
gohuskies.com

Educational Opportunity Program (EOP) Academic Advising & Counseling Center

Students associated with the the Office of Minority Affairs and Diversity (OMA/D) (see page 64) are strongly encouraged to seek services via the EOP Academic Advising & Counseling Center. OMA/D's team of multi-ethnic EOP counselors proactively work to enhance the educational development of students through thoughtful, holistic advising and counseling experiences. EOP advisers/counselors are generalists, trained to successfully steward students through the selection and scheduling of classes, exploration of possible majors, and development of career goals. OMA/D's advisers/counselors also assist with financial aid, housing, personal matters, and a host of additional supportive services.

373 Schmitz Hall
206-543-7132
depts.washington.edu/oma/eop/home.php
•moving in 2010-2011

Eligibility: At the time of application for admission to the UW, the Office of Admissions identifies and refers EOP-eligible students to OMA/D, taking into consideration additional supplemental factors to determine eligibility (please see the website for more information on supplemental factors). New and continuing students are also encouraged to apply for affiliate status with EOP by calling the EOP Academic Advising & Counseling Center.

Honors Advising

To learn more about the Honors Program, see page 69.

College and Department Advising

Every department has its own advisers to serve students pursuing that major. Department advisers are specialists; that is, they have in-depth knowledge of their departments' curriculum, policies, subject matter, and career possibilities. Most departments are able to meet with premajors; it is in your best interest to connect with your intended department(s) as soon as possible so you can begin building relationships and not miss out on any opportunities. Once you've declared your major, you'll likely work with a department adviser until graduation.

Did you know?

More than 250 new companies have emerged from UW research. Revenue from licensing UW discoveries averages over \$50 million per year.

College and Department Academic Advising Offices

www.washington.edu/uaa/gateway/advising/about/departments.php

Aeronautics and Astronautics	211C Guggenheim	206-616-1115	marlo@aa.washington.edu
Aerospace Studies	104 Clark	206-543-2360	afrotc@uw.edu
Africa, Program on	326 Thomson	206-616-0998	africa1@uw.edu
American Ethnic Studies	B509 Padelford	206-221-0664	correa@uw.edu
American Indian Studies	C514 Padelford	206-543-9082	maf@uw.edu
Anthropology	243 Denny	206-543-7772	djuerra@uw.edu
Applied & Computational Mathematical Sciences	C36 Padelford	206-543-6830	miller@math.washington.edu
Aquatic and Fishery Sciences	116 Fishery Sciences	206-543-7457	safs@uw.edu
Architectural Studies	208 Gould	206-685-7236	jjoichi@uw.edu
Art and Art History	104 Art	206-543-0646	uaskart@uw.edu
Asian Languages and Literature	225 Gowen	206-543-4996	asianadv@uw.edu
Asian Studies	111 Thomson	206-543-6001	jsisadv@uw.edu
Astronomy	311 Physics/Astro	206-543-1988	office@astro.washington.edu
Atmospheric Science	416 ATG Bldg	206-543-4576	advise@atmos.washington.edu
Biochemistry	303 Bagley	206-543-1610	advisers@chem.washington.edu
Bioengineering	N107J Foegel	206-685-2022	bioeng@uw.edu
Bioethics and Humanities minor	A204 Health Sciences	206-543-5145	bhadds@uw.edu
Biology	318 Hitchcock	206-543-9120	bioladv@uw.edu
Business, Foster School of	137 Mackenzie	206-685-3400	bizinfo@uw.edu
Canadian Studies	111 Thomson	206-543-6001	jsisadv@uw.edu
Chemical Engineering	105 Benson	206-543-2252	advising@cheme.washington.edu
Chemistry	303 Bagley	206-543-1610	advisers@chem.washington.edu
Cinema Studies	B534 Padelford	206-543-8097	jkbrown@uw.edu
Civil and Environmental Engineering	201 More	206-543-5092	ceadv@uw.edu
Classics	218 Denny	206-543-2266	cladep@uw.edu
Communication	118 Communications	206-543-8860	shermad@uw.edu
Community, Environment, & Planning	410 Gould	206-543-4191	rschuess@uw.edu
Comparative History of Ideas	B102A Padelford	206-543-7333	chid@uw.edu
Comparative Literature	B534 Padelford	206-543-8097	jkbrown@uw.edu
Comparative Religion	111 Thomson	206-543-6001	jsisadv@uw.edu
Computer Engineering	101 Allen Center	206-543-1695	ugrad-advisor@cs.washington.edu
Computer Science	101 Allen Center	206-543-1695	ugrad-advisor@cs.washington.edu
Construction Management	120 Architecture	206-685-4438	redison@uw.edu
Dance	164A Meany	206-543-0550	danceadv@uw.edu
Dental Hygiene Completion	D583C Health Sciences	206-543-5820	dhyg@uw.edu
Digital Arts & Experimental Media (DXARTS)	207D Raitt	206-543-4218	dxarts@uw.edu
Disability Studies minor (see Law, Societies, & Justice)			
Diversity minor	B507 Padelford	206-685-8913	divminor@uw.edu
Drama	129 Hutchinson	206-543-4204	dramaadv@uw.edu
Early Childhood & Family Studies	206 Miller	206-543-7834	ecfsinfo@uw.edu
Earth and Space Sciences	067 Johnson	206-616-8511	advising@ess.washington.edu
Economics	305 Savery	206-543-5794	econadv@uw.edu
Education, Learning, & Society minor	B-507 Padelford	206-616-2352	elsminor@uw.edu
Electrical Engineering	100 Allen Center	206-543-2142	undergrad@ee.washington.edu
Engineering Student Academic Services	301 Loew	206-543-1770	engradv@uw.edu
English	A2B Padelford	206-543-2634	engladv@uw.edu
Environmental Health	F461D Health Sciences	206-616-4177	ehug@uw.edu
Environmental Science & Resource Management	116/130 Anderson	206-543-3077	cfradv@uw.edu
Environmental Studies	12F Academic Computing Center	206-616-1208	poeadv@uw.edu
European Studies	111 Thomson	206-543-6001	jsisadv@uw.edu
Evening Degree Program	103 Lewis	206-543-6160	advisers@pce.washington.edu
Forest Resources, College of	116/130 Anderson	206-543-3077	cfradv@uw.edu
French	C-254 Padelford	206-616-3486	fritadv@uw.edu
Geography	415B Smith	206-543-3246	geog@uw.edu

College and Department Academic Advising Offices (continued)

www.washington.edu/uaa/gateway/advising/about/departments.php

Germanics	340 Denny	206-543-4580	uwgerman@uw.edu
Health Informatics & Health Information Management	103 Lewis	206-543-6160	advisers@extrn.washington.edu
History	206A Smith	206-543-5691	histadv@uw.edu
History and Philosophy of Science	361 Savery	206-543-5855	gsgould@uw.edu
Honors Program	211 Mary Gates Hall	206-543-7444	uwhonors@uw.edu
Human Centered Design and Engineering	423 Sieg	206-543-2567	gbruno@uw.edu
Human Rights minor (see International Studies or Law, Societies, & Justice)			
Humanities (Evening Degree only)	103 Lewis	206-543-6160	advisers@extrn.washington.edu
Individualized Studies (moving in 2010-2011)	171 Mary Gates Hall	206-543-2550	istudies@uw.edu
Industrial and Systems Engineering	G7 ME Building	206-543-5041	leadvise@uw.edu
Informatics	470 Mary Gates Hall	206-543-1794	informatics@washington.edu
International Studies, Jackson School of	111 Thomson	206-543-6001	jsisadv@uw.edu
Italian	C-254 Padelford	206-616-3486	fritadv@uw.edu
Jewish Studies	111 Thomson	206-543-6001	jsisadv@uw.edu
Landscape Architecture	348 Gould	206-543-9240	slocan@uw.edu
Latin American Studies	111 Thomson	206-543-6001	jsisadv@uw.edu
Law, Societies, and Justice	42 Gowen	206-543-2396	tsjadv@uw.edu
Linguistics	B-203 Padelford	206-685-4846	lingadv@uw.edu
Materials Science & Engineering	302A Roberts	206-616-6581	mse@uw.edu
Mathematics	C36 Padelford	206-543-6830	advising@math.washington.edu
Mechanical Engineering	143 ME Building	206-685-0908	meadvise@uw.edu
MEDEX	4311 11th Ave NE, Ste 200	206-616-4001	medex@uw.edu
Medical Technology	NW 120 UWMC	206-598-6131	medtech@uw.edu
Microbiology	K335A Health Sciences	206-543-2572	advmicro@uw.edu
Military Science	3rd Fl Clark	206-543-9010	armyrotc@uw.edu
Music	116A Music	206-543-8273	musicadv@uw.edu
Naval Science	2nd Fl Clark	206-543-0170	navyinfo@uw.edu
Near Eastern Languages and Civilization	229 Denny	206-685-3743	nelcua@uw.edu
Neurobiology	318 Hitchcock	206-543-9120	tfreng@uw.edu
Nursing	T310 Health Sci	206-543-8736	sonas@uw.edu
Oceanography	108 Ocean Teaching	206-543-5039	student@ocean.washington.edu
Paper Science and Engineering	116/130 Anderson	206-543-3077	cfradv@uw.edu
Philosophy	361 Savery	206-543-5855	gsgould@uw.edu
Physics	C139A Physics/Astro	206-543-2772	margot@phys.washington.edu
Political Science	215 Smith	206-543-1824	polsadv@uw.edu
Program on the Environment	12F Academic Computing Center	206-616-1208	poeadv@uw.edu
Prosthetics and Orthotics	BB810A UWMC	206-616-8586	vcorrin@uw.edu
Psychology	119A Guthrie	206-543-2698	psyadv@uw.edu
Religion, Comparative	111 Thomson	206-543-6001	jsisadv@uw.edu
Scandinavian Studies	318 Raitt	206-543-0645	uwscand@uw.edu
Slavic Languages & Literatures	M253 Smith	206-543-6848	slavicll@uw.edu
Social Sciences (Evening Degree only)	103 Lewis	206-543-6160	advisers@extrn.washington.edu
Social Welfare	23 Social Work	206-543-8617	sswstsr@uw.edu
Sociology	203 Savery	206-543-5396	asksoc@uw.edu
Spanish	C-104F Padelford	206-543-2075	spanport@uw.edu
Speech and Hearing Sciences	210 Eagleson	206-685-7402	sphscadv@uw.edu
Statistics	B309 Padelford	206-543-8296	statugradadv@stat.washington.edu
Urban Design and Planning minor	410 Gould	206-543-4190	udp@uw.edu
Values in Society minor	511 Condon	206-543-5855	gsgould@uw.edu
Women Studies	B-110C Padelford	206-543-6902	wsadvise@uw.edu

Studying

Study Centers

CLUE

CLUE (Center for Learning and Undergraduate Enrichment), a part of Academic Support Programs (ASP), is a free, late-night, multidisciplinary study center housed in the Office of Undergraduate Academic Affairs at the University of Washington. Our mission is to provide high level academic support for the full range of UW undergraduates, from those who are under-prepared to those who are advanced. The Center brings students who might not otherwise interact academically and socially into learning communities with shared academic goals.

191K Mary Gates Hall
206-543-5755
clue@uw.edu
depts.washington.edu/clue
•moving in 2010-2011

The center is open for business Sunday–Thursday evenings from 6:30 pm to midnight with study activities taking place throughout Mary Gates Hall.

The CLUE program offers the following services:

- Drop-in help in chemistry, math, physics, biology, writing, economics, and various foreign languages
- Evening discussion and review sessions that provide students with a chance to talk with graduate teaching assistants and other students regarding current coursework
- Group study, enrichment, and review sessions for more than 20 courses that attract a large number of first year students
- Exam reviews for a variety of courses

OMA/D Instructional Center

The Instructional Center (IC) of the Office of Minority Affairs & Diversity (see page 64) offers students supplemental academic assistance in many subjects, including writing, mathematics, statistics, engineering, business, chemistry, physics, biology, social sciences, and foreign languages. The IC offers drop-in tutoring, non-credit Academic Enrichment Workshops, adjunct credit courses, exam review workshops, computer lab usage, and preparation courses for graduate and professional exams, such as LSAT, GRE, and PCAT, DAT, and MCAT.

1307 NE 40th St.
206-543-4240
ic@uw.edu
depts.washington.edu/ic

Chemistry Study Center

330 Bagley
depts.washington.edu/chem/facilserv/computing/labs.html
Open to students enrolled in Chem 120, 142, 152, 162, 145, 155, 165.

Engineering Study Center

301 Loew
206-543-1770
engradv@engr.washington.edu
www.engr.washington.edu/curr_students/academics/studycenters.html
Open to pre-engineering students.

Math Study Center

B006 & B014 CMU
206-685-4714
perkins@math.washington.edu
www.math.washington.edu/msc
Open to students enrolled in Math 111, 112, 120, 124, 125, 126, 144, 145, & 146.

Minority Scholars Engineering Program

301 Loew
206-543-1770
spinkham@uw.edu
www.engr.washington.edu/curr_students/studentprogs/msep.html
Open to all students.

Physics Study Center

PAB A-wing Mezzanine
www.phys.washington.edu/studentservices.htm
Open to students enrolled in Phys 114, 115, 116 or 121, 122, 123.

Women in Science and Engineering

301 Loew
206-543-1770
wise@uw.edu
www.engr.washington.edu/uwwise
Study Center, tutors, & 1-credit study class (ENGR 199D)

Study Smarter Workshops

These 90-minute small group sessions address topics such as Test Anxiety & Stress Reduction, and Time Management & Procrastination. The workshops are free and are offered at the Counseling Center (see page 61). For more information and the workshop schedule, see depts.washington.edu/counsels/services/workshops/workshopstudy.html.

Writing Centers

University-Wide

CLUE Writing Center

171 Mary Gates Hall (moving in 2010-2011)

clue@uw.edu

depts.washington.edu/clue

Multidisciplinary center open to all undergraduates.

Office of Minority Affairs & Diversity (OMA/D) Writing Center

OMA/D Instructional Center

1307 NE 40th

206-543-4240

ic@uw.edu

depts.washington.edu/ic/graphics/writing.php

Open to EOP students and students meeting eligibility requirements (see page 50).

Odegaard Writing & Research Center

326 Odegaard Undergraduate Library

206-221-0972

owrc@uw.edu

depts.washington.edu/owrc

Open to the entire UW community.



Departmental

Art History Writing Center

120 Art

art.washington.edu/70-writing-center

Open to students majoring in art and art history and those writing papers for art and art history courses.

Communication Research Mentor Center

222 Communications

druw@uw.edu

www.com.washington.edu/Program/Undergrad/rmc.html

Assistance with writing and research for students writing papers for communication courses.

College of Education Writing Center

421B Miller

coewrite@uw.edu

education.washington.edu/current/resources/writing_center.html

Open to students enrolled in College of Education courses.

History Writing Center

218B Smith

206-543-9190

magilong@uw.edu

depts.washington.edu/histwrit

Open to history majors, to students writing papers for history courses, and to Evening Degree students.

Philosophy Writing Center

362 Savery

philwrit@uw.edu

www.phil.washington.edu/undergrad_resources.htm

Open to students writing papers for philosophy courses.

Political Science/Law Societies and Justice/School of International Studies Writing Center

105 Gowen

206-616-3354

pswrite@uw.edu

depts.washington.edu/pswrite

Open to students writing papers for political science, international studies, and Law, Societies, & Justice courses.

Psychology Writing Center

3937 15th Ave NE

206-685-8278

psywrc@uw.edu

web.psych.washington.edu/writingcenter

Open to students writing papers for psychology courses.

Sociology Writing Center

203 Savery

206-543-5396

asksoc@uw.edu

staff.washington.edu/writesoc

Open to students writing papers for sociology courses.



Mary Gates Hall Commons

Academic Support

How to Succeed at College: Tips for Success

Study

The most obvious factor is also the most important to your success. Most good students study 20 to 30 hours a week. Talk to your adviser about appropriate studying and time management. Use the many study centers and writing centers the UW offers (see pages 53–54), attend one or more of the “Study Smarter” workshops offered each quarter by the Counseling Center (page 61), and check out the study tips at: www.washington.edu/uaa/gateway/advising/help/overview.php.

Talk with faculty outside of class

The research makes it clear: the more faculty contact, the better your educational outcome. Start with office hours, then look for other ways to get to know your profs. Freshman seminars, GEN ST 197, are one option. If you find a faculty member you really connect with, maintain the contact. Successful students often have a mentor, a professor or TA or adviser, with whom they can discuss their academic plans and just bounce ideas off of.

Take writing-intensive courses

The more the better. If writing is difficult for you, don't avoid it. Work on it now, before you need to write on the job. English composition courses are listed on page 20; other writing-intensive courses are labeled “writing” in the Time Schedule.

Try experiential learning

Internships, volunteer experiences, and service learning take your education into the working world. Undergraduate research opportunities provide a lot of freedom, responsibility, and credit. See page 65.

Study abroad

Travel broadens you because it challenges your cultural assumptions and tests your coping and communication skills. It's also a great adventure—for which you earn credit! See International Programs and Exchanges on page 69.

Find a community

“Success” in college is not just good grades; success is also growing as a person, making new friends, and having fun. Many UW students, however, find the size and complexity of the University overwhelming. It is quite common for students, especially those who are away from home for the first time, to feel isolated and alone. The best way to “miniaturize” the University is to become part of a small group. For some students, declaring a major—particularly a small department—gives them an instant family and support group. Other students forge friendships in a FIG, ALL, or TRIG that last the rest of their college years. Are you interested in folk dance? film? rugby? Hundreds of student organizations that would welcome you are listed on pages 116–121.

Faculty and TAs

Classes at UW are taught both by professors and graduate teaching assistants (TAs). Faculty at the university are typically engaged in a balance of activities focusing on teaching, research, leadership, and service to the community. Some quarters faculty may teach a number of different courses, while other quarters they may devote most of their time to research and other responsibilities. Faculty also supervise students engaged in independent study and research, serve on departmental and campus committees, attend conferences in their subject area, and often write academic articles and books.

TAs are graduate students who are studying for advanced degrees at the UW, and they are also employed part-time by the university to carry out various teaching responsibilities, including leading labs and quiz sections, grading student work, and holding office hours. In addition, in some courses the primary instructor may be a teaching assistant.

A few courses are taught primarily by TAs, working under the supervision of a faculty member or department curriculum coordinator.

Preparation for Teaching at UW

In order to earn a Ph.D., faculty have typically spent five or more years in graduate school and have written a dissertation based on their original research in the field. Many served as teaching assistants while they were in graduate school, so they have experience in the classroom in addition to knowledge of the field. While here at the UW, faculty can continue to develop their teaching effectiveness by participating in programs offered by the Teaching Academy, the Center for Instructional Development and Research (CIDR), and other campus units.

Most new TAs participate in the annual campus-wide training: the TA Conference on Teaching and Learning. Most TAs also take part in further departmental training and supervision activities, through which faculty and experienced TAs work with new TAs to introduce them to their TA roles and to support them as they teach. In addition, TAs can consult with CIDR about their teaching.

About 15% of the TAs at the UW are international students. This provides the unique opportunity for undergraduate students to interact with and learn from some of the best scholars from around the world. However, sometimes the differences in language, cultural, and educational backgrounds may present challenges for students and TAs. Therefore, before being appointed as TAs, international graduate students are required to pass tests of both written and spoken English. They are also required to participate in CIDR's International TA Program, which offers workshops and individual consultations on teaching. Most students find that they are able to understand a TA who has an unfamiliar accent, but at first it may take a special effort to listen carefully, and it is important to let the TA know if there's something you don't understand.

Evaluation of Faculty & TAs

At the end of each quarter, students are asked to evaluate the teaching of their instructors. These teaching evaluations are used by the instructors to help them improve their teaching, and they are used by departments in making decisions about reappointment, promotion, and tenure. The forms and procedures are available at www.washington.edu/oea/services/course_eval. You can look at past evaluations of UW instructors at www.washington.edu/cec.

Contacting Faculty and TAs

Faculty and TAs welcome students who come to their office hours to discuss course material, ask for help with assignments, or get help with problems they're having in the course. Instructors typically list office hours on a course syllabus. Students who want to talk to a professor but can't attend the scheduled office hours should ask the professor to schedule an appointment outside of office hours. Most instructors are also available to respond to students' questions by email. When you email your instructor, the best approach for getting your concerns or questions addressed is to use a formal, respectful tone with full sentences, capitalization, punctuation, etc.

Computing Resources

Computing basics

Although you don't need to buy your own computer, it is highly recommended. UW students have access to computers in campus computing labs, email, the Internet, MyUW, Catalyst Web Tools, computer training, Web publishing, and other resources. For a summary of computing services for students, see uw.edu/itconnect/forstudents.html.

UW Information Technology
206-221-5000
help@uw.edu
uw.edu/itconnect

Learning & Scholarly
Technologies
206-897-1999
lsthelp@uw.edu
uw.edu/lst

Technology spaces

- OUGL Learning Commons
2nd floor, Odegaard Undergraduate Library
- Technology Studios (including Digital Presentation Studio, Digital Audio Workstation, and Collaboration Studio)
Odegaard Undergraduate Library

Internet access

With your UW NetID, you may access the Internet in campus computing labs, any UW library, and via wireless access throughout campus. In addition, you can access email, websites, and Internet services whenever you are off-campus, as long as you can connect to the Internet. See uw.edu/itconnect/connecting.

Tools for Safe and Secure Computing

The UW provides you with quick access to a basic set of software tools for fighting viruses, providing secure file transfer, terminal sessions, and other common tasks. See uw.edu/itconnect/security/tools.

Catalyst Web Tools

UW students also have access to Web-based communication and collaboration applications designed for use in teaching, learning, research, and everyday work. See uw.edu/lst/web_tools

Online Software Access

Beginning in Autumn 2010, the UW provides free and secure access to Microsoft Office and Adobe Creative Suite Software via an easy-to-use Web interface. See uw.edu/lst/technology_spaces/osa.

Protect your computer

Protect your computer by downloading all the latest updates to your operating system and programs, installing anti-virus and anti-spyware programs, and turning on your firewall. See uw.edu/itconnect/security.

Computer Vet

Computer Vet is a free service that assists you in legal peer-to-peer file sharing, troubleshooting computing problems, as well as updating operating systems and anti-virus software. To use this service, bring your computer to the OUGL Learning Commons, and a Help Desk Consultant will assist you with the process. See: uw.edu/technology_spaces/computing_commons.html.

Training

- Learning & Scholarly Technology's software skills workshops:
uw.edu/lst/workshops

UW online resources

- For MyUW, your personal view of UW:
myuw.washington.edu
- For Technology Spaces and Web Tools:
uw.edu/lst
- For general online computing help and info:
uw.edu/itconnect

Did you know?

On March 25, 1968, registration began for the first classes of the Experimental College. In Spring 2010, the Experimental College offered more than 160 courses on and off campus. (See page 73)



Odegaard Undergraduate Library

Libraries

www.lib.washington.edu

The University of Washington Libraries is one library serving three campuses, and ranks 16th overall among the 113 North American academic libraries that are members of the Association of Research Libraries. It is home to over 7 million books, millions of microforms, over 35,000 journal titles, and millions of other items such as maps and audio and video recordings. Most undergraduates start by using the two main libraries, Suzzallo and Allen Library and Odegaard Undergraduate Library (OUGL), which face each other across Red Square. There are also subject libraries such as the Art Library, Foster Business Library, Health Sciences Library, Music Library, and others. A complete list of libraries is at www.lib.washington.edu/about/hours. All students are welcome to use all of the libraries on all campuses.

Library hours

For library hours, phone numbers, and other information, go to www.lib.washington.edu/about/hours. Odegaard Undergraduate Library has the longest hours on campus, open 24 hours a day from Sunday through Thursday.

Finding and checking out materials

UW WorldCat Local on the Libraries homepage searches holding at UW and beyond: www.lib.washington.edu. Undergraduates may check out books for four weeks, and books can be renewed online, as long as no one else has placed holds on them.

Library research databases and electronic journals

The University Libraries subscribes to specialized research databases and electronic journals which can be searched from anywhere on campus. To search library databases from off-campus, first log in at the upper right-hand corner of any Libraries web page.

Reserve materials

Books, articles, and videos are among the thousands of items that instructors put on reserve for their classes. Materials are available on the first floor of OUGL or online. For reserve information, go to www.lib.washington.edu/services/course or look for the link to library reserves in your MyUW class listing.

Research help

Can't find the information you need? Having trouble starting (or finishing) a research paper? Ask a librarian for help! Stop by any library reference desk, call 206-543-2060, or visit, www.lib.washington.edu/about/contact.html to send an email, chat with a reference librarian online, or send a text message. Look for the "Subject and Class Guides" link on the Libraries homepage for information by class subject, and click on the "research" tab for suggestions on beginning your course research.

Computing labs

Odegaard Undergraduate Library's second floor is home to hundreds of computers, and a computer help desk located alongside the reference desk. PCs, Macs, scanners, printers, and a large array of software are available, as well as video and audio studios, team labs, and a digital presentation rehearsal studio. Computers are available in all of the libraries. More information about campus computer labs is available at uw.edu/ist/technology_spaces.

Study spaces

Looking for a quiet place to study? You can find nooks in all libraries. The third floor of Odegaard Library is a designated quiet floor. The Suzzallo Reading Room's beautiful gothic architecture inspires silent contemplation and study. The Physics-Astronomy Reading Room, at the very top of the Physics Tower Building, has wonderful views of Mount Rainier.

Special rooms are set aside for group study in Odegaard and Suzzallo libraries, as well as in some of the branch libraries. To sign up for a group study room, go to www.lib.washington.edu/services/facilities/studyRooms.

Media Center

Located on the Mezzanine of Odegaard Undergraduate Library, the Media Center is the largest academic media collection in the NW. It houses and provides access to some 75,000 items on DVD, CD, and other formats. The collections include feature films, documentaries, television shows, music and spoken word recordings, that cover a broad and interdisciplinary range of subjects and genres. Most items can be checked out for 7 days. See www.lib.washington.edu/media for video and CD browse lists and other information.



Allen Library

Library research award

Each year Libraries sponsors the Library Research Award for Undergraduates competition, recognizing UW students who produce significant inquiry using information resources with cash prizes of up to \$1,000. For more information, see www.lib.washington.edu/researchaward.

Disabled access

The UW Libraries are accessible to persons with disabilities. Library staff are available to help students who need any additional assistance. More information is at www.lib.washington.edu/services/disabled.html.

Library jobs

The UW Libraries employs hundreds of UW students in challenging and responsible positions, with flexible work schedules. Students interested in applying for positions should consult www.lib.washington.edu/about/employment/students.

Did you know?

UW Libraries holds over 7 million volumes and over 35,000 journal titles.

Engineering Student Academic Services

Engineering Student Academic Services has an overall goal to develop and implement a comprehensive strategy for the recruitment and retention of all students in the College of Engineering. We are committed to providing an enriched academic experience for students.

301 Loew Hall (Advising, MSEP, & WiSE)
014 Loew hall (Co-op & EURP)
206-543-1770
engradv@uw.edu
www.engr.washington.edu/curr_students/academics

Engineering Student Academic Services consists of:

- Advising for Pre-Engineering Students
- Engineering Co-op Program
- Engineering Undergraduate Research Program
- Minority Scholars & Engineering Program
- Women in Science and Engineering Program

Advising for Pre-Engineering Students

www.engr.washington.edu/advising

The Engineering Advising Center advisers provide academic advising and support services to prospective and current university pre-major students interested in engineering, performs community college outreach, and conducts events and workshops centered around exploring engineering majors and careers.

Engineering Co-op Program

www.engr.washington.edu/coop

The Engineering Cooperative Education Program (CO-OP) links qualified, interested students with employers to fill technical positions. Engaging with the CO-OP Program gives students the opportunity to gain hands-on work experience while earning credits towards a degree, and grants businesses an opportunity to recruit, evaluate, and train potential employees. A more structured educational experience than a traditional internship, assignments usually last for six months and all are paid, full-time positions with a minimum of 50% engineering-related duties. Students do not take academic courses during Co-op assignments, but still receive UW credit.

Engineering Undergraduate Research Program (EURP)

www.engr.washington.edu/curr_students/undergradresearch/eurp.html

The Engineering Undergraduate Research Program offers students the opportunity to work directly with faculty and graduate students in a broad range of engineering

research projects. The EURP program sponsors a number of activities including lab tours, industry field trips, as well as seminars on emerging research in engineering fields, graduate school, and careers in engineering.

Minority Scholars Engineering Program (MSEP)

www.engr.washington.edu/msep

Open to all students, MSEP provides comprehensive support for over 500 undergraduate and graduate students from African American, Hispanic and Native American communities who are pursuing degrees in engineering and science. This program is structured to promote excellence in academic standards and to facilitate leadership skills in community building activities. MSEP also provides a supportive home base for three important minority student societies: The American Indian Science and Engineering Society, the National Society of Black Engineers, and the Society of Hispanic Professional Engineers.

Focused on providing assistance and opportunities to minority students, the program pursues a strategic plan that starts with community partnerships and ends with help with job placement. Specifically, MSEP provides the following services: scholarships and financial assistance, counseling/advising, problem solving workshops, tutoring, prefreshmen summer internships (Alliances for Learning and Vision for underrepresented Americans), Bridge (one-week pre-freshmen orientation), Study Center, Computer Learning Center, motivational talks to pre-college students, industry internships, career planning, student seminars, recruitment, graduate fellowships, and student societies.

Women in Science and Engineering (WiSE)

www.engr.washington.edu/uwwise

Women in Science and Engineering (WiSE) is a university-level program housed within the Engineering Advising Center designed to increase the recruitment and retention of women of all ethnic backgrounds in engineering and science. The WiSE program works to enhance and create an academic and social community at the UW which is conducive to both women and men at the undergraduate and graduate levels.

WiSE offers a comprehensive program to promote and build a collaborative and learner-centered environment for women pursuing engineering and science degrees. WiSE provides access to tutoring, study centers,

scholarships, professional development through student success seminars and conferences, and advising and career development. WiSE partners with the Society of Women Engineers (SWE) and Phi Sigma Rho, the sorority supporting women in engineering.

Veterans Center

The Veterans Center is here to support and enhance the experience of student veterans on the UW campus. They provide direct service and referrals to a variety of campus and community resources to help student veterans balance their personal and academic lives.

520 Schmitz Hall
206-543-6122
veteran@uw.edu
www.veteran.uw.edu

The Veterans Center also administers and certifies eligibility for the various VA Educational Benefit programs, including the new Chapter 33-Post 9/11 GI Bill, and other tuition waiver programs specific to UW student veterans.

Women's Center

The UW Women's Center is a vital place where women and men partner to build a culture of gender-equity and social justice, campus wide, locally, and globally. They provide a wide range of programs and services for the UW campus, including students, faculty and staff, as well as for the larger community. All Women's Center programs and services aim to bring people together to become agents of change in their communities and to support women and men in reaching their academic and personal goals.

Cunningham Hall
206-685-1090
womens@uw.edu
depts.washington.edu/womenctr

Programs include: Lifelong Learning Program, providing over 100 classes a year in areas such as GRE and SAT Preparation, professional development, language, fitness and yoga, personal enrichment, creative arts and health & wellness; Making Connections, a pipeline program for under-represented high school students; ReEntry Program for returning students, offering one-on-one advising and personalized assistance; Gender and Social Equality Project, providing educational workshops and forums to raise awareness of violence issues and bring women and men together to create healthy, non-violent relationships and communities; and Human Trafficking Research and Activist Forums, working to raise awareness and conduct research on trafficking locally, nationally and internationally.

Louis Stokes Alliance for Minority Participation (LSAMP)

The Louis Stokes Alliance for Minority Participation is aimed at increasing the quantity and quality of underrepresented students successfully completing Science, Technology, Engineering, and Mathematic (STEM) baccalaureate degrees at UW. Funded by the National Science Foundation, LSAMP provides academic advising, research internships, travel funds for national conferences, STEM related seminars, academic and professional workshops, access to the UW Science Learning Centers, and graduate student mentorship. LSAMP also provides a STEM Bridge throughout the duration of Early Fall Start for incoming freshmen as well as summer research opportunities for incoming, community college transfer students.

375 Schmitz Hall
206-543-2938
mdferrez@uw.edu
depts.washington.edu/omad/lisamp
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Early Identification Program & McNair Program

The Early Identification Program and the Ronald E. McNair Postbaccalaureate Achievement Program help prepare highly motivated undergraduate students who are low-income, first generation college, and/or historically underrepresented for graduate school. The Early Identification Program works with students on undergraduate research projects, graduate school applications, and summer research opportunity scholarships. The McNair Program offers valuable research preparation for McNair Scholars by working with faculty mentors, supporting research conference participation, and funding research projects.

375 Schmitz Hall
206-543-6460
eip@uw.edu
depts.washington.edu/eip
wmmcnair@uw.edu
depts.washington.edu/wmmcnair
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Language Learning Center

The Language Learning Center is a state-of-the-art facility housed in the lower level of historic Denny Hall. The center is home to two multilingual multimedia computer labs, two multimedia classrooms, two digital video conferencing rooms, an audio recording studio, a

108 Denny Hall
206-543-0536
lhc@uw.edu
depts.washington.edu/lhc

video editing suite, an audio editing and archiving suite, video viewing booths, international satellite television, various tools to enable web delivery of multimedia, mass CD duplication equipment, world language keyboards, and foreign format video conversion equipment. The center is connected to the world via gigabit Internet 2, allowing for high quality real-time video conferencing with eight simultaneous sites, web delivery of language courseware, multilingual email, web browsing, and data transfer.

LLC facilities are used in a variety of ways to strengthen and enhance language learning, including American Sign Language. Instructors bring their students to the digital classrooms for pair and small group communication practice, interactive listening/ASL exercises, and oral/ASL exams. The multilingual staff prepares and produces audio and video materials for use in language courses and works with instructors to establish use agreements with copyright holders of language learning media and text. They create software and courseware specific to world language study including typing tools, games, homework exercises, quizzes, and online flashcard practice. Students can purchase CDs of language learning multimedia. LLC provides workshops for instructors on new technology, such as MOODLE, a web-based language learning multimedia environment. Individuals or groups of students can also meet with others or attend conferences anywhere in the world via video conferencing.

Health Sciences Center Minority Students Program

Using innovative initiatives, the Health Sciences Center Minority Students Program (HSCMSP) supports and guides underrepresented minority and educationally

or economically disadvantaged students during the development of their academic, research, and social skills relevant to pursuing a professional or graduate education pathways in the health, biomedical, and/or behavioral sciences. HSCMSP services include, but are not limited to: supplemental advising/counseling; assistance in identifying an appropriate mentored biomedical/behavioral research experience; credit courses and journal club (i.e., biomedical research and ethics); and participation in local/national poster presentations and conferences.

T341B Health Sciences
206-221-6151
[depts.washington.edu/
omad/hscmsp](mailto:depts.washington.edu/omad/hscmsp)

Eligibility: Those students using HSCMSP services must be pursuing a health, biomedical, and/or behavioral science degree and have a competitive grade point average (GPA). While all students are welcome to use HSCMSP services, grant-funded activities focus resources on students from groups underrepresented in the health, biomedical, and/or behavioral sciences workforce.

Counseling Center

The Counseling Center provides confidential, short-term personal counseling to currently enrolled UW students for issues such as stress, anxiety, depression, and relationship problems. Career counseling is also offered. The Center is open from 8 am-5 pm, Monday, Wednesday, Thursday, Friday; 9:30 am-5:00 pm on Tuesdays; and sometimes by appointment on Tuesday and Thursday evenings.

401 Schmitz Hall
206-543-1240
counsels@uw.edu
[depts.washington.edu/
counsels](http://depts.washington.edu/counsels)

Counseling services

There is no charge for individual, couples, or group counseling for enrolled UW students. You may call or stop by the Center to schedule an intake appointment. During this initial appointment, you and a counselor will discuss your concerns and develop an appropriate plan to address them. If your concerns require long-term or specialized treatment, referral to other resources will be provided and facilitated. On-site biofeedback and light therapy are also available.

Career counseling and assessments

The Counseling Center offers individual career counseling that can help you choose a major, plan for a career, and create a satisfying future. Career assessments, including the Strong Interest Inventory and the Meyers-Briggs' Type Indicator, are available to aid in this process. Individual interpretations are \$40 per session following an intake, and group interpretations are \$20 per workshop. Workshops that assist students with values identification and clarification, and preparing for transition, are also available for no fee.

Study Smarter Workshops

These free small-group sessions address topics such as time management, procrastination, test anxiety, and stress reduction.

Disability Resources for Students

Disability Resources for Students (DRS) is committed to ensuring equal access to the University facilities and academic programs for enrolled students who have a documented permanent or temporary physical, mental, or sensory disability.

448 Schmitz Hall
206-543-8924 (voice)
206-543-8925 (V/TTY)
uwdss@uw.edu
www.washington.edu/students/drs

To obtain DRS services

Submit documentation of the diagnosed disability from a qualified treatment provider. Please contact DRS to discuss your specific disability and to inquire about the documentation needed in order to determine your eligibility for academic accommodations.

Set up an intake appointment with the DRS Counselor or Director to determine your specific needs.

Preadmission inquiries

DRS welcomes the opportunity to provide information about the services of the office, how to establish eligibility for these services, and answer other disability-related questions over the phone, by email or mail, or in person.

Intake interview/assessment

The DRS Director or Counselor will meet with students who have submitted documentation of their disability to determine specific needs, discuss the effects of the disability, and determine the academic accommodations that would be reasonable and appropriate.

Consultation

DRS staff provides information and consultation to students, faculty, and staff regarding academic accommodations, disability laws, and other disability-related issues on and off campus.

Academic accommodations and auxiliary aids

Academic accommodations are determined for each student on an individual basis and must be supported by the documented effects of the disability. Some examples of academic accommodations are: priority registration, alternative formats to print (e.g., audio or electronic textbooks), classroom relocations, accessible furniture in classrooms, note-taking services, special examination arrangements, sign language interpreters, Braille, large-print version of texts, and disability parking/campus shuttle.

The University of Washington provides equal opportunity in education without regard to race, color, national origin, sex, or disability in accordance with Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.

Volunteer opportunities

DRS offers opportunities for volunteers from the student body, faculty, staff, and community to assist students with disabilities. Volunteer services include, but are not limited to: creating audio or electronic textbooks, taking notes in class, proctoring or scribing examinations, library assistance, mobility orientation assistance, and assistance in the bookstore.

Volunteers are asked to commit to at least one academic quarter. For more information and applications please contact DRS.

Resource/Referrals

DRS makes referrals to other agencies and professionals as appropriate. DRS is a resource for information on disabilities, disability laws, and resources available for people with disabilities both on and off campus.

Other campus resources

Access Guide For Persons With Disabilities: The Access Guide features information regarding campus and building accessibility, such as locations of accessible entrances, accessible restrooms, and accessible routes of travel on campus. The Access Guide is online at www.washington.edu/admin/ada and is also available upon request in alternate formats such as Braille and large print.

Access Technology Lab: The Mary Gates Hall Computing Resource Center and the Odegaard Undergraduate Library have a variety of adaptive computer equipment and software programs for students with disabilities. For more information go to their web page at www.washington.edu/computing/atl or call 206-685-4144.

Admission: A student with a disability applies to the University using the same application process as any other student. There may be special admission considerations due to a disability. Contact the Office of Admission for undergraduate information. Contact specific departments for graduate information.

ASUW Student Disability Commission: The ASUW SDC's mission is to create communities around experiences of individuals with disabilities and their allies by providing programming, resources, and a safe accessible space.

Campus Housing: Requests for disability-related accommodations in the residence halls may be made through DRS after submitting a completed application to the Housing Office.

Campus Parking: Eligibility for parking accommodations is established by DRS. Once eligible, students can purchase parking permits from Parking Services.

Campus Transportation: Dial-A-Ride is the campus shuttle service for persons with disabilities impacting mobility. Eligibility is determined by DRS. This service is free of charge.

DO-IT (Disabilities, Opportunities, Internetworking, Technology): DO-IT (www.washington.edu/doiit) has many grant-funded programs aimed to increase the participation of individuals with disabilities in challenging academic programs and careers.

Disability Advocacy Student Alliance: DASA (*students.washington.edu/dasa*) is a campus student organization that works to promote disability awareness and positive change.

Scholarships: General scholarship opportunities and scholarships specific to students with disabilities may be available. Contact the Scholarship Office at scholarq@u.washington.edu and check with DRS for any information they may have.

Complaints?

Complaints of discrimination

The UW's commitment to diversity is supported by federal and state laws and University policies prohibiting discrimination on the basis of: race, national origin, marital status, color, sex/gender, disability, creed, sexual orientation, status as a disabled veteran, religion, age, or Vietnam-era veteran.

If you believe you have been discriminated against on the basis of one or more of these factors, the circumstances should be reported to any of the following offices:

University Ombudsman and Ombudsman for Sexual Harassment

206 Condon
206-543-6028
TTY 206-616-6163
ombuds@uw.edu
www.washington.edu/about/ombudsman



University Complaint, Investigation, and Resolution Office

4311 11th Ave NE, Suite 630
206-616-2028
TTY 206-616-4797
uciro@uw.edu
f2.washington.edu/treasury/riskmgmt/UCIRO

Washington State Human Rights Commission

1-800-233-3247
TTY 1-800-300-7525
www.hum.wa.gov

U.S. Department of Education Office for Civil Rights

1-800-421-3481
TTY 1-877-521-2172
www.ed.gov/about/offices/list/ocr

Office of the Vice Provost for Student Life

101 Gerberding
206-543-4972
www.washington.edu/provost/studentlife

Problems with a professor or TA

If you think there's a problem with the way a course is being conducted, or with the behavior of an instructor, it's best to approach the professor or T.A. directly. If you aren't comfortable talking with the instructor, or if you have and there was not an acceptable resolution to the problem, then you should talk with someone else in the department—the undergraduate adviser or the department chair. Many students find it easier to discuss their difficulties first with the department adviser, who may be aware of the situation and have useful suggestions for dealing with it. If the adviser isn't able to help, you can go to the department office and ask for an appointment with the department chair. If you still aren't satisfied, you may want to contact the University Ombudsman, 206 Condon, 206-543-6028. An ombudsman is a neutral

third party who acts as a mediator, trying to find a resolution to the situation that seems fair and reasonable to all the parties. If you feel that discrimination is involved, as described above, you may want to contact one of the other offices listed above.

Contesting a Grade

If you believe you have been improperly graded you should speak up. You must first discuss the matter with the instructor. Here again, if you and the instructor can't arrive at a satisfactory resolution you should next speak with the department adviser or the department chair.

You need to be aware, however, that University instructors have considerable freedom and independence in the classroom. Thus, the department chair may not be in a position to intervene. You should pursue the matter if you feel strongly that you have been treated unfairly, particularly if you feel that your grade was discriminatory based on one of the factors listed above.

Talk to your classmates

If you feel that you're being treated unfairly in class, or graded unfairly, or if you have a serious complaint about the way in which a class is being conducted, you should talk to your classmates. They may help you see the situation from a different perspective, or may have suggestions for solving the problem. Or you may find that a number of other students in the class are having the same problem. Your position is much stronger if several of you have a similar complaint, or if your classmates can support your version of events. We don't recommend that you descend on the instructor or chairman en masse—this may be so confrontational that it produces the opposite of the result you're hoping for. A better approach would be to present a letter stating your complaint signed by you and your classmates, or to offer your classmates as supporting witnesses if needed.

Even if you are alone in your complaint, however, or if others are reluctant to join you, it's important that you speak up. While you may not be satisfied with the response, you will be heard. The same complaint registered by individual students, quarter after quarter, can have a cumulative effect as great as that of a group of classmates acting together.

Accusations of cheating

If your instructor accuses you of cheating there are several possible outcomes. Whether or not you admit your guilt, the instructor may inform you that you are suspected of cheating and provide you with multiple

options as long as s/he makes it clear that you have the right to appeal the matter to the Dean's representative. Sanctions might include:

- Allowing you to redo the assignment
- Dropping the assignment so it isn't a factor in your grade for the course
- Lowering your grade for the assignment
- Giving you a failing grade for the assignment

If you accept the instructor's decision, the situation usually ends there.

The instructor may instead refer your case to the college offering the course. In the College of Arts and Sciences, such cases are reviewed by the Committee on Academic Conduct. Possible committee actions range from exoneration of the student to dismissal from the University. Information about your rights and Committee procedures is at depts.washington.edu/grading/issue1/charged.htm. When a case is referred to the college, you'll usually receive an "X" in place of a grade for the course until the situation is resolved.

If you think that you have been wrongly accused, or if you think that any action taken by the instructor was unfair, you also can request that the situation be reviewed by the college. If the college decides that there is insufficient evidence that you cheated, you'll receive full credit for the assignment. If, however, the college decides that there is sufficient evidence, you'll probably receive some form of academic censure in addition to the assignment grade decided upon by the instructor.

If you observe other students cheating, or are aware of other academic misconduct by students in your class, you should report the situation to the instructor as soon as possible.

Information about different types of cheating and how to avoid them starts on page 79.

Learning Opportunities

Office of Minority Affairs & Diversity

The Office of Minority Affairs & Diversity (OMA/D) is committed to increasing diversity throughout the educational system.

Partnerships are formed with elementary, middle, and high schools in Washington

394 Schmitz Hall
206-685-0774
vpomad@uw.edu
depts.washington.edu/omad

state to encourage underrepresented and economically/educationally disadvantaged students to plan for and succeed in higher education.

Programs and services associated with the OMA/D include:

- Educational Opportunity Program (EOP) Academic Advising & Counseling Center (see page 50)
- Instructional Center (see page 53)
- Ethnic Cultural Center (see page 114)
- Early Identification Program (see page 60)
- McNair Postbaccalaureate Achievement Program (see page 60)
- Louis Stokes Alliance for Minority Participation (LSAMP) (see page 60)

Center for Experiential Learning

The Center for Experiential Learning connects UW undergraduates to exciting opportunities which enrich individual education and facilitate group learning.

The Center helps students get involved in research with world-renowned faculty, encourages leadership through community participation, and aids in the search and application for national and international scholarships.

Programs and services associated with the Center for Experiential Learning include:

- Carlson Leadership & Public Service Center (see page 65)
- Pipeline Project (see page 66)
- Undergraduate Research Program (see page 66)
- Office of Merit Scholarships, Fellowships, and Awards (see page 67)
- Mary Gates Endowment for Students (see page 68)
- Jumpstart (see page 68)

Carlson Leadership & Public Service Center

The Carlson Leadership & Public Service Center, part of the Center for Experiential Learning, is committed to helping students learn through community involvement. The Carlson Center

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206-543-4282
depts.washington.edu/exp
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Theodor Jacobsen Observatory

facilitates volunteer and internship experiences, service-learning courses, and community events. They hope you will make the most of your education by forging meaningful connections with the community.

Service-learning

Service-learning gives students a unique opportunity to connect coursework with life experience through public service. Work with a community organization for 20 to 40 hours throughout a quarter, learn more about yourself, develop a new understanding of our communities, and deepen your academic study. Service learning courses vary each quarter. Courses with service learning range across the curriculum—for example, in one quarter there may be opportunities in Anthropology, English, Psychology, Political Science, Spanish, and Women Studies. More information is available in the *Service Learning* section of the website.

Community-based volunteering & public service internships

Contribute to the community and learn about yourself and the world! Volunteer and internship experiences allow students to gain skills and take on leadership roles, explore career interests, and clarify their own values and goals. In addition to links to local and regional resources for volunteering and internships, the Carlson Center also

maintains two electronic mailing lists for students. Visit the *Get Involved* section of the website to sign up for the mailing lists or to learn more about specific opportunities in our community.

General Studies 350: Independent Fieldwork

General Studies (GEN ST) 350 is one way for University of Washington students to build a credit-bearing academic project completed in conjunction with an internship experience. For information and forms, check out the *General Studies 350* section of the website.

Days of Service

Days of Service are a great way to meet new people, have fun, and make a positive impact in the community. Volunteers do everything from restoring trails to repairing a playground at a local school or park. Mark your calendar for the Martin Luther King, Jr. Day of Service on January 17, 2011.

Students in Service

University of Washington students who are engaged in service to the community are eligible to enroll in Students In Service, a part-time AmeriCorps program. Students can earn an educational scholarship at the end of a 300-hour, 450-hour, or 900-hour term of service. For more information, visit *Students in Service* on the website.

Support for service and leadership

The Carlson Center supports student engagement and leadership through several fellowships and awards, including the Ellis Civic Fellows, the Carlson Civic Fellows, the Sterling and Gene Munro Public Service Fellowship, and the Edward E. Carlson Student Leadership Award. In addition, the Carlson Center, along with Pipeline Project and the Mary Gates Endowment, co-host an annual Spring Celebration of Service and Leadership where students' work with community partners is showcased. Visit the *Fellowships & Awards* and *Spring Celebration* sections of the website for more.

The Pipeline Project

The Pipeline Project provides a wide range of opportunities for undergraduates to tutor and mentor in K-12 schools and community settings.

Volunteer

The Pipeline Project provides undergraduates with new insights into their personal

120 Mary Gates Hall
206-616-2302
pipeline@uw.edu
exp.washington.edu/pipeline
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and academic lives by engaging them as tutors and mentors with the K-12 community. Students can start volunteering in schools any time during the quarter after attending a Pipeline orientation. Please see the Pipeline website for orientation times. Students are matched to placements according to their specific interest in subject area, grade level, and geographic preference.

Educational Seminars

Students can also enroll in a wide variety of “Inner Pipeline” seminars offered each quarter. For these seminars, students tutor 2½–5 hours per week and attend a weekly seminar focusing on current educational topics. Topics address a wide range of interests including creative writing, math and science, literacy in the criminal justice system, environmental education, and general issues in the world of K-12 education.

Alternative Spring Break

The Pipeline Project recruits UW undergraduates to volunteer in literacy arts, and environmental projects in rural communities throughout Washington during their spring break.

Undergraduate Research Program

The Undergraduate Research Program (URP) facilitates research experiences for undergraduates to work one-on-one with UW faculty members on original research in many different disciplines.

URP staff assist students in planning for an undergraduate research experience, identifying faculty mentors, projects, and departmental resources, defining research goals, presenting and publishing research findings, obtaining academic credit, and finding funding for their research.

120 Mary Gates Hall
206-543-4282
urp@uw.edu
www.washington.edu/research/urp
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Undergraduate research advising

Students interested in embarking on or extending an undergraduate research experience may seek advising on how to find a faculty mentor and learn about other resources available to undergraduates conducting research. URP advising can help students apply for faculty-mentored research positions posted on our online database or to identify and approach potential faculty mentors independently.



Social Work/Speech & Hearing Sciences Building

Workshops

The URP offers a range of workshops designed for students doing research. These include abstract, poster design, and human subjects workshops. In addition, we organize practice presentation sessions for students registered to present their work in the Undergraduate Research Symposium. Individual practice sessions are also available upon request for students who are presenting at conferences and would like feedback on their presentation from the URP staff.

Research Exposed! Approaches to Inquiry

By registering for the one-credit seminar, General Studies 391: Research Exposed! Approaches to Inquiry, students learn about current, exciting research in a wide variety of disciplines. Students are welcome to bring their lunch and attend weekly, 50-minute discussions focused on how faculty come up with an idea for research, how inquiry is structured in the different disciplines, and how students can become involved in the knowledge-making process.

Annual Undergraduate Research Symposium

Each spring, over 700 UW undergraduates share what they have learned through their research experiences by presenting their work in the Annual Undergraduate Research Symposium. The Symposium provides an opportunity for students, faculty, and the community to discuss cutting edge research topics, and to examine the connection between research and education.

Undergraduate Research Conference Travel Award

Publicly communicating about one's own research and sharing ideas with others is an important part of engaging in academic research. The Undergraduate Research Conference Travel Award enables students to extend their research experience by contributing to important discussions of current research at professional conferences.

The Summer Institute in the Arts and Humanities

The Summer Institute in the Arts and Humanities provides a unique opportunity for twenty selected undergraduates to earn full-time, academic credit through immersion in scholarly research with four accomplished faculty members.

Washington Research Foundation Fellowships

The development of new technologies depends on pioneering science and engineering research. These Washington Research Foundation Fellowships are designed to support undergraduates who have shown promise as dedicated and creative researchers to continue their work in a science or engineering field.

The Amgen Scholars Summer Program

The Amgen Scholars Program provides an important opportunity for some of the nation's top undergraduates to explore and prepare for careers in science and biotechnology-related research. Participants from UW and other institutions receive room and board, travel assistance, and a stipend to participate in this exciting and intensive summer research experience.

The Levinson Emerging Scholars Program

The Levinson Emerging Scholars Program supports talented and highly motivated UW juniors and seniors who want to pursue creative and independent research in genomic sciences, biochemistry, bioengineering, bioinformatics, and related fields in the life sciences. Three to ten outstanding UW undergraduates are selected Levinson Emerging Scholars yearly and will receive funding to support focused, independent research in these disciplines for up to two academic years.

Office of Merit Scholarships, Fellowships & Awards

The Office of Merit Scholarships, Fellowships & Awards serves as a clearinghouse of information on merit-based scholarships, gathering information on funding opportunities, both local and national, for which University of Washington students can apply. They also offer general resources and advising for individual students through the scholarship application process. Their workshops, information sessions, fairs, and web pages provide students with in-depth information and developmental resources to guide them through the entire merit-based scholarship application process.

120 Mary Gates Hall
206-532-4282
scholarq@uw.edu
exp.washington.edu/scholarships
•moving in 2010-2011

National prestigious scholarships

The Office of Merit Scholarships, Fellowships & Awards also serves as the campus contact for over forty national prestigious scholarship competitions and serves as the nominating office for select competitions. For these awards, they coordinate campus-screening committees to identify and help select University of Washington campus nominees. The Office assists those nominees to prepare competitive applications for the national competition. This includes scholarship programs like the Beinecke, Gates Cambridge, Jack Kent Cooke, Fulbright, Barry M. Goldwater, Marshall, NSEP David L. Boren, Harry S. Truman, the Rhodes, and the Morris K. Udall Scholarship.

Mary Gates Endowment for Students

The Mary Gates Endowment provides scholarships and advising that support and enrich undergraduate students' learning.

206-616-3925
mgates@uw.edu
exp.washington.edu/mge

Research Scholarship competitions are held in autumn quarter. These awards enable students from any major (or pre-major) to deepen their involvement in work with faculty on research, curricular design, the creative arts, and other forms of scholarly endeavor.

Students may also apply for **Leadership Scholarships** in autumn quarter. These scholarships are designed to foster students' growth as leaders by pursuing a challenge or project, often focused on public service in the community or on campus. Research and Leadership scholarships provide \$2,000 per quarter for two quarters for selected students.

Venture Scholarships enable entrepreneurial-minded students to undertake imaginative, original, and ambitious ventures of their own design. Students must be nominated by a faculty member for a Venture Scholarship. You are encouraged to seek more information about each of these scholarships on the website or in suite 120 Mary Gates Hall.

Did you know?

UW leads the nation in Peace Corps volunteers, with more than 100 alumni serving around the world. More than 2,500 UW alumni have served since the program's inception in 1961.

Jumpstart

Jumpstart Seattle at the University of Washington connects UW undergraduates as tutors and mentors to help low-income preschool children

120 Mary Gates Hall
 206-616-2964
jstart@uw.edu
depts.washington.edu/jstart
 •moving in 2010-2011

build language, literacy, social and initiative skills. Through yearlong relationships with young children struggling in preschool, Jumpstart allows undergraduates to explore the world of early childhood education, gain a deeper understanding of themselves, and increase their awareness of the diverse communities they serve. By focusing on three major goals—school success, family involvement, and future teachers—Jumpstart provides a comprehensive program to ensure children are prepared for school success.

Undergraduates participating in Jumpstart have the opportunity to earn Work Study funding, earn a \$1000 Americorps scholarship, earn academic credit, connect with other UW students, and make a difference in the life of a child.

Foundation for International Understanding through Students (FIUTS)

FIUTS is a community nonprofit organization that was established on the University of Washington campus in 1948. FIUTS connects university students with local and global communities through programs that build international awareness, cross-cultural understanding, and informed leadership. FIUTS creates a global community of international students, American students, and other individuals who celebrate our world's diversity through cultural exchange, dialogue, and international friendship.

511C Condon
 206-543-0735
info@fiuts.org
www.fiuts.org

Through FIUTS you can learn about different places, experience unique cultures, share diverse ideas, and meet new people. FIUTS organizes social events and activities almost every weekend of the year, and creates programs that connect students to each other and to the Puget Sound community. If you are interested in meeting people from around the world, join FIUTS for Wednesday lunch, a free lunch and social time held every Wednesday when classes are in session. To learn more about FIUTS, or to sign up for a weekly e-newsletter promoting cross-cultural events and opportunities, visit the FIUTS office or www.fiuts.org.

Student Publications

The Daily has been the student voice for the University of Washington since 1891. Published every day school is in session Fall, Winter and Spring Quarter, and weekly summer quarter, *The Daily* is available on-campus and within the University District.

Business Office
144 Communications
(206) 685-8337

Newsroom
132 Communications
(206) 543-2700
www.theuwdaily.com

The Daily is run by students, for students. Opportunities for real-life work experience is available in the newsroom, advertising and marketing department, business office, Web development and IT department. Every student employee is paid.

Videocasts and features not found in the newspaper are available at www.theuwdaily.com.

Honors Program

The University Honors Program integrates challenging courses and diverse learning experiences for academically motivated students in a close community of faculty, staff, and peers.

The core curriculum offers a broad liberal education, while departmental honors programs provide a deep disciplinary education. The program asks students to take intellectual risks; to seek an understanding of the interdependence of all branches of knowledge; to take leadership roles in confronting global change; to see the complexities of race, ethnicity, class, gender, sexual orientation, and nationality; and to value a life of continuous learning and personal growth. To enhance this unique community, Honors offers peer mentoring, Honors House in the UW residence halls, study abroad opportunities, and personalized advising concerning research, academics, and internships.

211 Mary Gates Hall
206-543-7444
uwhonors@uw.edu
depts.washington.edu/uwhonors



International Programs and Exchanges

The benefits of foreign study are numerous, including language fluency, cultural immersion, academics, global understanding, and personal growth. IPE can help you make the dream of foreign study a reality. Some facts about foreign study:

459 Schmitz Hall
206-221-4404
ipe@uw.edu
ipe.washington.edu

- Foreign study, international internships, and/or research need not delay your graduation
- In most cases, the costs of foreign study are similar to those of studying at the UW
- Each year IPE disburses more than \$100,000 in support of student and faculty study abroad

In all, there are more than 350 programs and exchanges from which to choose, in Argentina, Australia, Austria, Brazil, Canada, Chile, China, Colombia, Costa Rica, Croatia, Cuba, Czech Republic, Denmark, Dominican Republic, Ecuador, Egypt, England, Finland, France, Germany, Ghana, Greece, Hungary, Iceland, Indonesia, Ireland, Israel, Italy, Japan, Korea, Latvia, Mexico, Mongolia, Morocco, Nepal, Netherlands, New Zealand, Norway, Poland, Portugal, Russia, Scotland, Senegal, Singapore, South Africa, Spain, Sweden, Switzerland, Tanzania, Taiwan, Thailand, Turkey, Vietnam, and Zimbabwe.

Also, the UW departments maintaining study-abroad programs for their own undergraduate students include: Architecture, Art, Art History, Business, Linguistics, Asian Languages and Literature, English, History, Landscape Architecture, Near Eastern Studies, Comparative History of Ideas, Romance Languages and Literature, Comparative Literature, Slavic Languages and Literatures, Germanics, Scandinavian Studies, Social Work, Program on the Environment, Medicine, and International Studies.

Did you know?

The Burke-Gilman Trail is a publicly-owned foot and bicycle path that follows the original right of way of the Seattle, Lake Shore & Eastern Railroad.

Honorary Societies

Students with distinguished academic records may participate in several University-wide honorary societies, described below, and specific college or school honorary societies. Information concerning honorary societies of specific colleges or schools can be found on their websites. See www.washington.edu/students/gencat/degree_programsTOC.html.

Golden Key International Honour Society

SB-39 HUB (moving in 2010)
students.washington.edu/goldkey
goldkey@u.washington.edu

Mortar Board

204A HUB (moving in 2010)
students.washington.edu/mortarbd
mortarbd@u.washington.edu

Phi Beta Kappa

216 Cunningham
depts.washington.edu/uwpbk
uwpbk@u.washington.edu

Phi Eta Sigma

SB-39 HUB (moving in 2010)
students.washington.edu/pes
pes@u.washington.edu

Tau Sigma

171 Mary Gates Hall (moving in 2010)
students.washington.edu/tausigma
tausigma@u.washington.edu

Other honoraries

While other national honoraries exist, you should investigate them before you decide to pay money to join them. Some honoraries are basically money-making schemes for the people who set them up. Be cautious about any honorary whose main benefit is including your name in a published list. The real benefits you will gain from any honorary will come not from simply being able to list your membership but from participating in community service and campus activities, and the leadership experience you can gain from being an active officer of the local chapter.

Did you know?

The UW is comprised of over 500 buildings, and over 20 million gross square footage of space.



Reserve Officers Training Corps (ROTC)

Army ROTC

America's leadership and national security rest on the ability to educate and prepare young men and women for active engagement in the international community.

300 Clark Hall
206-543-9010
jenryan@uw.edu
depts.washington.edu/armyrotc

In today's global environment it is critical to ensure that all students become globally competent citizens who will lead our country in the twenty-first century. Military Science and the Army ROTC program are designed to develop confident, proficient and adaptive leaders with the leadership fundamentals necessary to successfully lead others in a contemporary operating environment.

The foundation of Army ROTC is the Military Science and Leadership Curriculum which represents the establishment of competencies leaders require for success. Courses are sequential, progressive, and offered at the University in five tracks: Leadership, Personal Development, Values and Ethics, Officership, and Tactics and Techniques. Basic courses, normally the student's freshman and sophomore years, are designed to enhance students' critical thinking, goal setting, time management, effective writing, team building, and the sixteen leadership dimensions. The advanced courses require students to study, practice, and evaluate adaptive leadership skills. Students can expect to develop proficiency in planning, executing, and assessing complex problems, function as a staff member, and provide leadership-performance feedback. Students also receive situational opportunities assessing values, risk, and ethical decisions.

In addition to classroom instruction, the program includes multiple opportunities for students to apply concepts in a variety of environments. Leadership Laboratories meet once a week to provide students with practical experience in applying leadership dimensions first learned in the classroom. For further leadership development and mastery of technical skills, students participate in quarterly field training exercises at Fort Lewis. Students are also encouraged to participate in morning physical training sessions to meet individual fitness goals.

Military Science courses are open to all University students who also desire to learn more about our nation's military and its leadership. There is no service obligation for non-commission seeking (contracted) students. Only contracted students seeking a commission in the U.S. Army, U.S. Army Reserves, or the Washington Army National Guard incur a service obligation upon graduation. Regardless of status though, students enrolled in the ROTC program develop critical skills in management, leadership, and analytical decision-making that are valuable to both civilian and military careers.



Naval ROTC

The Naval Reserve Officer Training Corps (NROTC) provides more officers to the Navy and Marine Corps than any other commissioning program.

NROTC has a long and distinguished history at the University of Washington. Established as one of the six original Units nationwide in 1926, the HUSKY NAVY boasts a legacy of sea service leaders.

Program: The mission of the NROTC Program is to develop Midshipmen morally, mentally, and physically and to instill in them the highest ideals of honor, courage and commitment upon commissioning as officers in the Navy or Marine Corps. Upon commissioning, officers from the NROTC program will be assigned duty in any of the following career paths:

- Surface Warfare duty aboard combatants or support ships ranging from destroyers to aircraft carriers.
- Nuclear Power training for subsequent duty aboard nuclear powered submarines or surface ships.
- Aviation training for subsequent assignments as a Naval Aviator or Naval Flight Officer in the world's most advanced aircraft.
- U.S. Marine Corps Infantry, Artillery, or Armor, including advanced training leading to duty with this elite corps of professionals.
- U.S. Marine Corps aviation with assignments in attack, ground support, and transport aircraft.
- Nurse training for service in the Nurse Corps at prestigious Naval facilities.

Scholarship And College Programs: There are two avenues to commissioning for NROTC students: the Scholarship Program and the College Program.

The scholarship student, selected through national competition as a high school senior receives tuition, a textbook stipend, lab fees, and a monthly subsistence. The amount of subsistence is: freshmen receive \$250, sophomores receive \$300, juniors receive \$350 and seniors receive \$400.

202 Clark Hall
206-543-0170
navyinfo@uw.edu
depts.washington.edu/
uwnrotc

Students who do not have scholarships may join the Unit as College Program students. College Program students participate in the Battalion activities exactly the same as do scholarship students but without scholarship benefits. College Program students are also eligible to compete for 3-year and 2-year scholarships. During their junior and senior years, College Program students, who have not selected for a scholarship and continue in the program, receive a stipend in accordance with their class standing.

Upon graduation both scholarship and College Program students are commissioned as officers in the U.S. Navy or Marine Corps and are obligated to serve four years active duty in the fleet.

Air Force ROTC

The mission of the Air Force ROTC is to produce leaders for the Air Force and build better citizens for America.

104 Clark Hall
206-543-2360
afrotc@uw.edu
www.det910.com

Joining the Air Force ROTC leads to many benefits. You will train to become an officer in the world's most elite Air Force. You will be a part of a smaller group of students that become "family." Also, there are scholarship opportunities and a guaranteed job.

Required Air Force ROTC Sessions

Aerospace Studies. An inside view of the Air Force in a classroom setting. Freshmen learn the basics in one hour per week in AS 100.

Leadership Laboratory. Hands on leadership training held every Thursday morning from 0600–0750. Run by cadets, it includes marching, inspections, and formal military dinners.

Physical Fitness Training. A workout session, which also builds camaraderie, for the entire cadet wing, held every Tuesday morning from 0630-0730, plus one additional session. Includes warrior runs, calisthenics stations, and team sports.

Did you know?

The University employs over 4100 full-time equivalent (FTE) faculty members.

Field Training. Intense leadership training held at Maxwell Air Force, Alabama. These are usually four weeks long, and occur during the summer between the sophomore and junior years.

Community Service

These range from engineering projects (e.g., launching a space probe), to leadership positions (e.g., president of a fraternity), to service projects (e.g., cleaning beaches, washing fire trucks, Valentines for Vets, Toys for Tots).

Fun Activities

These include Honor Guard (open only to freshmen and sophomores), Arnold Air Society/Silver Wings (a service organization), and sports activities, organized by the cadets, like paintball, snowboarding, ropes courses, orienteering, rock climbing, and laser tag.

Some Statistics

- Total in cadet wing: 135
- Minority cadets: 40 (30%)
- Female cadets: 31 (23%)
- Cadets on scholarship: 77 (57%)

National Student Exchange

The National Student Exchange (NSE) provides opportunities for you, as an undergraduate student, to study for up to one academic year at another NSE member college or university. With more than 200 colleges and universities from which to choose, you should be able to find a campus with just the right combination of courses, facilities, and environment to meet your personal and academic needs and interests. Students participate in NSE in order to:

171 Mary Gates Hall
206-543-2550
nse@uw.edu
depts.washington.edu/nse
•moving in 2010-2011

- Broaden personal and educational perspectives
- Explore and appreciate new cultures
- Take courses not offered at the home campus
- Explore new areas of study
- Experience personal growth
- Live in a different area
- Investigate graduate or professional schools
- Look for future employment opportunities
- Become more independent and resourceful

Applications for NSE are available in autumn quarter from Undergraduate Advising at the Gateway Center and are due February 1st. A current transcript, a non-refundable \$175 application fee, a goal statement, and an adviser's recommendation must accompany each application.

Other Ways to Take Classes

UW Professional & Continuing Education

UW Professional & Continuing Education offers a wide variety of credit and noncredit courses, many of which are available via online learning, allowing students to study at their own pace during hours that suit their lifestyles. Keep in mind that most online courses have a charge separate from normal tuition. They also offer more than 100 certificate programs and a variety of professional development programs and resources to K-12 educators throughout Washington.

4311 11th Ave NE
206-897-8939
www.extension.washington.edu

UW Evening Degree Program

These majors are designed for people who have obligations during the day and want to complete their degree in the evening or via online learning. Participating UW schools and colleges offer majors leading to undergraduate degrees in Communication, English, Humanities, Social Sciences, and Health Informatics and Health Information Management.

103 Lewis Hall
206-543-6160
advisers@pce.washington.edu
www.evedegree.washington.edu

The Experimental College

Founded in 1968, the Experimental College is a widely respected leader in alternative education. These affordable, non-credit courses cover a very wide range of topics from cooking and aerobics to poetry writing and career planning. Courses are offered both on campus and in the surrounding neighborhoods.

223J Condon
206-543-4375
asuwecoa@uw.edu
experimental.asuw.org



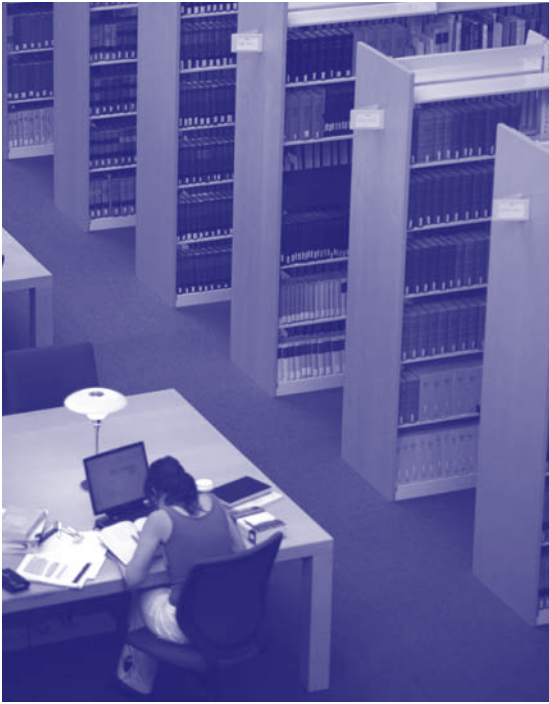
UW-Bothell and UW-Tacoma

As a UW-Seattle student you can register for courses at UW-Bothell or UW-Tacoma on a space-available basis during Period 2 registration (see page 38). There are limits on the number of cross-campus credits you can count toward your degree, and you can't complete another campus's major without applying and transferring to that campus (although you can complete a cross-campus *minor*). However, these campuses do have some programs that are not available at the Seattle campus, so it is worth looking into.

www.bothell.washington.edu
www.tacoma.washington.edu

Did you know?

UWTV offers original, non-commercial educational programs in health and medicine, science, technology and social issues.



Library and Computing Classes

Learning & Scholarly Technologies offers free software skills workshops: uw.edu/lst/workshops.

UW Libraries offers free classes on library databases and research: www.lib.washington.edu/help/instruction/student.html.

Community Colleges

admit.washington.edu/BeforeYouApply/Transfer/Plan/Equivalency-Guide

Many UW students take courses at local community colleges—particularly in the summer when they are at home. Many CC courses will transfer into the UW to fulfill requirements; check out the equivalency guide at the above website to see how Washington community college courses transfer into the UW.

Did you know?

Founded in 1861, the University of Washington is one of the oldest state-supported institutions of higher education on the West Coast.

Diversity

www.washington.edu/diversity

As a student at the University of Washington, you will hear the word diversity mentioned many times. What is this? What does it mean?

In your years at the UW, you'll interact with and be part of the lives of Huskies who represent the entire spectrum of diversity. You'll do group presentations with students who are Black, White, Asian, Native American, Latino/a, and Multiethnic. You'll cheer the football team to victory with Gay, Lesbian, Bisexual, Transgender, and Straight Huskies. You'll soak up rays on the HUB lawn with students from countries you've not yet dreamed of visiting, hearing languages you've never heard before. Your science lab partner may use a wheelchair. You'll debate the issues of the day with classmates old enough to be your parents—or young enough to be your children! Your fellow students may be urbane city dwellers, or have grown up on the farm. They'll share your faith and culture, or bring faith and cultural traditions with which you aren't familiar. But they're all part of the UW community.

Why is this important for each and every student at the UW? Put simply, diversity is not just a topic you'll hear discussed, but diversity is your reality. Our nation is becoming more diverse. Not only will you find this in your classroom, but also you'll find it in your workplace after earning your degree. The people with whom you'll work will be increasingly diverse—and so will the people for whom you'll work. In the future, your co-workers, supervisors, employees, customers, students, clients, patients, etc., will come from this wonderful myriad of backgrounds, each bringing with them their own perspectives on the world. (There may even be Cougars!) How will you be successful in working with them if you don't gain both an understanding and appreciation for these differences that each of us brings to the table? Not only will the UW expect this of you, your future employers will demand it of you.

Suppose, for example, it's your goal to become a doctor. Cross-cultural competency is a major issue in health care today, and is of increasing importance. Diverse cultures and groups have different perspectives on health care, and often will have different approaches and expectations regarding health care. As a physician, you'll need to understand these perspectives and work with them in order to provide health care to your patients. This demand for cross-cultural competency does not end with health care, however. As the nation becomes



more diverse, so will the classroom in the elementary school in which you teach; so will the population to whom you will try to market your company's products; so will the readers of the newspaper for which you will write; so will the clients your law firm will represent. Your understanding and appreciation of diversity will contribute to your future success in the working world.

Studying Diversity

Diversity is an essential academic component of an undergraduate education. A multiplicity of perspectives challenges old ideas and promotes new areas of inquiry. Exploring different ways of knowing and multiple viewpoints can lead to creative, powerful thinking and intellectual flexibility. As you learn from others who are different from you, you'll develop a stronger understanding of your own history, beliefs, values and views, and you'll be better equipped to understand and work with others, a valued workplace skill.

You will find a guide to the many important knowledge and competency areas for the study of diversity on pages 18–19 of this planner. In this section, we highlight other ways to enrich your experiences with diversity.

Community Service

There are both formal and informal ways to engage with the larger community during your time at the UW. Moving outside the classroom enlarges your horizons and there are several ways to receive credit for the work you do. The Carlson Leadership and Public Service Center (page 65) supports community service and helps students receive academic credit for their work in the community in Service-Learning courses. The Center

also sponsors campus-wide service events and provides academic scholarships to reward community service. You can also contact the Office of Minority Affairs and Diversity (page 64), Disability Resources for Students (page 62), the Pipeline Project (page 66), or FIUTS (page 68) for community service options.

Study Abroad

The UW offers opportunities to travel and learn around the U.S. through the National Student Exchange (page 72) and around the world through International Programs and Exchanges (page 69). Many academic departments, such as Comparative History of Ideas (CHID), sponsor study abroad opportunities.

Campus Communities, Services, and Activities

The Ethnic Cultural Center (page 114) provides a vast array of events that bring the richness of many different cultural expressions to the University community. Visit depts.washington.edu/ecc to see a listing of activities and events.

The Q Center (page 88) provides UW students, faculty and staff with knowledge and support regarding sexuality, gender identity, identity development, and other related concerns. Visit depts.washington.edu/qcenter to learn about upcoming events and ways to get involved.

The Women's Center (page 60) strives to build a culture of gender equity on campus, through educational programs, individualized services, and community outreach. Visit depts.washington.edu/womenctr.

Student Government

The University of Washington's student body is diverse, active and engaged. There are hundreds of ways to become involved on and off campus. The Associated Students of the University of Washington (ASUW) is the student government organization that represents students in University matters, supports student clubs and activities, and hosts several diversity commissions to support underrepresented student voices.

Did you know?

The University of Washington ranks second among the nation's leaders in language instruction, teaching 71 languages; it is the only university to teach all of the Baltic languages.



Gerberding Hall

American Indian Student Commission

The American Indian Student Commission is an Inter-Tribal organization created to promote Native culture, education, Native students' interests, and needs on campus. AISC

encourages students to express their opinions on issues concerning campus life as well as issues that affect the Native American community as a whole. AISC's past activities have included social dances, orientations, multi-ethnic forums, film series, arts and crafts exhibits, mini pow-wows, and an annual pow-wow. These activities promote social interaction and cultural learning for Native American and interested non-Native American students.

511B Condon
206-685-4147
asuwaisc@uw.edu
aisc.asuw.org

Asian Student Commission

The Asian Student Commission was created to serve the needs and represent the diversity of cultures within the Asian and Asian American student population. ASC's

goal is to increase the awareness within the general student body of Asian students' interests and culture. There are approximately fifteen different nationalities represented through ASC, including Cham, Chinese, Filipino, Hawaiian, Hong Kong, Indonesian, Indian, Japanese, Korean, Laotian, Singaporean, Taiwanese, Thai, and Vietnamese. ASC provides various events that celebrate the rich history and cultural identity of Asian and Asian American students, including the annual Asian Week.

511B Condon
206-685-1908
asuwasac@uw.edu
asc.asuw.org

Black Student Commission

The Black Student

Commission was created to provide support to the Black student population. BSC addresses concerns raised by Black students about academic issues

as well as social and political issues. BSC celebrates cultural events such as Martin Luther King's birthday, Black Awareness, and Black History Month, and sponsors educational forums. These events are used to remember Black students' cultural heritage and to raise the consciousness of Black students about issues that will impact their campus and community lives.

511B Condon
206-543-9242
asuwbsc@uw.edu
bsc.asuw.org

Gay, Bisexual, Lesbian, Transgender Commission

The Gay, Bisexual, Lesbian, Transgender Commission was formed in 1992 to provide support for sexual minorities on the University of Washington Campus. GBLTC

participates in many social, educational, and outreach programs. GBLTC organizes Bisexual, Gay, and Lesbian Awareness Days (BGLAD) month in April. Activities include Tuesday night lecture series, Thursday night film series, Lesbian art show, Gay Jeopardy, Out-At-Lunch and the BGLAD dance. The GBLTC is also an umbrella organization for other queer campus groups, and it is a clearinghouse for local queer organizations and resources.

511B Condon
206-685-GBLC
asuwbglc@uw.edu
gbllc.asuw.org

La Raza Student Commission

La Raza Student Commission was designed to establish a sense of unity for Chicano/Latino students. The goal of La Raza is to implement educational programs that will benefit

Chicano/Latino students, as well as the entire UW student body. Educational and social events provide students with the chance to share and express their culture and heritage with one another. Activities sponsored by La Raza include film series, educational forums, speakers and the Cinco de Mayo festivities and dances.

511B Condon
206-543-9244
asuwraza@uw.edu
laraza.asuw.org

Pacific Islander Student Commission

The ASUW PISC provides cultural programming, educational outreach, political activism, and social awareness for the Pacific Islander community. The PISC works collaboratively with the Office of Minority Affairs and Diversity, the UW Ethnic Cultural Center, the Student Activities Office, and all of the Pacific Islander student organizations. These clubs include the Micronesian Islands Club, the Polynesian Student Alliance, the Hui Hoa Ulana (Hawaiian) Club, the Filipino American Student Association, and the Asian Pacific Islander Student Union. The PISC focuses on the promotion of educational access and social equality for Pacific Islanders at the UW.

511B Condon
206-221-6318
asuwpisc@uw.edu
pisc.asuw.org

Student Disability Commission

The ASUW SDC's mission is to create communities around experiences of individuals with disabilities and their allies by providing programming, resources, and a safe accessible space.

511B Condon
206-616-0948
asuwswdc@uw.edu

Women's Action Coalition

The Women's Action Coalition was created to provide advocacy and support services for women and women's issues on the University of Washington campus.

511B Condon
206-543-1817
asuwomn@uw.edu
women.asuw.org

The Women's Action Coalition is political and very active. Every quarter, the Women's Action Coalition presents several organized programs including the "Women in Arts" festival, a women's film series, and various other presentations that deal with issues concerning women. The Women's Action Coalition has a developed an extensive women's library with over 350 volumes containing materials that address women and women's issues.

Did you know?

The University confers more than 12,600 bachelor's, master's, doctorate and professional degrees annually.

Moving On

UW Career Center

Need help understanding what you can do with your major after school? Ready to find an internship? Need to write a winning resume? Or are you ready to join the work-world? No matter what your career or grade level, The Career Center is there to help you in the development of your career plans.

134 Mary Gates Hall
206-543-0535
careers.washington.edu

Your Future

Finding an internship or a job can be confusing, frustrating and daunting for many – don't let it be for you. Visit The Career Center and their resources to help make your next step seamless and successful.

- Career planning and counseling
- Targeted and mini career fairs
- The UW Spring Career Fair
- Interactive workshops and seminars
- Thousands of online resources
- Employer InfoSessions
- HuskyJobs - Online job search system
- On campus interviews with employers

Jobs & Internships

The Career Center is a great resource for finding jobs and internships. HuskyJobs, their online job bank, features listings for full and part-time jobs as well as internships. Hundreds of employers participate in their On-Campus Recruiting program, coming to campus to interview for positions. Plus, peer advisers and counselors can direct you to valuable web resources, salary information and much more.

Workshops and Seminars

They offer a wide array of drop-in workshops and seminars each quarter with topics that include:

- Roadmap to Choosing a Major
- How to Find a Job
- Applying to Graduate and Professional School
- Internships and Student Jobs
- Job Search Strategies for International Students



Squirrel on a bench

- Networking for Shy People (and Everyone Else)
- Making the Most of a Career Fair
- Resumes and Cover Letters
- Successful Interviews
- Job Offer and Salary Negotiations
- Dependable Strengths Seminar for Graduate Students and Alumni
- Career Launch Workshop for Recent Graduates

...as well as many podcasts and online workshops, too. Visit careers.washington.edu/Workshops for more information.

Career Fairs & Events

The Career Center produces numerous events throughout the year that bring employers from businesses, non-profit organizations, government agencies and more to campus – specifically to meet students like you. These events include:

- The UW Spring Career Fair
- Employer Conversations Series
- Annual Etiquette Dinner
- Diversity Career Fair
- Resume Cafés
- Graduate and Professional School fairs

Did you know?

With nearly half its population 25 years and older having at least a bachelor's degree, Seattle has one of the highest rates of college education among large US cities, according to the US Census Bureau.

Stay Up to Date

Their web site hosts many of their resources – including our up-to-date calendar of events and workshops, downloadable handouts and helpful tips for finding your career success. Make sure to bookmark careers.washington.edu.

You can also get reminders and tips by following them on Facebook and Twitter. Just visit www.facebook.com/TheUWCareerCenter and www.twitter.com/UWCareerCenter.

UW Alumni Association

The UW Alumni Association (UWAA) supports the graduates, friends and family of the University of Washington. They all started as students, too, and they are excited to welcome you into the UW community. There are many ways they can help you while you are on campus.

<p>4333 Brooklyn Ave. NE 206-543-0540 uwalumni@uw.edu www.UWalum.com</p>

Career Services

Need help finding a major? Want to speak with somebody who's been in your shoes before? UWAA Career Services can hook you up with alumni who want to help you succeed. That's what your college connection is all about, after all. As a UW student, you can take advantage of:

- *Husky Career Network.* This powerful online resource is free to UW students. Connect with alumni and friends who work where you want to work, live where you want to live, and do what you want to do. Finding a job isn't easy. That's where Husky Career Network comes in.
- *Networking Events.* We'll get you face time with accomplished graduates in your field as you make the rounds at premier networking events such as Husky Career Lunch.

Save Money

Going to college isn't cheap. The UWAA can help you with everything from tuition to life's little essentials. Because you're a student, you're eligible for:

- *Dawg Deals.* Enjoy dozens of discounts on coffee and pizza to cell phone service and software. Visit dawgdeals.com for all the info.
- *Scholarships.* Apply for a wide range of UWAA scholarships through the Financial Aid office.
- *Sponsorships.* UWAA will support your Registered Student Organization (RSO) as a way to boost student traditions and build new ones.

Husky Pride

Did you know that Bruce Lee, Anna Faris and Rainn Wilson attended the UW? What about the inventors of Boeing jets, synthetic rubber and the color TV process? Huskies everywhere are changing the world. Get involved and show your Husky Pride at one of these popular events:

- *Dawg Dash.* A UW tradition for more than 20 years! Join thousands of Huskies and their dogs each fall for a beautiful 10K run and 5K walk through the UW campus.
- *Who Gets the Last Word.* Hear from the seniors' favorite professor at this one-of-a-kind year-end lecture. It's always entertaining, and there won't be any tests.

Welcome to the University of Washington. Your alumni association wishes you luck, and they hope to hear from you soon! For more information visit their website: www.UWalum.com/students.

Did you know?

Over 65 percent of UW alumni live within the Puget Sound region.



Meany Hall

Student Conduct

Academic Honesty

This statement was prepared by the Committee on Academic Conduct in the College of Arts and Sciences. It amplifies the Student Conduct Code (WAC 478-120), www.washington.edu/students/handbook/conduct.html.

Students at the University of Washington are expected to maintain the highest standards of academic conduct. Most UW students conduct themselves with integrity and are disturbed when they observe others cheating. The information in this section is designed to help you avoid unintentional misconduct and clarify the consequences of cheating.

Cheating harms the University community in many ways. Honest students are frustrated by the unfairness of cheating that goes undetected and unpunished. Students who cheat may skew the grading curve in a class, resulting in lower grades for students who work hard and do their own work.

Cheaters cheat themselves of a real education. They rob themselves not only of general knowledge, but also of the experience of learning how to learn, the very thing that makes a bachelor's degree so valuable to employers. The reputation of the University and the worth of a UW degree suffer if employers find graduates lacking the abilities their degrees should guarantee.

Finally, most professions have codes of ethics, standards to which you will be expected to adhere when you are working. At the University you practice the integrity you must demonstrate later. For all of these reasons, academic misconduct is considered a serious offense at the UW.

What is academic misconduct?

You are guilty of cheating whenever you present as your own work something that you did not do. You are also guilty of cheating if you help someone else to cheat.

Plagiarism

One of the most common forms of cheating is plagiarism, using another's words or ideas without proper citation. When students plagiarize, they usually do so in one of the following seven ways:

- *Using another writer's words without proper citation.* If you use another writer's words, you must place quotation marks around the quoted material and include a footnote or other indication of the source of the quotation.
- *Using another writer's ideas without proper citation.* When you use another author's ideas, you must indicate with footnotes or other means where this information can be found. Your instructors want to know which ideas and judgments are yours and which you arrived at by consulting other sources. Even if you arrived at the same judgment on your own, you need to acknowledge that the writer you consulted came up with the idea prior to your own conclusion.
- *Citing your source but reproducing the exact words of a printed source without quotation marks.* This makes it appear that you have paraphrased rather than borrowed the author's exact words.
- *Borrowing the structure of another author's phrases or sentences without crediting the author from whom it came.* This kind of plagiarism usually occurs out of laziness: it is easier to replicate another writer's style than to think about what you have read and then put it in your own words. The following example is from *A Writer's Reference* by Diana Hacker (New York, 1989, p. 171).

Original: "If the existence of a signing ape was unsettling for linguists, it was also startling news for animal behaviorists."

Unacceptable borrowing of words: "An ape who knew sign language unsettled linguists and startled animal behaviorists."

Unacceptable borrowing of sentence structure: "If the presence of a sign-language-using chimp was disturbing for scientists studying language, it was also surprising to scientists studying animal behavior."

Acceptable paraphrase: "When they learned of an ape's ability to use sign language, both linguists and animal behaviorists were taken by surprise."

- *Borrowing all or part of another student's paper or using someone else's outline to write your own paper.*
- *Using a term paper Web site, paper writing "service" or having a friend write the paper for you.* Regardless of whether you pay a stranger or have a friend do it, it is a breach of academic honesty to hand in work that is not your own or to use parts of another student's paper.
- *In computer programming classes, borrowing computer code from another student and presenting it as your own.* When original computer code is a requirement for a class, it is a violation of the University's policy if students submit work they themselves did not create.

Note: The guidelines that define plagiarism also apply to information secured on Internet Web sites. Internet references must specify precisely where the information was obtained and where it can be found.

You may think that citing another author's work will lower your grade. In some unusual cases this may be true, if your instructor has indicated that you must write your paper without reading additional material. But in fact, as you progress in your studies, you will be expected to show that you are familiar with important work in your field and can use this work to further your own thinking. Your own professors write these kind of papers all the time. The key to avoiding plagiarism is that you show clearly where your own thinking ends and someone else's begins.

Multiple submissions

Some colleges have a campus-wide policy against multiple submissions, the practice of submitting a single paper for credit in two different classes (in the same quarter or in different quarters). The UW does not have

such a general policy, but your individual professors may not permit it in their classes. If you want to make a multiple submission, therefore, you must clear it with both professors involved.

Examinations

Another common form of cheating involves exams. Copying from someone else's paper, using notes (unless expressly allowed by the teacher), altering an exam for regrading, getting an advance copy of the examination, or hiring a surrogate test-taker are all flagrant violations of University policy.

Collaboration

Educators recognize the value of collaborative learning; students are often encouraged to form study groups and assigned group projects. Group study often results in accelerated learning, but only when each student takes responsibility for mastering all the material before the group. For example, suppose a calculus study group is working on a set of homework problems. Little would be learned if each student worked only one or two problems and merely copied answers for the rest. A more beneficial approach would be for each member to work all problems and be assigned the task of explaining a few problems to the group.

Illegal collaboration often occurs on homework in computer programming courses. A common case is when two students outline a program in detail together, and then type it into the computer separately, while making minor modifications or corrections as they type. To a grader's trained eye, the structure of the programs is identical and the students are guilty of cheating because they haven't turned in separate, original work.

Illegal collaboration also occurs on writing assignments in liberal arts courses. Typically, students will create a detailed outline together, then write separate papers from the outline. The final papers may have different wording but share structure and important ideas. This is cheating because the students have failed to hand in something that is substantially their own work, and because they haven't cited the ideas that they've borrowed from each other.

Group projects require careful division of responsibility and careful coordination to control the quality of the final product. Collective work quickly degenerates when some students see it as a way to get through an assignment with the least amount of effort. Group work calls for a different kind of effort, not less of it. When group projects are assigned, the instructor is usually interested in your

mastery of group process as well as the subject. Ask the instructor to clarify individual responsibilities and suggest a method of proceeding.

In summary, when a professor says, "Go ahead and work together," don't assume that anything goes. Professors often don't state the limits of collaboration explicitly. It is your responsibility to avoid crossing the line that turns collaboration into cheating. If you're not sure, ask.



What happens in a case of suspected misconduct?

Instructors who believe they have discovered cheating will submit a grade of X (the equivalent of an unreported grade) for the course until the academic misconduct charge is resolved. A hold is placed on the student's registration if he or she fails to respond in a timely manner (within two weeks) to the written request that the student meet with the Dean's Representative for Academic Conduct. Students have the right to appear before the Committee to offer testimony. If found guilty, the student will receive one of the following punishments, listed in order of increasing severity. All actions are reported to the Vice Provost for Student Life. If no subsequent violation has occurred, a student may, by written request to the V.P. for Student Life (at time of graduation), request that the disciplinary record be expunged.

Disciplinary Warning: verbal or written notification that the student has not met the University's standards of conduct, and that a repeated offense will result in more serious disciplinary action. It is not the case that first offenses automatically receive a warning; most first offenses receive a stricter response, with warnings reserved for cases with unusual mitigating circumstances.

Reprimand: a written statement censuring a student for violating University regulations, and stating that another offense will result in more serious action. This is normally considered a lenient response, even for first offenses.

Restitution: requirement that the student compensate the University or other persons for damages, injuries, or losses. Failure to comply results in canceled registration and a hold on future registration.

Disciplinary Probation: an action that places conditions on the student's continued attendance at the University, including the statement that further violation of University policies will likely result in dismissal. The Committee fixes the term and conditions of academic probation. First offenses often result in probation.

Suspension: a written statement notifying the student that his or her attendance has been suspended for a specified period of time (e.g., one quarter). The statement includes the term of the dismissal and conditions for re-admittance, if any.

Expulsion: a written statement notifying a student that his or her attendance at the University has been permanently terminated for violating University policy.

Note: It is a student's right to appear before the Committee on Academic Conduct. If you believe you have been wrongly accused, and your instructor has handled the situation without reference to the Committee, you may demand that the case be referred. You may also refer the matter yourself by calling 206-543-5708 or sending email to gkravas@u.washington.edu.

Although the prospect of dismissal may seem the most serious consequence of dishonesty, there are others. If you apply to a medical, law, or other professional school, you may be required to provide a statement from the Vice Provost for Student Life attesting to your good conduct. Furthermore, the process of being brought up on charges of dishonesty—of having one's character and integrity questioned—is invariably a deeply embarrassing and troubling experience for a student, one that leaves a painful memory.

Suggestions

The temptation to cheat can be eliminated by learning sound study habits and effective time- and stress-management skills, as well as engaging in educational planning, and by making good use of the academic support resources at the University.

Common patterns in student behavior that increase the temptation to cheat include: falling behind in coursework or leaving large projects until the last minute; working too many hours leaving little time to keep up with courses; taking too many difficult courses at one time; and encountering emotional or health problems that distract from studies and interfere with concentration. Here are some tips for avoiding these pitfalls:

- *Get in the habit of planning your education.* Advisers can help you determine your educational goals, plan your classes, keep your quarterly load manageable, and find a reasonable balance between work and school. Advising sessions are confidential and the privacy of your student record is guaranteed by federal law.
- *Don't work too many hours while in school.* You are either a student first or an employee first; you must choose between the two. In general, a student carrying a full-time load (15 credits) should limit work hours to 10-15 hours a week. A student working 25 hours a week should carry 10 credits, 30 hours a week 5-10 credits, and 40 hours a week no more than 5 credits. Trying to do more than this risks putting yourself in a no-win situation by asking more of yourself than you can reasonably do.
- *Adjust your study habits to the demands of college.* First, this means studying more. While many students report that they had no homework in high school, most college professors expect you to study two hours for each hour you spend in their class. In other words, it's a full-time job. Second, the pace of college coursework demands that you don't fall behind in your classes. Learn to schedule your weekly assignments, and learn to break large projects down into manageable pieces and schedule intermediate deadlines for yourself. Third, learn a good array of study techniques and practice them. Many good study skills books are available at University Book Store (see page 46). The Counseling Center offers short study-skills workshops (see page 61). Contact an adviser for more information (see page 50).

- *Learn to manage your time.* There is enough time to study hard, work, and play hard too, if you handle your day in the right way.
- *Deal with personal and health problems.* One of the worst mistakes students make is to deny that they're overloaded or unable to cope. You may need to lighten your load by dropping a class, you may decide to leave school for a quarter, or you may just need to renegotiate a deadline with your instructor. If a personal problem is keeping you from concentrating on your studies, discuss the situation with an adviser and work out a solution.

In conclusion...

You will be expected to live up to the University's standards of academic honesty no matter what temptations you face. The good news is that this standard is not hard to maintain. It only requires that you clarify assignments and procedures with your instructors, that you study diligently, and that you seek help when you need it.



The Student Conduct Code

Community Standards and Student Conduct

Community Standards and Student Conduct fosters a developmental approach to student conduct, provides support and guidance to the University community and promotes the values and expectations of the University of Washington. CSSC is the innovative culmination of a long-term collaborative partnership between students, faculty, staff and neighborhood community members.

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 cssc

General Conduct Code

It is the policy of the University of Washington to support and promote each individual's right to express views and opinions, to associate freely with others, and to assemble peacefully. In order to assure those rights to all members of the University community, the General Conduct Code (Chapter 478-124 of the Washington Administrative Code) outlines prohibited conduct on the University campus and identifies applicable disciplinary codes under which sanctions can be applied for violation of the stated rules. Access to the complete text of Title 478 of the WAC is available at: www.leg.wa.gov/wac.

Student Conduct Code

Pursuant to Chapter 34.05 RCW and the authority granted by RCW 28B.20.130, the Board of Regents of the University of Washington has established the following regulations on student conduct and student discipline on the University campus. Selected sections are presented here. A copy of the complete code may be obtained from the Community Standards and Student Conduct office or at: www.leg.wa.gov/wac.

Violations of the Student Conduct Code could result in a variety of disciplinary actions, including suspension or permanent dismissal from the University. Concerns regarding possible violations should be directed to the office of Community Standards & Student Conduct.

The complete text of WAC 478-120-020, Standards of Conduct follows.

WAC 478-120-020—Standards of Conduct

1. The university is a public institution having special responsibility for providing instruction in higher education, for advancing knowledge through scholarship and research, and for providing related services to the community. As a center of learning, the university also has the obligation to maintain conditions conducive to freedom of inquiry and expression to the maximum degree compatible with the orderly conduct of its functions. For these purposes, the university is governed by the rules, regulations, procedures, policies, and standards of conduct that safeguard its functions and protect the rights and freedoms of all members of the academic community.

2. Admission to the university carries with it the presumption that students will conduct themselves as responsible members of the academic community. As a condition of enrollment, all students assume responsibility to observe standards of conduct that will contribute to the pursuit of academic goals and to the welfare of the academic community. That responsibility includes, but is not limited to:

- a. Practicing high standards of academic and professional honesty and integrity;
- b. Respecting the rights, privileges, and property of other members of the academic community and visitors to the campus, and refraining from any conduct that would interfere with university functions or endanger the health, welfare, or safety of other persons;
- c. Complying with the rules, regulations, procedures, policies, standards of conduct, and orders of the university and its schools, colleges, and departments.

3. Specific instances of misconduct include, but are not limited to:

- (a) Conduct that intentionally and substantially obstructs or disrupts teaching or freedom of movement or other lawful activities on university premises or in connection with any university-sponsored event or activity and is not constitutionally and/or legally protected;
- (b) Physical abuse of any person, or conduct intended to threaten imminent bodily harm or to endanger the health or safety of any person on university premises;
- (c) Conduct on university premises constituting a sexual offense, whether forcible or nonforcible, such as rape, sexual assault, or sexual harassment;
- (d) Malicious damage to or malicious misuse of university property, or the property of any person where such property is located on university premises;
- (e) Refusal to comply with any lawful order to leave university premises or any portion thereof;
- (f) Possession or use of firearms, explosives, dangerous chemicals or other dangerous weapons or instrumentalities on university premises, except for authorized university purposes, unless prior written approval has been obtained from the university chief of police, or any other person designated by the president of the university (see WAC 478-124-020 (2)(e)) (legal defense sprays are not covered by this section);
- (g) Unlawful possession, use, distribution, or manufacturer of alcohol or controlled substances (as defined in chapter 69.50 RCW) on university premises or during university-sponsored activities;
- (h) Intentionally inciting others to engage immediately in any unlawful activity, which incitement leads directly to such conduct on university premises;
- (i) Hazing, or conspiracy to engage in hazing, which includes:
 - i. Any method of initiation into a student organization or living group, or any pastime or amusement engaged in with respect to such an organization or living group, that causes, or is likely to cause, bodily danger or physical harm, or serious mental or emotional harm, to any student or other person attending the university; and
 - ii. Conduct associated with initiation into a student organization or living group, or any pastime or amusement engaged in with respect to an organization or living group not amounting to a violation of (i)(i) of this subsection, but including such conduct as humiliation by ritual act and sleep deprivation. Consent is no defense to hazing. Hazing does not include customary athletic events or other similar contests or competitions;
- (j) Falsely reporting a violation of the student conduct code.

4. Disciplinary action may be taken in accord with this chapter regardless of whether that conduct also involves an alleged or proven violation of law.

5. An instructor has the authority to exclude a student from any class session in which the student is disorderly or disruptive. If the student persists in the disorderly or disruptive conduct, the instructor should report the matter to the dean of the school or college, or, at the University of Washington Bothell and Tacoma campuses, to the director of the program in which the student is enrolled. (See WAC 478-120-030(3).)

Nothing herein shall be construed to deny students their legally and/or constitutionally protected rights.

WAC 478-120-025—Off-campus Behavior

The university shall have the authority to hold students accountable under the student conduct code for certain off-campus behavior (i.e., behavior that does not occur on university premises or in the context of a university-sponsored event or activity) that directly affects a university interest, in accordance with the provisions of the section.

(1) A student may be subject to disciplinary proceedings under the student conduct code if:

(a) The university is made aware that a court of competent jurisdiction has determined that such student has engaged in intentional unlawful conduct off-campus that involves the physical harm or abuse, or a direct threat of the physical harm or abuse, of any person, including but not limited to homicide, assault, kidnapping, armed robbery, arson, rape or sexual assault, criminal harassment, criminal stalking or the unlawful possession, use, storage or manufacture of weapons or destructive devices; and

(b) The university determines that a significant university interest is affected.

(2) A student may also be subject to disciplinary proceedings under the student conduct code if the university is made aware that the student has engaged in off-campus conduct that involves the physical harm or abuse, or the direct threat of physical harm or abuse, of another university student, or a university faculty or staff member. Disciplinary proceedings may be initiated under this section regardless of whether or not the incident is subject to criminal or civil proceedings.

(3) In furtherance of the university's interest in maintaining a positive relationship with its surrounding community, the university shall also have the authority to hold students accountable under the student conduct code for conduct within the "North of 45th" residential community immediately adjacent to the Seattle campus (bounded by NE 45th Street on the south, 15th Ave NE on the west, 22nd Ave NE and north of 54th Street, Ravenna Ave NE on the east and Ravenna Park on the north and including all residences located on either side of each of the aforementioned streets) as follows:

(a) A student may be subject to disciplinary proceedings under the code if the university is made aware that the student has been cited by the Seattle police or the university police for, and is determined to have committed, a violation of any state statute or city of Seattle municipal ordinance prohibiting misconduct that has a direct and significant quality-of-life impact on community residents, including but not limited to, creating a public nuisance due to noise, theft, intentional destruction of property, urinating in public, or criminal trespass.

(b) A first violation under (a) of this subsection will not subject the student to disciplinary sanctions under WAC 478-120-040 if the student voluntarily meets with a representative of the office of the vice-provost for student life to receive information and counseling regarding his or her responsibilities as a university community member and as a resident in the area. A second violation will not be subject to disciplinary sanctions if the student involved agrees to participate, in good faith, in a mediation with the person or persons affected by the misconduct under a mediation protocol established by the office of the vice-provost for student life.

(4) Nothing herein shall be construed as being intended to protect any person or class of persons from injury or harm, or construed to deny students their legally and/or constitutionally protected rights.

